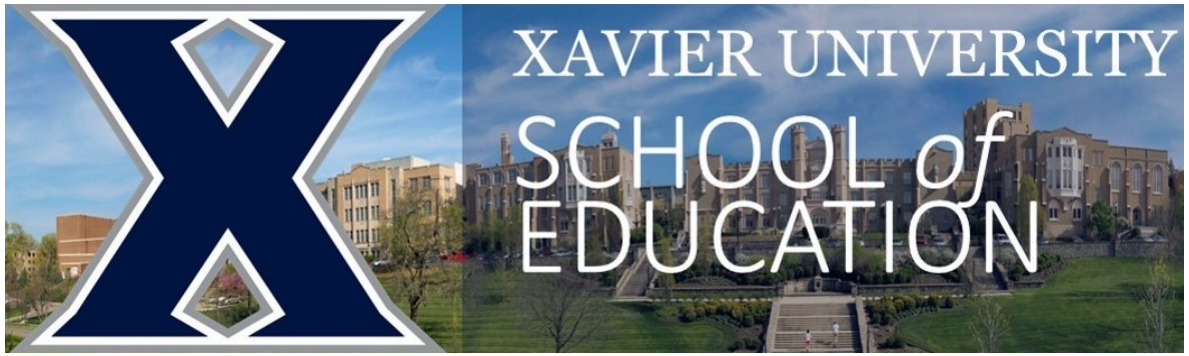


Xavier University

School of Education

edTPA

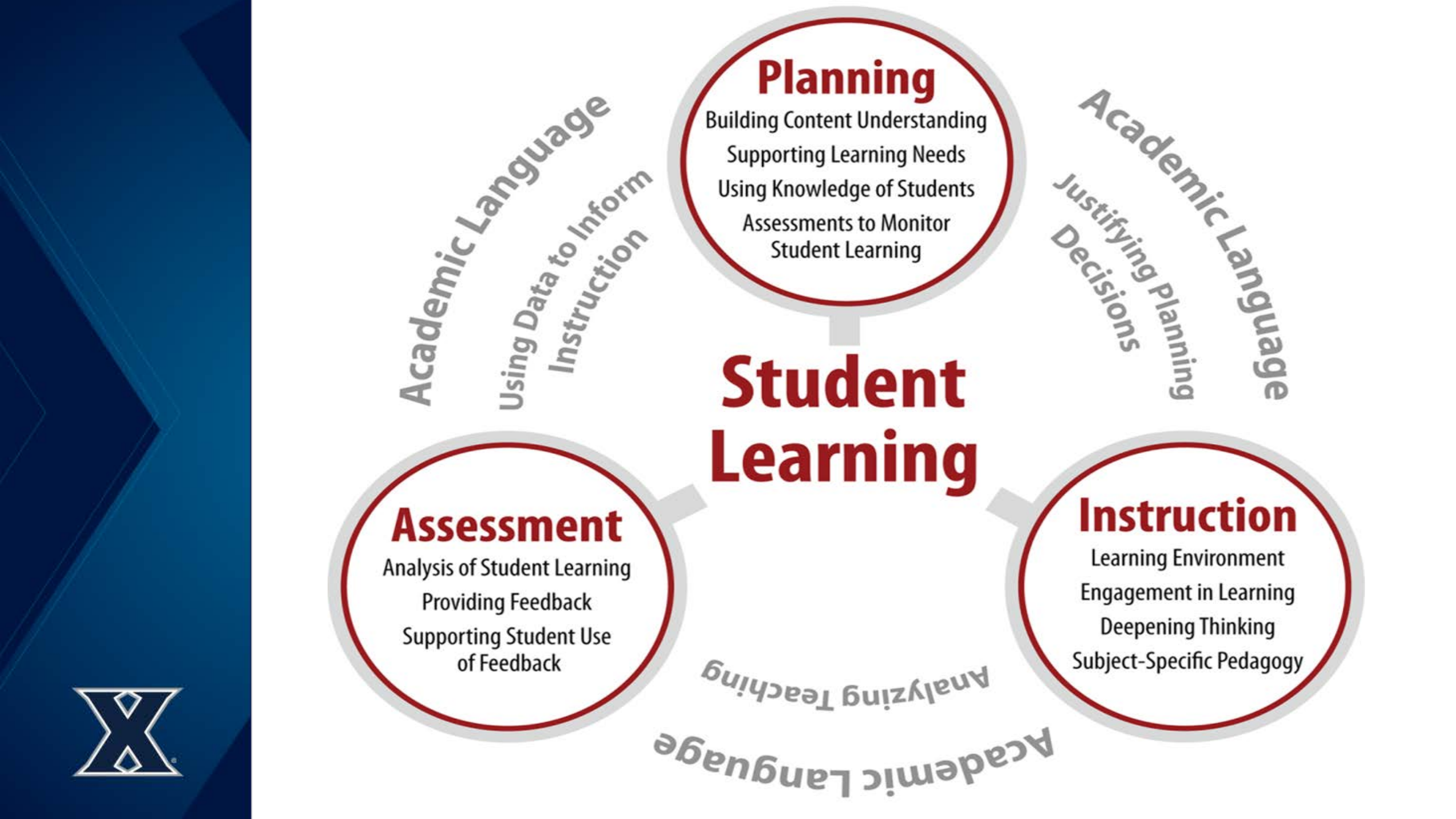
For University Supervisors

What is edTPA?

- edTPA is a performance-based, subject-specific assessment and support system used by teacher preparation programs to emphasize, measure and support the skills and knowledge that all teachers need from Day 1 in the classroom.

- It is transforming the preparation and certification of new teachers by complementing subject-area assessments with a rigorous process that requires teacher candidates to demonstrate that they have the classroom skills necessary to ensure students are learning.

Credit to AACTE edTPA FAQ published on their website at accte.org


Planning
Building Content Understanding
Supporting Learning Needs
Using Knowledge of Students
Assessments to Monitor Student Learning
Academic Language
Using Data to Inform Instruction
Academic Language
Justifying Planning Decisions
Student Learning
Assessment
Analysis of Student Learning
Providing Feedback
Supporting Student Use of Feedback
Instruction
Learning Environment
Engagement in Learning
Deepening Thinking
Subject-Specific Pedagogy
Analyzing Teaching
Academic Language

Rubric Progression

- Expanding repertoire of skills & strategies
- Deepening of rationale and reflection

edTPA process: Candidate Supports

- **Acceptable Supports**
  - Discuss edTPA tasks and scoring rubrics
  - Discuss supporting documents such as *Making Good Choices*
  - Ask probing questions **without** directly editing the writing or providing specific answers to edTPA prompts
  - Arrange technical assistance – done at XU

Credit to AACTE edTPA FAQ published on their website at accte.org

edTPA process: Candidate Supports

Unacceptable Supports

