Dr. Brett A. Burton

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**EXPERIENCE**

**2019-Present: Associate Professor of Education, Program Director of Educational Administration, Xavier University**

* Co-created Gold/Silver Tier School Partnerships with six area school districts
* Instruct(ed) graduate-level courses in Education Administration: EDAD 660 Curriculum Design, EDAD 548 Principalship, EDFD 507 Research Methods, EDFD 505 Organization of Education System in the U.S.
* Created and authored the curriculum for five 100% asynchronous Educational Administration courses- EDAD 548: Principalship, EDAD 660: Curriculum Design, EDAD 543: Supervision/Instruction Staff Personnel, and EDAD 562 Political Structures and School Community Relations
* Facilitated Summer Montessori Institute Program for teachers seeking AMS credentials
* Co-developed the Montessori Post Graduate Leadership Certificate Program
* Facilitated & developed Ohio School Treasurer Licensure Program
* Facilitated Discussion Based, Live Online Classes in Principal Preparation Program
* Conduct Research for publication in peer-reviewed journals
* Provide mentor support to new building principals
* Mentor education undergraduate student
* Create syllabi for three graduate-level Education Administration courses
* Author research publications for peer-reviewed journals
* President of Ohio Council of Professors of Educational Administration
* Member of American Education Research Association
* Peer Reviewer for Ohio Council of Professors of Educational Administration Journal
* Member or Graduate Research Symposium Committee
* Member of CAEP Advanced Program Team
* Participant in Xavier University Days of Service
* Province Ignatian Educator of Distinction Spring 2022
* Launched six successful Ohio Superintendent Licensure Cohorts at Hamilton County with 15 students per cohort
* Launched one Ohio School Treasurer Licensure Cohort at Hamilton County
* Revamped EDFD 507-508 Educational Research Methods Asynchronous Course
* Advised 156 Graduate Students pursuing superintendent, school treasurer, school principal, or administrative specialist licensures
* Served on hiring committee for Assistant Professor in the School of Education
* Participant in the School of Education Podcast regarding Anti-Racist Educational Research
* Two-year mentee of the AFFIRM Faculty of Color Committee
* Developed nine credit hour certificate Multi-Tiered System and Supports (MTSS) Courses for Educational Leaders
* Instructed a virtual learning session for the Center of Teaching Excellence on conducting qualitative research for Xavier University Faculty-October 2022
* Creating seven Educational Administration courses for 100% asynchronous delivery
* Lead and facilitated School of Education Mission Statement Task Force
* Developed state approved Post Graduate Certificates (Principal, Administrative Specialist, Superintendent, and School Treasurer
* Facilitated the principal search for St. Peter Faber Academy (lab school on campus)
* Member of the St. Peter Faber Academy Transition Team

**2015-2019: Principal, Washington Middle School, West Aurora School District 129**

* Led instructional and systemic staff changes to increase academic achievement by average 6% in Reading and Mathematics for 750 students in three school years
* Scheduled and Led 37 Staff Disciplinary Infraction Meetings with Union Representation
* Member of the Administration of District #129 Certified Staff Contract Negotiations
* Increased number of students taking Algebra from 30 students to 120 students in three years
* Led and facilitated My Genius Now after school program for at-risk students
* Led Building Crisis and Threat Assessment Team
* Implemented 1:1 Technology Integration with Chromebooks
* Integrated virtual book study with parents and staff
* Created the Junior Student Ambassador Club where 30 students provide community service projects with local organizations
* Assisted in writing $45,000 grant for My Genius after school program
* Served on District Collective Bargaining Agreement Team for Certified Staff
* Coordinated and Led School Improvement Plan with Rising Star Framework
* Oversee PPS Team and Special Education Programming
* Implemented MTSS Tier 2 and Tier 3 with staff and students
* Co-created 16 internal Professional Development Workshops under Washington Academy with a focus on English Language Learners, Student 504 Plans, Guided Math, Mindset Framework, Standards Based Grading, and Student Motivation
* Building leader for TBE/TPI English Language Learner Programs with 120 students
* Provided leadership to Intellectually Disabled Self-Contained Special Education students
* Led two staff book studies: Mindsetby Dr. Carol Dweck and The Talent Code by Daniel Coyle
* Led New Teacher Mentoring and Induction Process for Middle School Level Educators
* Certified Teacher and Principal Evaluator with Danielson Evaluation Instrument

