



Xavier University
College of Professional Sciences School of Nursing
Family Nurse Practitioner Program Handbook

Please note: The information in this handbook augments the information found in the graduate student handbook and graduate student website.

Introduction

The Xavier University Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) Program provides nurses with the opportunity to obtain advanced-level preparation in nursing science. Xavier University advanced practice graduates are prepared to deliver intercollaborative population-based health services to patients and families across the lifespan. FNP graduates must consider multiple determinants of health, as well as distribution of health outcomes related to health disparities and health equity to address the needs of patients and families, and to design, establish, and deliver pressing primary care services in response to health care policy changes in the 21st century.

Family Nurse Practitioner Track Overview

Xavier University prepares baccalaureate and masters prepared registered nurses in the advanced role of a family nurse practitioner with a population focus. Through the lens of the Jesuit tradition, the student builds on a previously earned baccalaureate or master's degree to achieve advanced preparation that prepares them to deliver high quality interprofessional, holistic, safe health care services to a diverse population in the least costly environment.

The family nurse practitioner (FNP) will provide family centered primary care including preventive care, diagnosis and treatment, as well as health maintenance and management of chronic illness to individuals across the life span in predominantly ambulatory primary care settings. The FNP track follows an integration of the MSN and nurse practitioner core courses and practicum experiences specific to the preparation of a family nurse practitioner. The course of study culminates with an immersion practicum in the FNP role. Graduates of the FNP Program are eligible to sit for the FNP certification examination administered by either American Association of Nurse Practitioners (AANP) or American Nurses Credentialing Center (ANCC).

Xavier's MSN FNP Program meets the standards and competencies set forth by the "*Essentials of Master's Education in Nursing*" which are core for all master's and advanced practice programs in nursing and provide the necessary curricular elements and framework regardless of focus, major, or intended practice setting (AACN, 2011). The MSN program at XU, accredited by CCNE, is a minimum of 47 semester credits of which 17 credits are in core courses including health care ethics, nursing theory, nursing research, epidemiology, informatics, and health care policy, as well as two credits for the capstone scholarly project. The FNP track includes the

above, required MSN core courses with content in nursing leadership and management integrated throughout the FNP courses. The FNP Nurse Practitioner core requires an additional 9 credits with the “3 P courses (3 Ps)”: advanced pathophysiology, health assessment and pharmacology; the remainder of the program is comprised of 19 FNP credits, of which 5 credits are associated with practicum experiences across the lifespan. The FNP track requires 600 direct care contact hours with these practicum experience. The total semester credits for the program is 47. (Please see sequence of courses at the end of this document).

The post-graduate program typically consists of 18 FNP credit hours (post-graduates are not required to take NURS 779 interprofessional collaboration) and 600 practicum hours. A gap analysis is completed for each post-graduate student upon program admission to ascertain any missing pre-requisites, most commonly one, two, or three of the 3 P courses.

The FNP course of study follows the ‘*Consensus Model for APRN Regulation: Licensure, Accreditation, Certification & Education*’ which can be found at <http://www.apna.org/i4a/pages/index.cmf?pageid=3708> as well as the Primary Care Competencies in Specialty Areas: Adult, Family, Gerontological and Women’s Health. (2002). U.S. Department of health and Human Resources, Health Resources and Services Administration, and Bureau of Health Professions of Division of Nursing which can be found at <http://www.nonpf.org/associations/10789/files/PrimaryCareComps02.pdf>. In addition, it meets the “*Criteria for Evaluation of Nurse Practitioner Programs*” which can be found at <http://www.nonpf.org/displaycommon.cfm?an=1&subarticlenbr=13>.

