Planning and Preparation for April 7, 2016

Person Centered Care: Understanding the Different Dementias – It Makes a Difference!

Guest speaker: Teepa Snow

Support from the College of Professional Sciences

On April 7th, Students from 7 disciplines will gather for an interprofessional teaming symposium. We will hear from a national expert in interprofessional care of clients with dementia. You will learn about the manifestations of dementia, as well as strategies for interprofessional teaming in the care for individuals with varied types of dementia. The afternoon schedule is:

12:40 - 12:55  Check-in at the Jewish Community Center, Amberly Room 8485 Ridge Road, Cincinnati, OH 45236

1:00 – 2:50  Keynote Lecture: Understanding the Different Dementias – One Size Does NOT Fit All – It Makes a Difference! (You may sit anywhere during the Keynote)

3:05 – 4:05  Small group: Meet with your assigned team where you will represent your profession in addressing the care of Rodrigo (see the case study on following page). The faculty intentionally assigned students to specific small groups to promote learning. You may NOT change your group for this seminar. Bring the case study and your suggestions with you to the seminar.

4:05 – 4:35  Networking; refreshments provided

4:35 – 5:30  Large group: Discussion on team process and treatment plans, evaluations and post-surveys

Prior to the seminar on April 7th, you will need to:

• Review the case and investigate appropriate service/treatments for Rodrigo from your professional point of view.

• Read the common reading on working in teams

During the small group session: Your team will review Rodrigo’s current functioning and recent concerns; develop a plan for his care and treatment, and make specific recommendations regarding current concerns. You will be representing your profession in determining both needs and care strategies. At the team meeting, the students from each discipline will join together to:

1. Clearly state the major problem/concern in light of their discipline-specific information
2. Identify the patient’s strengths and problems
3. Identify any additional information that you need and collaborate with other team members to obtain it or develop a plan for obtaining such information
4. As an inter-professional team, your group will develop a comprehensive plan to meet the client’s needs and recommendations for solutions to the current safety and behavior concerns.

Small groups include a faculty member and/or practicing clinician. Each small group will complete a Team Report Form. Group differences on these care plans are anticipated and various plans can be effective.

During the Large group discussion: The small groups will share their experiences on the process of teaming for an older adult with complex needs.

We are grateful to Dean Paul Gore, the faculty planning committee members, Learning Enriching Communities and Bethesda Foundation for their time and financial contributions.