



COLLEGE OF
PROFESSIONAL SCIENCES

SCHOLARLY WORK

2024

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*Note: Student co-authors, co-presenters, or awardees are indicated with an asterisk for undergraduate students (e.g., *Dieng, M.A.) and a plus sign for graduate students (e.g., +Juarez, C.L.).*

BOOKS

Teresa Young

Associate Professor of Education

Young, T., Eubanks, M., Meyers, D.M., Martin, L., Vertuca, M. (2024). **Project Based and Inquiry Learning: Nurturing Curiosity**. Kendall Hunt Publishing: Dubuque, Iowa.

PUBLISHED ARTICLES & BOOK CHAPTERS

Eileen Alexander

Associate Professor of Health Services Administration

Alexander, E.S., White, A.A., Varol, A., Appel, K., & Lieneck, C. (2024) **Team-and problem-based learning in health services: A systematic literature review of recent initiatives in the United States**. *Educ. Sci.*, 14(5), 515-567.

Lauren Angelone

Associate Professor of Education

Angelone, L. (2024). **The global read aloud for global collaboration in an instructional technology course**. In C. Huertas Abril and A. Slapac, *Encouraging Transnational Learning Through Telecollaboration in Global Teacher Education*, 319-340.

Angelone, L. (2024). **Co-leading class with students**. *eLearn Magazine*.

Angelone, L. (2024). **Teacher solidarity in the pandemic classroom**. *Ohio Journal of Teacher Education*, 39(1), 23-41.

Hinck, A., Angelone, L., Theuring, A., Admiraal, K., Googins, J., Young, T., & Maxian, W. (2024). **Digital critical pedagogy: A collaborative narrative literature review**. *Mid-Western Educational Researcher*, 36(1), 1-25.

Angelone, L., Dykes, K., & *Smith, R. (2024). **Building a soundproof room: a university-elementary collaboration developing STEM curricula**. *Science & Children*, 61(6), 68-73.

Angelone, L., & Burton, B. (2024). **MagicSchool: An exploration of the use of ai by southwest Ohio teachers**. *Ohio Journal of Teacher Education*, 39(2), 5-19.

Laney Bender-Slack

Professor of Education

Bender-Slack, D., De Veau, L., Luna, G. and McAdams, R. (2024). **Envisioning a sustainable and equitable transnational engagement: Cross-disciplinary collaborative online international learning** In *Encouraging Transnational Learning Through Telecollaboration in Global Teacher Education* (341-360). IGI.

Rick Browne

Associate Professor of Health Services Administration

Browne, F., Wiles, B., & Mallow, P. (Revise and Resubmit in Fall, 2024). **Comparing health services administration and nursing students: Attitudes following an interprofessional education group project assignment.** Journal of Health Administration Education.

Browne, F., & Bender-Slack, D. (Submitted in Fall 2024). **Crossing borders: Interprofessional population health immersion.** In Bender-Slack, D. (Ed.), Global Engagement as Professional Development in Higher Education.

Brett Burton

Associate Professor of Education

Burton, B. & Rigaud, V. (2024). **What did we miss? Failure of a threat assessment process.** Journal of Cases in Educational Leadership (JCEL).

Angelone, L. & Burton, B. (2024). **MagicSchool: An exploration of the use of generative ai by southwest Ohio teachers.** The Ohio Journal of Teacher Education (OJTE), 39(2), 5-19.

Jennifer Chubinski

Assistant Professor of Health Services Administration

Walsh, S. E., Weaver, F. M., & Chubinski, J. (2024). **Meals on wheels clients: measurable differences in the likelihood of aging in place or being hospitalized: Study examines meals on wheels clients aging in place and hospitalization.** Health Affairs, 43(3), 408-415.

Chubinski, J., Fronk, A., Weaver, F., White, A., & Young, C. (2024). **Examining student perceptions of diversity, equity, and inclusion in a graduate health administration program.** Journal of Health Administration Education, 40(4), 577-598.

Tina Davlin-Pater

Professor of Sport Science & Management

Davlin-Pater C. (Jun 2024). **Faculty perspectives on professional behaviors in exercise science and kinesiology education.** The Internet Journal of Allied Health Sciences and Practice. 22(3), Article 9.

Dalia Diab

Professor of Psychology

+Battle, L., & Diab, D. L. (2024). **Is envy always bad? An examination of benign and malicious envy in the workplace.** *Psychological Reports*, 127(6), 2812-2832.

Barbara Elleman

Assistant Professor of Occupational Therapy

Springer, C., Sagester, G. & Elleman, B. (2024, August 1). **Tiny triumphs: OT's impact on neonatal feeding milestones for infants with HIE.** *OT Practice*, 29(8), 16-19.

Michelle Flaum

Professor of Counseling

Flaum, M. (2024). **Recognizing acute stress disorder in postpartum women in the hospital setting, in improving health care response to obstetric sepsis**, V3.0. CMQCC (Stanford University) and the California Department of Public Health, Maternal Child and Health Division.

Jacqueline, I. (2024). (Featured Contributor: Flaum, M.) **Medical gaslighting: A guide to help you recognize it, prevent it, and fight for your life.** Chapter 12, *Medical Trauma: Surviving the Aftermath of Medical Gaslighting*. New York: Random House.

Stacia Galey

Teaching Professor of Occupational Therapy

Janes, W. E., Cohill, B., Cook, A., Escher, A., Galey, S., Hanson, D. J., LeQuieu, E. D., Olson, D., Williams, K., & Zeigler, J. (2024). **Mapping review of fieldwork education literature.** *Journal of Occupational Therapy Education*, 8 (1).