MSN Program Objectives (Please see the Graduate Handbook located at: <http://www.xavier.edu/nursing-school/documents/Complete%20Graduate%20Nursing%202015-2016%20Handbook.pdf>)

FNP Program Objectives (in addition to the MSN objectives found in the Graduate Handbook)

1. Applies advanced practice skills, abilities and knowledge to provide holistic family centered primary health care to populations across the lifespan in a variety of ambulatory care settings as an advanced practice nurse specializing in family nursing.
2. Provides culturally competent, population-based preventive care and care management for acute and chronic conditions for the family unit; however the family chooses to define itself.
3. Demonstrate knowledge, skills, and abilities to sit for the FNP Certification Examination and apply for a state certificate of authority in advanced practice, as well as authority to prescribe as a certified FNP.

Master of Science in Nursing FNP Curriculum

The Family Nurse Practitioner track requires 47 semester hours. The FNP graduate course sequencing and prerequisites are designed to promote development of advanced practice competencies. All practicum experiences are supported by concurrent didactic content. A student should complete the basic graduate coursework according to the recommended sequence or according to special arrangements made with their graduate advisor. **(MSN Core Curriculum and Course Sequence can be found at the end of this document)**. APRN core coursework (advanced pharmacology, advanced health assessment, and advanced pathophysiology) must be completed prior to commencing clinical course work. The recommended course sequencing can be found at the end of the document. While in the program, the FNP Program Coordinator serves as the academic advisor for all FNP students, unless otherwise assigned.

- Courses are conducted on campus and include video conferencing students.
- FNP didactic classes are organized as 1 classroom faculty: 30 students with a mixture of MSN students and post-masters students.
- FNP program faculty includes a mix of individuals with expertise and emphasis in research, evidence-based practice, quality improvement, teaching, and/or clinical practice across the lifespan.
- All faculty members must maintain national certification. Clinical instructors also maintain appropriate professional credentialing and/or certification.
- Ratios of students to clinical instructor may vary relative to certain practice areas and the individual faculty member, or the use of technology for distance learning students.
- All curriculum are approved by the School of Nursing (SON) graduate curriculum committee and the SON curriculum committee, as well as university curriculum committees.

Progression Policy: There are certain pre-requisite courses and conditions for students to meet in order to progress in the Family Nurse Practitioner (FNP) program above and beyond those found in the Graduate Nursing Student handbook. Students must adhere to these pre-requisites to progress.

Rationale: The FNP program prepares students as nurse practitioners who provide primary care across the lifespan, including pediatrics, adolescents, adults, and older adults within the context of family-centered care. Relevant research and concepts from nursing, medicine, and the sciences provide a foundation for practice in primary care. Course work is based on current evidence and standards of practice in accordance with the American Academy of Nurse Practitioners and the National Organization of Nurse Practitioner Faculties Competencies for FNPs. Therefore it is important for students to take courses in the recommended sequence and meet all pre-requisites and requirements to maintain the above standards.

- The FNP program uses the electronic tracking system Typhon to maintain all health information, background checks, preceptor information, practicum hours and patients for each student.

- Students must submit written proof of a criminal records background check into Typhon **before starting practicum** experiences in the fall and annually thereafter.
- Practicum experiences require students to submit certain health documents and necessary immunizations into Typhon annually in order to meet clinical contract guidelines for the health care facility. These may vary by practicum site.
 - Practicum requirements include but are not limited to:
 - Proof of updated TB testing or chest x-ray
 - Proof of current CPR (BLS) certification
 - Required vaccines for graduate program and practicum agency
- Students must have evidence of having taken the 3 P's (equivalents of Nurs 658 Advanced Clinical Pharmacology, Nurs 680 Advanced Pathophysiology for RNs, and Nurs 756 Advanced Health Assessment for RNs) prior to taking any FNP course (Nurs 770, Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778).
- Postgraduate students admitted for fall semester that need the 3 P's may take the 3 P's fall, spring and summer (or spring and summer) semesters before entering practicum in fall semester, noting **advanced pathophysiology is a pre-requisite for advanced pharmacology**.
- **Students must attain a "B" or higher in each of the 3 P courses** (Nurs 658 Clinical Pharmacology, Nurs 680 Advanced Pathophysiology for RNs, and Nurs 756 Advanced Health Assessment for RNs) **and the core FNP courses** (Nurs 770, Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778) **to progress in the FNP program**. Exception: If a student earns an incomplete in the last practicum course (771), the student may earn those hours concurrently with the hours in NURS 777.
- NURS 797 (scholarly project) must be taken in the student's final semester.
- Students may take 797 concurrently with Nurs 777 and Nurs 778. Students may not take NURS 797 with an incomplete in any other course.
- Students may not progress to the next didactic or practicum course with more than one incomplete in a course. Exceptions will be made on an individual basis.
- Students must take all FNP practicum courses concurrently with the corresponding FNP didactic course.
 - All practicum sites and preceptors must be approved by the FNP Clinical and/or Program Coordinator before starting the practicum hours.
 - Students that receive an incomplete in practicum courses may complete practicum hours in the subsequent semester if necessary, as long as the student has passed the corresponding didactic course.
- Students must pass both the current semester's didactic and practicum course to progress to Nurs 778 and Nurs 777 (unless the student earns an incomplete in a practicum course and is completing practicum hours in the subsequent semester).
- Didactic courses Nurs 772, Nurs 774, Nurs 776 may be taken in any order but are only offered in certain semesters.
 - If the student fails the didactic course, but passes the corresponding practicum course, the student only must take the didactic course.

