**KATHLEEN G. WINTERMAN, Ed.D**

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**EDUCATION Doctor of Education / Administration Licenses; 2003**

University of Cincinnati; Cincinnati, Ohio

University Scholarship Grant Recipient

# Master of Education/Early Childhood Special Education; 1989

University of Cincinnati; Cincinnati, Ohio

University Scholarship Grant Recipient

**Bachelor of Science in Education/ Special Education; 1987**

University of Cincinnati; Cincinnati, Ohio

H.H. Rollman Scholarship Recipient

**OHIO**

**LICENSES** **Early Education of the Handicapped Child, Mild/Moderate Intervention Specialist, Moderate/Intense Intervention Specialist,** **Supervisor, Elementary Principal, Assistant Superintendent (All licenses are active through 6/2030.)**

**PROFESSIONAL EXPERIENCES**

**Xavier University 2005-present**

Cincinnati, Ohio 45207

**Associate Professor 2012-present**

**Director, Educational Centers 2023-present**

* Responsible for three unique nonprofit educational centers: Center for Catholic Education, Center for Excellence in Education, and the Montessori Institute
* Coordinated professional development for Montessori schools from Ohio to Tennessee
* Coordinated professional development for the Archdiocese of Cincinnati and Diocese of Covington
* Developed partnerships with public schools and coordinated their professional development needs with district leadership.
* Trained, mentored, and supported a team of professional educational trainers
* Negotiated professional development contract opportunities with schools and related agencies
* Wrote, managed, and reported on grants to support diverse teacher preparation, student tuition, post-secondary options, and curriculum development.
* Provided technical assistance and administrative support to over 2M in grants and 2M in donor funds
* Appointed to the Ohio’s Dean’s Compact on Special Education
  + Chair (2023-2025)
* Graduate students’ academic advisor for eighty students seeking licensure, endorsements, and degrees in Special Education
* Responsible for coordinating a team of evaluators to conduct State Program Approval Review for the Ohio Department of Higher Education to evaluate other universities who were seeking program approval
* Coordinated large-scale events such as the Anne Buenger Speaker series and the Empowering Families Symposium
* Responsible for cross-team coordination to prepare for Federal Mental Health Grant with multiple internal programs and local school districts

**Director, School of Education 2019-2023**

Appointed Director, School of Education

* + Lead six divisions of education with 750 students enrolled
* Responsible for a $ 3M organizational budget
* Recruited, onboarded, and mentored new faculty and staff
* Facilitated national CAEP accreditation reporting and seven-year review
* Recruited School of Education Advisory Board Members
* Appointed to State of Ohio Diversity in Educator Workforce Committee
* Appointed to the Ohio’s Dean’s Compact on Special Education
  + Appointed Vice Chair (2022-2023)
* Appointed to the State of Ohio Educator Preparation Programs Taskforce
* Appointed to conduct collegiate program reviews for State of Ohio approval
* Created March Gladness Scholarship Fund for Excellence in Teaching
* Wrote and managed an Ohio Dean’s Compact Grant to Diversify the Educator Workforce ($291,000)
* Wrote and managed an Ohio Department of Higher Education Educator Shortage Grant ($287,000)
* Graduate students’ academic advisor for students seeking licensure, endorsements, and degrees in Special Education
* Completed State Program Approval Review for Ohio Department of Higher Education for the School of Education’s programs
* Lead COVID pivot to fully online instruction for all programs including fieldwork
* Doctoral student academic advisor

**Special Education Program Director 2016-2019**

Served as interim director from 2013-2016

* Appointed to the Dean’s Compact on Special Education for the State of Ohio
* Completed all State reporting including HLC and TEAC
* Increased graduate enrollment by 32% from spring 2016 to spring 2018
* Graduate students’ academic advisor for students seeking licensure, endorsements, and degrees in Special Education
* Coordinated department where active enrollment consists of 170 students per semester
* Conducted recruitment activities to encourage new students’ application to our program and conducted the intake process through Slate
* Scheduled all courses and faculty to teach in 4 licensure areas for both undergraduate and graduate students and 3 graduate endorsement programs
* Recruited, hired, and mentored new adjunct faculty
* Conducted faculty and adjunct course evaluations and annual reviews
* Completed degree and licensure audits for all graduating students
* Lead and coordinated program evaluation for accreditation review
* Appointed College Curriculum Committee Chair for two consecutive years
* Served as President, Executive Director, Secretary, and President-elect of the Ohio Council of Professors of Educational Administration (OCPEA)
* Completed curriculum revisions to develop a new double major licensure program (Early Childhood Intervention Specialist, Early Childhood with Montessori Credentialing)
* Developed new minor in Special Education with two tracks: education and disability awareness
* Developed new fully online master’s degree (MEd) in Special Education and served as the academic advisor for all enrollees
* Developed a new Master of Science in Special Education (MSEd) degree program
* Acted as the University Field Supervisor to graduate students completing licensure as intervention specialists
* Developed a dual credit initiative with Great Oaks Vocational High Schools
* Completed annual Higher Learning Commission program review reports
* Completed CAEP program review reports on 7 licensure areas
* Completed Green Belt Training innovation training
* Instructor of graduate and undergraduate courses:
  + Course Titles:
    - EDSP 203/503: Communication Collaboration (Interprofessional Course cross-listed with Nursing 779)

(face-to-face and fully online)

* + - EDSP 205/505: Foundations in Early Childhood Special Education (face-to-face and fully online)
    - EDSP 581: Play & Its Role in Development and Learning
    - EDSP 617: Administrative Partnerships in Special Education

**Assistant Professor 2006-2016**

**Secondary and Special Education Programs**

* Granted tenure and promotion to Associate Professor 2012
* Developed, planned, and taught new core curriculum course for the Master's degree program—Master of Science in Education
* Advisor for all graduate students seeking master’s degrees or licensure in Special Education
* Developed, planned, and implemented training for Catholic School Teachers
* Established a Catholic Cohort Group to train teachers to receive their Master's degree and licensure in Special Education
* Served as interim Associate Dean on numerous committees for a year
* Established Mental Health training partnership with Cincinnati and West Chester Police Departments
* Developed on online course for Korean Cohort students in South Korea
* Established community partnerships with twenty agencies
* Developed and presented professional development trainings in Special Education to International, nation, state, and local venues
* Wrote rubrics used to evaluate all students who were vying for Xavier university scholarships
* Assisted in writing State and Federal grants for department and college
* Developed “Companions in Faith” support program to strengthen families’ religious journey for their child with special needs
* Developed graduate summer workshops
* Instructor of graduate and undergraduate courses:
  + Course Titles:
    - EDSP 393/593: Early Childhood Special Education Curriculum Practices
    - EDSP 205/505: Foundations in Early Childhood Special Education
    - EDSP 200/500: Identification and Issues in Special Education
    - EDSP 374/574: Mild/ Moderate Curriculum Practices
    - EDSP 381/581: Play and Its Role in Development
    - EDSP 391/591: Early Childhood Special Education Learning Theories
    - EDSP 617: Administrative Partnerships in Special Education
    - EDSP 695: Independent Studies in Collaborative Teams
    - EDSP 695: Early Childhood Special Education: Implementing Learning Theories in Montessori Classrooms
    - EDWS 518: Inclusive Classrooms: Achieving Success

