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**Creating Relationships of Justice and Care:
Transforming Sexual Culture at Xavier University**

Proposal for Women of Excellence Grant

**2a. Creating Relationships of Justice and Care:
Transforming the Sexual Culture at Xavier University**

2b. Amount Requested: \$9,955

2c. Abstract

Given the success of the fall 2009 “Hooking Up?” event sponsored by Xavier University’s Women of Excellence, there is widespread support from Student Life and Leadership to repeat this event and require all first year students in the fall 2010 to attend. The Theology department seeks funding to sponsor this second annual “Hooking Up?” event for first year Xavier students and students enrolled in Theological Foundations in fall 2010. Women of Excellence funding would enable Jennifer Beste and a graduate student assistant to interview more Xavier students about hookup culture, probe how students’ faith impacts their decisions about sexuality, and revise the video of Xavier student interviews that is shown at the “Hooking Up?” event. Funding would also enable the Theology Department to co-sponsor the actual event with Student Life and Leadership, and recruit and train 80-100 Xavier juniors and seniors to facilitate small group discussion during this event. Six subsequent monthly salons will also invite students to eat dinner together and discuss “bottom up” approaches to create a more “sexually just” culture on Xavier’s campus.

BUDGET

Fall 2010 “Hooking Up?” Event

Cintas Center AV fees for the 2 evenings (Cintas can only accommodate 600 students in small group discussions each evening)	\$1900 x 2=\$3800
Snacks and refreshments for each table	\$225 x 2= \$450
Honoraria for 2 undergraduates to MC the event	\$200
Publicity	
Bulletin Board Posters to be distributed in Residence Halls	\$250
Flyers to be distributed around campus	\$30
Discussion Question Forms, Information Resources Form, Evaluation Form	\$325
Notecards for tables (so students can write their names and questions)	\$20
Small pencils for tables	\$50
Training for 80-100 Upperclass student facilitators for small groups	\$500 x 2=\$1000
(2 evenings) Training will include dinner for students to thank them for committing to three evenings (one for training and two for the event)	
Graduate Assistant	\$1000
Graduate Assistant to Help Interview students and faculty about Hookup culture and Ignatian insights and help edit video clips	
Monthly Sexual Ethics Salons (6 total)	
Publicity	
Posters to be distributed around campus \$30 x 6	\$180
Newswire ads \$150 x 6	\$900
Dinner for 50 students at salon \$575 x 6	\$3450
Faculty Facilitator \$50 x 6	\$300
(different faculty member will present and facilitate at 6 salons)	
Project Direction	
Stipend for project coordinator	\$1000
(Please see responsibilities for coordinator in narrative below.)	
Budget	\$12,955
Student Life and Leadership has committed to giving \$3000 for the “Hooking Up?” event	-\$3000
TOTAL Budget Requested	\$9955

Narrative

- A. How does this proposed project enhance the mission and purpose of the Women of Excellence Giving Circle?
- B. How will this project further the mission of Xavier University to "engage and form students intellectually, morally and spiritually, with rigor and compassion, toward lives of solidarity, service and success?"
- C. What is the need for this grant, and how was this need identified?
- D. If funded, describe the expected impact of your project. Specifically, quantify the number of people who will be impacted.
- E. If your project is funded, how will the WOX Giving Circle be recognized as having played a role in the success/completion of your project?
- F. How will you measure the success of your project, if funded?
- G. Would you be willing to be a speaker to present your project results, if funded?

Narrative

A. Building on the success of the fall 2009 “Hooking Up?” event sponsored by Xavier University’s Women of Excellence, my proposed project is to offer the event in fall 2010 for all first year students, and work with Annie Huey, a graduate student in the Theology department, to interview more Xavier students about hookup culture and revise the video that will be used in the “Hooking Up?” event. Although the 2009 video of Xavier students interviews was effective in depicting the negative effects of hookup culture and sexual violence, student feedback suggests that there is a need to include interviews of students who do not participate in the hookup culture; it is important for first year students to listen to their peers about why they find the hookup culture troubling or offensive, and be exposed to alternative approaches to relationship-seeking behaviors. Because some students thought the video should include students’ perspectives on how their religious faith affects their decisions about sexuality and relationships, I would like to explore this theme in student interviews. Finally, I would like to interview more students about how to create a more sexually just and respectful campus.