Jennifer Gibson

Associate Professor of Psychology

Mullins, M., Gibson, J., Phillips, J., Raj, S., White, V., & Gonzalez, A. (2024). **More than I-O, more than admissions: Partnering for DEI in graduate education.** *Industrial and Organizational Psychology*, 17(4), 499-502.

Jody Googins

Assistant Professor of Education

Hinck, A, Angelone, L., Theuring, A., Admiraal, K., Googins, J., Young, T., Maxian, W. (2024). **Digital critical pedagogy: A collaborative narrative literature review.** *Midwestern Educational Researcher* 36(1).

Dominique Kropp

Teaching Professor of Sport Science & Management

Ishaq, F., & Kropp, D. (2024). **Beyond the Flutie factor: Why athletic success influences students' university choices.** *Journal of Higher Education, Athletics, Labor & Innovation*, 1(1), 86-111.

Kropp, D. C., Tackett, S. E., & Brown, C. M. (2024). **Career authoring in sport management: A four-step assignment for career development.** *Sport Management Education Journal*, 18(1), 94-97.

Walker, K., Kropp, D.C., Pelcher, J. (2024). **Developing a professional perspective.** In P.M. Pedersen and L. Thibault (Eds.) *Contemporary Sport Management* (8th ed.). Human Kinetics.

Kropp, D.C. (2024). **Name, image, and likeness.** (pp.641-643). In P. M. Pedersen (Ed.). 2nd Edition. *Encyclopedia of sport management*. Cheltenham, UK: Edward Elgar.

Ahlam Lee

Associate Professor of Psychology

Lee, A., & Eshleman Latimer, S.R. (2024). **Issues behind the measurement of political orientation: A meta-analysis and systematic review.** *European Journal of Psychological Assessment*, 40(6), 461–480.

Lee, A. (2024). **The relation between motivation and goal attainment: A correlational meta-analysis.** *Japanese Psychological Research*, 66(2), 114-137.

Peter Mallow

Associate Professor of Health Services Administration

Mallow PJ, Black J, Chaffin AE, Couch KS, Faust E, Fernandez LG, Gallagher KE, Lam L, Niezgoda JA, Weir D. **The economic and quality impacts of wound cleansing with pure hypochlorous**

acid (pHA): Evidence-based evaluation and clinical experience. Wounds. 2024;36(10 Suppl):S1-S13.

Rizzo E, Mallow PJ, Noble A, Foster K. **Cost analysis of pure hypochlorous acid preserved wound cleanser versus mafenide for the irrigation of burn wounds.** ClinicoEconomics and Outcomes Research. 2024;16:747-752.

Topmiller M, Mallow PJ, Byun H, Carrozza M, Jabbarpour Y. **The Impact of Primary Care Physician Capacity on Preventable Hospitalizations: Identifying Bright Spots in the Appalachian & Mississippi Delta Regions.** Journal of Appalachian Health. 2024;6(3):60-72 .

Morrie Mullins

Professor of Psychology

Mullins, M., Gibson, J., Phillips, J., Raj, S., White, V., & Gonzalez, A. (2024). **More than i-o, more than admissions: Partnering for dei in graduate education.** Industrial and Organizational Psychology: Perspectives on Science and Practice, 17(4), 499-502.

Stacey Raj

Associate Professor of Psychology

Mullins, M., Gibson, J., Phillips, J., Raj, S., White, V., & Gonzalez, A. (2024). **More Than I-O, More Than Admissions: Partnering for DEI in Graduate Education.** Industrial and Organizational Psychology: Perspectives on Science and Practice, 17(4), 499-502.

Nicholas Salsman

Professor of Psychology

Jameson, K. G., Salsman, N. L., & Eshleman Latimer, S. R. (2024). **A randomized controlled pilot trial of a brief dialectical behavior therapy skills training-informed intervention for test anxiety.** Journal of College Student Mental Health, 39, 165-181.

Tammy Sonnentag

Associate Professor of Psychology

Schweitzer, S., & Sonnentag, T. L. (2024). **Role of the sibling relationship to reduce the negative impact of adverse childhood experiences (ACEs) on wellbeing in adulthood.** The Journal of Genetic Psychology, 185(4), 256-271.

Pettis, S., & Sonnentag, T. L. (2024). **Is knowledge of (normative) racial identity development necessary? White transracial adoptive parents' intentions to promote black adoptees' racial identity.** *Social Development*, 33(1), e12705.

*Beckenhaupt, D., *Francel, A., & Sonnentag, T. L. (2024). **Social psychological analysis: Factors contributing to cancel culture.** *Journal of Psychological Inquiry* (undergraduate journal), 28(2):81-84.

*Filan, H. *Edwards, E., *Hembree, K., & Sonnentag, T. L. (2024). **Perceived educational and entertainment value of positive and negative portrayals of racial minority characters in films.** *Modern Psychological Studies* (undergraduate journal), 30.

Jeremy Steeves

Associate Professor of Sport Science & Management

Godfrey, C., Oody, J.F., Conger, S.A., Steeves, J.A. (2 August 2024). **Active virtual reality games: Comparing energy expenditure, game experience, and cybersickness to traditional gaming and exercise in youth aged 8-12.** *Games for Health Journal*, (Online ahead of print).

