



Xavier University College of Nursing Family Nurse Practitioner Program Handbook

Please note: The information in this handbook augments the information found in the graduate student handbook and graduate student website.

Introduction

The Xavier University Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) Program provides nurses with the opportunity to obtain advanced-level preparation in nursing science. Xavier University advanced practice graduates are prepared to deliver intercollaborative population-based health services to patients and families across the lifespan. FNP graduates must consider multiple determinants of health, as well as distribution of health outcomes related to health disparities and health equity to address the needs of patients and families, and to design, establish, and deliver pressing primary care services in response to health care policy changes in the 21st century.

Family Nurse Practitioner Track Overview

Xavier University prepares baccalaureate and masters prepared registered nurses in the advanced role of an FNP with a population focus. Through the lens of the Jesuit tradition, the student builds on a previously earned baccalaureate or master's degree to achieve advanced preparation that prepares them to deliver high quality interprofessional, holistic, safe health care services to a diverse population in the least costly environment.

The FNP provides family centered primary care including preventive care, diagnosis and treatment, as well as health maintenance and management of chronic illness to individuals across the life span in predominantly ambulatory primary care settings. The FNP track follows an integration of the MSN and nurse practitioner core courses and practicum experiences specific to the preparation of a family nurse practitioner. The course of study culminates with an immersion practicum in the FNP role. Graduates of the FNP Program are eligible to sit for the FNP certification examination administered by either American Association of Nurse Practitioners (AANP) or American Nurses Credentialing Center (ANCC).

Xavier's MSN FNP Program meets the standards and competencies set forth by the *“Essentials of Master's Education in Nursing”* which are core for all master's and advanced practice programs in Nursing and provide the necessary curricular elements and framework regardless of focus, major, or intended practice setting (AACN, 2011). The MSN program at XU, accredited by CCNE, is a minimum of 47 semester credits of which 19 credits are in core courses including health care ethics, nursing theory, nursing research, epidemiology, informatics, health care policy and leadership for nurse practitioners, as well as two credits for the capstone scholarly project. The FNP track includes the above, required MSN core courses with an additional 9 credits in the “3 P's”: advanced pathophysiology, advanced health assessment and advanced clinical pharmacology; the remainder of the program is comprised of 17 FNP credits, of which 5 credits are associated with practicum experiences across the lifespan. The FNP track requires 600 direct care contact hours with these practicum experiences. The total semester credits for the program is 47. (Please see sequence of courses at the end of this document).

The post-graduate program typically consists of 19 FNP credit hours and 600 practicum hours. A gap analysis is completed for each post-graduate student upon program admission to ascertain any missing pre-requisites, most commonly one, two, or three of the three P courses.

The FNP course of study follows the ‘*Consensus Model for APRN Regulation: Licensure, Accreditation, Certification & Education*’ which can be found at <https://www.ncsbn.org/aprn-consensus.htm> as well as the Primary Care Competencies in Specialty Areas: Adult, Family, Gerontological and Women’s Health from U.S. Department of Health and Human Resources, Health Resources and Services Administration, and Bureau of Health Professions of Division of Nursing which can be found at <http://www.nonpf.org/associations/10789/files/PrimaryCareComps02.pdf>. In addition, it meets the “*Criteria for Evaluation of Nurse Practitioner Programs*” which can be found at <https://www.nonpf.org/page/15>

MSN Program Objectives (Please see the Graduate Handbook located at: <http://www.xavier.edu/Nursing-school/documents/Complete%20Graduate%20Nursing%202015-2016%20Handbook.pdf>)

FNP Program Objectives (in addition to the MSN objectives found in the Graduate Handbook)

1. Applies advanced practice skills, abilities and knowledge to provide holistic family centered primary health care to populations across the lifespan in a variety of ambulatory care settings as an advanced practice Nurse specializing in family Nursing.
2. Provides culturally competent, population-based preventive care and care management for acute and chronic conditions for the family unit; however the family chooses to define itself.
3. Demonstrate knowledge, skills, and abilities to sit for the FNP Certification Examination and apply for a state certificate of authority in advanced practice, as well as authority to prescribe as a certified FNP.