**Visiting Faculty 2005-2006**

**Special Education Programs**

* Planned, developed, and instructed graduate and undergraduate students in the following courses: Foundations in Early Childhood Special Education, Curriculum Practices in Mild/ Moderate Disabilities, Learning Theories in Early Childhood Special Education
* Advised graduate and undergraduate students for career planning and coursework necessary to meet those goals
* Assisted Special Education Programs Director revisions including completing the State of Ohio rejoiner and Taskstream data collection
* Assisted Program Director in revising Graduate and Undergraduate Handbooks in Special Education
* Developed Workshop to train Parochial School Educators and Paraprofessionals (Inclusive Classrooms: Achieving Success)
* Developed a series of trainings for the Cincinnati Police Academy (Intervening in Crisis Situations: A Police Officer’s Guide to Special Education)
* Developed in-service trainings to support Cincinnati Public Schools Security Department (First Responders Guide to Special Education)
* Instructor of graduate and undergraduate courses:
  + Course Titles:
    - EDSP 374/574: Moderate/Intense Curriculum Practices
    - EDSP 205/505: Foundations in Early Childhood Special Education
    - EDSP 200: Identification and Issues in Special Education
    - EDSP 391/591: Early Childhood Learning Theories

**University Adjunct Instructor** 1993-1998; 2003-2005

* Collaborated with Program Director in developing the Early Education of the Handicapped (EEH) child program which was approved by the State Department of Education
* University Field Supervisor of graduate student teachers
* Participated on advisory committee to transition program from State Teacher Certification to Licensure
* Instructor in Special Education Programs taught graduate and undergraduate courses (63 hours taught)
  + Course Titles:
    - EDSP 478: Curriculum Theories
    - EDSP 649: Methods and Materials in Early Childhood Special Education
    - EDSP 644: Foundations in Early Childhood Special Education
    - EDSP 438/638: Survey of the Exceptional Child
    - EDSP 647: Observation and Evaluation Practices in Early Childhood Special Education
    - EDSP 676: Play and Its Role in Development and Learning
    - EDSP 648: Curriculum Practices: Development and Design
    - EDSP 573: Moderate/ Intensive Assessment and Evaluation
    - EDSP 574: Moderate/ Intensive Instructional Methods
    - EDSP 571: Introduction to the Emotionally Disturbed Child
    - EDSP 392/592: Early Childhood Special Education Observation and Assessment
    - EDSP 205/505: Foundations in Early Childhood Special Education

**Norwood City Schools; Norwood, Ohio**

**Elementary Principal**  **2003-2005**

* Lead, planned, and directed the activities for a PreK-6th grade elementary school with 332 students and 55 staff members
* Conducted faculty recruitment, development, and performance appraisals to achieve an optimal learning environment for students
* Organized, monitored, and analyzed student assessment data to determine trends in students’ performance
* Established scientifically researched based reading instruction utilizing Four Block strategies, DIBELS, Fast Forward, and Marie Carbo programs
* Developed an afterschool intervention program for students who were at-risk of academic failure
* Increased students’ attendance by 2% by establishing an attendance incentive plan
* Reduced students’ suspensions by 66% by implementing the CHAMPS proactive student management philosophy
* Increased volunteerism within the school by 375%
* Monitored fiscal aspects of the school while establishing equitable distribution of funds
* Implemented Progress Book record keeping system and established remote parental access to students’ grades
* Established parental communication of school vision through biweekly newsletters, building website, and monthly principal coffees
* Served as the Building Testing Coordinator for the Ohio Achievement Tests for students in third through sixth grades
* Developed a safety committee to improve the building security resulting in increased safeguards for the children while at school

**Sycamore Community Schools; Cincinnati, Ohio**

**Summer School Director 2003**

**Primary Special Educator** **1996-2003**

## Integrated Preschool Teacher 1994-1996

**Hamilton County Educational Service Center; Cincinnati, Ohio**

## Early Childhood Special Educator 1990-1994

Sycamore Community Schools; Cincinnati, Ohio

## Primary Special Education Teacher 1988-1990

Wyoming City Schools; Cincinnati, Ohio

**State of Ohio Praxis III Assessor 1998-2002; 2007**

Southwest Region of Ohio

**REFEREED PUBLICATIONS**

Winterman, K.G., Prugh, L.A., Watson, A., Preston-Agiro, C., & Stroud, D. (under review).

Redefining peer support: Mutual learning and belonging in inclusive postsecondary programs. [*Career Development and Transition for Exceptional Individuals*](https://journals.sagepub.com/doi/10.1177/21651434241303205?icid=int.sj-full-text.similar-articles.1)*.*

Prugh, L.A., Kersten-Parrish, S., Kuchey, D., Shoaf, L., & Winterman, K.G. (under review). Growing a

partnership: Developing inclusive educational preparation programs. *Best Practices in Jesuit Higher Education.*

Winterman, K. G., & Rosas, C. (2025). The best kept secret: Readability and accessibility of IEPs.

*Journal of the American Academy of Special Education Professionals (JAASEP).*

<https://www.naset.org/publications/jaasep-research-based-journal-in-special-education/jaasep-winter-2025/the-best-kept-secret-readability-and-accessibility-of-ieps>

Winterman, K. G., & Burton, B. (2023). The intersection of bullying and intimidation in an urban high

school. *Journal of Case Studies.*

[The Intersection of Bullying and Intimidation in an Urban High School - Kathleen G. Winterman, Brett A. Burton, 2023](https://journals.sagepub.com/eprint/WSJYDWEBKV3R4USFDMDP/full)

Rosas, C.E., & Winterman, K.G. (2023). IEP goal checklist. In Council for Exceptional Children’s

Exceptional Teacher Resource Repository.

Knestrict, T., Zascavage, V. & Winterman, K.G. (2020). Viability of training student

teachers for the possibility of using physical restraint: An investigation of care, welfare, safety, security, and liability. *The Journal of the OCPEA*, 5(1), 33-55.

Winterman, K., Zascavage, V., & Kugler-Ackley, J. (2020). Conscientious

consolidation: Developing and implementing a dual-licensure program with Montessori credentials. In A. Howley, C. Faiella, S. Kroger, & B. Hansen (Eds.), Inclusive education: A systematic perspective. Charlotte, NC: Information Age Publishing.

Winterman, K.G., & Rosas, C. (2017). Progress monitoring: Exploring best practice. American Council

on Rural Special Education (ACRES) Conference Proceedings Asheville, NC. 47-51.