Hagstrom, S., Conger, S.A., Steeves, J.A. (1 July 2024). **The impact of load mass and distribution on heart rate, perceived exertion, and accelerometer measured physical activity during running.** *International Journal of Exercise Science*, 17(4):929-240.

Joseph Stephens

Professor of Psychology

+Tamanna, M., Stephens, J. D. W., Sarrafzadeh, A., & Anwar, M. (2024). **Exploring user perspectives on prioritizing security through software updates.** *Human Factors in Cybersecurity, AHFE 2024*, 127-136.

Kyle Stephenson

Associate Professor of Psychology

Brotto, L. A., Atallah, S., Carvalho, J., Gordon, E., Pascoal, P., Reda, M., Stephenson, K. R., & Tavares, I. M. (in press). **Psychological and interpersonal dimensions of sexual function and dysfunction: Recommendations from the fifth international consultation on sexual medicine (ICSM 2024).** *Sexual Medicine Reviews*.

Freihart, B. K., Stephenson, K. R., Williams, P. B., & Meston, C. M. (2024). **Sexual satisfaction and gender differences**. In: A.C. Michalos (Ed.), Encyclopedia of Quality of Life Research, 2nd Edition, Springer.

Meston, C. M., Freihart, B. K., Crosby, C. L., Stephenson, K. R., & Trapnell, P. D. (2024). **Psychometric evaluation and adaptation of the five-factor sexual satisfaction scale (sss-w) for use in men: the sexual satisfaction scale (SSS)**. Journal of Sex & Marital Therapy.

Karl Stukenberg

Professor of Psychology

Aafjes-van Doorn, K., Spina, D., Horne, S., Gorman, B., Stukenberg, K., Gazzillo, F., Genova, F., & Waldron, S. (2024). **Measuring personality change in psychoanalytic treatments: Opportunities for the use of the psychodynamic diagnostic manual**. Psychoanalytic Psychology.

Aafjes-van Doorn, K., Spina, D.S, Müller-Frommeyer, L., Gorman, B.S., Stukenberg K. & Waldron, S. (2024). **Implicit relational aspects of the therapeutic relationship in psychoanalytic treatments: An examination of linguistic style entrainment over time**. Psychotherapy Research.

Békés, V., Spina, D. S., Aafjes-van Doorn, K., Gorman, B. S., Stukenberg, K., & Waldron, S. (2024). **Development of a new observer-rated measure to assess the real relationship in psychotherapy sessions**. Psychotherapy Research, 1–11.

Di Giuseppe, M., Aafjes-van Doorn, K., Békés, V., Gorman, B.S., Stukenberg, K. & Waldron, S., (2024). **Therapists' defense use impacts their patients' defensive functioning: A systematic case study**. Research in Psychotherapy: Psychopathology, Process and Outcome, 27(2), 797.

Ashley Varol

Teaching Professor of Sport Science & Management

Alexander, E.S., White, A.A., Varol, A., Appel, K., Lieneck, C. (2024). **Team- and problem-based learning in health services: A systematic literature review of recent initiatives in the United States**. Education Sciences, 14, 515.

Cindy Veraldo

Teaching Professor of Sport Science & Management

Grappendorf, H., Veraldo, C., Grube, A.J. & Farrell, A. (2024). **Mentoring in salary negotiations for female sport management students**. *Advancing Women in Leadership Journal*, 43, 29-41.

Madsen, R. M., Grappendorf, H., Parker, H. M., & Veraldo, C. (2024). **From the other side: Supervisor perspectives on paid versus unpaid sport management internships**. *Sport Management Education Journal*.

Teresa Young

Associate Professor of Education

Hinck, A., Angelone, L., Theuring, A., Admiraal, K., Googins, J., Young, T., Maxian, W. (2024). **Digital critical pedagogy: A collaborative narrative literature review**. *Mid-Western Educational Researcher*, 36(1), 1-27.

Zilliox, T. & Young, T. (2024). **The benefits of an innovative literacy assessment field experience**. *Ohio Journal of Teacher Education*, 39(1), 5-22.

Tammy Zilliox

Assistant Professor of Education

Zilliox, T., & Young, T. (2024). **The benefits of an innovative literacy assessment field experience**. *The Ohio Journal of Teacher Education*, 39(1).

Zilliox, T. (2024). **Using an anti-oppressive framework for teaching social studies methods**. *The Great Lakes Social Studies Journal*, 4(2).

Reneé Zuccherro

Professor of Psychology

Tunningley, J. M., Zuccherro, R. A., Hooker, E. A. (2024). **Comparing quantitative outcomes of synchronous online versus in-person interprofessional symposium**. *Journal of Interprofessional Care*, 38(1), 113-120.

PRESENTATIONS

Eileen Alexander

Associate Professor of Health Services Administration

Alexander, E.S., White, A.A., *Nicewonger, G.E., *Brosnan, E.G., *Petrus, D.E., & Morris J.R. (8-11 September 2024). **Fresh vegetable program increases produce consumption, reduces waist size, and supports employee wellness.** American College of Epidemiology Annual Meeting, Columbus, OH, United States.

Alexander E.S. (17 September 2024) **Everyday AI: your new superpower!** Sherrill Morgan Employee Benefits Annual Healthcare Innovation Conference, Cincinnati, OH, United States.

White, A.A., Martin, R.H., Neelon, B., Cartmell, K.B., Williams, E.M., Korte, J.E., Alexander E.S., Kopras, E.J., Roberts, J.R. (8-11 September 2024). **Predictive modeling of targeted improvements for county-level HPV vaccine delivery in South Carolina.** American College of Epidemiology Annual Meeting, Columbus, OH, United States.