Master of Science in Nursing FNP Curriculum

The Family Nurse Practitioner track requires 47 semester hours. The FNP graduate course sequencing and prerequisites are designed to promote development of advanced practice competencies. All practicum experiences are supported by concurrent didactic content. A student should complete the basic graduate coursework according to the recommended sequence or according to special arrangements made with their graduate advisor. **(MSN Core Curriculum and Course Sequence can be found at the end of this document)**. APRN core coursework (advanced pharmacology, advanced health assessment, and advanced pathophysiology) must be completed prior to commencing practicum course work. The recommended course sequencing can be found at the end of the document. While in the program, the FNP Program Director serves as the academic advisor for all FNP students, unless otherwise assigned.

- Courses are primarily conducted on campus and include video conferencing students.
 - There are a few opportunities for on-line and hybrid courses
- FNP didactic classes are organized as 1 classroom faculty: 30 students, or less, with a mixture of MSN students and post-masters students.
- FNP program faculty includes a mix of individuals with expertise and emphasis in research, evidence-based practice, quality improvement, teaching, and/or practicum practice across the lifespan.
- All faculty members maintain national certification. Practicum instructors also maintain appropriate professional credentialing and certification.
- Ratios of students to practicum instructor may vary relative to certain practice areas and the individual faculty member, or the use of technology for distance learning students.
- All curriculum are approved by the College of Nursing graduate curriculum committee and the College of Nursing curriculum committee, as well as university curriculum committees.
- The FNP program uses the electronic tracking system Typhon to maintain all health information, background checks, preceptor information, practicum hours and patients seen by each student.

PROGRESSION POLICY

There are certain pre-requisite courses and conditions for students to meet in order to progress in the FNP program above and beyond those found in the Graduate Nursing Student handbook. Students must adhere to these pre-requisites to progress.

Rationale: The FNP program prepares students as nurse practitioners who provide primary care across the lifespan, including pediatrics, adolescents, adults, and older adults within the context of family-centered care. Relevant research and concepts from nursing, medicine, and the sciences provide a foundation for practice in primary care. Course work is based on current evidence and standards of practice in accordance with the American Academy of Nurse Practitioners and the National Organization of Nurse Practitioner Faculties Competencies for FNPs. Therefore it is important for students to take courses in the recommended sequence and meet all pre-requisites and requirements to maintain the above standards.

Procedure

- **Students must meet (or contact) their advisor at least once a semester to discuss their progress in the program.**
- Students may only fail and retake one didactic or practicum FNP course in order to progress in the FNP Program.
- Students must have evidence of having taken and passed the 3 *P*'s (*advanced* pathophysiology, advanced pharmacology, and advanced physical/health assessment) with a grade of **B** or better, prior to taking FNP courses Nurs 770, Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778. **Students only have two attempts to pass the 3 P courses with a grade of 84% or better to continue in the FNP Program.**
- Postgraduate students admitted for fall semester that need the 3 *P*'s may take the 3 *P*'s fall, spring and summer (or spring and summer) semesters before entering practicum in fall semester, noting **advanced pathophysiology is a pre-requisite for advanced clinical pharmacology and advanced health assessment.**
- Students must take 770 or equivalent before taking any FNP didactic or practicum course (Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778). Note: Nurs 770 may be taken concurrently with the first FNP didactic and practicum course, usually Nurs 776 and Nurs 775.
 - Exceptions are for NP's certified and/or working in another population focus area other than primary care across the lifespan admitted to obtain an FNP post-graduate certificate, may have NURS 770 waived per the individual's gap analysis assessment performed prior to admission.
- Students must take all FNP practicum courses concurrently with the corresponding FNP didactic course.
 - All practicum sites and preceptors must be approved by the FNP Practicum and/or Program Coordinator before starting the practicum hours.
 - Students that receive an incomplete in practicum courses may complete practicum hours in the subsequent semester if necessary, as long as the student has passed the corresponding didactic course.
- Students must pass all previous semesters' didactic and practicum FNP courses to take Nurs 777 and Nurs 778 courses (unless the student earns an incomplete in the practicum course and is completing practicum hours in the last semester).
 - The student may not have an incomplete in Nurs 772, Nurs 774, Nurs 776 to take Nurs 778 or Nurs 777.
 - The student may take Nurs 778 or Nurs 777 if only completing practicum hours from an incomplete in Nurs 771, Nurs 773, or Nurs 775.
 - Didactic courses Nurs 772, Nurs 774, Nurs 776 may be taken in any order but are only offered in certain semesters.
 - If the student fails the didactic course, but passes the corresponding practicum course, the student only must re-take the didactic course.