- If the student fails the practicum course but passes the corresponding didactic course, the student only needs to repeat the practicum course.
- **If the student withdraws from didactic, the student must withdraw from practicum at the same time.**
- Students must pass Nurs 772, Nurs 774, Nurs 776 and the corresponding practicum courses before taking Nurs 778 and Nurs 777 (and Nurs 797 if an MSN student).
 - The student may not have an incomplete in Nurs 772, Nurs 774, and Nurs 776 to take NURS 778 or NURS 777.
 - The student may take NURS 778 or NURS 777 if they are only completing practicum hours from an incomplete in Nurs 771, Nurs 773, or Nurs 775.
- Nurs 771 requires a minimum 120 hours of women's health or reproductive health clinical experience or relevant family practice experience.
 - Students must take Nurs 770 before taking any FNP didactic or practicum course (Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, or Nurs 778). Note: Nurs 770 may be taken concurrently with the first FNP didactic and practicum course, usually Nurs 776 and Nurs 775.
 - For students who are NP's certified and/or working in another population focus area other than primary care across the lifespan and admitted to obtain an FNP post-graduate certificate, Nurs 770 and/or Nurs 778 may be waived as determined by the individual's gap analysis assessment performed prior to admission.
- Students must take all FNP practicum courses concurrently with the corresponding FNP didactic course.
 - Students may complete practicum hours in the subsequent semester if necessary with the permission of the FNP Clinical Coordinator and/or FNP Program Coordinator, as long as the student has passed the corresponding didactic course.
- Students must pass both the current semester's didactic and practicum course to take any additional FNP didactic and practicum courses (unless the student earns an incomplete in the practicum course and is completing practicum hours in the subsequent semester).
 - If the student fails the didactic course, but passes the corresponding practicum course, the student must retake the didactic course.
 - If the student fails the practicum course but passes the corresponding didactic course, the student only needs to repeat the practicum course.
 - If the student fails the practicum course and the corresponding didactic course, the student must repeat both the didactic and practicum courses.
- Didactic courses Nurs 776, Nurs 774, Nurs 772 may be taken in any order but are only offered in certain semesters. It is recommended to take the course as listed above.
- Students must pass Nurs 772, Nurs 774, Nurs 776 and the corresponding practicum courses before taking Nurs 778 and Nurs 777 (and Nurs 797 if an MSN student).
- Students must maintain a cumulative GPA of 3.0 GPA throughout the program.

- Students may only fail and retake one didactic or practicum FNP course in order to progress in the FNP Program.
 - Failure of more than one FNP course (Nurs 770, Nurs 771, Nurs 772, Nurs 773, Nurs 774, Nurs 775, Nurs 776, Nurs 777, and Nurs 778) will result in automatic dismissal from the FNP Program (B or above).
- Students may withdraw for personal reasons and resume courses with permission of the advisor or program director and based on program space availability.
- Students must meet (or contact) their advisor at least once a semester to discuss program progress.
- Students must maintain a 3.0 GPA overall.
- Students may only fail and retake one MSN core course to progress in the FNP Program. Failure of more than one course will result in automatic dismissal from the FNP Program.