Besides expanding the video, Women of Excellence funding would enable me to recruit and train 80-100 Xavier juniors and seniors to facilitate small group discussion during this event: the small group discussions were essential to the 2009 program’s success. Six subsequent monthly salons will also invite students to eat dinner together and discuss “bottom up” approaches to create a more “sexually just” culture on Xavier’s campus.

This project, which offers Xavier students the space and opportunity to assess critically their sexual culture and identify concrete ways to make their culture more just and caring advances the mission and purpose of the Women of Excellence Giving Circle in the sense that it seeks to value women’s and men’s experiences of sexuality and empower them to make a constructive impact on their community at Xavier and beyond. Furthermore, many social theorists argue that a lack of agentic control over one’s body and sexual behavior undermines one’s sense of control over one’s life. My experience teaching sexual ethics (and reading students’ reflections) over the past six years has convinced me that women often lack a sense of agency over their body and sexual decisions, which undermines a healthy sense of self-esteem and empowerment. This project, which aims to reduce the prevalence of sexual violence on campus and foster critical dialogue about sexual justice, directly and indirectly fosters students’ empowerment.

B. Behind the statistic that 1 in 4 college women are victims of sexual assault lies a powerful culture that includes pervasive and easily accessible pornography, social narratives that discourage female agency and define masculinity in terms of aggression and sexual “scoring,” and the use of alcohol to enable sexual coercion and violence. In this context, according to many of my students, sexual coercion has become so common that it is often accepted as normal. After interviewing students at multiple colleges, Donna Freitas concludes in *Sex & the Soul: Juggling Sexuality, Spirituality, Romance, and Religion on America’s College Campuses* (Oxford, 2008) that many students are dissatisfied with this sexual culture and yet struggle to find healthy alternatives.

One of the most important ways that Xavier University can enrich students’ lives, exercise the Jesuit ideal of care for the whole person, and execute our mission to “form students intellectually, morally, and spiritually, with rigor and compassion” is to empower students to transform the sexual culture that is the national norm. Authentic education should enable each generation of students to critically examine and evaluate the cultural mores they have inherited and to transform this culture in light of a vision of what is authentically good, beautiful, and true. Requiring all first year students to attend the “Hooking Up?” event will empower many of them to critique their own sexual culture and create an environment that respects both women’s and men’s bodily integrity. The dinner salons enable interested undergrads to explore in greater depth the dynamics of hookup culture and sexuality present on Xavier’s campus: the purpose of these discussions is to generate interest and enthusiasm among undergraduates to explore what constitutes healthy sexuality and relationships and figure out how to make Xavier’s sexual culture more just.

C. Student evaluations from the fall 2009 “Hooking Up?” event and theology faculty feedback indicates that this event was very successful; 224 out of 261 first year students said the event should be repeated next year for first year students. Many students expressed that the video really caused them to realize that

rape does happen at Xavier, and it raised awareness about the serious posttraumatic effects of rape on survivors. Female students repeatedly wrote that they realized that they need to be a lot more careful when they are drinking and partying. Many also indicated that they were more critical of hooking up and hookup culture after viewing the video and talking in their small groups. (Please see Appendix I for an extensive list of repeated student comments on the evaluation forms.) Student comments clearly demonstrate that the event is meeting a need to be educated about the real dynamics of hookup culture and sexual violence, and the event may be helping to prevent incidences of sexual violence (See Appendix 2). Many members of the Theology Department devoted a special unit in their courses to analyzing hookup culture and reported that the event initiated many excellent class discussions and reflections in their courses.

