

Xavier University

School of Education

edTPA

Cooperating Teacher Information



What is edTPA?

- edTPA is a performance-based, subject-specific assessment and support system used by teacher preparation programs to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom.
- It is transforming the preparation and certification of new teachers by complementing subject-area assessments with a rigorous process that requires teacher candidates to demonstrate that they have the classroom skills necessary to ensure students are learning.



Credit to AACTE edTPA FAQ published on their website at accte.org



School of Education edTPA Implementation

- Beginning Fall 2018, students will be required to submit their edTPA portfolios for national scoring.
- There are several benefits for students and the School of Education!



Why National Scoring?

- As a nationally available teacher performance assessment, edTPA:
 - Helps candidates develop the confidence and skills they need to be successful in urban, suburban, and rural schools.
 - Provides a uniform and evidence-based process that can be used across states to confirm that aspiring teachers demonstrate their readiness for the classroom.
 - Measures candidates' ability to differentiate instruction for diverse learners, including English language learners and special education students.
 - Provides meaningful and consistent data that can be used to improve teacher education programs and renew program curriculum.



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School of Education

edTPA Implementation

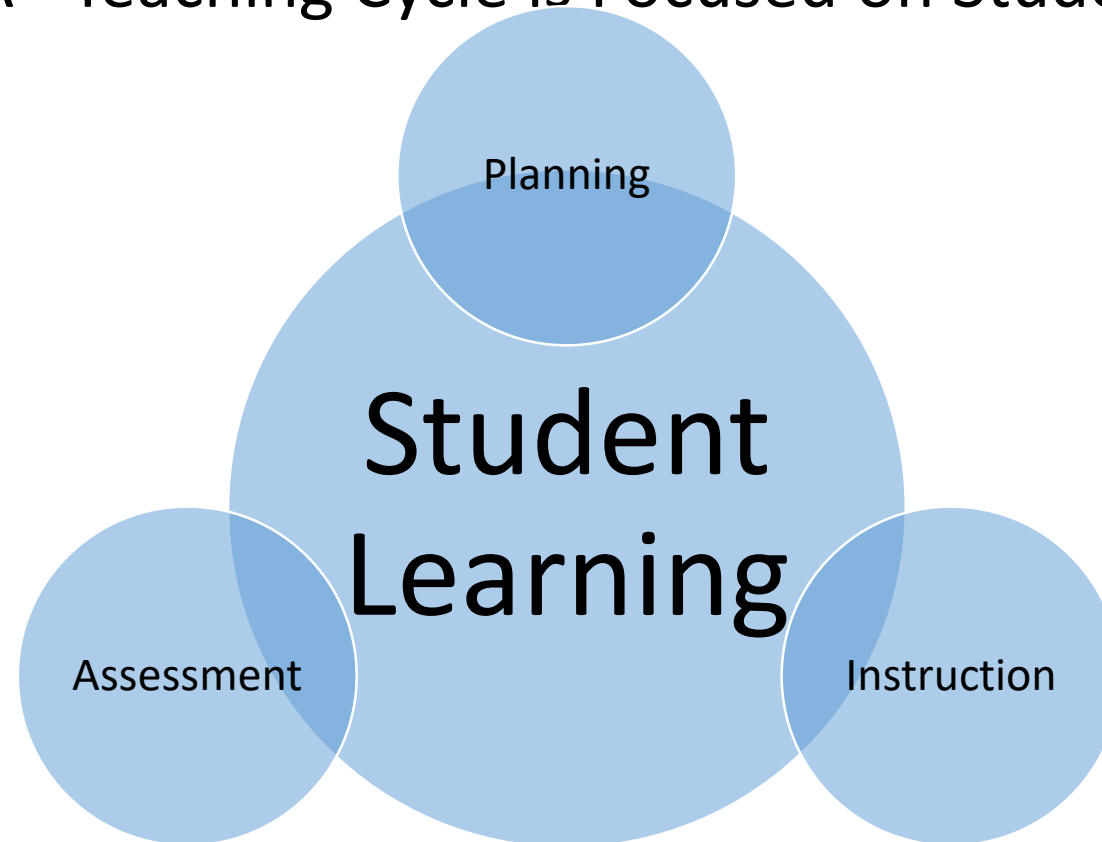
- edTPA doesn't ask candidates to do anything that most aren't already doing in their preparation programs, but it does ask for greater support for and demonstration of these skills that research and educators find are essential to student learning.
- edTPA thanks cooperating teachers for the essential role they play to support and mentor teacher candidates. These teachers are helping to ensure that all beginning teachers are prepared to teach effectively. In many states this work includes edTPA, an assessment and support system that requires candidates to demonstrate what they can and will do in the classroom to help all students learn.