Practicum Experience

Each practicum credit hour equates to 8 clinical contact hours (1:8)/week or a total of 120 contact hours per semester. The total number of practicum hours required for the FNP is 600. Up to 16 hours of the 600 hours may be in skills lab. The program is designed so that the didactic and clinical experiences will be sufficient to gain the necessary proficiency in primary care across the lifespan.

- Clinical experiences take place in a variety of settings such as primary care offices, community health centers, outpatient settings, urgent care, emergency departments, and school-based health centers with assigned clinical preceptors in contracted agencies.
- Each clinical instructor has an assigned section of six to eight students.
- The clinical instructor is responsible to provide indirect faculty supervision, which encompasses assisting the student with coordinating the clinical experience, interacting with the preceptor, and evaluating the student and clinical site.
- Practicum experiences for students must be prior approved by the FNP Clinical Coordinator and site facilitator/preceptor.
- Practicum sites will be evaluated on an ongoing basis for adequacy of experiences, patient type and mix, and preceptor/student interactions to ensure that students engage in experiences sufficient to meet the NP role and population-focused competencies.
- Students may complete hours in a specialty practice to augment their skills and knowledge with prior permission of the FNP Clinical Coordinator and/or FNP Program Coordinator
 - E.g. The student is taking NURS 775 Adult and Geriatric Family Care Practicum and completes 40 hours of the 120 hours in a cardiologist's office
 - E.g. The student is taking NURS 777 FNP in Practice Immersion Experience and completes 40 of the 240 hours in dermatology
- Preceptors may include certified nurse practitioners and/or physicians practicing in the same or relevant specialty area and have at least one year of clinical practice *in the population-focused* practice area and role prior to providing clinical supervision in area of specialty.
 - In women's health (NURS 771) certified midwives may also serve as preceptors.
 - Physician Assistants (PAs) may be used as preceptors for up to 60 hours if pre-approved by the Clinical Coordinator and/or Program Coordinator.

- Over the course of the program the students need to have a majority of clinical experiences with preceptors from the same *population-focused* area of practice in family practice or primary care, with age groups across the lifespan.

As stated earlier, before starting any practicum experience or earning any clinical hours, all students will provide:

- Written proof of a clean criminal records background check
- Annual submission of required health documents and any necessary immunizations in order to meet clinical contract guidelines for the health care facility
- Requirements include but are not limited to:
 - Proof of updated TB skin testing (TST) or chest x-ray
 - Proof of current CPR certification
 - Proof of any necessary vaccines

The FNP Clinical Coordinator will:

- Ensure every student has met all requirement for clinical placement (including site-specific training)
- Assign students each semester to a clinical instructor (adjunct faculty) in a ratio of no more than 1:10 (instructor to students).
- Identify or verify and approve each clinical site
- Review site for prior clinical site contract
 - Initiate contract through SON program assistant if needed
 - Add site/preceptor to database including:
 - Preceptor name, title, discipline, and credentials, evidence of licensure/approval/recognition, education, years in role
 - Site (e.g., pediatrics, family, adult, women's health), types of patients (acute, chronic, in-hospital, etc.), type of clinical supervision
 - Number of students supervised concurrently
 - Communicate with student/preceptor regarding status of contract and start date

The FNP Clinical Instructor will:

- Provide orientation to students as necessary outlining course objectives and student learning goals.
- Provide Preceptor Welcome materials to students including:
 - Welcome letter/e-mail
 - Role description and list of preceptor expectations and incentives
 - Course syllabi
 - Copy of formative and summative evaluation forms.

Students will give packets to preceptors.