Winterman, K.G., & Rosas, C. (2016). Re-examining progress monitoring: Are we reporting what we

think we are? *Ohio Journal of Teacher Education: Action in Teacher Education (ATE),* 30, (1), 13-34.

Rosas, C., & Winterman, K.G. (2014). Are parents really partners in their child’s education?

*Journal of the American Academy of Special Education Professionals (JAASEP), 25-35.*

Winterman, K.G., & Rosas, C. (2013). Examining the AYP status for students with disabilities: Are students with disabilities achieving state standards. *Ohio Journal of Teacher Education: Action in Teacher Education (ATE).*

Winterman, K. G., & Rosas, C. (2013). Who can read this? Examining the readability level of

educational plans. *Conference Proceedings. International Association of Special Educators.*

Conference proceedings, Twelfth Biennial Conference of International Association of Special Educators, Vancouver, Canada.

Zascavage, V., & Winterman, K. (2012) Assistive technology and Universal Design for

Learning: What does the middle school educator need to know? Eds. Evers, R., *Annual Editions: Education ,12-13, 39th issue.* Mc Graw Hill

Rosas, C., & Winterman, K.G. (2012). Use of a rubric as a tool to guide pre-service  
teachers in the development of IEPs. *Journal of the American Academy of Special Education Professionals (JAASEP),* 7, (1), 136-147.

# Zascavage, V., Winterman, K.G., Buot, M.L., Weiss, J. (2012). Student life stress in education and health services majors. *Higher Education Research and Development Journal,* 31, (4), 559-610.

Niergarth, L., & Winterman, K.G. (2010). Out of home care for infants and toddlers with medical handicaps. *International Journal of Applied Educational Studies,* 9, (1), 41-51.

Rosas, C., & Winterman, K.G. (2010). Teachers’ perceptions on Special Education preparation: A descriptive study.  *Journal of the American Academy of Special Education Professionals (JAASEP)* 3, 119-128.

Winterman, K.G. (2010). Susan E. Blow. In T.C Hunt, J.C. Carper, T.J. Lasley II, and C.D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Sage Publishing, LLC.

Winterman, K. G. (2010). Rudolph Flesch. In T.C Hunt, J.C. Carper, T.J. Lasley II, and C.D. Raisch (Eds.), *Encyclopedia of Educational Reform and Dissent*. Sage Publishing, LLC.

Rosas, C., Winterman, K.G., Kroeger, S., Jones, M. (2009). Using a rubric to assess

individual education programs. *International Journal of Applied Educational Studies, 4*, (1), 47-57.

Winterman, K.G., Kroeger, S., Jones, M. (2009). Is that my job too? Using rubrics to

assess IEPs. Conference proceedings, Eleventh Biennial Conference of International Association of Special Educators, Alicante, Spain.

Zascavage, V., & Winterman, K. G. (2009). Assistive technology and universal design

for learning: What does the middle school educator need to know? *The Middle School Journal,* 4, (4), 46-52.

Winterman, K.G. (2008). A matter of timing: Early childhood transitions that work. *Electronic Journal of Inclusive Education*, 2, (3).

**NON-REFEREED PUBLICATIONS**

Winterman, K. G., & Prugh, L.A. (2025). Building the pipeline through collaborative partnerships.

Ohio Dean’s Compact website Impact Story.

Reigel, A.J., & Winterman, K.G. (2024). Promoting cura personalis to cultivate creativity. *Teaching to*

*the Mission*. Xavier University, Cincinnati, Ohio*.*

Winterman, K.G. (2023). The accommodations and modifications to meet the academic needs of

all learners. In C.E. Rosas & K.G.Winterman (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 181-198). Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K.G. (2023). Collaborative teaming for better IEPs. In C.E. Rosas, & K.G.

Winterman (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp.39-58). Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K. G., Bradley, L.H., & Concannon, J. (2023). Overview of the history and

legal perspectives of Special Education. In C.E. Rosas & K.G. Winterman (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 3-20). Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K.G., & Rotuno-Johnson, R. (2023). Supporting students with special needs

in private and parochial schools. In C.E. Rosas & K.G. Winterman (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 240-260). Baltimore, MD: Paul H. Brooks Publishing Co.

Rosas, C., Clarke, L., Winterman, K.G., & Jones, M.M. (2023). Least restrictive environment.

In C.E. Rosas & K.G.Winterman (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp155-180). Baltimore, MD: Paul H. Brooks Publishing Co.

Rosas, C., & Winterman, K.G. (2023).  The IEP checklist II: Your guide to creating meaningful

and compliant IEPs. Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K.G. (2017). School law and special education. In L.H. Bradley (Ed), School Law for

Public, Private, and Parochial Educators (pp.197-217). New York, NY: Rowman Littlefield Publishers.

Bradley, L.H., & Winterman, K.G. (2014). Overview of the history and legal perspectives of Special

Education. In K.G. Winterman, & C.E. Rosas (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 3-20). Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K. G., & Rosas, C. (2014).  The IEP checklist: Your guide to creating meaningful and

compliant IEPs. Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K.G. (2014). Collaborative teaming for better IEPs. In K.G. Winterman, & C.E. Rosas

(Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp.21-36). Baltimore, MD: Paul H. Brooks Publishing Co.

Winterman, K.G. (2014). The accommodation and modification process. In K.G. Winterman, & C.E.

Rosas (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 123-136). Baltimore, MD: Paul H. Brooks Publishing Co.

Jones, M.M., and Winterman, K.G. (2014). Least restrictive environment. In K.G. Winterman, & C.E.

Rosas (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs (pp. 123-132). Baltimore, MD: Paul H. Brooks Publishing Co.

Kaufman, R. B., Westland, C. A., Rosas, C., & Winterman, K.G. (2014). The transition process. In

K.G. Winterman, & C.E. Rosas (2014). (Eds.), The IEP checklist: Your guide to creating meaningful and compliant IEPs. Baltimore, MD: Paul H. Brooks Publishing Co.

Beardslee, K., & Winterman, K.G. (2012). Units of study in early childhood classrooms for children

with Apraxia of speech. St. Rita School for the Deaf. Cincinnati, Ohio.

Winterman, K.G. (2012). Inclusive classrooms: Achieving success for all students. *Down Syndrome*

*Press,* 31(3), 6-7.

Zascavage, V., & Winterman, K.G. (2012). Assistive technology and universal design

for learning: What does the middle school educator need to know? In, R. Evers (Ed.), Annual Editions: Education 12/13. Ohio: McGraw Hill. Pp186-192

Winterman, K, G. (2011). Inclusive classrooms: Achieving success for all students.

*Impact,* 24(1), 24-25.

Winterman, K.G. (2008). Social justice in special education. Teaching to the Mission,

4, 35-39.

