Academy for Community-Engaged Faculty - Call for Participants, Spring 2021

Now celebrating its thirteenth year, the Academy for Community-Engaged Faculty supports Xavier faculty making a significant revision to a chosen course or in creating a new course, that incorporates pedagogy and practices of community engaged learning. Xavier Faculty from all four Colleges have participated in this program and developed over 60 new or enhanced courses in the University Course Catalogue.

Faculty interested in adding one of two course attributes that designate Service Learning (SERL) and Immersive Learning (ILE) are encouraged to apply to the Academy for course design consultation, partnership connectivity, learning and assessment strategies, and more. Both the current Academic and University Strategic Plans have prioritized institutional integration of these high-impact learning practices and ongoing support is being provided by the Eigel Center.

The Academy is open to full-time principal, visiting, or clinical faculty or instructors who have not previously participated. Each participant will receive a $1,000 stipend upon completion of the Academy. Participation is limited to 6-8 faculty annually. Four virtual workshops will be scheduled during the spring usually lasting for two hours. The Academy is designed to be a collaborative process where ideas are shared and developed among colleagues. Facilitators will include administrators and faculty as well as visiting guest speakers and community leaders. Each member of the faculty cohort will be expected to redesign or create a course using principles of service and/or immersive learning, and engaged scholarship and offer it the following year.

All applications should be electronically submitted in PDF form by December 11, 2020 to the Eigel Center’s director (rhineys@xavier.edu), and include a brief statement (no more than 1-2 pages) that includes:

- A description of a course that will be modified or designed and how the learning outcomes and assignments will benefit from community engaged learning;
- A proposal indicating how your class might involve an immersive and/or service learning experience;
- A description of the potential role a community partner would play in the development and execution of the course;
- A short statement outlining your interest in advancing community-engaged and immersive learning as well as any experiences that support or inform that interest;
- If representing an interested Academic department, faculty should note the support of your Chair in developing an immersive learning experience.

Note that applicants are not expected to have a fully designed course in mind. We expect that participation in the Academy will provide insight, guidance and access to resources that will shape the course. Applicants are encouraged to have some concept of what they want to accomplish, the issues that could be addressed through their course, and the type of potential community partner with whom they would like to collaborate.