**FLAGGED COURSES IN ENGLISH**

Three skills flags have been added to the new Core Curriculum. Students are best served if they can fulfill all or most of these requirements within their major programs. Below is a list of English courses suitable for fulfilling the Writing, Oral Communications, and Quantitative Reasoning flags, along with the appropriate instructor to submit the proposal and the link for submissions. Please submit your proposal this semester. Submissions must be received by **October 1** in order to be designated as a flagged course in the Spring 2016 schedule.

WRITING

\*Composition and Rhetoric do NOT fulfill the Writing Flag in the Core Curriculum

\*Senior Seminar does NOT fulfill the Writing Flag in the Core Curriculum

**Definite**:

ENGL 304 / Teaching and Research in Writing – **Renea or Kelly**

ENGL 305 / Professional Writing – **Renea**

ENGL 309 / Creative Writing: Poetry – **Kristen or Anne**

ENGL 310 / Creative Writing: Fiction – **Trudelle**

ENGL 315 / Composition Tutoring - **Alison**

ENGL 318 / Creative Nonfiction – **Alison**

**Possible**:

ENGL 210 / Methods Workshop – **Lisa or Niamh** (with department consultation)

ENGL 307 / Writing Internship – **Don**

**Other**:

Any writing, literature, or language/linguistics course that is writing-intensive as defined by the Writing Flag Subcommittee

Follow guidelines and submit proposal to the Writing Flag Subcommittee this semester through the following SharePoint link:

<https://myxavier.sharepoint.com/sites/flag/Lists/Writing%20Flag%20Proposals/Item/newifs.aspx?List=3588db3f%2D3541%2D43cc%2Da548%2D13c499cc3d9c&RootFolder=&Web=0e950f38%2D2685%2D4a97%2D8c97%2D0fea554e5bac>

ORAL COMMUNICATIONS

**Definite**:

ENGL 499 / Senior Seminar – **Graley** (with department consultation)

**Possible**:

ENGL 210 / Methods Workshop – **Steve or Kristen** (with department consultation)

**Other**:

Any writing, literature, or language/linguistics course that is oral-communication-intensive as defined by the Oral Communications Flag Subcommittee

Follow the guidelines and submit your proposal to the Oral Communications Flag Subcommittee this semester through the following LibGuides link: <http://libguides.xavier.edu/oralcomm_flag>.

QUANTITATIVE REASONING

There are no obvious courses in English that meet this requirement, but existing courses might be adapted or new courses might be developed that meet the QR standards. Follow the guidelines and submit your proposal to the Quantitative Reasoning Flag Subcommittee this semester at the following LibGuides link: <http://libguides.xavier.edu/QRflag>.

\*If students cannot routinely fulfill the QR Flag within the English major, academic advisors will need to suggest appropriate courses outside the major for meeting this new requirement.

In addition to these new flags, it is important to remember that courses flagged for Diversity and for Ethics/Religion & Society were retained and remain a vital part of the new Core Curriculum.

DIVERSITY CURRICULUM REQUIREMENT

The new Core Curriculum requires 3 credit hours in a course flagged for its focus on diversity. Several English courses are already approved for DCR credit. If you create a new diversity course, teach an existing course with a diversity focus that has not yet been approved, or develop a section of ENGL 121, 124, or 205 with a diversity focus, please consider applying for DCR credit: <http://www.xavier.edu/dcr/>. Remember that a course approved for Gender & Diversity Studies (GDST) credit is not automatically approved for DCR credit and must still go through the DCR approval process.

E/RS ELECTIVE

The E/RS Focus within the Core Curriculum requires 3 credit hours in a course flagged for its focus on Ethics/Religion & Society; this elective is in addition to Ethics (PHIL 100), Theological Foundations (THEO 111), and Literature & the Moral Imagination (CLAS, ENGL, FREN, GERM, or SPAN 205). Several English courses are already approved as E/RS Electives. If you develop a new course with an emphasis in these areas, or if you retool an existing course to meet the criteria of E/RS, please consider applying for E/RS credit. A description of the goals and SLOs can be found here: <http://www.xavier.edu/core-transition/ERS-EthicsReligion-Society-Elective.cfm>. Send proposals to the E/RS Director, Gabe Gottlieb (gottliebg@xavier.edu).