## Winterman, K. G. (2000). United States Blue Ribbon Award. Maple Dale Elementary, Cincinnati, Ohio.

## Winterman, K.G. (1999). Facilitating inclusion in a Responsive Classroom. Conference Proceedings: Impacting the Dialogue.

## Winterman, K.G. (1996). Sycamore Community Schools Pilot Quarterly.

**FUNDED GRANTS**

BT Rise Foundation Grant (PI) $18,108 2025

Dean’s Compact Post Secondary Options Grant (PI) $78,584 2023-2025

Ohio Department of Higher Education Educator Shortage Grant (PI) $287,000 2022-2024

Dean’s Compact Diversifying the Educator’s Workforce Grant (PI) $291,000 2021-2023

Women of Excellence Grant (Co-PI) $8,500 2019

Dean’s Compact Sustainability Grant (PI) $75,000 2019-2021

Dean’s Compact Dual Licensure Grant (PI) $35,000 2018

Dean’s Compact Implementation Grant (PI) $12,000 2017

Dean’s Compact Implementation Grant (PI) $41,128 2015

Community Foundation of West Chester and Liberty (PI) $4,000 2015

Robert Kennedy Foundation Grant (Co-PI) $10,000 2015

Women of Excellence (PI) $7,000.00 2015

Gill Foundation Grant (PI) on behalf of Indian Hill Schools Touchdown Club $5,000 2014

OLI4 Grant Participant (PI Ted Zigler) $49,9002014

Dean’s Compact Dual Licensure Grant (Co-PI) $96,000 2013

Women of Excellence (Co-PI) $ 9,800 2014

**Unfunded Grants**

Winterman, K.G. (2024). OSERS-OSEP: Personnel Development to Improve Services and Results for

Children with Disabilities--Preparation of Early Intervention and Special Education Personnel Serving Children with Disabilities who have High-Intensity Needs, ALN 84.325K Application #: H325K250009, $1,236,836.00. All grants were removed from funding.

**REFEREED PRESENTATIONS**artThrough a Diverse Workforce

Winterman, K.G., Watson, A., Prugh, L.A., Stroud, D., Kneflin, A., Agiro, C. (2025). Partnering to

create a community of learners. Conference Session Ohio Dean’s Compact Conference, Dublin, Ohio. (*Blind, Refereed, peer-reviewed).* <https://ohiodeanscompact.org/annual-conference/inclusive-innovative-intentional/>

Prugh, L., Kuchey, D., Parrish, S., Shoaf, L. & Winterman, K. G.(2025). Inclusive Education and

university partnerships: It’s all in the details [Conference session]. Ohio Deans Compact, Dublin, OH <https://ohiodeanscompact.org/annual-conference/inclusive-innovative-intentional/>

(*Blind, Refereed, peer-reviewed).*

Prugh, L., Kuchey, D., Parrish, S., Shoaf, L. & Winterman, K.G. (2025). Inclusive Education and

university partnerships year two: It’s all in the details [Poster Presentation]. Ohio Deans Compact, Dublin, OH <https://ohiodeanscompact.org/annual-conference/inclusive-innovative-intentional/> (*Blind, Refereed, peer-reviewed).*

Sholaf, L., Prugh, L.A., Parrish, S., Kuchey, D., Winterman, K.G. (2024). Forming higher education

partnerships to support licensure. OCTEO Conference, Dublin, Ohio. (*Blind, Refereed, peer-reviewed).*

Winterman, K. G., Watson, A., Prugh, L.A., Agiro, C., & Toth, M. (2024). Partnering to meet the needs

of all learners through a diverse workforce. OCTEO Conference, Dublin, Ohio.

(*Blind, Refereed, peer-reviewed).*

Winterman, K. G., Prugh, L.A., & Watson, A. (2024). Post-secondary options: Meeting the needs of

transition-aged students in special education. Poster Presentation. Ohio Dean’s Compact Annual Conference, Columbus Ohio. (*Blind, Refereed, peer-reviewed).*

Prugh, L.A., Watson, A., Jutte, L., & Winterman, K.G. (2024). Lions and tigers and bears, oh my!

Demystifying grant writing. National Project Search Conference, Albuquerque, NM. *(Blind, Refereed, peer reviewed).*

Prugh, L.A., Kuchey, D., Parrish, S., & Winterman, K.G. (2024). Setting the stage for implementing an

inclusive licensure program across two Jesuit universities. Poster presentation. Ohio Dean’s

Compact Annual Conference, Columbus Ohio. (*Blind, Refereed, peer-reviewed).*

Winterman, K.G. & Rosas, C.E. (2024). The best kept secret: Examining the readability level of IEPs.

Paper presentation. CEC National Conference, San Antonio, Texas.

Rosas, C.E., & Winterman, K.G. (2024). Developing Culturally & Linguistic Responsive IEPs. Paper

presentation. CEC National Conference, San Antonio, Texas.

Winterman, K.G. (2023). Building capacity: Diversifying intervention specialists to meet students’

needs. Poster presentation at the International Conference for the Council on Learning Disabilities (CLD) International Conference, Denver, Colorado. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Rosas, C. E. (2023). Building capacity: Constructing culturally responsive IEPs.

Poster presentation at the International Conference for the Council on Learning Disabilities (CLD) International Conference, Denver, Colorado. *(Blind, Refereed, peer reviewed).*

Rosas, C.E., & Winterman, K.G. (2022). Constructing culturally responsive IEPs. Council for

Exceptional Children: Division of International Special Education and Services (DISES) Conference, Breckenridge, CO. (*Blind, Refereed, peer-reviewed).*

Prugh, L.A., Winterman, K.G., & Kugler-Ackley, J. (2022). Meeting the needs of all learners through a

diverse teaching workforce: The journey continues. Ohio Dean’s Compact Annual Conference, Columbus Ohio. (*Blind, Refereed, peer-reviewed).*

Winterman, K.G., Kugler-Ackley, J., & Prugh, L.A. (2021). Diversifying the educator workforce:

beginning the journey. Presentation. Ohio Colleges of Teacher Education Organizations (OCTEO) Virtual Conference. (*Blind Refereed, peer reviewed*).

Rosas, C., & Winterman, K.G. (2021). Equitable IEP planning to affirm students’ culture and identity.

Presentation. Council for Exceptional Children National Conference, Virtual. *(Blind, Refereed, peer reviewed*).

Winterman, K.G., & Rosas, C. (2021). Progress monitoring: Exploring effective practices to

improve students’ outcomes: The journey continues. Poster Presentation. Council for Exceptional Children National Conference, Virtual. *(Blind, Refereed, peer reviewed*).

Winterman, K. G., Johnson, H.S., Prugh, L. A., & Kugler-Ackley, J. (2021). Building on our strengths.

Ohio Dean’s Compact Annual Conference, Dublin, Ohio. (*Blind, Refereed, peer reviewed*).