**2010- 2015: Assistant Principal, West Aurora High School, West Aurora School District 129**

* Supervised five high school dean of students and 17 building security staff resulting in a reduction of out of school suspensions
* Served as mentor for administrative interns bringing about the development of current practicing school administrators
* Supported implementation of Professional Learning Communities with the House System resulting in tracking student achievement and office disciplinary referrals in order to implement Tier 2 and Tier 3 interventions
* Coordinated school assessments such as PSAE, ACCESS, and AP for 3650 High School Students
* Utilize descriptive statistics and triangulated student achievement data to improve instructional practices to increase reading achievement among 11th grade students by 5 points
* Collaborated with District Office on hiring and releasing certified and non-certified staff
* Remediated Tenure Teacher(s) due to Performance Evaluations
* Coordinated teacher induction and mentoring program for West Aurora High School
* Formed interviewed teams for potential certified staff and oversee the hiring processfor recommended candidates
* Completed background checks and references for certified and non-certified staff members resulting in the hiring of 30 plus teachers
* Administration Liaison to World Languages and Science Departments
* Collaborated with Deans to prepare student 504 Plans and annual review meetings
* Administrator Academy Credit on Assessment Literacy
* Rising Star leadership team member and participant
* Restructured student tardy policy that lead to 50% reduction in tardies
* Supported student ID wearing requirement leading to 98.5% compliance
* Implemented Merit System to address student behavior
* Coordinated building PBIS Initiatives and monitor student discipline data
* Investigated and resolved student and staff discipline issues
* Provided leadership for wrap around support service model – House Model – for academic, social emotional, and discipline interventions.
* Certified evaluator under the Performance Evaluation Reform Act (PERA)
* Created security schedule and assignments to address building safety concerns
* Provided staff development on building security and school safety
* Led the development of training manual and induction process for 20 building security staff
* Coordinated school crisis and emergency plans
* Facilitated threat assessment training for security and building threat assessment team
* Trained by the National Incident Management System (NIMS) in Emergency Management
* Coordinated and collaborated with district diversity consultants
* Served on district administration negotiating team for collective bargaining agreements with employee groups

**2014-2019 Adjunct, Professor at Aurora University, Principal Preparation Program**

* Instructed graduate students at Aurora University in *Organizational and Learning Theory Course* ***(EDU 6510)*** *& School Community Relations* ***(EDU 6535)***
* Instructed 10 Graduate Level Courses for the Principal Preparation Education Licensure Program & Master of Arts in Education Leadership
* Proficient use of Moodle (Blackboard) & LiveText

**2006-2010 Elementary Principal/Administrator, West Aurora School District #129**

* Evaluated 25-30 certified teachers and non-certified personnel annually
* Facilitated school district Instructional Technology Team
* Analyzed and interpreted collective bargaining agreements and contracts with union groups leading the mentoring component for office professionals and teacher induction.
* Designed and coordinated building construction and abatement projects
* Developed job descriptions for new elementary certified positions
* Planned and facilitated writing of annual school improvement plan
* Implemented 21st Century grant by purchasing Mini Netbook personal computers to increase reading achievement scores
* Implemented Junior Achievement Workforce Readiness Program with BP Amoco Corporation
* Created and Implemented varied discipline initiatives to reduce suspensions
* Implemented Reading First Grant and Response to Intervention model for reading and mathematics
* Recruited and screened viable teacher candidates at large universities

**2004-2006 Athletic Director, Oswego School District 308**

* Interviewed and screened 90 athletic coaches
* Coordinated Teacher Job Fairs at Big Ten Universities
* Supervised and evaluated 90 athletic coaches
* Supervised and evaluated 20 math and science teachers
* Monitored and facilitated a $200,000 athletic budget at the beginning of school year
* Coordinated and screened contract workers
* Maintained ‘Wolf Athletics Website’ to communicate with parents and students
* Counseled student-athletes on academic strategies to improve grade point average
* Developed and supervised athletic team community service projects for all teams
* Founded Wolves Athletic Booster Club
* Administrator Liaison and evaluator to the kinetic wellness department
* Organized and presented fall, winter, and spring athletic award ceremonies for athletes, coaches, and parents
* Negotiated prices of athletic equipment and sports apparel with athletic vendors
* Consulted with construction managers and school architects on interior and exterior athletic facilities
* Collaborated with Assistant Superintendent of Finance on Athletic Equipment purchasing and bidding process with vendors

**2002-2004 Assistant Principal, Oswego School District 308**

* Evaluated certified teachers and support staff
* Student disciplinarian for 900 students
* Coordinated standardized testing for 900 students
* **2000-2002 Teacher and Assistant Athletic Director, Indian Prairie School District**
* Taught math, science, reading, writing, and social studies
* Assisted Athletic Director in supervising lower-level athletic contests

