Xavier University

Department of Childhood Education & Literacy Application for Student Teaching fall or spring

Complete and Submit to Sally Barnhart, M.Ed. (Hailstones #306) EARLY CHILDHOOD EDUCATION

Name				Date	
Local Address				Phone (cell)	
(Please note if	f address will cha	nge in the f	fall) In other words	, where can you be reached?	
City, State, Zi	p				
Permanent Ac	ldress				
City, State, Zi	p				
Email address	(that you will ch	eck over th	e summer)		
Semester of S	tudent Teaching:	check one	Fall or S	pring	
Excluded from core courses a 2.75 in the ma	n this requirement are eligible to stu ajor are required f	at are EDRI Ident teach For placeme	E 471 and EDRE 47 in the Fall. A grad ant in student teaching		
EDEL 100/500		er for the for	following field placement courses: Grade Levels:		
EDEC 330	School:		Grade Levels:		
EDEC 335	School:		Grade Levels:		
-	nildhood license second and third	_	for age 3 to 8, pre	eschool through third grade. Please	
Pre-School	Kindergarten	First	Second Grade	Third Grade	
	te the area of to omise a specific s		• •	de for student teaching. I will not	
What area of	town do you pla	n to live in	n for Student Teac	hing?	
Do you prefe	r Public or Priva	ate Schools	s for Student Teacl	ning?	

We will consider all the information you provide in making your student teaching placement, but the final decision will be based on both personal and professional considerations.

STUDENT TEACHER Professional Resume Please check with Xavier Career Services if you do not know how to write your Professional Educators Resume

Please submit with the top sheet of this application, a resume that includes the following information:

- Name
- Address and Phone
- Email address
- Objective: (for this student teaching application)
- Xavier University (Major, GPA and Graduation Date)
- Employment experience summary
- Experience working with children
- Community and school activities

Autobiography (separate from your resume): The autobiography should include: A brief summary describing those experiences that have shaped your development as a person. Tell why you have chosen education as your profession, and include your short and long-term goals, as it pertains to becoming a teacher. Please word process and edit this document.

Both your resume and your brief autobiography will be sent to the principal, along with your request to be accepted, as a student teacher in the school district.

Please bring this document to the Student Teacher Application Meeting. If you have questions please contact: Sally M. Barnhart, M.Ed.

e-mail: barnhart@xavier.edu