Rosas, C. & Winterman, K. G. (2021).Equitable IEP planning to affirm students’ culture and identity.

Paper Presentation. Council for Exceptional Children National Conference, Virtual. *(Blind, Refereed, peer reviewed*).

Winterman, K.G. (2020). Building on our success: Sustaining what works. Poster Presentation. Ohio

Dean’s Compact Annual Conference, Dublin, Ohio. (Blind, Refereed, peer reviewed).

Knestrict, T., Winterman, K.G., & Zascavage, V. (2020). Investigating the efficacy of restraint

training for undergraduate licensure students: A case study. Care Conference. Las Vegas, NV. (*Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K. G. (2019). Culture, identity, and learning for individuals with learning

disabilities. Council for Learning Disabilities National Conference. Austin, Texas. (Blind, Refereed, peer reviewed).

Mattson, R., & Winterman, K.G. (2019). Designing endorsement practicums with depth, differentiation,

# and district needs in mind. Ohio Colleges of Teacher Education Organizations (OCTEO). Dublin, Ohio. *(Blind, Refereed, peer reviewed).*

# Winterman, K. G., Young, T., & Bender-Slack, L. (2019). Building on our strengths:

# Collaborative practices. Ohio Dean’s Compact Annual Conference, Dublin, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., Young, T., & Bender-Slack, L. (2019). Building on our strengths: Sustaining what

works. Poster presentation at Ohio Dean’s Compact Annual Conference, Dublin, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Niehaus, L. (2018). Innovative practice in collaborative education. Poster

presentation at the International Lilly Conference, Oxford, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K. G. & Niehaus, L. (2018). *IEPs through IPE: Innovations in population health.*

Interprofessional Care for the 21st Century conference. Thomas Jefferson University in Philadelphia, PA.

Winterman, K.G. & Rosas, C. (2017). Progress monitoring: Meeting the unique educational needs of

students. Presentation at the Southwestern Psychological Association Annual Conference, San Antonio, TX. *(Blind, Refereed, peer reviewed).*

Winterman, K.G. (2017). Creating an early childhood intervention specialist/early childhood licensure

program with Montessori credentials. Presentation at The Ohio Dean’s Compact Annual Statewide Conference, Dublin, Ohio. (*Refereed, peer reviewed*)

Rosas, C., & Winterman, K.G. (2017). Progress monitoring: An evidence-based practice in teacher

preparation programs. Round table presentation at the International Lilly Conference, Austin, Texas. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2017). Progress monitoring: A strategy to measure academic progress

toward meeting IEP goal(s). Practitioners’ Session. American Council on Rural Special Education (ACRES). Asheville, North Carolina *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2016). Progress monitoring: Are teachers really reporting their students’

progress? Paper presentation at the International Conference for the Council on Learning Disabilities (CLD) International Conference, San Antonio, Texas. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2015). Progress monitoring: A lost art. Paper presentation at the Council

of Administrators of Special Education (CASE) International Conference *(Blind, Refereed, peer reviewed).*

Winterman, K. G., & Rosas, C. (2015). Building an alliance to develop meaningful and compliant IEPs.

Paper presentation at the 37th International Conference Learning Disability (CLD) International Conference, Las Vegas, Nevada. (Blind, Refereed, peer reviewed).

Rosas, C., & Winterman, K.G. (2015). Achieving compliant IEPs. Paper presentation at the 61st

International Education Law Association (ELA) Conference, Cleveland, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K. G., & Rosas, C. (2015). Progress monitoring: Effective communication on

students’ academic and functional performance. Paper presentation at the YAI International Conference, New York City, New York. *(Blind, Refereed, peer reviewed).*

Zascavage, V., Winterman, K.G., Kugler-Ackley, J., Smith, J., & Lofquist, G. T. (2014). **The dual license program: Steps to success in redesigning curriculum.** Poster presentation at the International Lilly Conference, Oxford, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Rosas, C. (2014). Examining IEP documents to enable educational teams to build

collaborative IEPs. Paper presentation. Teacher Association for Individuals with Severe Handicaps (TASH) National Conference, Washington, D.C. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman**,** K.G. (2014). Building a community of educators to support children

with disabilities through the development of meaningful and compliant IEPs. National Network for Educational Renewal (NNER) National Conference, Cincinnati, Ohio. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2014).Building an Alliance to Develop Meaningful and Compliant

IEPs. Paper presentation at Teacher Education Division of Council for Exceptional Children

National Conference, Indianapolis, IN. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Kugler-Ackley, J. (2014). Liberating the child with special needs within the

Montessori environment. Presentation at the Ohio Montessori Alliance Conference, Columbus, Ohio. *(Blind, Refereed, peer reviewed).*

McCafferty, S., Winterman, K.G., & Martin, J. (2014). The E-Journal Start-up: from dream to reality.

Presentation at the National Council of Professors of Educational Administration, National

Conference, Channel Islands, California. *(Blind, Refereed, peer reviewed).*

Winterman, K. G., & Rosas, C. (2014). Developing IEP documents to support parents in inclusive team

planning. Presentation at the YAI International Conference New York

City, New York. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2013). Instructional strategies to prepare pre-service teachers in

the development of meaningful and compliant Individualized Education Programs (IEPs). Poster presentation at the International Lilly Conference, Oxford, Ohio. *(Blind, Refereed, peer reviewed).*

Winterman, K. G., & Rosas, C. (2013). Creating IEP documents for educational success. Poster

presentation at the Lilly Conference on College and University Teaching, Traverse City, MI. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Rosas, C. (2013). Who can read this? Examining the readability level of

Educational Plans. Paper presentation at the International Association of Special Education (IASE) International Conference, Vancouver, British Columbia. *(Blind, Refereed, peer reviewed)*

Winterman, K.G., & Rosas, C. (2013). Are IEP documents the first step in parental exclusion?

Presentation at the YAI International Conference New York

City, New York. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2013). Closing the gap between educators’ background knowledge on

planning instruction. Paper Presentation. Council for Exceptional Children National Conference, San Antonio, Texas. *(Blind, Refereed, peer reviewed*).

Zascavage, V., & Winterman, K. G. (2013). Pre-service education majors: Learning challenges

and learning styles. Poster presented at the Southwestern Psychological Association Annual Convention, San Antonio, TX. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Rosas, C. (2012). Effective training for IEP development. Paper presentation at

Teacher Education Division of Council for Exceptional Children National Conference, Grand

Rapids, Michigan. *(Blind, Refereed, peer reviewed)*

Winterman, K.G., & Rosas, C. (2012). Barriers to academic success. Paper presentation at

Teacher Education Division of Council for Exceptional Children National Conference, Grand

Rapids, Michigan. *(Blind, Refereed, peer reviewed).*

Winterman, K.G., & Rosas, C. (2012). Supporting parents in developing compliant IEPS.