**1994-2000 Teacher and Athletic Coach, West Aurora School District 129**

* Taught math, science, reading, writing, and social studies
* Trained Guided Reading Instruction, Foss Science, Saxon Mathematics
* Coached boys football from freshman through varsity- defensive coordinator
* Head sophomore girls’ Basketball Coach

**EDUCATION**

2014-Ed.D. Northern Illinois University, *Education Administration, Superintendent Endorsement Obtained*

2009-Ed.S. Northern Illinois University*, Education Administration, Superintendent Internship Completed*

2001-M.S. Ed, Northern Illinois University, *Education Administration, General Administrative Endorsement*

1996-M.A.T.C., Aurora University, *Education with Certification*

1994-B.A., Aurora University, *Major: Criminal Justice, Minor: Psychology*

**CERTIFICATIONS**

Type 75 General Administrative Certificate (State of Illinois Principal License)

State of Illinois Superintendent of School Endorsement

**KEYNOTE SPEAKER**

* The Power of You- West Talks 2018

[**https://youtu.be/e-TW1a08JTw**](https://youtu.be/e-TW1a08JTw)

**RESEARCH**

Burton, B. & Warfel, R. (2025). Ohio Teacher Perceptions of Behavioral Threat Assessment. *Ohio Journal of Teacher Education, 40*(1).

Burton, B. & Rigaud, V. (2024). What did we miss? The case of a failed threat assessment protocol. *Journal of Cases in Educational Leadership*, *0*(0). <https://doi-org.xavier.idm.oclc.org/10.1177/15554589241300356>

Angelone, L. & Burton, B. (2024). MagicSchool: An exploration of the use of Generative AI by southwest Ohio teachers. *Ohio Journal of Teacher Education (OJTE), 39*(1).

Burton, B. (2023). Midwest Black, Indigenous, people of color leaders serving in White spaces. *Alabama Journal of Educational Leadership (AJEL),* 10(1), 143-162. <https://www.icpel.org/uploads/1/5/6/2/15622000/ajel_vol_x_final.pdf>

Varghese, R. & Burton, B. (2023). Effects of positive behavior interventions and supports (PBIS). *The Ohio Journal of Teacher Education (OJTE), 37*(1)*,* 4-18.

<https://drive.google.com/file/d/1ySzXXpUHtDCv6dMMtGsvpONbayXgOO-V/view>

Burton, B. & Winterman, K. (2023). The intersection of bullying and intimidation in an urban high school. *Journal of Cases in Educational Leadership (JCEL)* 26(2), 101-117. <https://doi.org/10.1177/15554589221148230>

Burton, B. (2022). Rethinking school crisis plans in principal preparation. *The Currere Exchange Journal, 6*(2), 76-85. <https://cej.lib.miamioh.edu/index.php/CEJ/issue/current>

Rigaud, V., Burton, B., & Googins, J. (2022). The Untold Stories from Covid-19: The Calamity of Implementing Curriculum during a Pandemic. *Mid-Western Educational Researcher (MWERA)*. 34(1), 3-28.

Burton, B., Rigaud, V., & Googins, J. (2022). Lessons learned: The stories of three school leaders. *Leadership and Research in Education, 6*(1), 10-48.

Burton, B. (2021). Cover up this face? The principal takes a stand. *Journal of Cases in Educational Leadership (JCEL)*. *24(2).* <https://doi.org/10.1177/15554589211012435>

Burton, B. (2021). Elementary school principal perceptions of multi-optional response programs as a school safety measure. *The Ohio Journal of Teacher Education (OJTE),35* (2), 53-70. OJTE Spring 2021\_Final (1) published article Brett (004).pdf

Burton, B. (2020). Secondary school principal perceptions of multi-optional response programs as a school safety measure. *Leadership and Research in Education, 5*(2), 78-105. [Microsoft Word - OCPEA Volume 5 Issue 2.docx (icpel.org)](https://www.icpel.org/uploads/1/5/6/2/15622000/ocpea_volume_5_issue_2.pdf)

Burton, B. (2020). Resiliency for academic achievement among urban high school students. *Leadership and Research in Education, 5*(2), 106-141. [Microsoft Word - OCPEA](https://www.icpel.org/uploads/1/5/6/2/15622000/ocpea_volume_5_issue_2.pdf) [Volume 5 Issue 2.docx (icpel.org)](https://www.icpel.org/uploads/1/5/6/2/15622000/ocpea_volume_5_issue_2.pdf)

**BOOK CHAPTERS**

Burton, B. (2024). ***School Safety: True Stories and Solutions from School Leaders.*** Fear of the Unknown. School Safety Book. (In Press). Rowman & Littlefield.