Lauren Angelone

Associate Professor of Education

Angelone, L. (2024, February). **The Global Read Aloud for global competence.** Ohio Educational Technology Conference, Columbus, OH.

Angelone, L. & Kang, G. (2024, March). **Virtual intercultural collaboration: A tale of two teacher educators.** Society for Information Technology and Teacher Education Conference, Las Vegas, NV.

Laney Bender-Slack

Professor of Education

Bender-Slack, D. (October 2024). **Exploring Notions of Voice: The National Writing Project.** Mid-Western Educational Research Association, Cincinnati, Ohio.

Bender-Slack, D. and DeVeau, L. (July 2024). **Social Justice Dialogues: Creating Spaces of Global Encounter,** AJCU Faith, Justice & Reconciliation Assembly, Chicago, Illinois.

Kristin Blackham

Visiting Faculty in Occupational Therapy

Blackham, K., Centers, N., Foy, H., Miller, V., & Strotman, B. (2024, September 13). **Eating the elephant: Trauma-informed educational practices in occupational therapy**. Short course for Kentucky Occupational Therapy Association Annual Conference. Louisville, KY.

Blackham, K., Foy, H., & Miller, V. (2024, October 12). **Eating the elephant: Trauma-informed educational practices in OT**. Short course for Ohio Occupational Therapy Association Annual Conference. Columbus, OH.

Brett Burton

Associate Professor of Education

Burton, B. (2024, July 30). **School principal and teacher perceptions of threat assessment teams**. International Council of Professors of Educational Leadership Summer Conference.

Jennifer Chubinski

Assistant Professor of Health Services Administration

Chubinski, J., Zikos, D., Williams, J., Glavin, M., and S. Kercksmar, S., AUPHA Undergraduate Certification Collaboration and Conversation Session. Annual Meeting AUPHA. Tampa, FL. June 2024.

Weaver, F., Walsh, S., Chubinski, J. and Weaver, F., **Disparities among Long-Term and Short-Term Users of Meals on Wheels Services**. Gerontology Society of America 2024 Annual Conference. November 2024.

Barbara Elleman

Assistant Professor of Occupational Therapy

Cameron, R., Elleman, B., Lynch, B., & Pfirman, N. (2024, October 12). **School-Based Interventions for Adolescent Emotional Regulation Post-COVID 19 within the Scope of Occupational Therapy: A Scoping Review/ OTPs Role as part of an interdisciplinary school-based mental health model**. Presented at Ohio Occupational Therapy Association Fall Annual Conference. Columbus, OH.

Elleman, B. & Purhoit, R. (2024, October 15). **Professional competence, education, supervision, & training: Section 5 of the AOTA code of ethics standards**. Presented to Wisconsin Occupational Therapy Association Ethics Continuing education series. Virtual. Wisconsin.

Elleman, B. (2024, August 20). **Invited presentation: Charting ethical pathways: Insights from the ethics commission.** Presented to Indiana University OTD program. Bloomington, IN.

Michelle Flaum

Professor of Counseling

Flaum, M. & Witiuk, A. (2024). **Understanding and Managing the Impact of Medical Trauma.** MARFAN Foundation Conference. June 17-22, 2024.

Stacia Galey

Teaching Professor of Occupational Therapy

Galey, S., & Kennedy, K. (2024). **Say what you mean and mean what you say: giving and receiving feedback.** Short course presentation at Ohio Occupational Therapy Association (OOTA) Annual State Conference, Columbus, OH

Jody Googins

Assistant Professor of Education

Winn, V. & Googins, J. (2024, October). **Cooperating teachers as caregivers.** Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Googins, J. & Winn, V. (2024, October). **Cooperating Educator Interview Study.** Midwest Educational Research Association Annual Meeting, Cincinnati, OH.

Thomas Knestrict

Professor of Education

Knestrict, T. (July 17, 2024). **Attention, Reverence & Devotion: Learning with Embedded Ignatian Pedagogy.** American Jesuit Colleges and Universities Reconciliation Assembly.

Dominique Kropp

Teaching Professor of Sport Science & Management

Kropp, D.C. (2024). **A Sport Management Study Abroad Experience in Australia: Facilities, Events, and Embracing the Culture.** Presented at the Applied Sport Management Conference in Knoxville, TN.

Debora Kuchey*Assistant Professor of Education*

Prugh, L., Kuchey, D., Parrish, S. Shoaf, L. & Winterman, K. (19-20 September 2024). **Forming higher education partnerships to support licensure**. Ohio Dean's Compact Meeting, Columbus, OH.

Shelagh Larkin*Assistant Professor of Social Work*

Larkin, S.J. & Schaefer, J. K. (24-27 October 2024). **Improving the assessment process for both CSWE and HLC (at the same time!)**. Council on Social Work Education, Kansas City, Missouri, United States.

Ahlam Lee*Associate Professor of Psychology*

Lee, A. (April, 2024). **Challenging the long-held assumption of competition dynamics: Competitions in (former) socialist countries**. The 81st Annual Midwest Political Science Association Conference, Chicago, IL: United States.

Peter Mallow*Associate Professor of Health Services Administration*

Whittingham M, Mallow PJ, **A group therapy solution to access and equity for Ohio: Analyzing the problems and proposing solutions**. Paper presentation to be presented at the Ohio Psychological Association Annual Meeting. May 1 – 3, 2024. Columbus, OH.

