

Principal Value-Added

Principal value-added data represents a relatively small number of SOE-prepared principals (total 3-year n=10). However, Table 1 shows the Value-Added data for SOE-prepared principals in years 2017, 2018, and 2019.

Table 1. *Principal Value-Added Data, 2019, 2018, 2017*

2019 Principal Value-Added Data					
Building Value Add Level	School Level	School Type	Report Card Note	Minority Quartile	Poverty Quartile
C	Elementary School	Public School	C	High	Medium-High
A	Middle School	Public School	C	Medium-Low	High
F	High School	Public School	D	Medium-Low	High
A	Elementary School	Public School	B	Medium-Low	Medium-High
2018 Principal Value-Added Data					
Building Value Add Level	School Level	School Type	Report Card Note	Minority Quartile	Poverty Quartile
A	Middle School	Public School	B	Medium-Low	High
2017 Principal Value-Added Data					
Building Value Add Level	School Level	School Type	Report Card Note	Minority Quartile	Poverty Quartile
A	Elementary School	Public School		Medium-High	Medium-High
F	Middle School	Public School		Low	Medium-Low
A	Middle School	Public School		High	Medium-Low
F	High School	Public School		Medium-High	Low
D	High School	Public School		Medium-Low	Low

Based on the limited data, some trends are noted:

- 100% of SOE principal completers with value-added data are employed in public schools.
- SOE principal completers are employed in schools with building value-added grade levels ranging from A-F. 30% of all principals with value-added data are in F-rated buildings. 50% are in A-rated buildings. This is indicative of SOE-prepared principals running strong buildings with highly-rated teachers.
- The number of SOE-prepared principals employed at schools with high – medium-high minority enrollment decreased over time; however, those employed in high – medium-high poverty quartiles increased. In 2019, all principals with value-added data were employed in high – medium-high poverty schools.