Burton, B. (Ed.). (2022). **Self Determination through a Biracial Perspective: One’s man journey as a Black and White Educator and Researcher*.*** In L. Bender-Slack & F. Godwyll (Ed.), *Towards anti-racist educational research.* (1st ed., pp.141-157). [Towards](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1) [Anti-Racist Educational Research: Radical Moments and Movements: Bender-Slack, Delane A.,](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1) [Godwyll, Francis, Alexander, Kerry, Angelone, Lauren, Bender-Slack, Delane A., Brooks, K.](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1) [Milam, Brown, Dominique M., Burton, Brett Anthony, Fitzgerald, Sara, Googins, Jody, Harte,](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1) [Helene Arbouet, Holbert, Romena M. Garrett, Miller-Hargis, Angela, McLean, Jimmy, Rigaud,Vanessa M., Shah, Jennifer K., Simpson, Amari T., Vakil, Joanne Baltazar, Vaughan, Winston,](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1) [Williams, Nicole, Young, Teresa: 9781666900132: Amazon.com: Books](https://www.amazon.com/Towards-Anti-Racist-Educational-Research-Movements/dp/1666900133/ref%3Dsr_1_1?crid=2L0VLO1V28MFL&amp;keywords=Anti%2Bracist%2Beducational%2Bresearch&amp;qid=1676210594&amp;sprefix=anti%2Bracist%2Beducational%2Bresearch%2Caps%2C97&amp;sr=8-1)

**PEER REVIEWED CONFERENCE PRESENTATIONS**

Burton, B. (2024, July 31). *School principal and teacher perceptions of threat assessment teams.*  International Council of Professors in Educational Leadership (ICPEL) Annual Conference. San Antonio, Texas. [2024 San Antonio (icpel.org)](https://www.icpel.org/2024-san-antonio.html).

Bender-Slack, L., Angelone, L., Burton, B., Googins, J., Rigaud, V. & Young, T. (2023, November). *A Teacher Education Program’s Approach to Building Digital Literacies*  *through an Innovative Lens*. The Association of Literacy Educators and Researchers Annual Conference, Sante Fe, New Mexico.

Bender-Slack, L., Angelone, L., Burton, B., Googins, J., Rigaud, V. (2022, November). Gathering for Justice Work in Powerful Learning Communities (PLCs), Roundtable Proposal, College and Adult Literacy Division. The Association of Literacy Educators and Researchers Annual Conference, Denver, CO. [Custom Page 7 - Association of Literacy Educators and Researchers (aleronline.org)](https://www.aleronline.org/page/Denver2022)

Burton, B. (2022, October 19th). Black, Indigenous, People of Color (BIPOC) *School leaders*  *serving in White suburban schools*. [Conference Presentation]. Mid-western Educational Research Association (MWERA)Educational <https://convention2.allacademic.com/one/mwera/mwera22/index.php?cmd=Online+Program+Load+Focus&program_focus=program_calendar&PHPSESSID=amlppte30b16r49sv1lbbbkmhn>

Burton, B. (2022, August 4th). K-12 School Principals and Active Shooter Drills. [Conference Presentation]. *Ohio School Safety Summit.* [*https://education.ohio.gov/Media/Ed-Connection/July-25-2022/No-cost-School-Safety-Summit-Aug-2-4*](https://education.ohio.gov/Media/Ed-Connection/July-25-2022/No-cost-School-Safety-Summit-Aug-2-4)

Burton, B. (2022, October 19-21). *The Lived Experiences of Black, Indigenous, People of Color*   *(BIPOC) School Leaders Serving in White Public Schools* [Conference Session]. <https://www.mwera.org/pdf-files/MWERA-2022-Program-Info.pdf>

Burton, B. (2022, August 3). *School principal perceptions of multi-option response plans as a*  *school safety measure.* Ohio School Safety Summit Conference. [Conference Session].