Poster presentation. Teacher Association for Individuals with Severe Handicaps (TASH) National Conference, Long Beach, California. *(Blind, Refereed, peer reviewed).*

Rosas, C., & Winterman, K.G. (2012). Re-Examining best practices in the development

of Individualized Education Programs. Paper presentation at the International Lilly Conference, Oxford, Ohio. *(Blind, Refereed, peer reviewed).*

Zascavage, V., & Winterman, K.G. (2012). The relationship of self-declared learning challenges to

choice of major. Paper presentation at the International Lilly Conference, Oxford, Ohio. *(Blind, Refereed, peer reviewed)*

Winterman, K. G., & Rosas, C. (2012). Preparing future educators to meet the needs of students with IEPs. Paper presentation at Association of Teacher Educators (ATE) Conference, San Antonio, Texas. *(Blind, Refereed, peer reviewed)*

Rosas, C., & Winterman, K.G. (2012). Examining the AYP status for students with disabilities: Are students with disabilities successfully achieving state standards? Paper presentation at Association of Teacher Educators (ATE) Conference, San Antonio, Texas. *(Blind, Refereed, peer reviewed)*

Winterman, K. G., & Rosas, C. (2011). Preparing pre-service teachers to write effective IEPs.

Poster presentation at TASH International Conference, Atlanta, Georgia. *(Blind, Refereed, Peer reviewed)*

Winterman, K.G., & Rosas, C. (2011). A collaborative training model for pre-service teachers to write

effective IEPs. Paper presentation at Teacher Education Division of Exceptional Children (TED) National Conference Austin, Texas. *(Blind, Refereed, Peer reviewed)*

Rosas, C., & Winterman, K.G. (2011). Are students with disabilities meeting state standards?

Paper presentation at Ohio Confederation of Teacher Education Organizations (OCTEO) Conference, Columbus, Ohio (*Blind, Refereed, Peer Reviewed*)

Winterman, K.G., & Rosas, C. (2011). The use of a rubric as a guide to train pre-service and novice

teachers in the development of compliant IEPs: A descriptive study. Presentation at the YAI International Conference New York City, New York. *(Blind, Refereed, peer reviewed)*

Winterman, K. G., & Rosas, C. (2011). Teachers' perceptions on their special education preparation. Paper presentation at Association of Teacher Educators (ATE) Conference, Orlando, Florida. *(Blind, Refereed, peer reviewed)*

Winterman, K. G., & Rosas, C. (2010). Using an IEP Rubric as a guide to instruct preservice

teachers. Poster presentation at TASH Conference, Denver, Colorado. *(Blind, Refereed, peer reviewed)*

Rosas, C., & Winterman, K.G. (2010). The use of a rubric as a guide to train preservice and

novice teachers. Paper presentation at Teacher Education Division of Exceptional Children (TED) National Conference St. Louis, Missouri. *(Blind, Refereed, peer reviewed)*

Rosas, C., & Winterman, K.G. (2010). Teachers’ perceptions on special education preparation: A

descriptive study.Paper presentation at Teacher Education Division of Exceptional Children (TED) National Conference St. Louis, Missouri. *(Blind, Refereed, peer reviewed)*

Winterman, K.G., & Rosas, C. (2010). Building background knowledge of IEP documents through the use of an IEP Rubric for Preservice Teachers. Paper Presentation. YAI International Conference New York City, New York. *(Blind, Refereed, peer reviewed)*

Winterman, K. G., & Niergarth, L. (2010). Out of home care for infant and toddlers with medical handicaps. Poster Presentation. YAI International Conference New York City, New York. *(Blind, Refereed, peer reviewed)*

**INVITED COMMUNITY LECTURES PRESENTED:**

Winterman, K.G. (2025). Leadership Panel. High Aims Conference. Princeton City Schools.

Winterman, K. G. (2025). Cincinnatus Education Forum. Online Conference.

Winterman, K.G. (2025). Grow your own teacher scholarship. Deer Park Schools, Ohio.

Winterman, K.G. (2025). Skills trainers impacting students part II. IKRON training. Cincinnati, Ohio.

Winterman, K.G. (2024). Grow your own teacher scholarship. Norwood City Schools, Ohio.

Winterman, K.G. (2024). Grow your own teacher scholarship. Princeton City Schools, Ohio.

Winterman, K.G. (2024). Skills trainers impacting students part I. IKRON training. Cincinnati, Ohio.

Winterman, K.G. (2024). Effective teaming. Olentangy Public Schools’ professional development day.

Olentangy Public Schools, Columbus, Ohio.

Winterman, K.G. (2024). Paraprofessionals: Positively impacting students’ success. Olentangy Public

Schools’ professional development day. Olentangy Public Schools, Columbus, Ohio.

Winterman, K.G. (2024). Growing your own teaching faculty. Olentangy Public Schools’ professional

development day. Olentangy Public Schools, Columbus, Ohio.

Winterman, K. G., Delgado, A., Krushawna, H., Barlow, A., & Schabell, J. (2024) IEP educational

advocacy. The Empowering Families Symposium. Cincinnati, Ohio

Winterman, K. G. (2024). Curious minds, supporting all students within a Montessori Classroom.

Creative Minds Montessori Academy, Dayton, Ohio.

Winterman, K. G., Prugh, L.A., & Watson, A. (2024). Partnering to meet the needs of a diverse

workforce. Ohio Dean’s Compact Post-Secondary Action Forum, Columbus, Ohio.

Winterman, K. G. (2024). Meeting the needs of children with autism. Cincinnati College

Preparatory Academy (CCPA) Annual Professional Development. Cincinnati, Ohio.

Winterman, K. G. (2024). Effective teaming. Cincinnati College Preparatory Academy (CCPA) Annual

Professional Development. Cincinnati, Ohio.

Winterman, K. G. (2024). Paraprofessionals as allies within the classroom. Cincinnati College

Preparatory Academy (CCPA) Annual Professional Development. Cincinnati, Ohio.

Blanton, L., Hornberger, R., & Winterman, K.G. (2024). Supporting inclusive leadership in preparation

and practice. (California and Ohio Breakout Session). CEEDAR National Conference, Baltimore, Maryland.

Winterman, K.G., Prugh, L.A., & Watson, A. (2024). Post-secondary options: final report.

Ohio Dean’s Compact Virtual Quarterly Meeting.

Winterman, K. G. (2023). Supporting students with Autism in the Montessori classroom. Terry’s

Montessori Staff Convocation, Wyoming, Ohio.

Winterman, K.G., Jamison, K., & Jackson, D. (2023). Diversifying the educator workforce: Final report.

Ohio Dean’s Compact Quarterly Meeting, Dublin, Ohio.

Winterman, K.G., & Prugh, L.A. (2023). Meeting the needs of all learners through a diverse teaching

workforce update. DEW Action Forum, Virtual Columbus, Ohio.

Winterman, K.G. (2022). The IEP checklist podcast. Xavier University.

