

Eigel Center Community Engaged Scholars Faculty Research Opportunity

Summer-Fall 2022



Doing research as community engagement

“Community engagement is shaped by collaborative relationships and shared activity between those in the university and those outside the university that are grounded in qualities of **reciprocity, mutual respect, shared authority, and co-creation.**”

“Community engagement requires processes in which **academics recognize, respect, and value the knowledge, perspectives, and resources of community partners** and that are designed to serve a public purpose, **building the capacity of individuals, groups, and organizations involved** to understand and collaboratively address issues of public concern.”

- *The Carnegie Elective Classification for Community Engagement (2020)*





What is Community-Engaged Research?

- Community-based research (CBR) is a powerful model of engaged scholarship in which students, faculty, and community members collaborate on research to solve pressing community challenges or effect social change.
- Cooperation and communication between all research partners
- Multiple sources of knowledge
- Multiple methods of discovery
- Diverse means for disseminating research findings
- A commitment to some level of social action

Like other forms of academic research community-based research (CBR) projects attempt to answer a specified research question through empirical and theoretical methodologies. The difference is that the research question is generated by and is of importance to the community. Thus, community experts outside of academia play an important role in creating this research. Unlike primarily academic research, CBR has a goal beyond the information generation itself. The CBR projects should be useful for our community in such a way that leverages social change

Incorporating advocacy objectives into engaged research design

Frontloading your research for community impact:

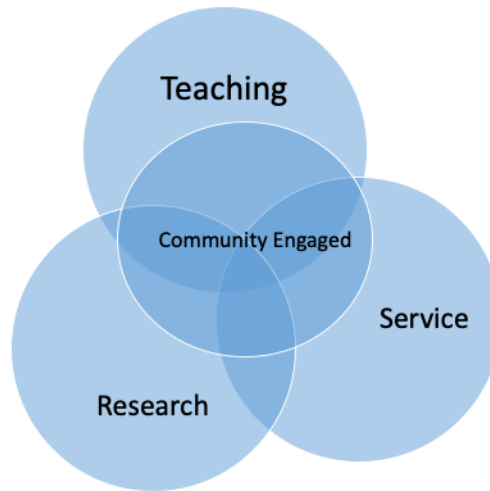
Directly include specific advocacy objectives in your design as well as tools (structures and activities) to advance those objectives.

• **What are your desired advocacy objectives (“public purposes”)?**

- Are they to raise public awareness on an issue?
- Are they to collect data useful to federal, state, local and organizational policy makers?
- Are they to nurture/strengthen capacities of the community members you worked with or who are affected by an issue?
- Are they to develop a group of advocacy allies to disseminate findings and to consider implications for local, state or national policy?



What does this look like?



Commission on Community-Engaged Scholarship in the Health Professions. Linking Scholarship and Communities. Seattle, WA: Community-Campus Partnerships for Health, 2005. Retrieved September 1, 2015 from https://depts.washington.edu/ccph/pdf_files/CES_RPT_Package.pdf

Teaching: C-B learning, ILE, SL

Research: Community based participatory research

Practice based research

Service: community service, clinical service, academic public practice

Examples of Community Engaged Research

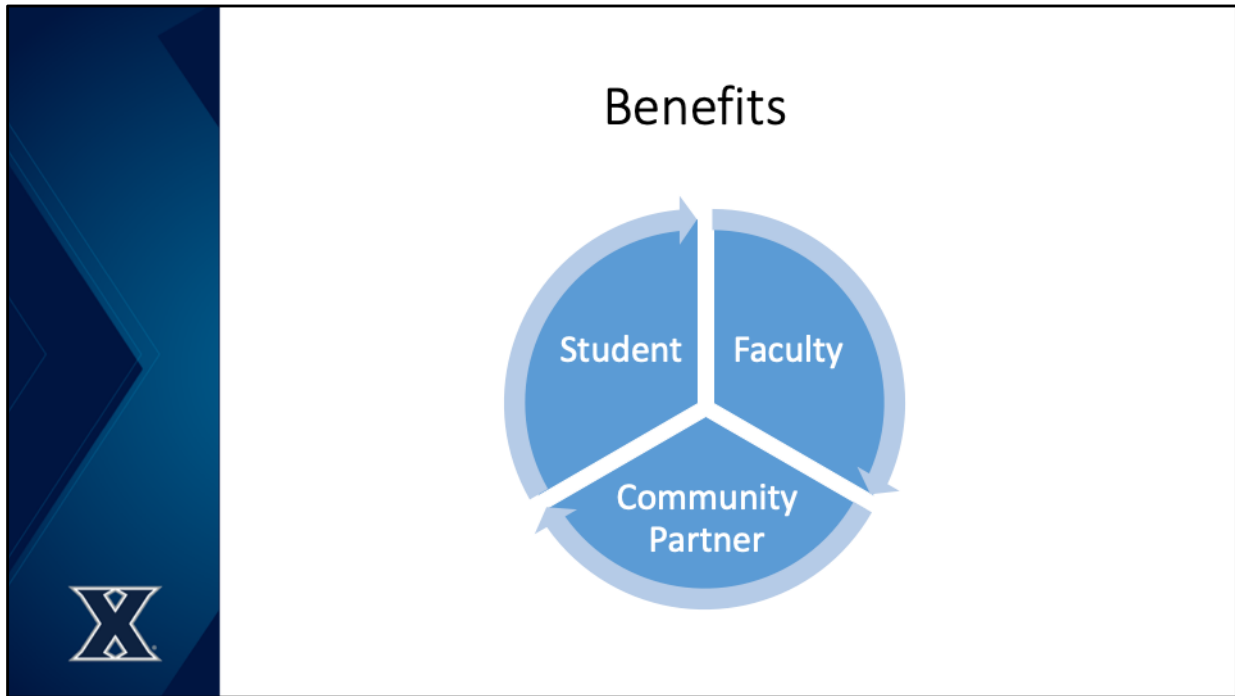
An ongoing research partnership with the Cincinnati Federation of Colored Women's Clubs (CFCWC) designed to preserve not only the organization's history of activism but also the history of local African-American women's activism more broadly. Chris Anderson, History with Clarence Lyle