<https://content.govdelivery.com/attachments/OHOHS/2022/07/08/file_attachments/2206941/2022%20Summit%20Agenda.pdf>

Burton, B. (2022, June 15-17). Rethinking school crisis plans in principal preparation. [Conference Session]. *Currere Exchange Conference and Retreat.* [The Currere Exchange - Home](https://www.currereexchange.com/)

Burton, B. (Ed.). (2022). *Self determination through a biracial perspective:* *One’s man journey*   *as a Black and White educator and researcher****.*** Lexington Books. [Conference Session]. [Annual Meeting of the Midwestern Educational Research Association: Curriculum Studies: A critical look at curriculum from literacy to the pandemic (allacademic.com)](https://convention2.allacademic.com/one/mwera/mwera20/index.php?cmd=Online+Program+View+Session&selected_session_id=1880454&PHPSESSID=b3fs4idulrhlj0k8qeogelffcn) Mid-Western Educational Researcher.

Burton, B. (2021, March 19). *Resiliency and academic achievement among urban high school students* [Conference session]. The Ohio Council of Professors in Educational Administration, Virtual, United States <https://xavier.zoom.us/j/99655298040?pwd=bEF1R0pVUDk2OXRtL29jekZ6WHNIQT09>

Burton, B. (2021, March 19). *Secondary school principal perceptions of multi-optional response programs as a school safety measure*. [Conference Session]. The Ohio Council of Professors in Educational Administration, Virtual, United States <https://xavier.zoom.us/j/99655298040?pwd=bEF1R0pVUDk2OXRtL29jekZ6WHNIQT09>

Rigaud, V., Burton, B., & Googins, J. (2021, October 14). *The Untold Stories from Covi-19: The Calamity of Implementing Curriculum during a Pandemic*. [Conference Session]. [Annual Meeting of the Midwestern Educational Research Association: Curriculum Studies: A critical look at curriculum from literacy to the pandemic (allacademic.com)](https://convention2.allacademic.com/one/mwera/mwera20/index.php?cmd=Online+Program+View+Session&selected_session_id=1880454&PHPSESSID=b3fs4idulrhlj0k8qeogelffcn) Mid-Western Educational Researcher.

Burton, B. (2020, August 5-6). *Elementary school principal perceptions of multi-optional response programs as a school safety measure* [Conference Session]. International Council of Professors in Educational Leadership, Virtual, United States. <https://www.icpel.org/2020-virtual.html>

Burton, B. (2020, October 22). *Elementary school principal perceptions of multi-optional response programs as a school safety measure* [Conference session]. Ohio Confederation of Teacher Education Organizations, Virtual, United States. <https://www.ohioteachered.org/breakouts.php?session=I>

Burton, B. (2019, October 24). *Resiliency and academic achievement among urban high school students* [Conference session]. Ohio Confederation of Teacher Education Organizations, Dublin, OH, United States. [OCTEO (ohioteachered.org)](https://www.ohioteachered.org/archives.php)

**GRANTS**

Welling, G., Bender-Slack, D., McElroy, C., & Burton, B. (2024). *Empower Vet Ed:Supporting Military in Educator Prep Programs.* Ohio Department of Education & Workforce. Award Amount: $150,000 [EmpowerVetEd: Supporting Military in Educator Prep Programs Grant | Ohio Department of Education and Workforce](https://education.ohio.gov/Topics/Other-Resources/Military-Resources/Ohio-Educators-with-Military-Connections/Ohio-Military-Veteran-Educators-Program/EmpowerVetEd).

Burton, B. & Warfel, R. (Principal Investigators). (2023). *Threat Assessment Training and Introduction for Southwest Ohio County Public Secondary Schools* (Project No. EMW- 2023-GR-00106-S01) [Grant]. Department of Homeland Security. Award amount $51,500.00. <https://www.fema.gov/non-disaster-grants-management-system>.

**PRE-PUBLICATION**

Burton, B. & Warfel, R. (2025). Ohio school teacher perceptions of the implementation threat assessment teams and training programs.

Burton, B. & Warfel, R. (2025). Ohio school principal perceptions of the implementation threat assessment teams and training programs.

**SERVICE**

Program Director for the Educational Administration Department in the School of Education- Present (2020-Present)

Consultant Review Team Member, Principal, and Teacher Leader Preparation Programs, Ohio Department of Higher Education (2021-Present)

Xavier University Student Conduct Board Member (2021-Present)

Xavier Day of Service Volunteer

Mentor to undergraduate Xavier University Education Student

CAEP Recruiting Committee

Member of AFFIRM Mentoring Committee for Faculty of Color (2020-Present)

School of Education, Visiting Assistant Professor Committee Search

Commencement Volunteer, May 2021, 2022 Cintas Center

Diversity Educator Work (DEW) Teacher Mentor

Dissertation Chair for XU Graduate Student

Ignatian Mentoring Program Scholar