In order to further dialogue among undergraduates throughout the 2010-2011 academic year about changing their culture to be more sexually just, I will build on the success of the 2009-2010 dinner salons and organize monthly dinner salons advertising particular themes related to sexuality and relationships. There is a student subcommittee that meets monthly to decide the theme of each dinner salon; they also help through word of mouth to advertise the events. Each of the first four dinner salons in 2009-2010 was very well-attended, and I was deeply impressed with how honest and engaged students have been in their discussions. My sense is that these salon dinners are meeting a distinct need that students have to discuss with their peers all of the complex issues related to sexuality, relationships, and college peer culture. My hope is that these students who attend the salons will act as “leaven” for the undergraduate community, communicating with their friends about our salon discussions and raising critical questions about unjust and exploitative cultural norms and practices.

My plan for the salon dinners for the 2010-2011 academic year is to invite a different faculty member each month to present on themes of interest that the student subcommittee identifies, so that we can further dialogue about creating a just sexual culture on campus that is truly respectful of the bodily integrity of both women and men.

D. This project will impact the entire first year class (expected to be 1200 students) since they will be required to attend the event by Student Life and Leadership. Currently, this event is the only sexual violence prevention program that students are required to attend; student feedback indicates that the video had a powerful impact on them and may have caused more female students to be more cautious about trusting male acquaintances, thus preventing incidences of sexual violence. The salon dinner discussions are also impacting directly 25-50 students each month, and may in turn be influencing those students’ friends.

E. If this project is funded, all advertising for the “Hooking Up?” event and subsequent salons will include acknowledgement that these events are being funded by the WOX Giving Circle. I will also announce at the beginning of the “Hooking Up?” event and salons that these events are being funded by WOX. Finally, I am interested in writing an article to be published in a pedagogy journal analyzing the impact of this freshmen event and salons on students’ sexual culture; any publications will acknowledge that it was made possible by a grant from the WOX Giving Circle.

F. At the conclusion of the “Hooking Up?” event, students will be asked to complete an evaluation form. This feedback will be essential in enabling faculty to determine how we can best support students in creating a culture of justice and care at Xavier University.

G. Theology Department faculty eager and willing to present the results of our project.

Appendix 1

Repeated student comments on “Hooking Up?” evaluations

Question 1: What did you find most interesting or insightful about the video clips?

“I thought that the 2nd section of clips was most effective and provided me with the idea that I need to be careful with who I trust.”

“A rapist usually rapes 6 times.”

“How sexual assault can mentally affect someone.”

“That it [rape] actually happens.”

“How intense and real the personal stories were.”

“I found the stories interesting.”

“That victims told their stories.”

“Real.”

“How fast an innocent hook up can lead to something else.”

“I thought all of the real, personal accounts in the video clips were most insightful.”

“It showed very deeply the pain of the victims of rape.”

“Raised awareness about definitions of rape.”

“The true stories about sexual crimes and how they affect people we know.”

“That rape can really hurt people.” –guy

“I thought the 2nd clip was very powerful. I did not realize there was that emotion involved after. i.e. losing friends.” –guy

“I found the rape stories most interesting they got you to realize it can happen to anyone.”

“The first video about what people consider hooking up to be and how many people actually hook up at Xavier.”

“I guess that I had never really thought about it and that it was good to hear about it so I could prevent things from happening.”

“I found the rape clips really interesting and best for my group. They really settled down and began to think and be more engaged.”

“That it was actual students.”

“women seemed to get raped more than I thought.”

“Dating again comment. Where did it go?”

“When you drink don’t hook up with someone because it can lead to rape and can have after effects.”

“1 in 4.”

“The rape stories.”

“brings reality to people’s minds. It’s here and now.”

“I found the most interesting part of the clip was how guys felt about hooking up.”

“The view of the students and how they changed. The way that the students are open about talking about hookups is good.”

“The opinions of past students in the 1st clip.”

“The sexual assault stories made rape seem more real to me.”

“The clips on people’s real life stories are interesting to hear. You don’t really think people actually get raped, but it does happen.”

“”The first video clips (I+II) were entertaining but sad.”

