

# XAVIER UNIVERSITY THEOLOGY STUDENT TEACHER EVALUATION FORM



XAVIER UNIVERSITY  
CENTER FOR  
CATHOLIC EDUCATION

<input style="width: 90%; height: 20px;" type="text" value="Cooperating Teacher"/>	← Choose One →	<input style="width: 90%; height: 20px;" type="text" value="University Supervisor"/>
--	----------------	--

Name of Student:		Evaluator Name:		<b>Overall Score</b>
Class Observed:		School:		
Today's Date:	Spring _____ Fall _____	Grade Level:		

Please evaluate the student using the scale below and comment when appropriate. Add the scores and indicate the sum in the above block.

<b>0 Does Not Meet Expectations</b>	<b>1 Meets Expectations</b>	<b>2 Exceeds Expectations</b>
-------------------------------------	-----------------------------	-------------------------------

<b>Focus on Teaching and Learning</b>
---------------------------------------

1. Models respect for students' diverse cultures, language skills and experiences.	
--	--

Comments:

2. Knows content being taught and uses knowledge of content-area concepts as evidenced in daily lesson plans.	
---	--

Comments:

3. Makes content meaningful and relevant to students' lives.	
--	--

Comments:

4. Aligns instructional goals and activities with Catholic school and diocesan standards.	
---	--

Comments:

5. Selects, develops and uses a variety of diagnostic, formative and summative assessments.	
---	--

Comments:

6. Differentiates instruction to support learning needs of students.	
--	--

Comments:

7. Uses information about students' learning and performance to plan and deliver instruction.

Comments:

8. Communicates clear learning goals and explicitly links learning activities to these goals.

Comments:

9. Creates and selects activities designed to help students develop as independent learners of Theology.

Comments:

10. Uses resources and technology effectively to enhance student learning.

Comments:

**Conditions for Teaching and Learning**

11. Treats all students fairly and maintains an environment that is respectful, supportive and caring.

Comments:

**Teaching as a Profession**

12. Communicates clearly and effectively with proper oral and written language.

Comments:

13. Exhibits professional dispositions such as appropriate dress, punctuality and consistent attendance.

Comments:

	Yes	No	Needs to Improve
Does the student teacher present a professional appearance?			
Does the student teacher accept constructive criticism and respond positively?			

Signature of Evaluator

Signature of Teacher Candidate

Date

Date