- Provide direct or indirect supervision of FNP students.
 - Direct supervision occurs when *NP program faculty* function as on-site clinical preceptor.
 - Indirect supervision has three components:
 - The clinical instructor supplements the clinical preceptor's teaching
 - The clinical instructor acts as a liaison to a community agency
 - The clinical instructor monitors/evaluates the student's progress with preceptor input

- Monitor regular student evaluation by the preceptor if providing indirect supervision
 - Preceptors need to complete a formative evaluation form for each student at least every two weeks and a summative evaluation form as a final evaluation at the end of the semester
- Ensure the clinical setting provides the opportunity to meet the student's learning objectives by communication with the preceptor, the student, and by site visit once a semester
- Ensure the student documents outcomes of the clinical experiences in Typhon including:
 - Student hours
 - Patients seen (de-identified) with diagnoses and brief management plan
- Monitor student progress in Typhon
- Monitor and grade all student clinical assignments uploaded on Canvas
- Provide oversight of the clinical learning environment, which includes, but is not limited to:
 - Contacting the preceptor at the beginning of the semester and at least one-two additional times, preferably at midterm and at the end of the semester
 - This will be in person, or by phone, e-mail, skype, or other electronic method
 - Making one site visit (unless site is out-of-town or over 25 miles) for:
 - Direct *clinical observation* of student performance using the Clinical Site and Preceptor Evaluation Form
 - Give completed form to secretary to have filed in student's file
 - Evaluation of the clinical site and preceptor using the Clinical Site Visit-Student Evaluation by Faculty
 - Site will be evaluated at least annually for:
 - Adequacy of experiences
 - Patient type and mix
 - Preceptor/student interactions to ensure that students engage in experiences sufficient to meet the FNP role and competencies
 - Site evaluation forms will be filed in FNP file cabinet
 - If it is not feasible to provide direct clinical observation of the student or clinical site *Clinical observation* may be accomplished using direct and/or indirect evaluation methods such as student-faculty conferences, computer simulation, clinical simulations, or other appropriate telecommunication technologies
- Assist FNP Clinical Coordinator in maintaining Typhon files regarding completing preceptor profiles and clinical sites including: preceptor name, title, discipline, credentials, evidence of licensure/approval/recognition, education, years in role, site, types of patients seen in practice (e.g., pediatrics, family, adult, women's health), and the number of students supervised concurrently
- Assist as needed in planning and conducting intensives to augment clinical experiences for students

Non FNP Nurse Practitioners (NPs)

NPs returning for an FNP post-graduate certificate that currently practice but are not nationally certified as an FNP may be excused from Nurs 770 Primary Care FNP Role and/or NURS 778 FNP in Practice, on an individual basis after assessment of transcripts and past work experience using a gap analysis form. Consideration will be given to the NPs by allowing them to challenge selected courses and practicum experiences ensuring didactic and clinical experiences shall be sufficient to allow the student to master the competencies and meet the criteria for national certification as an FNP. These NP students will complete a sufficient number of direct patient care clinical hours to establish/demonstrate competency in family practice (minimum of 360 hours unless certified with more than one population).

Consideration will be given to NPs expanding into family practice by allowing them to challenge selected courses and experiences; however, didactic and clinical experiences shall be sufficient to allow the student to master the competencies and meet the criteria for national certification as an FNP. These NP students will complete a sufficient number of direct patient care clinical hours to establish competency in family practice.

NPs returning for a post-graduate certificate need to demonstrate at a minimum the following:

- Advanced pharmacology within the last 5 years that includes the additional required content/hours for advanced practice with a minimum of a “B” to receive credit for Nurs 658 Advanced Clinical Pharmacology. NP students with prescriptive authority needing to repeat advanced clinical pharmacology may choose to repeat pharmacology at any time during or after program completion.
- Approved course of advanced pathophysiology with a minimum of a “B” to receive credit for Nurs 680 Advanced Pathophysiology.
- Approved course of advanced physical/health assessment with a minimum of a “B” to receive credit for NURS 756 Advanced Health Assessment.

