


## Aggregate and Summary Institution-Level Pass-Rate Data: Regular Teacher Preparation Program

	<b>HEA - Title II 2004-2005 Academic Year Quartile Ranking</b>
<b>Institution Name</b>	XAVIER UNIVERSITY OH
<b>Institution Code</b>	1965
<b>State</b>	Ohio
<b>Number of Program Completers Submitted</b>	140
<b>Number of Program Completers found, matched, and used in passing rate Calculations<sup>1</sup></b>	140
<b>Number of Individuals Licensed</b>	
<b>Number of Out-Of-State Program Completers</b>	
<b>Number of In-State Program Completers</b>	8271

April 21, 2006

<i>Type of Assessment<sup>2</sup></i>	<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Institutional Pass Rate</i>	<i>Institutional Quartile Rank</i>	<b>Statewide</b>		
					<i>Number Taking Assessment<sup>3</sup></i>	<i>Number Passing Assessment<sup>4</sup></i>	<i>Statewide Pass Rate</i>
Aggregate - Basic Skills							
Aggregate - Professional Knowledge	124	124	100%	I	5998	5732	96%
Aggregate - Academic Content Areas (Math, English, Biology, etc.)	131	131	100%	I	7998	7730	97%
Aggregate - Other Content Areas (Career/Technical Education, Health Educations, etc.)					148	148	100%
Aggregate - Teaching Special Populations (Special Education, ELS, etc.)	14	14	100%	I	777	740	95%
Aggregate - Performance Assessments							
<b>Summary Totals and Pass Rates<sup>5</sup></b>	140	140	100%	I	7779	7357	95%

<sup>1</sup> The number of program completers found, matched and used in the passing rate calculation will not equal the sum of the column labeled "Number Taking Assessment" since a completer can take more than one assessment.

<sup>2</sup> Institutions and/or States did not require the assessments within an aggregate where data cells are blank.

<sup>3</sup> Number of completers who took one or more tests in a category and within their area of specialization.

<sup>4</sup> Number who passed all tests they took in a category and within their area of specialization.

<sup>5</sup> Summary Totals and Pass Rate: Number of completers who successfully completed one or more tests across all categories used by the state for licensure and the total passrate