PBIS: Positive Behavioral Interventions and Supports
June 15, 2020

WORKSHOP DESCRIPTION

EDMS 565: PBIS Workshop
Can be taken for 1 Graduate Credit or non-credit

In this workshop you will:
+ learn strategies and supports that encourage positive behavior
+ learn how to teach about behavior about behavior just as we would teach about other subjects: reading, math, or science.
+ survey a range of intervention strategies that are evidenced based and practical enough to start in your classroom the next day!
+ learn about ways to prevent behaviors from showing up
+ learn how to connect to children so that they begin to internalize and but into good choices
+ Understand the Multi-Tiered system of support within PBIS framework that can help your school to improve behavior outcomes.

Facilitated by Renee Mattson - a licensed educator who has led professional development workshops across the Greater Cincinnati area. She is a Xavier faculty member and coaches families on Positive Behavior Support for children in their home.

What is the PBIS framework?
PBIS is an implementation framework for maximizing the selection and use of evidence-based prevention and intervention practices along a multi-tiered continuum that supports the academic, social, and behavioral supports of all students.

When? June 15th
9 am - 3 pm
Xavier University Campus

To register email Nancy Sampson
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