FNP Courses

The Family Nurse Practitioner program curriculum is designed to progress the student from foundational courses to those with more advanced concepts and principles. Therefore the faculty believes that courses should be taken and successfully completed in the sequence established in the curriculum. (See course sequencing at the end of this document)

Nurs 770 Primary Care FNP Role (3cr.)

Prerequisites or co-requisite: NURS 501, 502, 658, 680, 756,

Nurs 772 Childbearing Family Care 3 cr.

Prerequisites: NURS 658, 680, 756, 770

Co-requisite: NURS 771: 120 practicum hours

Note: The FNP Program requires 120 hours of women’s health or reproductive health clinical experience (e.g. OB/Gyn office or clinics, family practice office that perform gynecological procedures or screening tests and treatment, STI clinics, female gynecology sites, etc.), or 60

hours of women's health or reproductive health clinical experience and 60 hours of relevant family practice

NURS 774 Pediatric and Adolescent Family Care 3 cr.

Prerequisites: NURS 658, 680, 756, 770

Co-requisite: NURS 773: 120 practicum hours

NURS 776 Adult and Geriatric Family Care 3 cr.

Prerequisites: NURS 658, 680, 756, 770

Co-requisite: NURS 775: 120 practicum hours

NURS 778 FNP in Practice 1 cr.

Prerequisites: NURS 658, 680, 756, 770, 775/776, 773/774, 771/772

Co-requisite: NURS 777: 240 practicum hours

NURS 797 Scholarly Project 2 cr.

Course Descriptive: This course is the development of a scholarly project that addresses a phenomenon, issue, or problem related to advanced practice nursing. A variety of options are available to demonstrate the comprehensive and scholarly nature of the final product. The following options are possibilities, but the student is not limited to these, for the scholarly project: conducting a research study; completing a systematic review of literature; developing a concept analysis paper; providing an innovation or quality improvement solution to a clinical, administrative or educational problem or opportunity; developing a health-related technological application; developing a creative potentially fundable, health-related proposal; or developing a business or educational proposal. The project or intervention does not have to be actually implemented, but the student must describe the implementation process in the final scholarly paper. This is a capstone course; demonstration of synthesis of all previous course work is expected.

Financial Aid

Graduate grant funds are available through Xavier University for students admitted to the MSN program. To be eligible for a grant, students must file the Free Application for Federal Student Aid (FAFSA). Students applying for the Post Graduate Family Nurse Practitioner Certificate Program are not eligible for financial aid.

Some additional scholarship monies may be available through the School of Nursing and other community organizations such as *Interact for Health*. Many nurses take advantage of tuition reimbursement funds offered by their employers. These graduate students can take advantage of the employer reimbursement plan offered by the University, which defers tuition payment until the end of the semester.

When in a practicum course, the university considers the student as having full-time status.

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Xavier University School of Nursing FNP Program Curriculum and Course Sequences

<p>MSN Nursing Core (17 semester hours)</p> <p>17 semester hours of nursing core required for FNP. Students enrolled in the FNP track will fulfill content in Nurs 754 through Nurs 770).</p> <p>Nurs 500 Health Care Ethics for Nursing Leaders (3)</p> <p>Nurs 501 Theoretical Bases for Nursing Practice (3)</p> <p>Nurs 502 Nursing Research (3)</p> <p>Nurs 864 Epidemiologic Methods in Health Care Service (3)</p> <p>Nurs 854 Advanced Informatics (3)</p> <p>Nurs 690 Health Care Policy for Nursing Leaders (2)</p>	<p>Nurse Practitioner Core (9 semester hrs.)</p> <p>Nurs 658 Advanced Clinical Pharmacology (3)</p> <p>Nurs 680 Advanced Pathophysiology for RNs (3)</p> <p>Nurs 756 Advanced Health Assessment for RNs (3)</p> <p>FNP Core (19 semester hours)</p> <p>Nurs 770 Primary Care FNP Role (3)</p> <p>Nurs 771 Childbearing Family Care Practicum (1)*</p> <p>Nurs 772 Childbearing Family Care (3)</p> <p>Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*</p> <p>Nurs 774 Pediatric and Adolescent Family Care (3)</p> <p>Nurs 775 Adult and Geriatric Family Care Practicum (1)*</p> <p>Nurs 776 Adult and Geriatric Family Care (3)</p> <p>Nurs 777 FNP in Practice Practicum (2)*</p> <p>Nurs 778 FNP in Practice (1)</p> <p>Nurs 779 Applied Interprofessional Collaboration (1)**</p>
<p>Synthesis & Application</p> <p>Nurs 797 Scholarly Project (2)</p>	