“It was really interesting hearing the stories about the girls who had been raped. It opened my eyes to how easy it is to fall prey.”

“Real students.”

“Most people think that it isn’t very satisfying. And it doesn’t really make people happy when they look back on it.”

“I like that it was a very even split between guys and girls and that the majority didn’t particularly like hookups.”

“How everyone pretty much had a negative view on hookup culture.”

“video clip were made from Xavier students.”

“I found it interesting how much of an impact it has on people; for example, the one woman had been going through severe depression.”

“That so many students were against the hookup culture.”

“The side effects of girls who have been raped.”

“Personal experiences...honest.”

“The rape was scary, opened my eyes.”

“That rape actually happens on campus.”

“2nd clip (sexual violence) very hard to watch but made me more aware.”

“honest.”

“The personal stories and the effects post-rape.”

“I found video clip #2 was very insightful and it has even encouraged me to want to do something about this problem.”

“good that they’re real Xavier students—real experiences.”

“They brought up issues I had never thought about.”

“seeing the point of view from another sex’s point of view.”

“How everyone was completely honest. They were true stories and I appreciated the honesty.”

“It raised awareness that I am not the only one to make those mistakes and to feel as if I could go back and fix them for these new freshmen.”

“I thought it was somewhat unique that those young people were willing to share their sexual experiences on tape.”

“The openness and honesty.”

“The actual true accounts of people who got raped.”

“The statistics and prevalence of rape on sexual assault.”

“I thought it was interesting how realistic it made the situations.”

“That there were actually Xavier students that these things happened to and not just random people.”

“The girl who was raped when she asked for a ride home. I’ve never paid attention to guys giving me rides home I always assumed I’d get home without any problem.”

“The information about what a rape situation is like.”

“They made the hookup culture real, not just something that “other” people did.”

“It was really good to show the rape stories. My groups reacted most strongly to those the dating culture clip also helped to get people talking about solutions.”

“Connection made between alcohol and hookups.”

“It was neat seeing what real Xavier students feel about the topic.”

“The 3rd clips with all the ideas.”

“The way people seem opposed to it, but helpless to change it.”

“How easy something like rape could happen.”

“how truthful people were about their personal experiences. It helped us to see how serious rape and our hookup community really is.”

“That students looking back on hookup culture found that it really wasn’t such a good idea. People were raped/assaulted by people they knew.”

“The seriousness.”

“I think the stories about rape will really send a message.”

“I thought it was interesting how alcohol was involved in almost all cases.”

“I found that males share some of the same opinions as females about hooking up which was a surprise to me.”

“how the upperclassmen view the hookup culture and their thoughts looking back on their freshman and sophomore year.”

“Everything...eye opening.”

“The videos were pretty sweet to get an inside look.”

“The girl (Emily) who was raped by someone she knows and basically sober. How can one avoid that?”

“That many seniors regretted would change what they did freshmen year.”

“The personal accounts were very moving.”

“hook-up culture overview.”

“People and students opinions and perspective on an issue that badly needs to be addressed.”

Question 2: Have you changed your mind about the hook-up culture after watching the video clips? In what ways?

“yes, it showed me that I need to make sure I am careful and stay close with friends.’

“yes no more hooking up.”

“yes no sex for me!”

“Yes, I no longer want to go around and have hook ups but meaningful relationships.”

“A bit—it makes you think more about what you are doing.”

“Having sex while drinking is not smart.”

“yes, it isn’t as fun as it seems. It does get old and can easily lead to bad situations.”

“yes it showed me that little long term happiness can come from it.”

“Think more. Be more aware of the pressures around me.’

“yes, I have become more aware of what other people think and the end problems that can arise.”

“Yes, to be more careful and look out for my friends.”

“Be more careful.”

“Use the buddy system a lot more.”

“Think before you leave with someone.”

“Some ways. I’m going to try to not have any more drunken hookups.”

“hook up don’t always lead to happiness.”

“Yes, not to do more than kiss when a girl drinks.”

