

braving the brAInstorm



What skills are most important at your institution?

Do any of your teaching methods feel outdated?

How do others in your field feel about AI?

Where does AI pose significant risk to your course(s)?

LEARNING OBJECTIVES

artificially enhanced

Competency	AI Learning Translation
Critical Thinking	<p>Traditional: How does this assignment, task, etc. connect with other academic and professional goals?</p> <p>AI-Considerate: How does this tool work? Where is its content from? How does it relate to my work?</p>
Information Literacy	<p>Traditional: How do we find, access, evaluate, use and (re)distribute information ethically / effectively?</p> <p>AI-Considerate: How do we identify the most appropriate tool for the task and use it thoughtfully?</p>
Problem-Solving	<p>Traditional: What are variables, risks, and possible solutions in this situation? Which are most feasible?</p> <p>AI-Considerate: How can this be more efficient and/or effective? What need(s) does this tool meet?</p>
Reading / Research	<p>Traditional: Where can we go to find the most relevant information? How do we get the best results?</p> <p>AI-Considerate: Where can we cross-reference this information? How do we create the best searches?</p>
Communication	<p>Traditional: What is the best way to format, wordsmith, and argue our thoughts effectively?</p> <p>AI-Considerate: How can we ensure our arguments are well-rounded and representative of our goal(s)?</p>

Administrative Assistance

What can AI do for you?