Mallow PJ, Savarino P. **Using claims data to assess the provision of spiritual care in the United States**. Poster presented at Association of Professional Chaplains / National Association of Catholic Chaplains: Unity in our Diversity 2024, June 20 – 23, 2024. St. Louis, MO.

Priore R, Downs L, Mallow PJ, Wise K. **Before Students Care How Much You Know: Practicalities Beyond Pedagogy to Engage Online Students**. Panel session to be presented at Association of University Programs in Health Administration (AUPHA) 2024 Annual Meeting, June 4 – 6, 2024. Tampa, FL.

Wiles B, Mallow PJ, Browne R. **Utilizing an Interprofessional Education Assignment to Promote Understanding of Healthcare Terms**. Poster presented at Innovate to Elevate: Engaging in this New Era of Nursing Education, February 8 – 10, 2024. Orlando, FL.

Morrie Mullins

Professor of Psychology

Banerjee, N., Glazer, S., McWha-Hermann, I., Mullins, M., & Olson-Buchanan, J. B. (2024, April). **Industrial, Work, & Organizational Psychology & the United Nations: Present & future** [Panel & Participant Discussion]. 39th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL.

Facteau, D. B., Eby, L. T., Mullins, M. E., Olson-Buchanan, J. B., Poteet, M. L., & Weintraub, J. M. (2024, April). **The UN and I-O psychology: Impact through research, education, and practice** [Panel Discussion]. 39th Annual Conference of the Society for Industrial and Organizational Psychology, Chicago, IL, United States.

Amy Overman

Professor of Psychology & Dean of the College of Professional Sciences

+Becker, A., Dennis, N.A., & Overman, A.A. (November 21-24, 2024). **That's classified information: Investigating the influence of spatial proximity on MVPA classification of targets and lures in an associative memory task**. Psychonomic Society Annual Meeting, New York, NY.

+Carpenter, C.M., +Becker, A., Chase, S.O, West, J.T., Overman, A.A, & Dennis, N.A. (13-16 April, 2024). **Investigating the influence of proximity on unitization within the associative memory network**. Cognitive Neuroscience Society, Toronto, ON, Canada.

Brown Jr., K., Overman, A.A., Laosebikan-Buggs, L., +Gutmann, E., +Gnep, D., & Free, T. (25-27 March, 2024). **Understanding the first-generation graduate school experience**. The Graduate Student Experience: Re-Designing Graduate School So Every Student Can Flourish And Finish, Asheville, NC.

Leigh Anne Prugh

Teaching Professor of Education

Dunlap, T., Hartford, J. & Prugh, L. (2024). **Accessibility abroad: Making study abroad accessible to all**. Education Abroad: Global Inclusion Conference 2024, Washington, D.C.

Stacey Raj

Associate Professor of Psychology

Wade, S. L., Raj, S. P., McNally, K. Schmidt, M., Bonanno, K., Dobbins, S., *Erb, I.,* Ferry, L.,*Patronick, J., & White, E., (September, 2024). **Promoting positive recovery: Preliminary**

results from an RCT examining an online self-guided intervention targeting parent/family functioning and positive parenting following pediatric-TBI. Oral presentation at the International Pediatric Brain Injury Society 2024 Conference, Glasgow, Scotland.

*Ferry, L. & Raj, S. P. (April, 2024). **Predictors of college student mental health distress and flourishing.** Poster to be presented at the Midwest Psychological Association Annual Meeting, Chicago, IL.

*Doan, T. & Raj, S. P. (February, 2024). **Relationship Between Body Dissatisfaction, Western Masculinity, and Depression in Asian Men.** Poster presented at the Big 10 Counseling Center Research Conference, University Park, PA

Marnie Renda

Teaching Professor of Occupational Therapy

Renda, M. (2024, October 11). **Ohio Occupational Therapy Licensure Board “OT Section Ethics Update”**, Toledo, OH: Ohio OT Association Annual Conference.

Victor Ronis-Tobin

Director of Population Health

Yusuf, K., Erb, I., Tunningley, J., Ronis-Tobin, V. (13-16 November, 2024). **Outcomes of a Pilot Wellness Program for Low-Income Older Adults in Independent Living: A Mixed Methods Study.** Gerontology Society of America. Seattle, WA USA

Jaylene Schaefer

Associate Professor of Social Work

Schaefer, J.K., Larkin, S.J., & Long, D.D. (2024) **Improving the assessment process for both CSWE and HLC (at the same time!).** Council on Social Work Education Annual Program Meeting, Kansas City, MO.

Schaefer, J.K., Dehner, L.R., Hofmeyer, E., Zuccherro, R.A., Varol, A.M., & Burdette, E.G. (2024). **Intercollegiate Interprofessional Teaming Symposium: A 15-year effective model, 2024** Original Lilly Conference on College Teaching, Oxford, OH.

Tammy Sonnentag

Associate Professor of Psychology

*Snyder, A., & Sonnentag, T. L. (April 18-20, 2024). **Do reputational concerns inhibit altruism when altruistic norms are absent.** Midwestern Psychological Association, Chicago, IL, United States.

Wadian, T. W., Sonnentag, T. L., +Wolfson, M. J. (April 18-20, 2024). **Demand characteristics or moral rebellion?: Confronting compliance with morally-compromising situations.** Midwestern Psychological Association, Chicago, IL, United States.

+Welch, J. & Sonnentag, T. L. (April 18-20, 2024). **Internalizing stigma from religious/spiritual sources and LGBTQ+ individuals' self-discrepancies.** Midwestern Psychological Association, Chicago, IL, United States.

