Carmella School Counseling

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EDUCATION	
Xavier University, Cincinnati, OH Master of Education School Counseling, K-12; GPA: 3.XX/4.0	May 20XX
University of Dayton , Dayton, OH Bachelor of Arts, Psychology Minor: Women and Gender Studies	May 20XX
Licensure:	Date
PROFESSIONAL SCHOOL COUNSELING EXPERIENCE	
Mason High School, Mason, OH School Counseling Intern (300+ hours)	January 20XX-May 20XX
 Met with individual students on an as-needed basis (behavioral, learning, social, crisis needs) Directed and facilitated weekly classroom guidance lessons on social/emotional and career issues and skills, e.g. "I" messages, relieving test anxiety, and career opportunities Facilitated a weekly "Social Thinking" group and an "Anxiety" group with 20 students in attendance Conducted classroom observations of students with 504s and IEPs Attended weekly Grade Team meetings to discuss student concerns and possible interventions Assisted with planning and coordinating a school-wide program, "Career day" 	
 Cincinnati Public Schools, Cincinnati, OH August 20XX-December 20XX School Counseling Intern (300+ hours) Worked with approximately 30 students, 9-12 grade, re: academic, social, emotional, and career issues Interviewed high school seniors and composed letters of recommendation for colleges Reviewed and critiqued essays and resumes for college applications Conducted classroom guidance lessons on navigating and utilizing "Naviance", a college and career readiness computer program Planned and led a weekly 8-session group, "The New Student Group", offered to students new to the County Assisted with preparation for PSAT testing Attended monthly Team Leader and Counseling meetings Attended 504 and IEP meetings Attended college luncheons and collected general and admission information about the colleges/institutions for prospective students 	
 Lakota East High School, West Chester, OH School Counseling Intern (100+ hours) Worked with approximately 10-15 students, 6-8 grade, re: acader 	January 20XX-April 20XX mic, social and emotional issues

- Analyzed data such as attendance and academic performance to determine appropriate interventions
- Created a three-lesson classroom guidance unit on "Bullying" and implemented in nine classrooms
- Directed and co-led a weekly 8-session "Study Skills Group", working with students in areas such as organization, healthy study habits and strengths and weaknesses in school subjects
- Facilitated "Girls Group", an 8-week session group, which focused on social/emotional issues
- Supervised 8th graders on a "College Gateway" field trip to a local community college, promoting college awareness

PROFESSIONAL AFFILIATIONS

CDUCATION

• American School Counseling Association (ASCA)