- If the student fails the practicum course but passes the corresponding didactic course, the student only needs to repeat the practicum course.
- If the student withdraws from a didactic course, the student must withdraw from the practicum course at the same time.
- Students must pass Nurs 772, Nurs 774, Nurs 776 and the corresponding practicum courses before taking Nurs 797 if student is an MSN student.
- Nurs 771 requires a minimum 60 hours of women's health or reproductive health clinical experience.
 - The other 60 hours in 771 may be relevant family nurse practitioner experience.
- Students must earn a minimum grade of B to pass Nurs 770, Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778. Exception: If a student earns an incomplete in the last practicum course before Nurs 777, the student may earn those hours concurrently with the hours in Nurs 777.
- Students may take Nurs 797 concurrently with Nurs 777 and Nurs 778.
- Students may not take Nurs 797 with an incomplete in any other course. Exception: Students may complete practicum hours while taking Nurs 797.
- Students may not progress to the next didactic or practicum course with more than one incomplete in a course. Exceptions will be considered on an individual basis.
- Students may withdraw for personal reasons and resume courses with permission of the advisor and program director.
- Students must maintain a 3.0 GPA overall in the FNP Program.
- Students may only fail and retake one MSN core course to progress in the FNP Program. Failure of more than one course will result in automatic dismissal from the FNP Program. These courses include: Nurs 500, Nurs 501, Nurs 502, Nurs 864, Nurs 505, Nurs 690

Certified Advanced Practice Post-Master's Students: Non FNP Certified Nurse Practitioners (NPs) and Certified Clinical Nurse Specialists (CNSs)

1. Nurs 770 Primary Care FNP Role may be waived for NPs (or CNSs) returning for an FNP post-graduate certificate that currently practice clinically as an advanced practice nurse but are not nationally certified as an FNP, on an individual basis after assessment of transcripts and past work experience using a gap analysis form.
2. Consideration will be given to certified NPs by allowing them to challenge selected courses and practicum experiences ensuring didactic and clinical experiences shall be sufficient to allow the student to master the competencies and meet the criteria for national certification as an FNP.
3. These advanced practice students must complete a sufficient number of direct patient care clinical hours to establish/demonstrate competency in family practice (minimum of 240-360 hours). The number of hours will be determined by the FNP faculty and will be based on the individual's previous experiences.
4. Consideration will be given to NPs and CNSs expanding into family practice by allowing them to challenge selected courses and experiences; however, didactic and clinical experiences shall be sufficient to allow the student to master the competencies and meet the criteria for national certification as an FNP. The decision to waive a course will be

determined by the FNP faculty and will be based on the individual's previous experiences.

- It is preferred that courses are no older than five years old unless the APRN is implementing content in current practice.
5. Advanced pharmacology must be taken within five years of licensure if the advanced practice nurse is not licensed to prescribe medications. The pharmacology course must contain content required by Ohio law.

NPs returning for a post-graduate certificate need to demonstrate at a minimum the following:

- Authority to prescribe in Ohio or advanced pharmacology within the last 5 years that includes the additional required content/hours for advanced practice with a minimum of a "B" to receive credit for Nurs 658 Advanced Clinical Pharmacology.
- Approved course of advanced pathophysiology with a minimum of a "B" to receive credit for Nurs 680 Advanced Pathophysiology.
- Approved course of advanced physical/health assessment with a minimum of a "B" to receive credit for NURS 756 Advanced Health Assessment.

