

Core goal	Perspectives	Flags	Courses
MAGIS invites us to work in a spirit of generous excellence.			
<i>Students consider the greater good in pursuing academic excellence.</i>			
Objective 1a: Students recognize and cogently discuss significant questions in the humanities, arts, and the natural and social sciences.	Creative Historical Mathematical Philosophical Scientific Theological		
Objective 1b: Students apply the approaches of multiple disciplines to a significant issue.		Ethics/Religion & Society	CORE 100 First Year Seminar
REFLECTION invites us to pause and consider the world around us and our place in it.			
<i>Students gain knowledge, ask questions, develop skills, and form conclusions through reflective thinking.</i>			
Objective 2a: Students find, evaluate, and logically convey information and ideas in written and oral presentations.		Writing Oral Communication	Composition/ Rhetoric
Objective 2b: Students evaluate problems using quantitative methods and arguments.	Mathematical Scientific	Quantitative Reasoning	
DISCERNMENT invites us to be open to God's spirit as we consider our feelings and rational thought in order to make decisions and take action that will contribute good to our lives and the world around us.			
<i>Students gain knowledge, ask questions, develop skills, and form conclusions through reflective thinking.</i>			
Objective 3a: Students identify and critically assess multiple dimensions of an ethical issue in an attempt to reach a conclusion.	Philosophical	Ethics/Religion & Society	PHIL 100 Ethics as Intro to Philosophy Literature and the Moral Imagination
Objective 3b: Students examine the nature of beauty, truth, and virtue as means of gaining a sense of the divine.	Theological	Ethics/Religion & Society	THEO 111 Theological Foundations Literature & the Moral Imagination
CURA PERSONALIS invites us to view each person as a unique creation of God.			
<i>Students work collaboratively and effectively with diverse groups toward personal and common good.</i>			
Objective 4a: Students describe and examine the multifaceted character of society and how the inclusion of different perspectives can influence one's worldview.		Diversity	Social Sciences Elective
Objective 4b: Students discuss and evaluate what constitutes human wellness.			Natural or Social Sciences Elective
SOLIDARITY AND KINSHIP invites us to walk alongside and learn from our companions, both near and far, as we journey through life.			
<i>Students integrate varying perspectives that link local and global realities.</i>			
Objective 5a: Students examine the diverse, complex, and interdependent nature of people in the world.	Historical		Second Language
Objective 5b: Students examine the interconnections between humans and the natural environment.			Natural Sciences Elective
SERVICE ROOTED IN JUSTICE AND LOVE invites us to invest our lives into the well-being of our neighbors, particularly those who suffer injustice.			
<i>Students serve as responsible members of society particularly concerned for and united with those who suffer injustice.</i>			
Objective 6a: Students investigate the root causes of injustice with compassion and academic rigor.		Ethics/Religion & Society	
Objective 6b: Students describe the evolution of their vocation and aspirations to contribute to the world.			CORE 100 First Year Seminar