Winterman, K.G., & Denniston, J. (2022). Why are we here? What does the data tell us about the

teacher shortage? Southwest Ohio Statewide Convening: Miami University, Voice of America.

Winterman, K. G. (2022). How I live the mission. Xavier University Mission and Identity, Cincinnati,

Ohio.

Winterman, K. G. (2022). Using the OLAC crosswalks and resources in Higher Education fieldwork.

OLAC website, Columbus, Ohio.

Winterman, K.G. (2022). Strategies for supporting all students. Terry’s Montessori Staff

Convocation, Wyoming, Ohio.

Winterman, K.G., Prugh, L.A., & Kugler-Akley. (2022). Meeting the needs of all learners through a

diverse teaching workforce. DEW Action Forum, Virtual Columbus, Ohio.

Rosas, C., & Winterman, K. G. (2022). Tips for constructing meaningful and compliant IEPs. National

Webinar. edWeb.net.

Prugh, L.A., Kugler-Ackley, J., & Winterman, K.G. (2021). Meeting the needs of all learners through a

diverse teaching workforce: Beginning the journey. Ohio DEW State Taskforce meeting. Columbus, OH.

Winterman, K. G. (2019). Empowered through partnership: Practical strategies from Ohio to Tennessee.

Grant Presentation. CEEDAR Center Cross-State Convening Conference, Denver, CO.

Winterman, K.G. (2019). Collaborative partnerships to meet the needs of vulnerable populations. Poster

presentation at CEEDAR Center Cross-State Convening Conference, Denver, CO.

Bowman, C., Day, K., Erb, D., Kroger, S., Monseur, J., VanHorn, P., & Winterman, K.G. (2019). Ohio:

addressing inclusive preparation for teachers and leaders. Poster presentation at CEEDAR Center Cross-State Convening Conference, Denver, CO. *(Names in alpha order).*

Winterman, K. G. (2018). Instructional Design: Creative Approaches to Delivery. Ohio Dean’s

Compact meeting. Columbus, OH.

Winterman, K. G. (2018). Implementation Strategies. Ohio Dean’s Compact meeting. Columbus, OH.

Winterman, K. G. (2018). Serving learners with special needs in our teacher education programs.

Keynote Presentation at American Montessori Society Annual Conference Denver, CO.

Winterman, K. G. (2018). The Resiliency Movie. Panelist discussion American Montessori Society

Annual Conference Denver, CO.

Winterman, K. G. (2017). Raising and teaching our young children to be inclusive.Summit Country

Day School Annual Conference, Cincinnati, OH.

Winterman, K. G. (2016). Special education in the Montessori classroom. Keynote

Presentation, Montessori Conference, Shanghai, China

Farsfing, K., & Winterman, K. G. (2016). Leading the classroom through observation-part 1. Keynote

Presentation, Montessori Conference, Shanghai, China

Winterman, K.G., & Farsfing, K. (2016). Leading the classroom through observation-part 2. Keynote

Presentation, Montessori Conference, Shanghai, China

Winterman, K. G. (2016). Building collaborative teams to re-examine best practices in early childhood

program development. Presentation at Youngstown State University.

Ford, B., Kroeger, S., Bowman, C., Barber, B., & Winterman, K. G. (2016). Building the capacity of

every educator to serve every child through preparation program restructuring: Incentive grant panel discussion. Dean’s Compact Conference, Columbus, Ohio. (Alphabetical order based on university’s name.)

Winterman, K.G. (2015). Special Education: What are my rights? Empowering Families Symposium,

Conference Presentation, Xavier University, Cincinnati, Ohio.

Winterman, K.G., & Rosas, C.E. (2014). The IEP Checklist: Your guide to creating meaningful and

Compliant IEPs. Remarkable Families Workshop. Xavier University, Cincinnati, Ohio.

Winterman, K.G. (2013). Early intervention and preschool: The journey begins. Remarkable Families Symposium, Xavier University, Cincinnati, Ohio.

Winterman, K.G. (2012). The IEP: the beginning. Presented at St. Rita’s School for the Deaf Annual Apraxia Conference, Cincinnati, Ohio.

Winterman, K.G. (2012). Parents partnering with schools to develop effective IEPs. Remarkable Families Symposium, Xavier University, Cincinnati, Ohio.

Winterman, K.G. (2011). Childhood Apraxia of speech. Presented at St. Rita’s School for the Deaf First Annual Apraxia Conference, Cincinnati, Ohio.

Winterman, K.G. (2011). Teachers’ perceptions on their Special Education preparation:   
A descriptive study. Remarkable Families Symposium, Xavier University, Cincinnati, Ohio.

Winterman, K.G. (2010). Supporting parents with the use of an IEP rubric. Remarkable Families Symposium, Xavier University, Cincinnati, Ohio.

**TRAINING MODULES**

Niehaus, L., & Winterman, K. G. (2017). Opioid Crisis in America. Training modules for all teacher

preparation programs. Xavier University, School of Education. Names are in alphabetical order.

Fishley, K., &Winterman, K.G. (2015). Individualized Education Programs module. Ohio

Leadership for Inclusion, Implementation, & Instructional Improvement (OLI4) Grant. Names are in alphabetical order. <https://education-human-services.wright.edu/leadership-studies-in-education-and-organizations/ohio-council-of-professors-of-educational-administration/ohio-leadership-for-inclusion-implementation-and-instructional-improvement-instructional-modules>

McCafferty, S., & Winterman, K. G. (2015). Special education law module. Special education

law module. Ohio Leadership for Inclusion, Implementation, & Instructional Improvement (OLI4) Grant. Names are in alphabetical order. <https://education-human-services.wright.edu/leadership-studies-in-education-and-organizations/ohio-council-of-professors-of-educational-administration/ohio-leadership-for-inclusion-implementation-and-instructional-improvement-instructional-modules>

Winterman, K.G., & Zascavage, V. (2015). IEPs and teaming module. Ohio Dean’s Compact

Incentive Grant.

Winterman, K.G., & Zascavage, V. (2015). CPR and first aid training. Ohio Dean’s

Compact Incentive Grants

**BOOK REVIEWER**

McKenzie, G.K., Zascavage,V. S., Rigaud, V.M., Dahlmeier, C., & Vo, M.L.N. (2021). The inclusive

classroom: Creating a cherished experience through Montessori. Rowman & Littlefield.

Golden, C. (2018). The data collection toolkit: Everything you need to organize, manage, and

monitor classroom data. Paul H. Brookes Publishers: Baltimore, MD

Eredics, N. (2018). Inclusion in action: Practical strategies to modify your curriculum. Paul H.

