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<td>Open Consultation: Course Design in Canvas</td>
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<td>Moving Beyond the Five-Paragraph Essay</td>
<td>Canvas Course Design Support: Implementing the Jesuit Icons in Canvas</td>
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<td>12:00 - 1:00</td>
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<td>Addressing Cheating: Canvas Tools</td>
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**Getting Started in Canvas-CLC 308**  
Presenter: Daniel Wooddell, Instructional Technologist

(9:00-9:45) Are you new to Canvas or wanting to make better use of Canvas for your courses? Then this session is for you! Learn how to navigate in Canvas and use the basic Canvas features to get started creating course content. You will also learn how to import content from other Canvas courses, create your Canvas profile, customize your settings, and use the many Canvas support resources that are available to you.

**Open Consultation: Canvas Support-CLC 309**  
Daniel Wooddell and Amy Gardner from Instructional Design & Technology

(9:00-9:45 and 10:00-10:45) Drop in for one-on-one technical support (Daniel Wooddell), or course design support (Amy Gardner). The Instructional Design & Technology team is here to answer any of your Canvas questions, or help you brainstorm ideas for using Canvas in your courses.

**Recording Studio Tour and Demos-CLC 320**  
Paul Weber, Digital Media Services

(9:00-9:45 and 10:00-10:45) Tour the new soundproof video and audio recording studio at the Digital Media Lab. Learn about new ways for faculty and students to create content including Lightboard videos, Group Presentations, and Podcasts.

**The New Canvas Gradebook and New Quizzes-CLC 308**  
Presenter: Daniel Wooddell, Instructional Technologist

(10:00-10:45) This session will introduce you to the brand new Canvas Gradebook that will be replacing the existing Gradebook at the beginning of this semester. This session will also unveil the new Canvas assessment engine, “New Quizzes” that will be replacing the current Canvas Quizzes later this year. Take an in-depth look at these exciting new features in this session, and learn how you can use them now!
Moving Beyond the Five-Paragraph Essay-CLC 308
Presenter: Kelly Austin, CTE Faculty Associate

(11:00-11:45) Have you ever been frustrated with the results of a writing assignment? What roadblocks do our students experience to producing “good” writing? Drawing on research from John Warner in Why They Can’t Write: Killing the Five-Paragraph Essay and Other Necessities, we will examine how the very ways we create assignments and teach writing in the classroom inhibits student work—how leaning on formulas like the five-paragraph essay have inhibited students’ abilities to think critically in writing assignments, teaching them that writing is nothing more than a formula. We’ll explore practical solutions to better aid student writing, including creating assignments and providing writing instruction.

Implementing the Jesuit Icons in Canvas-CLC 309
Presenter: Amy Gardner, Instructional Designer

(11:00-11:45) Jesuit Icons have been created to help students make a visual connection between what they encounter in your Canvas course site and the Jesuit Values. In this session, we’ll discuss the resources available through Canvas Commons related to the Jesuit Icons, walk you through downloading them into your course, and show examples of how they can be used throughout your course.

Open Consultation: Technical Support in Canvas-CTE Lounge
Daniel Wooddell from Instructional Design & Technology

(11:00-11:45) The Instructional Design & Technology team is here to answer any of your Canvas questions, or help you brainstorm ideas for using Canvas in your courses.

Addressing Cheating: Canvas Tools-CLC 308
Presenters: Amy Gardner and Daniel Wooddell from Instructional Design & Technology

(1:00-1:45) In this session, the Instructional Design & Technology team will discuss strategies to prevent student cheating. Amy Gardner, Instructional Designer, will review assessment design strategies and Daniel Wooddell, Instructional Technologist, will demonstrate how to utilize different options in Canvas to reduce students' ability to cheat. Daniel will also present online proctoring options currently available at Xavier.
Using Classroom Technology-CLC 309  
Presenter: Eric Smith, Infrastructure and Technology Support  

(1:00-1:45) Learn how to operate technology common to most classroom spaces, including connectivity, projection, and audio. Tips and basic troubleshooting strategies will be covered, as well as how to submit tickets for equipment requests and events.

Not Your Grandparents’ Plagiarism-CLC 308  
Presenter: Kelly Austin, CTE Faculty Associate

(2:00-2:45) Do you struggle with how to respond to varying levels of student plagiarism? Would you like to create learning opportunities for students using sources? Plagiarism expert Rebecca Moore Howard coined the term “patchwriting,” a form of paraphrasing where writers rely too heavily on the original sources. It’s not quite copying (and often unintentional), but still violates academic honesty policies. We’ll discuss Howard’s work in identifying levels or degrees of plagiarism, share resources to help students (and professors) detect patchwriting in their work, and discuss how to respond to different types of plagiarism—and how to turn those moments of patchwriting into teachable moments. We’ll also talk about the importance of crafting assignments to avoid the potential for easy plagiarism.