
NEXUS Community Garden

Norwood-Evanston-Xavier Urban Sustainability Community Garden

Proposal for WOX Grant

February 26, 2010

Application Submitted By:

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Date

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Date

NEXUS Community Garden

Norwood-Evanston-Xavier Urban Sustainability Community Garden

Amount Requested: \$7,225.00

Abstract

The NEXUS Community Garden is a hands-on and collaborative project that will engage students, the broader University community, and surrounding neighborhood residents to grow food, learn about sustainable living, and build community on common ground. Course inclusion, volunteer projects, educational workshops, and student leadership will ensure that students are engaged on a variety of levels as this project comes to life, impacting their Xavier University experience from the intellectual to the spiritual beginning this initial year and carrying into the future. From March through October each year, NEXUS will serve as a hub of experiential learning and community engagement. Success will be measured through eager and on-going participation of the three communities. Women of Excellence Giving Circle funds are sought to specifically cover educational workshops, community building events, and student garden leadership, project pieces most closely aligned with the WOX mission, for most of the 2010 and 2011 garden seasons.

NEXUS Community Garden
Norwood-Evanston-Xavier Urban Sustainability Community Garden

Amount Requested: \$7,225.00

<u>Promotional Materials</u>	2010 Season	2011 Season
Garden signage	\$200	\$0
Participant recruitment	\$0 (before grant period)	\$50
Educational series promotion	\$0 (before grant period)	\$50

Seasonal Events

- Supplies and food

Garden Build	\$0 (before grant period)	\$0
Planting Party	\$100	\$100
Mid-Summer BBQ	\$200	\$100
Harvest Party	\$50	\$0 (beyond grant period)
Putting Garden to Bed Gathering	\$75	\$0 (beyond grant period)

Educational Series

Speaker Fees	\$500	\$500
<ul style="list-style-type: none"> • 10 speakers @ \$50/workshop 		
Supplies	\$1000	\$1000
<ul style="list-style-type: none"> • Depending on speakers, may include various participant supplies such as compost bins, rain barrels, food for nutrition workshop, etc... 		

Student Garden Coordinator

- 10 hours/week x 7.50/hr x 20 weeks (+10% fringe)

Stipend	\$1650 (Jun - Oct.)	\$1650 (April - Aug.)
	\$3775.00	\$3450.00

TOTAL REQUESTED FOR 2010-2011 Seasons

\$7,225.00

Minimal funding required for this portion of the project for 2 seasons is \$5,200. Additional funding for other portions of the project are being solicited from both internal and external sources. Please see the "Overall Project Budget" in the Appendix for a complete picture of additional anticipated income and expenses related to the project. The role of the Student Garden Coordinator is detailed below.

Student Garden Coordinator Role Description

The NEXUS Community Garden Steering Committee seeks a Student Garden Coordinator to oversee garden operations during the 2010 growing season. Primary duties will include:

- preparing, planting, and monitoring pests in the garden during the summer months
- coordinating produce donation deliveries to area food pantries
- facilitating weekly work days for garden participants
- ensuring that garden areas are kept neat and (relatively) weed and trash-free
- overseeing volunteers in the garden
- promotion of garden mission and events within three communities

The ideal candidate will have some prior farm or garden experience, be committed to the mission of the NEXUS Community Garden, be a member or be willing to become an active member of the Xavier Garden Club, and be able to work well with students, faculty, staff, and neighborhood residents.

This position is 10 hours/week for 5 months of the year during the late spring, summer, and early fall (start/end dates and when weekly hours are completed can be flexible, but a summertime commitment is essential to the position). Evening and weekend availability required. Stipend for the position is \$1,500 for the season (+10% fringe benefits).

Narrative

Xavier Peace & Justice Programs and the Xavier Garden Club request \$7,225 to create a community garden that will be located in the greenspace between McGrath Health and Counseling and the Cohen Lot beginning March, 27th, 2010. The garden will provide 30 plots and a communally-farmed space for students, faculty, staff, and neighborhood residents to grow food and community together. In conjunction with the garden, community building events and educational programming will bring people together to learn about sustainability and healthy living. The NEXUS Community Garden is an outgrowth of the community garden pilot project started in 2009 behind Peace & Justice Programs.

In service of Xavier University's mission, the Norwood-Evanston-Xavier Urban Sustainability (NEXUS) Community Garden supports the promotion of lives of service and solidarity as students and the broader University community are challenged to engage collaboratively with one another and the surrounding communities on a common project. This hands-on project has the potential to enhance intellectual pursuits through course collaboration and holistic development of students, both of which are central to the University's mission.

