



# XAVIER UNIVERSITY

## WE IMPACT LIVES—IN AND OUT OF THE CLASSROOM

**XAVIER COMMUNITY-ENGAGED FELLOWSHIP** | This four-year scholarship, valued at \$18,000 annually, is awarded to 10 incoming first-year students who have demonstrated extraordinary leadership or initiative in the area of community engagement or service through their school, community or church, and who have shown high academic achievement. Community-Engaged Fellows are involved in a host of diverse, hands-on opportunities throughout the Cincinnati region drawing upon principles of social justice, community-building and public policy. They are guided by faculty and community engagement professionals on campus and in the field.

**ST. FRANCIS XAVIER SCHOLARSHIP** | This full-tuition, four-year scholarship is awarded to 10 incoming first-year students with exceptional academic achievement and outstanding leadership involvement in their community and/or school.

**CHANCELLOR SCHOLARSHIP** | Named in honor of Xavier's late chancellor, James E. Hoff, S.J., this four-year scholarship is valued at a minimum of \$15,000 annually. It is awarded to 15 incoming first-year students with excellent academic achievement.

### **MIGUEL PRO AND FRANCIS XAVIER WENINGER SCHOLARSHIPS** |

The Francis Xavier Weninger Scholarship is named in honor of Francis Xavier Weninger, S.J., founder of St. Ann Parish in 1865. St. Ann's was the first Catholic church and school with a ministry committed to Cincinnati's black community. The Miguel Pro Scholarship is named in honor of Miguel Pro, S.J., a Mexican priest who was martyred by the Mexican government in 1927 for his practice and teaching of the Catholic faith. The Weninger and Pro scholarship values range up to \$10,000 annually.

Both scholarships are awarded annually to students who are committed to the promotion of diversity in our society and who demonstrate leadership in the classroom, on campus and in the greater community.

The Pro and Weninger scholarships support Xavier's mission of promoting and celebrating a diverse campus community. Accordingly, Weninger and Pro scholars participate all year with the Office of Admission in activities that promote the benefits of diversity on campus.

## ACADEMIC CRITERIA/ELIGIBILITY

To be considered, students must apply to Xavier University and meet the designated criteria for the desired scholarship(s). Please read the typical profiles of each category listed below before applying for the scholarships. A student who meets the criteria and wishes to apply for more than one scholarship must submit all required essays.

**XAVIER COMMUNITY-ENGAGED FELLOWSHIP** | Applicants must demonstrate interest in social issues, passion for social justice, initiative in responding to community conditions, leadership in inspiring others to action, a collaborative work style and a willingness to take risks in order to learn more. Typical recipients rank in the top 10 percent of their high school class and have a minimum SAT of 1280 (29 ACT).\*

**ST. FRANCIS XAVIER AND CHANCELLOR SCHOLARSHIPS** | Typical recipients rank in the top 5 percent of their high school class and have a minimum SAT of 1360 (31 ACT).\*

**FRANCIS XAVIER WENINGER SCHOLARSHIP** | Typical recipients rank in the top 25 percent of their class, have a minimum SAT of 1070 (23 ACT)\* and promote diversity in their schools and communities.

**MIGUEL PRO SCHOLARSHIP** | Typical recipients rank in the top 25 percent of their high school class, have a minimum SAT of 1070 (23 ACT)\* and promote diversity in their schools and communities.

*Please note: The profiles listed above are subject to change annually, depending upon the academic strength and depth of the applicant pool. These profiles are used for screening purposes only and do not guarantee that a student will be selected for an interview or receive the scholarship.*

*\*Neither the SAT nor ACT writing test is used for admission or scholarship purposes and is not included in these total scores.*