+Jakary, J. & Sonnentag, T. L. (April 18-20, 2024). **Socialization of meritocratic beliefs on explanations for race-related income inequality.** Midwestern Psychological Association, Chicago, IL, United States.

*Hare, J., *LaForest, A., & *Hilvano, Z. (April 18-20, 2024). **Cisgender and transgender men portraying masculine and feminine characteristics** (mentored undergraduate presentation). Midwestern Psychological Association, Chicago, IL, United States.

*Cullen, C., *Weldon, H., & *Taylor, Z. (April 18-20, 2024). **Tiktok and empathy: the impact of matching genders when viewing mental health content** (mentored undergraduate presentation). Midwestern Psychological Association, Chicago, IL, United States.

*Carragher, E., *Cook, K., *Goins, A., *Grisez, H., & *Denier, E., (April 18-20, 2024). **Enhancing learning through word imagery and text color** (mentored undergraduate presentation). Midwestern Psychological Association, Chicago, IL, United States.

Jeremy Steeves

Associate Professor of Sport Science & Medicine

Steeves, J.A., *Schulz, E.R., Filanowski, P.M., Buzzelli, C. (16-18 October 2024). **Xavier university recsports fitness challenges: 2023-2024 participation, events, and lessons learned.** Midwest American College of Sports Medicine Annual Conference, Grand Rapids, MI, United States.

*Rogers, W.G., *Gismondi, N., Filanowski, P.M., Clevenger, K., Montoye, A.H.K., Steeves, J.A. (16-18 October 2024). **Measuring posture and motion using a thigh- and pocket-worn accelerometer (FIB) and thigh-worn monitor (AP) in a laboratory setting.** Midwest American College of Sports Medicine Annual Conference, Grand Rapids, MI, United States.

Steeves, J.A., *Godfrey, C., Oody, J.F., Conger, S.A. (28-31 May 2024). **Perceived exertion, experiences, and cybersickness in youth (8-12) playing VR exergames and seated video games.** American College of Sports Medicine Annual Conference, Boston, MA, United States.

*Linn, A.M., Steeves, J.A., Gregory, D.A. (28-31 May 2024). **Association of trail use, physical activity, and mental well-being in a rural Tennessee county.** American College of Sports Medicine Annual Conference, Boston, MA, United States.

Steeves, J.A., *Gaines-Perry, T., Gregory, D.A. (20-23 May 2024). **Trail use, physical activity, and public health on a college-based, community accessible trail.** International Society for Behavioral Nutrition and Physical Activity, Omaha, NE, United States.

Steeves, J.A., McClintock, D. (2 May 2024). **Using Red Bike's Data Dashboard to compare Red Bike Monthly and Go Pass members.** Midwest Regional Sustainability Summit, Cincinnati, OH, United States.

*Hudson, Z.P., *Linn, A.M., Steeves, J.A., Gregory, D.A. (22-24 February 2024). **Perceived health benefits of leisure-time trail use in a rural Tennessee county.** Southeast Regional Chapter of the American College of Sports Medicine Annual Conference, Greenville, SC, United States.

*Linn, A.M., Steeves, J.A., Gregory, D.A. (22-24 February 2024). **Association of trail use, physical activity, and mental well-being in a rural Tennessee county.** Southeast Regional Chapter of the American College of Sports Medicine Annual Conference, Greenville, SC, United States.

Joseph Stephens

Professor of Psychology

+Tamanna, M., Stephens, J. D. W., Sarrafzadeh, A., & Anwar, M. (24-27 July 2024) **Exploring user perspective on improving security through software updates.** 15th International Conference on Applied Human Factors and Ergonomics, Nice, France.

Kyle Stephenson

Associate Professor of Psychology

*Kabel, K.E., Barnett, A.J., Fertig, M.R., Riley, V., Valera, G., Vuong, C., Reisner, S.L., Stephenson, K.R., Brotto, L.A., & Stanton, A.M. (2024). **"I'm still learning. I've got a whole new body now": Adapting an Online Mindfulness-Based Sexual Wellbeing Intervention for Transgender Women.** Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

Tavares, I.M, Dawson, S.J., Fitzpatrick, E.T., Stephenson, K.R., & Rosen, N.O. (2024). **Feasibility and acceptability of STORK: A novel online program for new parent couples' sexual well-being.** International Academy of Sex Research, Berlin, Germany.

Marshall, N., Stephenson, K.R., Brotto, L.A., & (2024). **Describing user engagement and homework compliance during an online psychotherapy intervention (eSense) for women with Sexual Interest/Arousal Disorder (SIAD).** International Academy of Sex Research, Berlin, Germany.

Brotto, L.A., Mahar, E., & Stephenson, K.R. (2024). **eSense: A randomized controlled trial of mindfulness and cognitive-behavioural therapy delivered in a digital health tool for women with sexual interest/arousal disorder.** International Academy of Sex Research, Berlin, Germany.

Brotto, L.A., Atallah, S., Carvalho, J., Gordon, E., Pascoal, P., Reda, M., Stephenson, K.R., & Tavares, I.M. (2024). **Psychological and interpersonal dimensions of sexual function and dysfunction: A functional and pragmatic approach for the clinician.** International Committee on Sexual Medicine, Madrid, Spain.

Latimer, S.E. & Stephenson, K.R. (2024). **Relationship between physiological sexual functioning and sexual satisfaction: Moderating factors.** Midwestern Psychological Association, Chicago, IL.

