Introduction

Xavier University, in collaboration with the Archdiocese of Cincinnati Catholic Schools Office, has pioneered an outstanding professional development process for Catholic educators in the Cincinnati/Northern Kentucky area for the past eleven years -- The Initiative for Catholic Schools (ICS). The 2017-2018 process is open to Catholic elementary and secondary school educators.

An on-line application form can be found at: http://www.xavier.edu/xucce/icsapplication.pdf

Topic for 2017-2018: PROFESSIONAL LEARNING COMMUNITIES

Workshop Leaders
Terry Chapman, Our Lady of Visitation and Kathy Kane, Archdiocese of Cincinnati

A professional learning community focuses on student learning rather than teaching while working collaboratively and holding the professional accountable for results. The year long series of workshops will concentrate on developing a professional learning community in your school. Application for participation is again open to any Catholic school team in the Cincinnati/Northern Kentucky area. This class will develop a leadership team to implement the Professional Learning Community process. The team must include the Principal.

The requirements for a participating school include:
† participation of the principal and 2 teacher leaders
† required monthly Friday workshop attendance 8:30-11:30 am for all participants. Afternoons are reserved for individual school team PLC planning, i.e., no formal instruction. EXCEPTION: Snow day make-up would mean all day formal session 3/9/18 class
† member schools’ entire faculty attend the Ann Buenger Catholic Speaker Series Event

Each participant in the class will receive two graduate credit hours based on attending all sessions and completion of required assignments. Principals, please copy this flyer and give to your selected Teacher Leaders. All need to know dates and expectations.

Team Outcomes/Benefits:
† developing and empowering teachers collaborators/leaders
† shifting from a focus on teaching to a focus on learning
† providing common planning time/creative scheduling
† using results-oriented data to create student assignments
† shared decision making through team leadership
† a renewed passion for teaching