Brookes Publishers Baltimore, MD

**INTERNSHIPS**

Sycamore Community Schools –Director of Student Services 2001

Sycamore Community Schools—Administration 2000

Cincinnati Children’s Hospital Center for Developmental Disorders 1987

Arlitt Child Development Center, University of Cincinnati1986

**SERVICE ACTIVITY**

**Xavier Representation in the Community:**

* Empowering Families Symposium
  + Planned training program for over 300 parents and 80 vendors with Children’s Hospital Staff
  + Event was held at Xavier University’s Cintas Center 2015-19, 24

(3/13/15; 3/4/16; 3/3/17; 4/28/18; 4/5/19, 9/27/24)

* Facilitated the Cincinnatus Teacher of the Year Awards Hosted (2024) 2023-2025
  + - Collaborated with the University of Cincinnati, Mt. St. Joseph

Thomas More, Northern Kentucky University, and Cincinnatus

* Facilitate the Ann Buenger Speaker Series 2023
  + Collaborate with the Archdiocese of Cincinnati
  + Date of the presentation 10/24/23
* Facilitated the SW Ohio Convening at Xavier University 2023
  + Collaborate with Miami and Wright State
  + Assisted in the development of the state presentation
  + Date of presentation 4/12/23
* Facilitated the Paul Gorski Equity Training 2023
  + Wrote grant to fund the training
  + Collaborated with the School of Education
  + Trainings were an outgrowth of the DEW Grant
  + Dates of training 2/23-2/24/23
* Facilitated the School Threat Assessment Training 2022-2023
  + Collaborated with Xavier PD and Criminal Justice
  + Found local and regional experts
  + Trainings were in response to new Ohio H.B.123
  + Dates of training 6/7/22, 10/18/22, & 2/7/23
* Facilitated the SW Ohio Convening at Miami University VOA 2022
  + Collaborate with Miami and Wright State
  + Assisted in the development of the state presentation
  + Date of presentation 11/4/22
* Facilitated the Crossroads Training 2022
  + Wrote grant to fund the training
  + Collaborated with the School of Education
  + Trainings were an outgrowth of the DEW Grant
  + Date of training 1/21/22
* Facilitated the Dr. Clarissa Rosa training 2019
  + Wrote the grant to fund the training
  + Facilitated the partnership with Princeton City Schools to offer the training on campus and at Princeton’s location
  + Training dates 3/20-21/2019
* Facilitated the Dr. Michelle Duda Implementation Science Training 2018
  + Wrote grant to fund the training
  + Collaborated with the School of Education
  + The trainings are an outgrowth of two Dean’s Compact Grants
  + Dates of training 2/23/18, 4/13/18, 10/18, 12/18
* Ohio Leadership Advisory Council (OLAC) Training 2018
  + Held State-wide training
* OLI4 Conference
  + Planned leadership training for 80 professionals
  + Event held at Xavier’s Cintas Center (6/ 17/15) 2015
* Joyce Pickering Presentation for Montessori and Special Educators 2015, 2017
  + Collaborated with Montessori Department to coordinate event
  + This event was part of our Dean’s Compact Grant
  + One hundred local teachers are invited to attend (3/20/15)
  + Joyce was invited to return for a follow-up training (6/1/17)
* Margaret Searle Presentation for Special Educators, Montessorians, and Students
  + Collaborated with multiple departments to provide a two-day workshop with Margaret Searle
  + Local teachers, instructors, and students attended (4/21-22/16)
* West Chester Community Foundation 2001-2017
  + Established Winterman Resiliency Scholarship 2008-2017
    - Scholarship for students who have been in foster care.
  + Education Committee 2007-2017
    - Grants Subcommittee
  + Key Event Committee 1997-2013
    - Logistics Co-Chair
  + Angel Fund Co-Chair 2009-2010
* St. Rita’s School for the Deaf 2006-2012
  + Board Member
* West Chester Mental Health Response Team Training 2010
  + Wrote grant and organized training of seventy-five police officers regarding recognizing and intervening with Mental Health issues within the community
* Mental Health Law Enforcement Committee 2005-2010
  + Research Consultant
  + Newsletter Author
* Catholic Residential Services 2006-2008
  + Board Member
  + Funding Committee

**Professional Organizations**:

* Ohio Department of Higher Education Appointments 2019-2025
  + Program Approval
  + Educator Preparation Committee
  + Diversifying the Educator Taskforce
    - Pk -12 Committee
    - Higher Education Committee
  + OLI4 and IIL4 Committees
* Ohio Dean’s Compact 2013-2016, 2019-2025
  + State Department of Education Appointments
  + Chair (2023-25)
  + Appointed Vice President (2022-2023)
  + Core Team Committee
  + Committee of Practice Committee
  + Impact Evaluation Committee (2019-present)
* Ohio Council of Professors of Educational Administration (OCPEA) 2008-2025
  + Executive Director (2016-2017)
  + President (2015-2016, 2019-2022)
  + President Elect (2014-2015; 2018-19)
  + Secretary (2013-2014; 2017-18; 2023-25)
  + Board Member (2009-22)
  + Special Education Consultant
  + Business Committee Member
  + Fall Conference Committee Member
    - Developed Conference Brochure for Fall 2011, 2015-21,
  + Spring Conference Committee Member
    - Coordinated Spring Conference 2012, 2015-22
  + Journal Exploratory Committee
    - **Co-Editor** for new OCPEA Journal
    - Journal’s first edition was published in October, 2014
    - Reviewer 2014-2022
* Higher Education Research and Development Journal Reviewer 2010-2013
* JAASEP Journal Reviewer 2011-2024
* CTE Journal Reviewer 2011-2016
* Council for Exceptional Children (Teacher Education Division) Conference Reviewer 2009
* Praxis III Evaluator for the State of Ohio 2007
* Contemporary Society. (2008). Sage Book Reviewer
* Teaching Exceptional Children. (2008). McGraw Hill Book Reviewer
* Early Childhood Special Education (2007). McGraw Hill Book Reviewer

**Other Volunteer Experiences**

Our Lady of Mt. Carmel Church, Boonton N.J. 2016-2019

* Grant support

Aurora High School Football, Aurora, OH

* Concessions volunteer 2015

Indian Hill High School Football Touch Down Club OH 2014

* Fund raising
* Grant Writer (wrote grant to purchase end zone video cameras)

Lakota Tomahawk Football, OH 2007-2010

* Concessions Volunteer

Licensed Foster Care Provider Butler County Children’s Services, OH 1997-2003

* Detailed understanding of Children’s Services
* Adopted three children

Autism Society of Cincinnati (Board Member 1997) , OH 1996-1998

* Comprehensive experience linking families with community services

Developmental Network Member, Cincinnati, OH 1994-1998

* Connected families with local service providers

Catholic Women of Cincinnati Member (Labor Coordinator), OH 1992-1997

* Coordinated volunteers for fundraising events

Kindervelt #77 Member, OH 1992-1997

* Fund raising for Cincinnati Children’s Hospital

University of Cincinnati/Hamilton County Office of Education Training Grant Advisory Board Member 1992-1994