This unique initiative also directly addresses the Women of Excellence Giving Circle's mission to impact the student experience at Xavier University. Students are involved in and affected by multiple levels of the NEXUS Community Garden planning and participation phases including:

- Student Garden Coordinator: Ten hour per week position for twenty weeks. The Student Garden Coordinator will take leadership on facilitating community organizing, logistics and garden events. Garden Steering Committee co-chairs will hire, train, mentor, and supervise the Student Garden Coordinator in order to provide a strong learning experience.
- Project Leadership: Six students from key campus groups currently serve on the Garden Steering Committee and in corresponding project workgroups to bring the project to life.
- Xavier Garden Club: student group which gathers and organizes all students interested in participating in NEXUS. Responsible for promoting student involvement and growing, harvesting and distributing food from the communally-farmed land to the Xavier Hoff Marketplace and food pantries in Evanston and Norwood.
- Course collaboration: introductory conversations have begun in regards to course integration with both the social work, biology, and theology departments with the potential to impact generations of students.
- Garden Service Days: annually 25 students will volunteer at the planting and end of season work days in order to prepare the garden for planting and winter. These annual days of service will be a part of Community Action Day, the University's twice annual day of service.
- Season of Events: beginning in March and running through October, twice monthly workshops will provide a chance for hands-on learning for students on gardening, nutrition, and sustainability topics.

Building on a strong foundation from the 2009 pilot season, the NEXUS Community Garden now grows toward a new, larger site with increased attention on student involvement and leadership. During the 2009 Season, 52% garden participants were students and even though the entire Season of Events in 2009 was held during summer sessions, 45% of attendees at the twice monthly workshops were students, for a total of 43 students impacted directly by the project in 2009. Between service projects, club activities, project leadership, potential course collaboration, and workshops it is anticipated that upwards of 125 students will be directly impacted during the 2010 season and even greater numbers in subsequent years as momentum for the project grows.

The garden will be changing to a new, larger and more accessible location for the 2010 season due to demand that exceeded space. The project will be growing from 6 plots in 2009 to 30 plots in 2010. The goal is to have no students forced to the waiting list as occurred in 2009. A larger site for NEXUS will enable greater involvement,

visibility, and production. Especially with the addition of communally-farmed land, students will be able to grow vegetables in enough quantity to serve the cafeteria and local food banks. In addition to a need for a larger space to meet demand, a community garden on Xavier's campus is needed in order to teach practical skills, effective community engagement, and sustainable living. The NEXUS Community Garden will serve as a demonstration site to actively model and practice values that Xavier espouses including strong community collaboration, engaged learning, and development of the whole person.

The grant will enable the Garden Steering Committee to move forward with plans to increase student leadership, broaden educational impact, and enhance community building. Funding from WOX is specifically requested to cover educational, community building, and garden coordination for most of the 2010 and 2011 garden seasons. Without funding from the Giving Circle and due to start-up costs during the initial season, these enrichment activities would be limited to nonexistent. If funded, though, the potential impact of NEXUS programs is far reaching both quantitatively and qualitatively. It is estimated that those directly involved in the gardening effort could easily reach 75 participants (30 students, 20 faculty/staff, and 25 community members). There will also be a good number of people impacted indirectly (by means of participants), benefiting from fresh produce, knowledge, and enthusiasm of those involved. The five planned community building working parties will invite families and friends, allowing another level of impact, easily reaching 50 additional people. Thirdly, the Season of Events, offered twice monthly, presents a chance for NEXUS to reach beyond those directly involved. With 10 workshops throughout the growing season, it is anticipated that a minimum of 100 additional participants will be reached. This brings the proposed quantitative impact to 225 Xavier and surrounding community members, at least 125 of whom are students. The NEXUS Community Garden can effectively serve as a learning and community building space for 8 months out of the year.

Project success will be measured in a few key ways. With an ambitious timeline of launching the new and expanded NEXUS Community Garden on March 27, 2010, the first success will be measured in reaching that goal. Subsequently, NEXUS will be deemed a success in the new season if all plots are reserved, planted, worked, and harvested by a team of participants, with a strong, ongoing student presence in both leadership and participation. In terms of evaluation, participants will be asked to complete a pre- and post-season survey and workshop attendees, an evaluation, to help the Garden Steering Committee best assess both qualitative and quantitative impacts of NEXUS. Additional qualitative successes will be manifested through increased student engagement with issues of community engagement, sustainability, food security, botany, and other related subjects.