- **Don't** edit a candidate's official materials prior to submission
- **Don't** offer critiques of candidate responses that provide specific, alternative responses, prior to submission for official scoring – **including observations during the edTPA lessons**
- **Don't** instruct candidates on which video clips to select for submission
- **Don't** upload candidate edTPA responses (written responses or videotape entries) on public access social media websites

Credit to AACTE edTPA FAQ published on their website at accte.org

School of Education Support

- Student Teaching Seminar
  - Workshops, in-class presentations/discussions, on-going conversation re. edTPA
- Digital Media Center
- edTPA Office Hours
- Providing numerous support documents
  - Student planner, checklist, handbooks, video editing help, uploading and submission assistance, etc.

Supervisor's Role

- **Do what you do**
- Encourage and reassure candidates
- Assist and support cooperating teachers
- Guide students
  - Direct students questions to documents and people – what is your evidence? How do you know?

University Supervisor Tips

- Bring up the conversation about edTPA early on with Cooperating Teacher
  - Cooperating Teacher should have received a powerpoint regarding edTPA – good time to follow up to see if they did
- Observing student teacher with edTPA in mind
- Comparing schedules so observations do not interfere w/ edTPA
- Conversations with your student teacher about how you write about your teaching – write what you are thinking
- edTPA toolkit
- Understanding of candidate stress levels

For more information…..

- Visit the following websites for more information on edTPA:

http://edtpa.aacte.org/

http://www.edtpa.com/

Or contact Dr. Brittiani McNeil, edTPA Coordinator at XU – mcneilb@Xavier.edu; 513-745-3186