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|----------------------|----------------------------|-----------------------|----------------------|------------------------------|
| <input type="text"/> | Cooperating Teacher | ← <u>Choose One</u> → | <input type="text"/> | University Supervisor |
|----------------------|----------------------------|-----------------------|----------------------|------------------------------|

| | | |
|-------------------------|---|--|
| Name of Student: | Evaluator Name: | Overall Score Max. = 26 |
| Class Observed: | School: | |
| Today's Date: | Spring _____ Fall _____ Grade Level: _____ | |

Please evaluate the student using the scale below and comment when appropriate. Add the scores and indicate the sum in the above block.

| | | |
|-------------------------------------|-----------------------------|-------------------------------|
| 0 Does Not Meet Expectations | 1 Meets Expectations | 2 Exceeds Expectations |
|-------------------------------------|-----------------------------|-------------------------------|

| | | | |
|--|---|---|---|
| Focus on Teaching and Learning (OSTP 1, 2, 3, 4,) | 0 | 1 | 2 |
|--|---|---|---|

| | | | |
|---|--|--|--|
| Models respect for students' diverse cultures, language skills and experiences. | | | |
|---|--|--|--|

Comments:

| | | | |
|---|--|--|--|
| Knows content being taught and uses knowledge of content-area concepts, assumptions and skills to plan instruction. | | | |
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Comments:

| | | | |
|---|--|--|--|
| Makes content meaningful and relevant to students' lives. | | | |
|---|--|--|--|

Comments:

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|--|--|--|--|
| Selects, Develops and uses a variety of diagnostic, formative and summative assessments. | | | |
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Comments:

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| Aligns instructional goals and activities with school and district profiles and Ohio's Academic Content Standards. | | | |
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Comments:

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| Uses information about students' learning and performance to plan and deliver instruction. | | | |
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Comments:

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| Communicates clear learning goals and explicitly links learning activities to these goals. | | | |
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Comments:

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|---|--|--|--|
| Differentiates instruction to support learning needs of students. | | | |
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Comments:

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| Creates and selects activities designed to help students develop as independent learners and as complex problem solvers. | | | |
|--|--|--|--|

Comments:

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| Uses resources and technology effectively to enhance student learning. | | | |
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Comments:

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|--|----------|----------|----------|
| Conditions for Teaching and Learning (OSTP 5) | 0 | 1 | 2 |
|--|----------|----------|----------|

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| Treats all students fairly and maintains an environment that is respectful, supportive and caring. | | | |
|--|--|--|--|

Comments:

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|--|----------|----------|----------|
| Teaching as a Profession (OSTP 6,7) | 0 | 1 | 2 |
|--|----------|----------|----------|

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|---|--|--|--|
| Communicates clearly and effectively with proper oral and written language. | | | |
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Comments:

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| Exhibits professional dispositions such as appropriate dress, punctuality and consistent attendance. | | | |
|--|--|--|--|

Comments:

| | Yes | No | Needs to Improve |
|--|-----|----|------------------|
| Does the student teacher present a professional appearance? | | | |
| Does the student teacher accept constructive criticism and respond positively? | | | |
| Do you recommend that this student pass student teaching? | | | |

Signature of Evaluator

Signature of Teacher Candidate

Date

Date