In order to determine the best possible formation for the NEXUS Community Garden, research into best practices of other university and neighborhood community garden collaborative projects was completed by sophomore student and Community Engaged Fellow garden intern, Jessica Stavole. Jess remains in communication with student and staff garden effort leaders at schools like Wayne State, Yale, and Boston College in order to learn from their experience and share ideas and feedback.

Once funded, the WOX Giving Circle will be recognized in several visible ways. Recognition of the grant will be made clear through the following venues: permanent signage at the site, all promotional materials that are distributed following the award, the NEXUS garden website, and at the base of each regular, weekly email to the list serve. Communication with the Giving Circle will be managed by Molly Robertshaw. Molly is willing to serve as a speaker to present project results.

In coming years, the project vision includes growth into a more complete demonstration site of sustainable practices (greenhouse, rain water harvesting, orchard, and solar power, etc.) and to host additional plots to satisfy demand. If the Women of Excellence Giving Circle chooses to allocate funding to the NEXUS Community Garden in this foundational year, you will be contributing, both literally and figuratively, the seed money needed to grow a stable foundation for this project that so much potential to enrich the lives of students and the broader community, to whole new levels we are only starting to imagine.

Appendix

I. Overall Project Budget

II. Letters of Support

- a. Student Sustainability Intern – Emily TeKolste
- b. Student Government Association Resolution
- c. Biology Department – Dr. Linda Finke
- d. ENX Advisory Council
- e. Ethics, Religion, & Society Program – Dr. Elizabeth Groppe

III. Garden Steering Committee list

IV. 2009 Season Promotions and Coverage

V. Program Evaluation Samples



Planting Party 2009



Biology Plot Team 2009



New 2010 Garden Site

Proposed external partners: Civic Garden Center of Cincinnati – Neighborhood Gardens Program, Norwood Service League, St. Marks Catholic Church Soup Kitchen, Hamilton County Extension Services, Urban Harvest, and others.

NEXUS Community Garden OVERALL PROJECT BUDGET – 2010 Season

EXPENSES	
Raised bed materials <ul style="list-style-type: none"> ▪ Lumber ▪ Nails/Screws ▪ Barrier Fiber 	\$3600 \$150 \$250
Soil <ul style="list-style-type: none"> ▪ Top Soil mix ▪ Compost 	\$350 \$150
Seeds/Plants	\$500
Water <ul style="list-style-type: none"> ▪ Supplies ▪ Resource Cost 	\$400 \$100
Tools	\$750
Storage shed Promotional materials <ul style="list-style-type: none"> ▪ Participant recruitment ▪ Educational series 	\$1000 \$100 \$75
Seasonal Events (Food and Craft Supplies) <ul style="list-style-type: none"> ▪ Garden Build ▪ Planting Party ▪ Mid-summer BBQ ▪ Harvest Party ▪ Putting Garden to Bed Gathering 	\$100 \$200 \$200 \$50 \$75
Educational Series <ul style="list-style-type: none"> ▪ Speaker fees (10) ▪ Supplies 	\$500 \$1000
Student Garden Coordinator	\$1650 (including fringe benefits)
TOTAL	\$11, 250

INCOME Anticipated	
Plot Fees (30 plots x \$25 ea.)	\$750
CGC Neighborhood Gardens Program	\$500
XU Sources <ul style="list-style-type: none"> ▪ Peace & Justice Programs ▪ ENX ▪ Co-curricular Funding Board 	\$1500 \$200 (requested) \$957
Grant Requests <ul style="list-style-type: none"> ▪ Women of Excellence ▪ Keep Cincinnati Beautiful ▪ Neyer, Inc. 	\$3613 (requested – includes season 1 amt. only) \$500 (requested) \$2730 (requested)
In-Kind Donations <ul style="list-style-type: none"> ▪ Seeds and Plants ▪ Labor (volunteers and staff) 	\$500 (request in process) unknown
TOTAL	\$11,250

Garden Steering Committee List

- Brad Rogers, Co-chair, Norwood resident
- Mary Phillips, Co-chair, Evanston resident
- Molly Robertshaw, Co-chair, Xavier staff
- Jessica Stavole, Garden Intern, Sophomore, Community Engaged Fellow

- Dr. John Sniegocki, Professor, Theology
- Dick Menke, Grounds Supervisor, Physical Plant
- Joe Wolf, Grounds Crew, Physical Plant
- Margaret Groeschen, Staff, Library
- Amy Goetz, Staff, Women's Center
- Molly McCarrick, Senior, Biology Club
- Miles Joyner, Junior, African Student Association and Students for Economic Justice
- Daniel Francis, Junior, Student Government Association
- Kaitlyn Ernst, Sophomore, Student Alumni Association
- Aisha Butler, First Year, Undecided
- Ms. Ollie Williams, Evanston resident

2009 Season Promotions and Coverage

Just Off Victory Community Garden Video (<http://www.xavier.edu/xaviermedia/Off-Victory-Garden.cfm>)

Community Garden Article (www.xavier.edu/green/Community-Gardens.cfm)

Buy local. Compost. Victory gardens. Organic. In the past year or so, these terms have "taken root" in our societal consciousness. Literacy of these concepts and implementation of these practices is "sprouting" all around us especially as Spring comes to life. This is a thrill for someone such as myself who has been "cultivating" these practices in small ways through experimentation and engagement over the past several years.