“Not really, just mostly making sure to make sure the other person is understanding of the situation.” – male

“hook-ups would be ok if they were mutual and not while intoxicated.”

“When going into a situation make sure to discuss expectations before stepping into anything.” – male

“Yes, I have changed because I don’t think I am going to go to parties and drink knowing that I could hook up with someone.”

“I’ve become more aware.”

“Not really, the hook-up culture is such a major part that it won’t go away quickly.”

“Ya, I can’t believe it is so common and how many people are against it.”

“I never liked the idea about hookup culture and still never will.”

“Yes, about how I party in college.”

“yes, partying is not just fun, but it can be dangerous.”

“slow down with the hookups.”

“yes, I would like to see XU turn into a dating culture.”

“yeah, I won’t get totally wasted and hook up with a random guy.”

“It didn’t change my mind but helped reaffirm my belief that sex should be in a loving committed relationship.”

“I’m a bit more disturbed by my desire to be involved in the “hook-up” culture.”

“Not really. If anything it makes me more determined to not be pulled into it.”

“Yes! I know that I have to look out for my rommmates and myself.”

“I’ve learned to be a lot more observant of my surroundings.”

“No, I already had the thoughts. It reinforced them though.”

“I have changed my mind. I used to not think much about it, but now I feel more against it.”

“I have always stayed out of it, and I will continue to do so.”

“It has caused me to think.”

“The idea that rape happens definitely made me think differently about the whole culture.”

“No. I have maintained my view and this has confirmed my choice not to get involved in the hook-up culture.”

“I’ll be more careful.”

“Not really, I already knew most everything about the hookup culture and what it can lead to because of my theology 111 class.”

“my eyes have been opened to new issues.”

“It has made me think differently”

“More aware of it and will help to prevent it.”

“Yes, hooking up isn’t something that needs to be happening to have a good time.”

“I realized that rape actually happens.”

“Yes and no. I think I guess my participation in this culture is healthy and controlled, but, I wish that others were more aware of it.”

“I am more wary of it now.”

“As a female I’ve always known I must be careful and this made me even more aware of possible dangerous situations.”

“Yes, the hook-up culture has gone too far and people are getting hurt.”

“Yes, because of the effects that it can have on people.”

“Yes. I didn’t realize how many people are affected by rape.”

“Yes, I see it’s more active and potentially dangerous.”

“Yes, I will take it more seriously now.”

“I do have a responsibility to prevent people who could potentially be in harmful situations.”

“Yes, I was considering it because I thought that’s what college students do but I’m happy to see you don’t have to.”

“Yes, It’s good to hear not as many people partake in the hookup culture as I thought.”

“I never was really into that culture so it just made me more confident in my reason why I am not.”

“Yes, I will be more sensitive.”

“hooking up is not the way to go.”

“to take it more seriously.”

“I feel more aware about the dangers of hooking up. I understand that hooking up doesn’t always turn out well,”

“Yes, I take it more seriously.”

“Yes, by realizing that the stories about rape that you hear are no longer just hypothetical after hearing real life stories.”

“Well I was never focused on hooking up but it has convinced me I don’t ever want to.”

“No. I was never very fond of it, and it just re-established what I believe.”

“I have changed my mind about hooking up, I really do not want to do it anymore.”

“I didn’t realize that most people would rather date than hook up.”

“I miss traditional dating.”

“I am more aware.”

““Yes, I’m more aware of it.”

“It really is about respect and communication between people.”

“It really isn’t that “cool” to hook up, you probably will regret it.”

“I already realized what was going on. I just realized how dangerous it can actually be.”

“Yes, its changed my perspective on it.”

“No, I haven’t. I still believe that the dating culture is better.”

“Yes, Xavier isnt’ safe. It is but you really have to watch what you do.”

“Yes, I realized that I need to be more careful.”

“Not really but I will be more careful about who I drink with.”

Question 3: What further questions/ issues about hookup culture would you like to see addressed in the pizza salons that will take place Oct. 20, Nov. 17, Jan. 19, Feb. 16, March 16, and April 20?