() * indicates the number of didactic credit hours to practicum credit hour. Each practicum credit hour is 8 clinical contact hours: 1:8.

** Nurs 779 Applied Interprofessional Collaboration (take in spring 2 or any fall or spring semester thereafter).

+Nurs 658, 680 and 756 are prerequisites for Nurs 770.

++Nurs 770 is pre/co-requisite for Nurs 775/776, 773/774, and 771/772

The total number of practicum hours required for the FNP is 600.

**FAMILY NURSE PRACTITIONER PROGRAM
PART-TIME SEQUENCE - 8 semester sequence**

Fall (1)	Spring (2)	Summer (3)
Nurs 680 Adv. Pathophysiology for RNs (3) Nurs 854 Advanced Informatics (3)	Nurs 502 Nursing Research (3) Nurs 658 Advanced Clinical Pharmacology (3) Nurs 779 Applied Interprofessional Collaboration (1)**	Nurs 501 Theoretical Bases for Nursing Practice (3) Nurs 756 Advanced Health Assessment for RNs (3)
Fall (4)	Spring (5)	Summer (6)
Nurs 770 Primary Care FNP Role (3)+ Nurs 775 Adult and Geriatric Family Care Practicum (1)*++ Nurs 776 Adult and Geriatric Family Care (3)++	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*++ Nurs 774 Pediatric and Adolescent Family Care (3)++ Nurs 500 Health Care Ethics for Nurse Leaders (3)	Nurs 771 Childbearing Family Care Practicum (1)*++ Nurs 772 Childbearing Family Care (3)++ Nurs 690 Health Care Policy for Nursing Leaders (2)
Fall (7)	Spring (8)	
Nurs 864 Epidem. Methods (3) Nurs 777 FNP in Practice Practicum (2)*+++ Nurs 778 FNP in Practice (1)+++	Nurs 797 Scholarly Project (2)	

() * indicates the number of didactic credit hours to practicum credit hour. Each practicum credit hour is 8 clinical contact hours: 1:8.

** Nurs 779 Applied Interprofessional Collaboration (is taken in spring 2 or any semester thereafter) is grant supported and will be taught each semester.

+Nurs 658, 680 and 756 are prerequisites for Nurs 770.

++Nurs 770 is pre/co-requisite for Nurs 775/776.

+++Nurs 770, 771/772, 773/774, and 775/776 are pre-requisites for 777/778.

Nurs 778 is usually taught on 4 Fridays (one a month) in the last fall semester.

The total number of practicum hours required for the FNP is 600.

**FAMILY NURSE PRACTITIONER PROGRAM
FULL-TIME SEQUENCE 7 semester sequence**

Fall (1)	Spring (2)	Summer (3)
Nurs 501 Theoretical Bases for Nursing Practice (3)	Nurs 500 Health Care Ethics for Nurse Leaders (3)	Nurs 756 Advanced Health Assessment for RNs (3)
Nurs 680 Adv. Pathophysiology for RNs (3)	Nurs 502 Nursing Research (3)	Nurs 690 Health Care Policy for Nursing Leaders (2)
Nurs 854 Advanced Informatics (3)	Nurs 658 Advanced Clinical Pharmacology (3)	
	Nurs 779 Applied Interprofessional Collaboration (1)**	