This research project will explore risk, resilience, and mental health promotion in collaboration with Wordplay Cincinnati, to enhance knowledge of these issues among youth while examining potential benefits of existing youth programming. Ann Fuller, Psychology with Ben Foley

This project includes integrating students in Topics in Linguistics (ENGL 320) into several service sites addressing sex trafficking; in partnership with community, and provide an opportunity to examine the experiences of sex workers. Carol Winkelman, English with Ciara Lambert and Hannah Brenneman (Tri-State Anti-Human Trafficking Network)

This research project aims to study the effect of a community engaged project in the Communication Studies capstone course on student achievement of learning outcomes. These learning outcomes will be applied with a community engaged learning project where the goal is to improve the communication effectiveness of the organization and its members. Data will be collected during a Spring 2021 Senior Seminar in Communication Studies. Thomas Wagner, Communication with Jared Vornhagen





Students: Offers concrete research experience
Fosters obtainment of core outcomes: Critical thinking, quantitative reasoning, intercultural competencies, and personal and social responsibilities;
Retention of course material through real-world application and reflection;
Fosters independence and agency;
Allows students to interact with culturally diverse individuals and experience the community as a source of academic learning;
Gives students a competitive advantage when entering the job market or applying for graduate school.

Faculty:
Grants faculty the opportunity to engage and collaborate with students in more interactive settings
Faculty can use their disciplinary expertise to create social change
Creates new potential for community-based research and publication as well as grants and funding related to service-learning

Community Partner:
Research provides information that allows organizations to build capacities

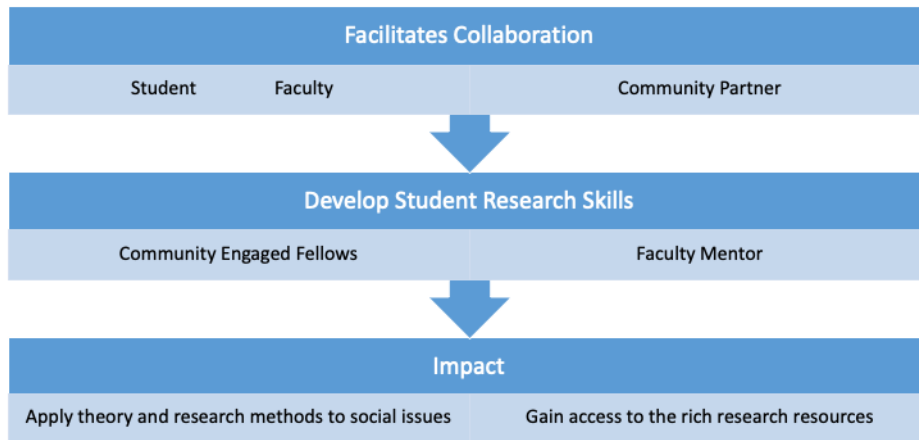
Research is leveraged to create social change in the community

Research may prompt other projects or areas for growth

Partnerships allow the community to better utilize university assets and resources

Partners are co-educators and important sources of knowledge for the community

What is the Community Engaged Scholars Program?



This program has a strong focus on using student research skills to address needs in the local community.

Students learn to apply the theories and methods to real issues in the community beyond the university, while community partners gain access to the rich research resources offered by the university. The result is a powerful learning experience for students and faculty, as well as a valuable research product for community partners. The Eigel Center Community-Engaged Scholars Program facilitates collaboration between faculty, student and members of the community to plan and conduct research.

The program also supports research related to best practices and the effectiveness of the integration of service learning or immersive learning in the curriculum.

CES Program: What we offer

- Faculty paired with CE undergraduate fellow
- Summer 2022 and Fall 2022
- Small Stipend to faculty
- Training for Faculty and Students
- Student presentation in late Fall 2022: (Friday late afternoon of Family Weekend)



Organizational Strategies and Documents

Librarian Liaison

Workshop with Liaison

Check in meeting/s