Karl Stukenberg

Professor of Psychology

Stukenberg, K. (Chair), Leuzinger-Bohleber, M, Clarkin, J. F., Castonguay, L.G., Perry, J.P., (Presenters), Fisher, C. (Discussant) (2024, Feb) **Research Symposium: Psychoanalysis and Research: Becoming Collaborative Companions.** Panel at the Winter Meeting of the American Psychoanalytic Association: New York, NY.

Ashley Varol

Teaching Professor of Sport Science & Management

Zuccherro, R., Schaefer, J., Burdette, E., Varol, A., Hofmeyer, E., Dehner, L. (November 2024). **Intercollegiate interprofessional teaming symposium: a 15-year effective model.** Lilly Conference, Miami University, Oxford, OH, United States.

Varol, A. (2024). **Fill your small group training.** SCW Midwest Mania Fitness Conference, Chicago, IL, United States.

Varol, A. (2024). **Food insecurity & fitness**. SCW Nutrition Coaching Summit. Virtual/On-Demand, United States.

Cindy Veraldo

Teaching Professor of Sport Science & Management

McCray, K., Grappendorf, H., & *Veraldo, C. (May, 2024). **Diversity and inclusion under attack: A workshop about creating inclusive spaces in sport management classrooms**. North American Society for Sport Management Conference. Minneapolis, MN.

*Veraldo, C., Hardin, R., Grappendorf, H. & Farrell, A. (April, 2024). **Issues and Challenges with Sport Management Internships: Brainstorming Solutions**. Alliance for Sport Business Annual Conference. Columbus, OH.

*Veraldo, C., & Grappendorf, H. (February, 2024). **Photovoice: An applied strategy to enhance learning in the sport management classroom**. Applied Sport Management Association Conference. Knoxville, TN.

Zdroik, J., Armentrout, S., *Veraldo, C., Ruihley, B., & Yost, D., (February, 2024). **Expanding the traditional sport management classroom: Short term study abroad**. Applied Sport Management Association Conference. Knoxville, TN.

Kathleen Winterman

Associate Professor of Education

Winterman, K.G. & Rosas, C.E. (2024). **The best kept secret: Examining the readability level of IEPs**. Paper presentation. CEC National Conference, San Antonio, Texas.

Rosas, C.E., & Winterman, K.G. (2024). **Developing Culturally & Linguistic Responsive IEPs**. Paper presentation. CEC National Conference, San Antonio, Texas.

Rosas, C.E., & Winterman, K.G. (2024). **Uniting minds and igniting progress through culturally responsive IEPs**. Paper Presentation. ASCD Annual Conference, Washington, DC.

Sholaf, L., Prugh, L.A., Parrish, S., Kuchey, D., Winterman, K.G. (2024). **Forming higher education partnerships to support licensure**. OCTEO Conference, Dublin, Ohio.

Winterman, K. G., Watson, A., Prugh, L.A., Agiro, C., & Toth, M. (2024). **Partnering to meet the needs of all learners through a diverse workforce**. OCTEO Conference, Dublin, Ohio.

Winterman, K. G., Prugh, L.A., & Watson, A. (2024). **Post-secondary options: Meeting the needs of transition-aged students in special education**. Poster Presentation. Ohio Dean's Compact Annual Conference, Columbus Ohio.

Prugh, L.A., Watson, A., Jutte, L., & Winterman, K.G. (2024). **Lions and tigers and bears, oh my! Demystifying grant writing**. National Project Search Conference, Albuquerque, NM.

Prugh, L.A., Kuchey, D., Parrish, S., & Winterman, K.G. (2024). **Setting the stage for implementing an inclusive licensure program across two Jesuit universities**. Poster presentation. Ohio Dean's Compact Annual Conference, Columbus Ohio.

Teresa Young

Associate Professor of Education

Zilliox, T., & Young, T. (2024). **What we think: Families share benefits of an after-school tutoring program**. Association of Literacy Educators and Researchers. Orlando, Florida.

Zilliox, T., Bender-Slack, D., & Young, T. (2024). **Multiple literacies in global virtual spaces: Creating educators for equity**. Association of Literacy Educators and Researchers. Orlando, Florida.

Tammy Zilliox

Associate Professor of Education

Zilliox, T., Lavelle, K., Harbstreit, A., & Leever, S. (2024). **Successes of a tutoring partnership: a win-win-win situation . . . updated!** Mid-Western Educational Research Association Annual Meeting, Cincinnati, OH.

Zilliox, T. & Young, T. (2024). **What we think: families share benefits of an after-school tutoring program**. The Association of Literacy Educators and Researchers Annual Conference, Orlando, FL.

Bender-Slack, L., Young, T., & Zilliox, T. (2024). **Multiple literacies in global virtual spaces: creating educators for equity**. The Association of Literacy Educators and Researchers Annual Conference, Orlando, FL.

Zilliox, T., Lavelle, K., Harbstreit, A., & Leever, S. (2024). **Preliminary successes of a tutoring partnership: a win-win-win situation**. Ohio's Dean Compact on Exceptional Children Annual Conference, Dublin, OH.

Zilliox, T., Holbert, R., & Farley, K. (2024). **Collaborative reflections across three distinct university high-dosage tutoring programs**. Ohio's Dean Compact on Exceptional Children Annual Conference, Dublin, OH.