“How to change it from hookup culture to dating culture.”

“More relationship misconceptions between guys and girls.”

“Drinking and sex”

“If the dating idea shuttle will actually take effect.”

“What can we do about sexual assault?”

“Drinking. Friendships + Hooking up = not good.”

“Why can girls say they’re raped but fail rape kit and guy still gets punished?”

“How do gender roles play into the hook-up culture?”

“What type of environment do hook-ups take place in?”

“More talks on sex.”

“group dating?”

“How to realize when a situation could lead to rape.”

“What percentage of Xavier’s students are in the hookup culture.”

“How to turn down sex/hooking up if you don’t want it.”

“Maybe address what people should do if they are raped.”

“Do most hook ups happen because of peer pressure?”

“how to watch out and the signs of a rapist.”

“How to reach out for others or break it up before anything bad happens.”

“Male sexual assault and emotional impact of sexually active makes. Trying to establish relationships while dealing with the hook up culture. How can we stay positive?”

“how to avoid a he said/she said situation.”

“Difference between rape and consensual sex.”

.”

“People should try and be told that they don’t need to get ridiculously drunk and allow bad things.”

“How to prevent it from becoming worse.”

“They need to explain how not all guys are like that. They need to emphasize how guys can also be good.”

“Why do guys get praised for it but girls are labeled sluts?”

“How to get the dating society back vs. hook up.”

“More about our culture and what we could do to change it or adapt to our culture.”

“Personal accountability.”

“Drunken sex vs. rape.”

“Dating culture...drunken sex vs. rape.”

Question 4: Do you think this “Hooking Up?” program should be available to first-year students next year? Why or why not?

(Overall, 224 students said yes, 37 said no.)

“Yes it helps students become more aware about the things that can happen if not careful.”

“Yes because it raises a lot of awareness.”

“Yes! It was awesome.”

“Yes it gets you thinking about the subject which is a big step.”

“be sooner.”

“yes—optional.”

“For sure, just to raise awareness.”

“Yes it helps people become more aware of what can happen.”

“Yes. Perhaps earlier too. During Manresa. I think it’s essential and a warning for actions and reputations.”

“It should be earlier or perhaps a part of Manresa though.”

“Yes, it lets people know what is out there.”

“Yes, because even though I always kind of thought about this stuff, I still think it helped.”

“Yes, it’s informative and gives us a sense that hooking up drunk isn’t cool.”

“I think so because as freshmen, you don’t really think about it.”

“Yes, even though they laughed and joked around at first and might not take it seriously here they will think about it and this way if something does happen they know what to do and how to handle it.”

“Yes, because it opens people ups.”

“Yes it just draws awareness and attention to the situation which is a serious situation.”

“Yeah they need to realize this does happen and that its not a joke.”

“Yes, it’s a good opportunity for students to think about hooking up before jumping into a situation.”

“Yes, I think it should be available to first-year students next year so they can know what can happen and what effects can come about that.”

“Yes, opens people’s eyes.”

“Yes, but not mandatory.”

“Yes, it informs them.”

“Yes—guys need to see it girls too!”

“Yes it opens your eyes to reality.”

“Yes because I think that it would help prevent rape and educate girls and guys.”

“No because I think students need to understand and experience share the dangers of the hook up culture and see it before taking the class.”

“Yes, it opens people’s eyes to the real thing.”

“Yes it gave me good insight.”

“I thought it was a great learning experience. It shows how bad a hook up culture can get.’

“very informative, hopefully will help people make good decisions.”

“Yes but maybe it can be incorporated into Manresa and not a separate event.”

“Yes opens any eyes to what is happening on campus.”

“I was not excited about coming but I really think it is a good program.”

“yes, it provokes though.”

“Maybe make it part of manresa?”

“I think it should be earlier in the year.”

“Yes, gives insight into the consequences of hook up culture.”

“Yes but sooner after they arrive on campus maybe as a part of Manresa?”

“Yes. It can give them a heads up and a new way to think.”

“Yes, definitely.”

