Overview:

As part of Xavier’s commitment to provide increased international engagement opportunities for students, the Center for International Education invites faculty members interested in teaching a COIL course during the Spring 2016 semester to submit an application to participate in the COIL Faculty Fellows Program. A COIL course devotes a portion of the semester to a shared learning experience involving students at Xavier and students at another university outside the United States. Using various communication technologies, students from different countries complete shared assignments and projects, with faculty members from each country co-teaching and managing coursework. (Read more at: http://coil.suny.edu/page/course-models.) The COIL Fellows Program will equip faculty with the necessary theory, tools and processes to establish international partnerships, negotiate student learning outcomes, syllabi, and common assessments, design common student tasks and projects, and identify technology tools. The COIL Fellows Program is overseen by the Center for International Education in collaboration with the Center for Teaching Excellence, Instructional Design and Technology, Infrastructure and Technology Support, the Center for Mission and Identity, and the CORE Curriculum Committee.

2015-2016 COIL Fellows Program Facilitators:

Diane Ceo-DiFrancesco (Classics and Modern Languages) and Laney Bender-Slack (Childhood Education and Literacy) trained in Fall 2014 in the latest COIL methods and innovations. In Spring 2015 they developed and implemented two COIL courses with two professors from the Universidad Antonio Ruiz de Montoya, in Lima, Peru. Drs. Ceo-Difrancesco and Bender-Slack will facilitate preparatory training and planning workshops during the Fall 2015 semester and will be available for consultation in Spring 2016.

Requirements:

- COIL fellows will participate in a two-hour workshop on September 18 from 3:00-5:00 (tentative date) and (2-3) monthly sessions during the fall semester to deepen learning and facilitate the sharing of ideas, resources and strategies.
- COIL fellows will develop a COIL module for a course following the training, preferably in Spring 2016.
- COIL fellows will report to the campus community through a brief written report and presentation after the conclusion of the COIL course.

Compensation:

COIL fellows can choose either $500 to be used as professional development, or a $450 stipend. Additionally, the $350 registration fee for the March 2016 COIL Conference in New York City will be covered if the fellow chooses to attend this conference. (http://www.coil.suny.edu/conference)
Application Process
Please include the following:

1. Name(s), title, department/ school/ campus, e-mail.
2. What do you believe you can gain from participation in the COIL Institute?
3. Which course for Spring 2016 have you identified for integration of a COIL module?
4. How do you envision a COIL component to enhance the course you have identified?
5. Although not required for this application, have you identified an international partner?
   (Please note that the CIE and Center for Mission and Identity can assist in pairing faculty with partner through international professional networks, including the Jesuit network.)
6. Do you have any experience with internationalization? If so, please describe it.
7. Statement addressing: (a) why you are a qualified candidate for this program, including integration with teaching plan and professional goals, (b) anticipated challenges in project development and implementation, and (c) sustainability and long-term impact of the international collaboration (750 word maximum).

Selection:

The COIL Faculty Fellows Program is open to full-time principal, visiting, or clinical faculty or instructors. Criteria for selection include: commitment to reflective teaching, openness to new ideas, level of interest in the program, commitment to full participation, and potential for contributions to the group. We are seeking both participants who have no experience and those who may have some experience with international partnerships. Proposals will be evaluated based on the following criteria:

- Commitment to internationalizing the classroom through ties with international partners.
- Cross-cultural competence to foster understanding and create equitable partnerships.
- Commitment to innovative approaches to teaching.
- Clear outline of how the course activities being considered will deepen student engagement and lead to improved learning outcomes, especially the development of global perspectives around course content.
- Persuasive evidence that course will be successfully implemented within the expected timeframe.

Due date for receipt of application: Tuesday September 8, 2015.

Questions? Feel free to contact Lea Minniti, Executive Director for International Education (minnitil@xavier.edu), workshop facilitators Diane Ceo-DiFrancesco (ceo-difr@xavier.edu), or Delane Bender-Slack (benderslackd@xavier.edu)

Applications should be electronically submitted in PDF form by Tuesday September 8, 2015 to international@xavier.edu. Please cc your department chair and dean on your electronic application.