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Teachers Who Support Teacher Candidates

- The edTPA[®] Teaching Cycle is Focused on Student Learning



Teachers Who Support Teacher Candidates

P–12 teachers who supervise or support teacher candidates in their clinical experiences will see how the edTPA process encourages feedback and self-reflection that nurtures professional growth and preparation for classroom instruction.

edTPA also supports the school in which candidates teach. Teacher candidates will develop lesson plans to engage students in learning consistent with the host school's standards and curricula.



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What To Expect

As a cooperating teacher, your role will be the same as always—offering support for excellent teaching. Teacher candidates going through edTPA, however, **may need your input about the context and background of the students in your classroom** early in the process so that they can learn to plan instruction based on specific student strengths and needs. Help them select the **class to focus on for edTPA, choosing the central focus/lessons to teach, and which students should be selected as focus students.**

Also, you may find that candidates want to spend more time reflecting on their instruction and lessons in preparation for the written commentaries they must submit.



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Cooperating Teacher's Role

- As a cooperating teacher, your role...
 - **Get to know your Class** - help your student teacher establish relationships with the children in your classroom to better understand their academic and social-emotional needs
 - **Planning** – review the edTPA timeline and determine the topic for the unit, teaching schedule, and secure permission forms for videotaping
 - **Encourage** – provide student teacher with acceptable support



Candidate Supports within the edTPA process

- **Acceptable Supports**

- ❖ Discuss edTPA tasks and scoring rubrics
- ❖ Discuss supporting documents such as Making Good Choices
- ❖ Ask probing questions **without** directly editing the writing or providing specific answers to edTPA prompts
- ❖ Arrange technical assistance



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Candidate Supports within the edTPA process

- Because edTPA is a summative assessment typically tied to licensure or program completion, certain forms of support are not allowed, such as:

Unacceptable Supports

- ❖ **Don't edit a candidate's official materials prior to submission**
- ❖ **Don't offer critiques of candidate responses that provide specific, alternative responses, prior to submission for official scoring (try not to schedule an observation during their edTPA lessons)**
- ❖ **Don't instruct candidates on which video clips to select for submission**
- ❖ **Don't upload candidate edTPA responses (written responses or videotape entries) on public access social media websites**

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Videotaping and Video Clips

- [What if a candidate's classroom contains students who may not be filmed \(witness protection program, religious objections, etc.\)?](#)
- The classroom and filming angle may be set up to exclude these students from the video without excluding them from instruction.
- [How may the video clips submitted with a candidate's portfolio be structured?](#)
- Candidates may submit video clips recorded while teaching the Learning Segment for edTPA. Each clip must represent a continuous recording of instructional time. In other words, the clips may not be edited.
- Candidates choose the video clip(s) that represent subject-specific teaching and learning as designated in their edTPA handbook.
- Candidates should review their handbook video clip guidelines carefully to determine the portion of recorded classroom teaching that is most appropriate for edTPA submission.



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School of Education Support

- edTPA Coordinator in the School of Education provides training, support, and coaching
- Student Teaching Seminar
- Digital Media Center
- Office Hours with edTPA Coordinator
- Faculty support



For more information.....

- For additional information on edTPA:

<http://edtpa.aacte.org/>

<http://www.edtpa.com/>

For specific questions, please reach out to your Xavier University program director or you may contact Dr. Brittiani McNeil, edTPA Coordinator, at mcneilb@Xavier.edu