“Yes I thought it was great it really brought awareness.”

“Yes because it gets them thinking about the issues before the situation occurs.”

“Yes, eye opening.”

“Yes it was very informative coming in I was feeling like it was dumb but it really helped.”

“yes every student should have the experience.”

“yes it makes girls aware of the prevalence of rape and helps clarify “what is rape?”

“definitely! It was really informative and raised awareness.”

“probably because many freshmen are too immature to realize the seriousness of this.”

“yes because it forces people to think.”

“Yes, I think it puts things into perspective I think lots of kids would make better decisions after attending.”

“It should be its real beneficial and even if they don’t think so they will take something from it.”

“Yes because they should know how much this issue affects the world.”

“Yes although many were dreading it awareness needed to be raised possibly put this in Manresa.”

“during manresa.”

“yes it makes people think twice about what to do. Hopefully people will be more respectful after this.”

“Yes because I think it’s very important for first year students to be aware of the dangers of hooking up.”

“Yes because it lets freshmen know that hook ups can turn violent and almost never turn into relationships.”

“Yes I think that it really showed that although its popular as a freshmen people get over it so it is not necessary.”

“It answers many questions.”

“It helps make better decisions.”

“Yes! Great for immature students! To mature.”

“Yes it might help them realize exactly what they are getting themselves into if they decide to hook up.”

“Yes because it might help people from making mistakes.”

“Yes very insightful. Hopefully it will prevent people from partaking in it.”

“Yes but earlier.”

“Yes very insightful!”

“Yes because it educated people very well.”

“Yes. Because I’ve seen too many naïve girls...”

“Yes I think it’s important to talk about and make people think. It’s good to talk about it now—when we are still getting used to the campus.”

“Maybe offer it during Manresa when we don’t have school/homework.”

“Yes because it is a good reminder to think before you act.”

“Yes they need to know this before making decisions.”

“Yes opens your eyes.”

“Yes. Not everyone is as informed as they should be (especially guys).

1. **Question 5:** Do you have any suggestions on how we could improve this program for next year?

“Have more time for group talk.”

“More time?”

“More discussion time.”

“assign tables so that people aren’t with their friends.”

“Not have people speak between clips—just converse (with groups).”

“Keep the issue open and create more activities that teach and discuss it.”

“Maybe talk more about what to do in this situation.”

“Maybe having a little more discussion time.”

“incorporate how to turn down sex/hooking up.”

“Pick the groups for people so it’s a little more random without friends maybe.”

“make sure people know that not everyone is doing “hook ups.”

“Catholic perspective is needed.”

“do it earlier in the year.”

“smaller groups.”

“leave more time for group discussions.”

“give more time for questions after clip#2.”

“Actually give one-minute warnings.”

“instead of this make the Manresa sex talk mandatory. And shorter.”

“allow more time for discussion.”

“different array of food.”

“longer discussion sessions?”

“I thought it was all good and well-done.”

“do it earlier.”

Question 6: What other forms of follow-up to this evening’s discussion would you recommend for Xavier’s campus?

“events.”

“pizza salons.”

“Salons are good. Maybe ways to contact counselors/ peer leaders.”

“filling out forms for clubs.”

“promote dating instead of hooking up, its still there.”

“Revisit the questions as residence communities or with upperclassmen with their experience.”

“pizza”

“Surveys”

“have more activities.”

“to offer more things to do together rather than just party.”

“more groups and meetings.”

“I liked the idea of the rally for respect.”

“salons are a good idea.”

“include a little sexual ethics unit in every theo 111 course.”

“the salons sound like a good idea.”

“just make it aware there are places that you can help if it happens to you.”

“class discussions in philosophy or theology.”

“pizza saloon.”

“the pizza salons.”

“info available around campus who needs someone to talk to about their incidents.”

“raise more awareness.”

“improving the dating culture.”

“information being sent out about ways out of bad situations/statistics/overcoming rape.”

“men for respect.”

“I think the pizza salons are the best way to talk about it.”

“speed dating.”

“Ice cream social.”