PRACTICUM EXPERIENCE POLICY

Before starting any practicum experience or earning any practicum hours, all students will provide:

- Signed preceptor agreement.
- All site specific paperwork.
- Written proof of a clean criminal background check and drug screen annually.
- Annual submission of required health documents and any necessary immunizations in order to meet clinical contract guidelines for the health care facility.
 - Requirements include but are not limited to:
 - Proof of updated TB skin testing (TST) or chest x-ray
 - Proof of current CPR certification
 - Required vaccines
- All sites and preceptors must be pre-approved by the Program Director and/or Practicum Coordinator.
- Students are to communicate regularly with assigned Clinical Instructor and Practicum Coordinator, especially regarding any problems with clinical site such as problem with agreement, starting late, or preceptor illness.
- All students must complete required hours in each of the last four semesters. If students start late or finish early, they must contact the Practicum Coordinator and their clinical instructor to plan for required paperwork. All students will complete the same number of patient management plans and reflective journal entries no matter how many weeks it takes to complete required practicum hours.
- **Students may complete a semester's practicum hours extreme early in extenuating circumstances such as severe illness or maternity leave, but may not complete practicum hours in less than 10 weeks each semester. This exception requires the approval of the Practicum Coordinator and Program Director.**
- **Students not able to complete their required hours in the appropriate semester due to extenuating circumstances, must contact the Practicum Coordinator and Program Director for an approved extension. All required paperwork, however,**

must be completed in the appropriate semester even if the practicum hours are not. Students not completing their practicum hours by the end of the program, must re-enroll and pay student fees for liability insurance. Although all paperwork is completed in the previous semester, students not finishing must have the preceptor complete a midterm (formative) & final summative evaluations in the subsequent semester.

- Students also must have the required number of formative evaluations completed by the preceptor each semester.
- Students must spend at least 60 hours with each preceptor unless prior approval is obtained from the Program Director and/or Practicum Coordinator.
- Students may not complete more than 120 hours at a site unless obtaining approval from the Program Director and/or Practicum Coordinator
- Students may earn up to 60 hours additional (above and beyond the required 120 hrs.) in fall, spring, or summer semester to apply to the 240 hours required in the final practicum.
- Students are encouraged to make at least one home visit each semester to a vulnerable family selected by the preceptor or faculty. The preceptor and FNP faculty need to approve all home visits before they are completed.

The FNP Practicum Coordinator will:

- Assign students to clinical instructors as necessary.
- Ensure every student has met all requirement for clinical placement including site-specific training and forms (it is student's responsibility to complete site-specific training and required forms).
- Provide a letter of good standing, proof of background check and proof of liability insurance for the student for the practicum site if required/requested.
- Ensure student has posted preceptor forms and resume/CV in Canvas
- Approve each practicum site and assist with practicum placement when possible
 - It is the student's responsibility to contact the Practicum Coordinator with site placement information to receive approval before starting practicum hours. At that time the Practicum Coordinator will review site for a current contract or appropriate agreement and initiate a contract if needed. The student must provide site contact information to the Practicum Coordinator for this process.
 - Communicate with student/preceptor regarding status of contract and start date.
 - Review student requests in Typhon and add site/preceptor to Typhon database, including but not limited to:
 - Preceptor name, title, discipline, and credentials, evidence of licensure/certification/approval/recognition, and years in role
 - Types of patients seen in practice (such as pediatrics, family, adult, women's health)
 - Name of site and address
 - Number of students supervised concurrently
- Post (in Canvas) or email students the *Preceptor Packet* including:
 - Welcome letter/e-mail
 - Role description and list of preceptor expectations and incentives
 - Course summary with objectives
 - Copy of formative and summative evaluation forms

- Ensure preceptors receive thank you letters and certificates after student completes clinical hours form (FNP CE request form)

The FNP Adjunct/Clinical Instructor will:

- Provide orientation to students at beginning of course outlining course objectives on syllabus, student learning goals, and instructor expectations
- Provide direct or indirect supervision of FNP students
 - Direct supervision occurs when *NP program faculty* function as on-site clinical preceptor
 - Indirect supervision has three components:
 - The clinical instructor supplements the clinical preceptor's teaching
 - The clinical instructor acts as a liaison to a community agency
 - The clinical instructor monitors/evaluates the student's progress with preceptor input
- Monitor regular student evaluation by the preceptor if providing indirect supervision
 - Preceptors need to complete a formative evaluation form for each student at least every two weeks and a summative evaluation form as a final evaluation at the end of the semester
- Provide oversight of the clinical learning environment and ensure the practicum setting provides the opportunity to meet the student's learning objectives by regular and timely communication with the preceptor and the student. This oversight/communication includes but is not limited to:
 - Contacting the preceptor at the beginning of the semester and at least one additional time, preferably at midterm
 - Contact can be in person, or by telehealth, phone, e-mail, skype, or other electronic method
 - **Making a site visit once a semester for** (unless site is over 25 miles from Xavier University-then instructor may use Skype, telehealth, or student-faculty conferences, computer simulation, clinical simulations, or other appropriate telecommunication technologies) and completing the clinical site visit form which is delivered, mailed or scanned and e-mailed (no photos or jpeg) to the Practicum Coordinator.
 - Direct *clinical observation* of student performance using the Clinical (Practicum) Site /Preceptor Evaluation Form.
 - Site will be evaluated at least annually for:
 - Adequacy of experiences
 - Patient type and mix
 - Will give completed Clinical (Practicum) Site/Student Visit Evaluation forms to Practicum Coordinator
 - Report any problems to Practicum Coordinator
- Ensure the student documents outcomes of the practicum experiences in Typhon including:
 - Student hours
 - Patients seen (de-identified) with diagnoses and brief management plan
- Monitor student progress in Typhon and notify Practicum Coordinator of any problems or concerns.

- Monitor and grade all student clinical assignments (patient management plans, journals, and evaluations) uploaded in Canvas in **timely manner** and grade using approved course rubrics
- Assist as needed in planning and conducting intensives to augment clinical experiences for students as needed

Each practicum credit hour equates to 8 practicum contact hours (1:8)/week or a total of 120 contact hours per semester. The total number of practicum hours required for the FNP is 600. Up to 16 hours of the 600 hours may be in skills lab. The program is designed so that the didactic and practicum experiences will be sufficient to gain the necessary proficiency in primary care across the lifespan.

- Practicum experiences take place in a variety of settings such as primary care offices, community health centers, outpatient settings, urgent care, emergency departments, and school-based health centers with assigned practicum preceptors in contracted agencies.
- Each practicum instructor has an assigned section of six to eight students.
- The practicum instructor is responsible to provide indirect faculty supervision, which encompasses assisting the student with coordinating the practicum experience, interacting with the preceptor, and evaluating the student and practicum site.
- Practicum experiences for students must be prior approved by the FNP Practicum Coordinator and site facilitator/preceptor.
- Practicum sites will be evaluated on an ongoing basis for adequacy of experiences, patient type and mix, and preceptor/student interactions to ensure that students engage in experiences sufficient to meet the NP role and population-focused competencies.
- Students may complete hours in a specialty practice to augment their skills and knowledge **with prior permission** of the FNP Practicum Coordinator and/or FNP Program Director
 - E.g. The student is taking NURS 777 Practicum FNP in Practice Immersion Experience and completes 60 hours of the 240 hours in a cardiologist's office or in dermatology
- Preceptors may include certified nurse practitioners and/or physicians practicing in the same or relevant specialty area and have at least one year of practicum practice *in the population-focused* practice area and role prior to providing practicum supervision in area of specialty.
 - In women's health (NURS 771) certified midwives may also serve as preceptors.
 - Physician Assistants (PAs) may be used as preceptors for up to 60 hours if pre-approved by the Practicum Coordinator and/or Program Director. Additional hours may be approved on an individual basis.
- Over the course of the program the students need to have a majority of practicum experiences with preceptors from the same *population-focused* area of practice in family practice or primary care, with age groups across the lifespan.

FNP Courses

The Family Nurse Practitioner program curriculum is designed to progress the student from foundational courses to those with more advanced concepts and principles. Therefore the faculty believes that courses should be taken and successfully completed in the sequence established in the curriculum. (See course sequencing at the end of this document)

Nurs 532 Leadership for Nurse Practitioners (2cr.)

Nurs 770 Primary Care FNP Role (3cr.)

Prerequisites or co-requisite: Nurs 501, 502, 658, 680, 756

Nurs 772 Women's and Family Health Care 3 cr.