I've had the privilege of participating in community garden initiatives from Bolivia to Alaska to Detroit and now right here in my own backyard at Xavier. That's right, Xavier has its very own community garden this growing season! It doesn't likely look any different to most behind Peace and Justice Programs this Spring, the new home of the Just Off Victory Community Garden, but if you'd stop by on Thursday afternoons, you'd see a mixture of Xavier students, faculty, staff, and even a few children working together to bring this plot of land to life. In its pilot year, there are 27 participants bridging departments and offices as diverse as Theology, Project SEARCH, and International Student Services.



The difference between this year's garden behind the Dorothy Day House and those in past years are the community building and educational aspects of its design. Although the American Community Gardening Association defines a community garden as simply, "any piece of land gardened by a group of people", the space and the process have a much more powerful potential than solely the growing of food for consumption. Community gardening builds common ground on several levels. A sample of the myriad of benefits possible, according to the Community Food Security Coalition, include:

- **Health:** Consumption of delicious-tasting fresh fruits and vegetables and the good exercise involved in gardening activity promote better health.
- **Ecological:** Gardens provide green infrastructure and habitat, promote biodiversity, divert storm water, and, most importantly, contribute to alleviation of global warming.
- **Social and cultural:** Research indicates that communities with high-participation gardens and farms see not only greater community participation, but also reduced crime rates, higher voter registrations and increased civic responsibility.
- **Food security:** While currently limited, gardens do provide food for the hungry. The decentralization and proximity of community gardens strengthens overall security of the food supply.
- **Economic/Entrepreneurial:** Families may stretch their budgets through urban food production. Also, community gardeners may sell their produce at local farmers' markets find other ways to profit from what they grow. Gardens beautify neighborhoods and increase property values.
- **Educational:** Gardening provides a tie with the land, the seasons, and how things grow and develop.



A community garden on Xavier's campus is a great way to experientially live the mission and set a quiet example of life in harmony with one another and the world around us. Caring for the earth in a garden of our own serves body, mind, soul, and community. The nature of our society, of which Xavier is a microcosm, lives day to day very much disconnected from the earth that provides our nourishment, the natural world that makes growth possible, the farmers and farm workers that pick and transport our food, and the immense amount of resources that go into the functioning of our now global food system. A community garden like Just Off Victory strives to reconnect participants and observers with our food source and to reduce the distance that food must travel from farm to table, allowing connection to one another and the land to increase and our collective carbon footprint to decrease.

Because of limited space, time, and resources, the plan in this initial year is not about food production. Rather, this pilot season represents the opportunity to build a model that can be replicated or increased in scale and to organize and educate a core group of participants who come to build their skills, increase their well-being, and come to know one another in the process. The ripple effect on our campus is inevitable, exciting, and immeasurable at this time. The hope is that community gardening as it evolves here on campus serves as a key component in Xavier's actions toward environmental sustainability.

If you wish to be involved in our current and expanding community gardening efforts here on campus through the upcoming educational series or planning for the coming years, please contact me to join the list that is literally "growing" each and every day.

Molly Robertshaw

Peace and Justice Programs

XAVIER'S JUST OFF VICTORY COMMUNITY GARDEN

2009 Season of Events

May 14th – *Saving Water Rain Barrel Workshop*

Is it possible to harvest water from your roof? Why, yes it is! Come learn how and help install a rain barrel in Xavier's community garden with Peter Huttinger of the Civic Garden Center.

June 4th – *Basic Composting to Feed Your Plants*

Learn why and how we can replenish the soil and make our own natural fertilizer through simple changes including recycling our food and yard scraps. Taught by John Duke.

June 18th – *Outing to... Wooden Shoe Hollow*

Explore Cincinnati's historic Hollow – a piece of rural life in the heart of the city – and all the exciting projects it's got going on.

July 9th – *Eating Local: Right Out of Your Garden and Beyond*

How can we ensure that our food begins to travel less than the average of 1,500 miles from farm to table? Come learn options and opportunities! Discussion led by Deborah Jordan and other members of Central Ohio River Valley Local Food Group.