Fall (4)	Spring (5)	Summer (6)
Nurs 770 Primary Care FNP Role (3)+	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*++	Nurs 771 Childbearing Family Care Practicum (1)*++
Nurs 775 Adult and Geriatric Family Care Practicum (1)*++	Nurs 774 Pediatric and Adolescent Family Care (3)++	Nurs 772 Childbearing Family Care (3)++
Nurs 776 Adult and Geriatric Family Care (3)++		
Fall (7)		
Nurs 864 Epidem. Methods (3)		
Nurs 777 FNP in Practice Practicum (2)* +++		
Nurs 778 FNP in Practice (1) +++		
Nurs 797 Scholarly Project (2)		

() * indicates the number of didactic credit hours to practicum credit hour. Each practicum credit hour is 8 clinical contact hours: 1:8.

+Nurs 658, 680 and 756 are prerequisites for Nurs 770.

++Nurs 770 is pre/co-requisite for Nurs 775/776, 773/774, 771/772.

+++Nurs 770, 771/772, 773/774, and 775/776 are pre-requisites for 777/778.

Nurs 778 is usually taught on 4 Fridays (one a month) in the last fall semester.

The total number of practicum hours required for the FNP is 600.

FAMILY NURSE PRACTITIONER POST-GRADUATE (POST-MASTERS) CERTIFICATE

For MSN-prepared RNs needing the 3 P's (Nurs 658, 680, 756) - 7 semester sequence

Fall (1)	Spring (2)	Summer (3)
	Nurs 680 Adv. Pathophysiology for RNs (3)***	Nurs 658 Advanced Clinical Pharmacology (3)**** Nurs 756 Advanced Health Assessment for RNs (3)
Fall (4)	Spring (5)	Summer (6)
Nurs 770 Primary Care FNP Role (3)+ Nurs 775 Adult and Geriatric Family Care Practicum (1)*++ Nurs 776 Adult and Geriatric Family Care (3)++	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*++ Nurs 774 Pediatric and Adolescent Family Care (3)++	Nurs 771 Childbearing Family Care Practicum (1)*++ Nurs 772 Childbearing Family Care (3)++
Fall (7)		
Nurs 777 FNP in Practice Practicum (2)*+++ Nurs 778 FNP in Practice (1)+++		

() * indicates the number of didactic credit hours to practicum credit hour. Each practicum credit hour is 8 clinical contact hours: 1:8.

+Nurs 658, 680 and 756 are prerequisites for Nurs 770.

++Nurs 770 is pre/co-requisite for Nurs 775/776, 773/774, 771/772.

+++Nurs 770, 771/772, 773/774, and 775/776 are pre-requisites for 777/778.

Nurs 778 is usually taught on 4 Fridays (one a month) in the last fall semester.

The total number of practicum hours required for the FNP is 600.

***May be taken in Fall (1) or Spring (2)

****May be taken in Spring (2) or Summer (3)

For MSN Prepared RNs with the 3 P's completed – 4 semester sequence

Fall (1)	Spring (2)	Summer (3)
Nurs 770 Primary Care FNP Role (3) Nurs 775 Adult and Geriatric Family Care Practicum (1)*++ Nurs 776 Adult and Geriatric Family Care (3)++	Nurs 773 Pediatric and Adolescent Family Care Practicum (1)*++ Nurs 774 Pediatric and Adolescent Family Care (3)++	Nurs 771 Childbearing Family Care Practicum (1)*++ Nurs 772 Childbearing Family Care (3)++
Fall (4)		
Nurs 777 FNP in Practice Practicum (2)*+++ Nurs 778 FNP in Practice (1)+++		

()* indicates the number of didactic credit hours to practicum credit hour. Each practicum credit hour is 8 clinical contact hours: 1:8.

++Nurs 770 is pre/co-requisite for Nurs 775/776, 773/774, 771/772.

+++Nurs 770, 771/772, 773/774, and 775/776 are pre-requisites for 777/778.

Nurs 778 is usually taught on 4 Fridays (one a month) in the last fall semester.

The total number of practicum hours required for the FNP is 600.

5/17/15, 8/30/15, 12/20/15, 6/20/16, 8/25/16