Prerequisites: Nurs 658, 680, 756, 770

Co-requisite: Nurs 771: 120 practicum hours

Note: The FNP Program requires 120 hours of women's health or reproductive health practicum experience (e.g. OB/Gyn office or clinics, family practice office that perform gynecological procedures or screening tests and treatment, STI clinics, female gynecology sites, etc.), or 60 hours of women's health or reproductive health practicum experience and 60 hours of relevant family practitioner experience.

Nurs 774 Pediatric and Adolescent Family Care 3 cr.

Prerequisites: Nurs 658, 680, 756, 770

Co-requisite: Nurs 773: 120 practicum hours

Nurs 776 Adult and Geriatric Family Care 3 cr.

Prerequisites: Nurs 658, 680, 756, 770

Co-requisite: Nurs 775: 120 practicum hours

Nurs 778 FNP in Practice 1 cr.

Prerequisites: Nurs 658, 680, 756, 770, 775/776, 773/774, 771/772

Co-requisite: Nurs 777: 240 practicum hours

Nurs 797 Scholarly Project 2 cr.

Course Descriptive: This course is the development of a scholarly project that addresses a phenomenon, issue, or problem related to primary care and/or advanced practice Nursing. A variety of options are available to demonstrate the comprehensive and scholarly nature of the final product. The following options are possibilities, but the student is not limited to these, for the scholarly project: conducting a research study; completing a systematic review of literature; developing a concept analysis paper; providing an innovation or quality improvement solution to a practicum, administrative or educational problem or opportunity; developing a health-related technological application; developing a creative potentially fundable, health-related proposal; or developing a business or educational proposal. The project or intervention does not have to be actually implemented, but the student must have approval and describe the implementation process in the final scholarly paper. This is a master's level capstone course; demonstration of synthesis of all previous course work is expected.

Financial Aid

Graduate grant funds are available through Xavier University for students admitted to the MSN program. To be eligible for a grant, students must file the Free Application for Federal Student Aid (FAFSA). **Students applying for the Post Graduate Family Nurse Practitioner Program are not eligible for financial aid.**

Some additional scholarship monies may be available through community organizations. Many nurses take advantage of tuition reimbursement funds offered by their employers. These graduate students can take advantage of the employer reimbursement plan offered by the

University, which defers tuition payment until the end of the semester. When in a practicum course, the university considers the student as having full-time status.

FOR FURTHER INFORMATION AND/OR APPLICATION MATERIALS, CONTACT:

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**MASTER OF SCIENCE IN NURSING CURRICULUM
 FAMILY NURSE PRACTITIONER TRACK**

<p>Nursing Core (17 semester hours)</p> <p>17 semester hours of nursing core required for FNP. Students enrolled in the FNP track will fulfill content in Nurs 754 through Nurs 770).</p> <p>Nurs 500 Health Care Ethics for Nursing Leaders (3)</p> <p>Nurs 501 Theoretical Bases for Nursing Practice (3)</p> <p>Nurs 502 Nursing Research (3)</p> <p>Nurs 505 Informatics (3)</p> <p>Nurs 690 Health Care Policy for Nursing Leaders (2)</p> <p>Nurs 864 Epidemiologic Methods in Health Care Service (3)</p>	<p>Nurse Practitioner Core (9 semester hrs.)</p> <p>Nurs 658 Advanced Clinical Pharmacology (3)</p> <p>Nurs 680 Advanced Pathophysiology for RNs (3)</p> <p>Nurs 756 Advanced Health Assessment for RNs (3)</p> <p>FNP Core (19 semester hours)</p> <p>Nurs 532 Leadership for Advanced Practice Nurses (2)</p> <p>Nurs 770 Primary Care FNP Role (3)</p> <p>Nurs 771 Woman’s Health & Family Care Practicum (1)*</p> <p>Nurs 772 Woman’s Health & Family Care (3)</p> <p>Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*</p> <p>Nurs 774 Pediatric and Adolescent Family Care (3)</p> <p>Nurs 775 Adult and Geriatric Family Care Practicum (1)*</p> <p>Nurs 776 Adult and Geriatric Family Care (3)</p> <p>Nurs 777 FNP in Practice Practicum (2)*</p>
<p>Synthesis & Application</p> <p>Nurs 797 Scholarly Project (2)</p>	
<p>TOTAL OF 47 hours</p>	

()* indicates the number of didactic credit hours to practicum credit hour.