July 23rd – *Permaculture: What's It All About?*

Sustainable design that mimics the natural environment, what a novel idea. Come discover how the permaculture movement is leading the way with Braden Trauth right here in Cincinnati!

August 6th – *Worms Eat Your Garbage Vermiculture Workshop*

Worm composting is ideal for apartment dwellers and those who don't mind wigglers. Come learn how to turn your food scraps into fertilizer with instruction from Pat Agnew of the Cincinnati Parks Department.

August 20th – *Healthy Meals Straight from the Garden*

OSU Cooperative Extension's Jenny Even will teach this cooking class straight from the garden. Come taste and learn to prepare healthy fresh foods.

September 3rd – *Saving for Winter Canning Workshop*

What to do with all those extra tomatoes and zucchini at the end of the season – can them! Don't let that fresh produce will go to waste. Sarah Dodds and Rachel Ernst will lead the way.

All workshops take place Thursdays from 4-5:30PM behind Xavier's Peace & Justice Programs (1619 Herald Ave.). Contact Molly Robertshaw at 745-3560 or robertshawm@xavier.edu for more info.

All are Welcome! HOPE YOU CAN JOIN US!



Just Off Victory Community Garden 2009 End of Season Gardener Survey

This survey is being used to get your opinions on the Just Off Victory Community Garden, so we can improve it for you and others in coming years. We are interested in your honest answers. Please do not put your name on this survey. Your answers are completely private.

1. How often do you usually participant in garden activities?

- | | | |
|---|--|---|
| <input type="checkbox"/> Daily | <input type="checkbox"/> Once a week | <input type="checkbox"/> Once a month |
| <input type="checkbox"/> 4-5 times a week | <input type="checkbox"/> Two times a month | <input type="checkbox"/> Less than once a month |
| <input type="checkbox"/> 2-3 times a week | <input type="checkbox"/> Three times a month | |

3. What do you like best about coming to the garden?

4. What do you like least about coming to the garden?

5. Please rate each of the following aspects of working at the garden:

	<u>Excellent</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
a. The location of the garden(s) (distance from your work).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The equipment provided to do the work.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The quality of the garden resources (soil, water, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. The variety of food produced at the garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. The organization/management of the garden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. The helpfulness of staff/volunteers.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. The knowledge of staff/volunteers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. The social atmosphere at the garden.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. How would you rate your overall experience working in the garden?

- Excellent Good Fair Poor

7. In what ways do you think your life is different (better or worse) because of the garden?

8. Please indicate how much you agree or disagree with following statements.

Because I work in this garden...

	<u>Strongly</u>		<u>Strongly</u>	<u>Don't</u>	
	<u>agree</u>	<u>Agree</u>	<u>disagree</u>	<u>disagree</u>	<u>know</u>
a. I eat more fruits and vegetables.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I eat more organic food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I eat food that is fresher (less packaged food).....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I eat less fast food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I eat more foods that are traditional for my culture/family background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I eat new kinds of food.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I spend less money on food	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I am better able to provide food for my family and myself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. I feel better about where my food comes from	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. I am more physically active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate how much you agree or disagree with following statements.

Because I work in this garden...

	<u>Strongly</u>		<u>Strongly</u>	<u>Don't</u>	
	<u>agree</u>	<u>Agree</u>	<u>disagree</u>	<u>disagree</u>	<u>know</u>
a. I have learned more about gardening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I have gained new gardening skills.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I have learned about running a small business....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I know more about the environment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I care more about the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. I feel more involved in this neighborhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. I spend more time with my family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. I am teaching my family and/or friends to garden.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. I am donating giving extra food to other people ..	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Do you have any additional comments regarding the garden? Please share!



Just Off Victory Community Garden 2009 Season of Events Survey

Please answer the following questions if you were able to attend one or more of the Season of Events over the past several months. Consider the workshop(s) you attended and answer the following questions by checking the box that comes closest to your opinion. How would you rate...

1) The amount of information presented?

- Too much About right Too little

2) The usefulness of the information presented?

- Very useful Pretty useful Somewhat useful Not very useful

Excellent Good Fair Poor

3) The instructor's knowledge of the topics.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4) The instructor's presentation style/skills.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5) The overall quality of the training/workshop.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) What parts of the workshop were the *most helpful* to you?

7) What parts of the workshop were the *least helpful* to you?

8) What additional topics would you like to have covered at next year's workshop series?

Thank you for your input and for being part of the pilot gardening season here at XU!