



XAVIER UNIVERSITY
EIGEL CENTER FOR
COMMUNITY-ENGAGED
LEARNING



Community Engaged Learning

Xavier is one of 361 campuses nationwide that has received the *Carnegie Foundation for the Advancement of Teaching's Community Engagement Classification* (2008, 2015) for its institutional commitment teaching, learning, and scholarship that engage faculty, students, and community.





Service & Immersive Learning

On average, 1,500-2,000 students –half of our undergraduate student population - participated in over 150 community engaged learning courses taught by 100+ faculty from 30 academic departments and programs representing all four colleges.





Academy Goals

- Support faculty members in making a significant revision to a chosen course or in creating a new course that will be implemented in the following academic year that incorporates principles and practices of community engaged learning
- Establish long lasting, mutually beneficial relationships between community partners and Xavier University through faculty and students.



**Service or Immersive Learning as an integrated
Course Component**

Disciplinary Capstone Courses/Projects

**Community- Based Action Research/
Participatory Action Research**

Internships/Independent studies



Service Learning

An academically based instructional strategy, credit bearing, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.



Immersive Learning

An academically based learning opportunity that incorporates an examination of social justice issues while immersing students in a community affected by systemic challenges and injustices.



Workshop Content

Introduction, Service Learning Pedagogy, Community Partnerships

Course Design, Assessment and Reflection

Community Engaged Research

Participant Presentations of Courses Designed



Academy Goals

At the conclusion of the Academy, you will have the tools to:

- Create/revise a syllabus to include an engaged and immersive learning experience;
- Identify appropriate community partners that complement your course;
- Co-create an engaged experience with a community partner(s);
- Identify the appropriate level of engagement for student participation;
- Assess the engaged portion of your course as it relates to your learning objectives.



Academy Goals

The Academy for Community-Engaged Faculty is open to full-time principal, visiting, or clinical faculty or instructors.

Each participant will receive a \$1,000 stipend, or have the option to apply the full amount towards Conference attendance or presentations relative to your teaching and scholarship.

Additional funds are available to participants who finalize and implement their course design or redesign in Fall 2023 or Spring 2024.

Application (Due Dec. 16). Applicants are not expected to have a fully designed course or experience in mind. We expect that workshops will provide insights that will shape the course.



Community Engaged Scholars (CES)





Community Engaged Scholars (CES)

To support small-scale research projects, the Eigel Center will award mini-grants (\$1,000) to faculty who elect to undertake and present a study in collaboration with a civic partner related to an identified community issue, **and/or** examine the broader impact of community-engaged teaching and learning. The research can include quantitative, qualitative, mixed methods or case studies.

- Mini-grant recipients will participate in a community of practice commencing in late spring that will provide mutual support as the research is undertaken.
- Each faculty awardee will be provided an undergraduate Community Engaged Fellow (CEF) who will serve as a research assistant during summer 2022, and provide additional support for the project through fall 2023.



Community Engaged Scholars (CES)

To apply, submit the following statement of interest to eigelcenter@xavier.edu **by January 15, 2023.**

- Description of the research goal/s. Provide context for the research and a description of the community partner. (250 words)

- Description of your proposed methodology and research plan. How do you propose to undertake this research? (150 words)

- Description of a plan to involve a Community Engaged Fellow as a Research Assistant. (250 words).



Learn more at:

xavier.edu/cel