Each practicum credit hour is 8 clinical contact hours: 1:8.

Nurs 658, 680, and 756 are prerequisites for Nurs 770 (need to add MIDAS patho course number here)

+Nurs 770 is a pre/co-requisite for Nurs 775/776, Nurs 773/774 and Nurs 771/772

The total number of practicum hours required for the FNP is 600.

FAMILY NURSE PRACTITIONER MSN PROGRAM

FALL SEMESTER ADMISSION

8 semester sequence

Fall (1)	Spring (2)	Summer (3)
Nurs 680 Adv. Patho for RNs (3) Nurs 501 Theoretical Bases for Nursing Practice (3)	Nurs 502 Nursing Research (3) Nurs 756 Adv. Health Assessment for RNs (3)	Nurs 658 Adv. Clinical Pharmacology (3) Nurs 864 Epidem. Methods (3)
Fall (4)	Spring (5)	Summer (6)
Nurs 770 Primary Care FNP Role (3) Nurs 775 Adult and Geriatric Family Care Practicum (1)*++ Nurs 776 Adult and Geriatric Family Care (3)	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)* Nurs 774 Pediatric and Adolescent Family Care (3) Nurs 500 Health Care Ethics for Nurse Leaders (3)	Nurs 771 Woman's Health & Family Care Practicum (1) Nurs 772 Woman's Health & Family Care (3) Nurs 690 Health Care Policy for Nursing Leaders (2) Nurs 532 Leadership for Advanced Practice Nurses (2)
Fall (7)	Spring (8)	
Nurs 777 FNP in Practice Practicum (2) Nurs 505 Informatics (3) Nurs 797 Scholarly Project (2)	Nurs 797 Scholarly Project (2) (optional)	

()* indicates the number of didactic credit hours to practicum credit hour.

Each practicum credit hour is 8 clinical contact hours: 1:8.

Nurs 658, 680, and 756 are prerequisites for Nurs 770

+Nurs 770 is pre/co-requisite for Nurs 775/776, Nurs 773/774, Nurs 771, 772

The total number of practicum hours required for the FNP is 600.

The Family Nurse Practitioner program curriculum is designed to progress the student from foundational courses to those with more advanced concepts and principles. Therefore the faculty believes that courses should be taken and successfully completed in the sequence established in the curriculum.

FAMILY NURSE PRACTITIONER POST-MASTERS PROGRAM

(19 credits hours without 3 P's; 28 credit hours with 3 P's)

POST MASTER'S FALL SEMESTER ADMISSION

8 semester sequence

Fall (1)	Spring (2)	Summer (3)
Nurs 680 Adv. Patho for RNs (3) if needed	Nurs 756 Advance Health Assessment (3) if needed	Nurs 658 Adv. Clinical Pharmacology (3) if needed
Fall (4)	Spring (5)	Summer (6)
Nurs 770 Primary Care FNP Role (3) Nurs 775 Adult and Geriatric Family Care Practicum (1)* Nurs 776 Adult and Geriatric Family Care (3)	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)* Nurs 774 Pediatric and Adolescent Family Care (3)	Nurs 771 Woman's Health & Family Care Practicum (1)* Nurs 772 Woman's Health & Family Care (3) Nurs 532 Leadership for Advanced Practice Nurses (2)
Fall (7)	Spring (8)	
Nurs 777 FNP in Practice Practicum (2)**		

()* indicates the number of didactic credit hours to practicum credit hour.

Each practicum credit hour is 8 clinical contact hours: 1:8.

Nurs 658, 680, and 756 are prerequisites for Nurs 770

+Nurs 770 is pre/co-requisite for Nurs 775/776, Nurs 773/774, Nurs 771, 772

The total number of practicum hours required for the FNP is 600.

The Family Nurse Practitioner program curriculum is designed to progress the student from foundational courses to those with more advanced concepts and principles. Therefore the faculty believes that courses should be taken and successfully completed in the sequence established in the curriculum.