Reneé Zuccherro

Professor of Psychology

Schaefer, J. K., Dehner, L. R., Hofmeyer, E., Zuccherro, R. A., Varol, A. M., & Burdette, E. G. (23 November 2024). **Intercollegiate interprofessional teaming symposium: A 15-year effective model**. 2024 Original Lilly Conference on College Teaching, Oxford, OH, United States.

EXTERNAL GRANT RECIPIENTS

Laney Bender-Slack

Professor of Education

Welling, G., Bender-Slack, D., & Burton, B. **EmpowerVetEd: Supporting military in educator prep programs**. Ohio Department of Education and Workforce (ODEW) and the Department of Veterans Services, \$150,000, 2024-2025.

Brett Burton

Associate Professor of Education

Welling, G., Bender-Slack, D., & Burton, B. **EmpowerVetEd: Supporting military in educator prep programs**. Ohio Department of Education and Workforce (ODEW) and the Department of Veterans Services, \$150,000, 2024-2025.

Burton, B. & Warfel, R. **Threat Assessment Training and Introduction for Southwest Ohio County Public Secondary Schools** (Project No. EMW-2023-GR-00106-S01) Department of Homeland Security, \$51,500.00, 2023-2025

Debora Kuchey

Associate Professor of Education

Prugh, L.A., Kuchey, D.L., & Winterman, K. **Xavier University and John Carroll University Dual Licensure Grant**. Deans Compact, \$100,000 in additional funding, 2024-2025.

Peter Mallow

Associate Professor of Health Services Administration

Mallow PJ. **Promoting Graduate Health Services Education and Formation**, Albers Foundation, \$21,000, 2024.

Amy Overman

Professor of Psychology & Dean of the College of Professional Sciences

Dennis, N.A. & Overman, A.A. **The use of high-resolution fMRI to elucidate the cognitive and neural mechanisms underlying the benefits of environmental support on associative**

memory in younger and older adults. National Institutes of Health (NIH), \$2,892,874 (\$167,995 subaward to Xavier), 2024-2029.

Leigh Anne Prugh

Teaching Professor of Education

Prugh, L. **XU to Ireland: Developing equitable access for students**, U.S. Department of State implementation by World Learning, \$35,000, 2023-2025.

Kuchey, D., Parrish, S., Prugh, L., & Winterman, K. **Inclusive Dual Licensure**, Ohio Deans Compact, \$200,000, 2023-2025.

Brian Russ

Assistant Professor of Counseling

Russ, B. R. & Rorie, T. **Behavioral Health Workforce Expansion Grant**, Ohio Department of Higher Education, \$188,340, 2024-2025.

Kyle Stephenson

Associate Professor of Psychology

Brotto, L.A. & Stephenson, K.R. **eSense: Commercializing a digital health tool for improving women's sexual health**, Michael Smith Health Research BC, \$297,594, 2024-2026.

Vaillancourt-Morel, M., Bergeron, S., Bigras, N., Couture, S., Godbout, N., Juster, R., MacIntosh, H., & Stephenson, K.R. **Are we doing more harm? A mixed-method study of responses to couple sex therapy interventions in adults with a history of childhood sexual abuse and their partners**, Canadian Institutes of Health Research, \$581,400, 2024-2028.

Karl Stukenberg

Professor of Psychology

Stukenberg, K.W. (2024-2025) **Exploring in-person versus telehealth provision of psychoanalysis**. International Psychoanalytic Association Research Grant for \$15,000 to fund the work of two graduate student raters.

Kathleen Winterman

Associate Professor of Education

Winterman, K. G., & Watson, A. (2024). **Partnering to meet the needs of all learners through a diverse workforce.** Ohio Dean's Compact Post Secondary Options Grant. \$39,229 one year

Winterman, K.G. (2024). **Ohio Department of Higher Education--Educator Shortage Grant.** \$87,000 one year

PERSONAL HONORS AND AWARDS

Lauren Angelone

Associate Professor of Education

Faculty Development Leave. Xavier University, Cincinnati, OH, USA.

Laney Bender-Slack

Professor of Education

Faculty Fellow, 2024 Ruth and Robert Conway Fellowship, Literacy and International Education: Empowering Young Women Through Writing, \$15,000

Jennifer Chubinski

Assistant Professor of Health Services Administration

2024 Wheeler Award – Purchase of an Aging Simulation Suit, \$3,975, Role: PI

2024 Innovation Fellowship – Innovating Interprofessional Education \$4,985, Role: Collaborator

Tina Davlin-Pater

Assistant Professor of Health Services Administration

Great Lakes Athletic Training Association Outstanding Educator Award.

Dalia Diab

Professor of Psychology

AFFIRM Mentor Recognition. Xavier University, Cincinnati, OH, United States.

Thomas Knestrict

Professor of Education

George W. Traub, SJ Award for Distinguished Service.

Peter Mallow

Associate Professor of Health Services Administration

American College of Healthcare Executives Greater Ohio Regent Award for Healthcare Leadership. Ohio, United States.

Stacey Raj

Associate Professor of Psychology

Appointment to the Task Force on Training Guidelines in Clinical Child and Adolescent Psychology.

Tammy Sonnentag

Associate Professor of Psychology

Fellow, Midwestern Psychological Association, Chicago, IL, United States.

Jeremy Steeves

Associate Professor of Sport Science & Management

Riverview Sports Wall of Fame inductee, Riverview, NB, Canada.

Kyle Stephenson

Associate Professor of Psychology

Undergraduate Research Program Summer Fellowship. Xavier University Undergraduate Research and Creative Activity Advisory Board, Cincinnati, OH.