## SCHOLARSHIP APPLICATION INSTRUCTIONS

- Submit completed application for admission postmarked by Dec. 1, 2009.
- Complete this scholarship application and appropriate essays as follows:
  - ▶ All applicants should complete parts I and II.
  - ▶ Applicants for the Xavier Community-Engaged Fellowship must complete part III.
  - ▶ Applicants for the St. Francis Xavier, Chancellor, Francis Xavier Weninger and Miguel Pro scholarships must complete part IV.
- Selected students are invited to interview on Saturday, Feb. 13, 2010.
- Mail completed application to:
  - Xavier University
  - Scholarship Coordinator
  - Office of Admission
  - 3800 Victory Parkway
  - Cincinnati, Ohio 45207-5311

*All scholarship applications must be postmarked by Dec. 1, 2009, in order to be considered.*

# SCHOLARSHIP APPLICATION-FALL 2010

## I. COMPLETE THE FOLLOWING *Please type or print clearly in ink.*

Name \_\_\_\_\_  
last first middle Jr., II, etc.

E-mail address \_\_\_\_\_ Phone ( ) \_\_\_\_\_

Address \_\_\_\_\_  
street city/state zip code

High school \_\_\_\_\_

For which scholarship(s) are you applying?

- Xavier Community-Engaged Fellowship     St. Francis Xavier/Chancellor     Francis Xavier Weninger, S.J.     Miguel Pro, S.J.

## II. PLEASE ATTACH A COPY OF YOUR RÉSUMÉ OF ACTIVITIES TO THIS APPLICATION

**III. XAVIER COMMUNITY-ENGAGED FELLOWSHIP REQUIREMENTS** | To demonstrate the required characteristics to qualify for a fellowship, please complete the following questions. At least one of the responses must be in the form of a written essay of at least 600 words. The other can be in writing or presented through some other medium—a digital voice recording, digital video recording, digital photograph, PowerPoint or some combination of these. Such items must be provided on a USB flash drive, which will not be returned.

1. Submit a summary of your most significant community-engagement activities that includes:
  - a. A description of the activities and when you participated in them.
  - b. An explanation of what prompted you to get involved in these activities.
  - c. How long you participated in the activities.
  - d. A listing of the tangible outcomes that these activities produced.
2. Submit two personal responses, one to address each of the following matters:
  - a. Your willingness to take risks in order to learn more about others, social conditions or yourself.
  - b. Your understanding of systemic issues that affect social conditions.
3. Provide three letters of reference, one from an adult with whom you have worked in the context of a sustained community service relationship, one from a teacher or academic counselor who can speak to academic performance and your ability to balance commitments, and one from a reference of your choice.



**IV. ST. FRANCIS XAVIER, CHANCELLOR, WENINGER AND PRO ESSAY** | Students must submit an essay of no more than 500 words on the following topic:

“The real measure of our Jesuit universities lies in who our students become. For 450 years, Jesuit education has sought to educate ‘the whole person’ intellectually and professionally, psychologically, morally and spiritually...[But] tomorrow’s ‘whole person’ cannot be whole without an educated awareness of society and culture with which to contribute socially, generously, in the real world. Tomorrow’s ‘whole person’ must have, in brief, a *well-educated solidarity*. We must therefore raise our Jesuit educational standard to ‘educate the whole person of solidarity for the real world.’ Solidarity is learned through ‘contact’ rather than through ‘concepts’...When the heart is touched by direct experience, the mind may be challenged to change. Personal involvement with innocent suffering, with the injustice others suffer, is the catalyst for solidarity which then gives rise to intellectual inquiry and moral reflection. Students...must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage it constructively. They should learn to perceive, think, judge, choose and act for the rights of others, especially the disadvantaged and the oppressed.”

—Peter-Hans Kolvenbach, S.J., former superior general of the Jesuits, speaking to a national audience of Jesuit educators at Santa Clara University in October 2000

Write your essay responding to the following two questions in light of the above quotation from Rev. Kolvenbach:

- ▶ What life experience and educational experience do you already have toward becoming a “whole person of solidarity for the real world?”
- ▶ What life experience and educational experience can you imagine yourself gaining at Xavier to further your development as a “whole person of solidarity for the real world?”

Learn more at  
[www.xavier.edu/scholarships](http://www.xavier.edu/scholarships)