2019
Ohio Educator Preparation Provider Performance Report
Xavier University

Teacher Residency Program

Reporting Period from Sept 1, 2018 to Aug 31, 2019
(Data Source: Xavier University)

Description of Data:
The Resident Educator Program in Ohio encompasses a robust four-year teacher development system. The data below show the persistence of Ohio Educator Preparation Provider graduates through the program.

Data from this table captures a year-to-year snapshot of the persistence of Ohio Educator Preparation Provider graduates through the program. Corrections to prior year reporting may be captured in the current year's reporting. Data used to create this "snapshot" table is sourced not only from the current year's resident educator completion data results, but also prior year results because a Resident Educator may fail to complete all the program year requirements within the same academic year.

Numerous scenarios were taken into account and discussions were held on how each should impact the counts. Some of the scenarios addressed in the design of the table are as follows:

1. A normal scenario, where a student is reported each year and is listed as completed. In this case, we only include them in the Entering/Persisting counts for the current year.

2. A scenario where a student is reported as entering one year, but not as completed, but then reported the following year as completing the previous year and current year. In this case, we include them in the Persisting count for the previous year, but not the Entering count. We also include them in the Entering and Persisting counts for the current year.

3. A scenario where a student is not reported one year, but reported with records for the previous year and the current year the following year (both as completed). In this scenario, we include them in both the Entering and Persisting counts for both years.

Ohio EPP Program Completers Persisting in the State Resident Educator Program who were Prepared at Xavier University

Initial Licensure Effective Year	Residency Year 1			Residency Year 2			Residency Year 3			Residency Year 4		
	Entering	Persisting		Entering	Persisting		Entering	Persisting		Entering	Completing	
2015	1	N/A	%	6	6	100%	16	16	100%	33	32	97%
2016	4	4	100%	13	12	92.3%	34	34	100%	N/A	N/A	N/A
2017	14	14	100%	45	45	100%	N/A	N/A	N/A	N/A	N/A	N/A
2018	31	31	100%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A