

XAVIER LEADERSHIP OPPORTUNITIES

Xavier offers numerous opportunities for students to gain leadership experience. The following is a sampling of advanced leadership opportunities that require an application or election process. Many clubs and organizations have leadership positions available in addition to those listed.

See the club list or the office listed for more information.

<u>CAMPUS MINISTRY (X3567)</u>	<u>SELECTION PERIOD</u>
<i>TOPM MASS COMMITTEE:</i> These students plan all aspects of the weekly student mass.	
<i>APPROACH RETREAT LEADERS:</i> These students lead a retreat designed to challenge students to approach life with an enhanced commitment to love, integrity, and faith.	September & January
<i>ENCOUNTER RETREAT LEADERS:</i> These students lead an overnight program for students with prior retreat experience as the "next step" in their spiritual development.	
<i>FYLTERS (FIRST YEAR LEADERSHIP TEAM):</i> These first-year students promote leadership within Campus Ministry through retreats and social events.	October
<i>GETAWAY RETREAT LEADERS:</i> These students lead an overnight retreat designed to give first-year students an opportunity to build friendships and reflect on their experiences since coming to Xavier.	March
<i>KOINONIA LEADERS:</i> These students lead small faith-sharing groups for students of all spiritual backgrounds. Groups meet weekly to share stories, questions, and prayer.	March/April
<u>GALLAGHER STUDENT CENTER (X3201)</u>	<u>SELECTION PERIOD</u>
<i>SENIOR BOARD:</i> These students plan and execute activities for XU seniors throughout the year, but focus mainly on Senior Week events before graduation.	March
<u>INTERNATIONAL STUDENT SERVICES (X2864)</u>	<u>SELECTION PERIOD</u>
<i>INTERLINK/INTERLINK MENTORS:</i> These peer mentors assist new international students with adjustment, including international student orientation at the start of each semester. Mentors are active participants in Romero International Center programs and support activities to help new international students acclimate to life at XU and in the U.S.	March/April
<u>MULTICULTURAL AFFAIRS (X3181)</u>	<u>SELECTION PERIOD</u>
<i>SMOOTH TRANSITIONS MENTORS:</i> These student mentors serve as role models, counselors, and friends to new students of color to help them adjust to campus life.	Spring
<u>PEACE & JUSTICE PROGRAMS (X3046)</u>	<u>SELECTION PERIOD</u>
<i>ALTERNATIVE BREAKS (AB) BOARD:</i> AB provides service opportunities in the U.S. and abroad during Spring Break and early summer. The board coordinates, plans, and guides over 20 AB trips. Positions include Chair, Fundraising, and Site Coordinators.	April
<i>ALTERNATIVE BREAKS (AB) SITE LEADERS:</i> These leaders plan, prepare, and guide a group of students through service immersion experiences over Spring Break or during early summer. Leaders need group facilitation, reflection, and problem solving skills.	September
<i>SHANTYTOWN BOARD:</i> These 9 students and members at large coordinate a week-long event each fall raising awareness about homelessness. This is a great opportunity for soon-to-be sophomores to take a leadership role.	April
<i>SOA/WHINSEC DELEGATION BOARD:</i> These 5 students plan, promote, and coordinate the annual end of November trip to the SOA/WHINSEC Rally and Ignatian Family Teach-In in the promotion of solidarity with Latin American Human Rights and Peace issues.	March/April
<i>SUMMER SERVICE INTERNS (X4892) (PAID POSITION):</i> These 20 interns spend their summer working with non-profit agencies while living and learning in community.	January
<i>THRESHOLD RETREAT LEADERS:</i> These retreat leaders help guide students as they explore the relationship between faith and justice.	September
<i>X-ACTION BOARD:</i> This group plans community engagement and outreach activities for the campus community including Community Action Day, STAR, and collaborative service events. X-Action promotes community involvement by campus clubs and organizations.	February/March

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<u>RESIDENCE LIFE (X3203)</u>	<u>SELECTION PERIOD</u>
<i>RESIDENT ASSISTANT (RA) (PAID POSITION):</i> These students serve as community builders, peer helpers, resource liaisons, administrators, policy enforcers, programmers, and team members while living in the residence halls alongside other students.	January
<i>RESIDENT STUDENT ASSOCIATION (RSA):</i> This association represents the voices of all students living in university-owned housing and organizes activities for residents.	September
<u>STUDENT ALUMNI ASSOCIATION (X4306)</u>	<u>SELECTION PERIOD</u>
<i>STUDENT ALUMNI ASSOCIATION:</i> This group works to spread awareness of the importance of philanthropy, strengthen the bond between students and alumni, and create a community of mutual appreciation between students and alumni. SAA supports Family Weekend, Crosstown HelpOut, Tuition Runs Out, and other events.	September
<u>STUDENT INVOLVEMENT (X3004)</u>	<u>SELECTION PERIOD</u>
<i>BOARD OF ELECTIONS:</i> The members of this Board are appointed by the SGA President and confirmed by the Senate to monitor all SGA elections, which include the SGA Executive election, Spring Senate election, and Fall Senate (Freshmen/Transfer) election.	
<i>LECTURE SERIES CHAIR:</i> This student coordinates campus lectures that uphold and emulate the beliefs and principles of Xavier University.	
<i>MANRESA CORE (X3662) (PAID POSITION):</i> These 6 students plan all aspects of the 4-day Manresa New Student Orientation Program and 3-day Orientation Team Training.	November
<i>MANRESA ORIENTATION TEAM (X3662):</i> These are the men and women who make the Manresa program happen. OT consists of 25 Staff Members and 100 Group Leaders.	February
<i>PEER LEADERSHIP TEAM (X3662):</i> This team of 15 students educates their peers about leadership skills and issues through programs such as the Emerging Leaders Retreat, Advancing Leaders Series, Xavier Leadership Newsletter, Club Olympics, and more.	March
<i>STUDENT DIRECTOR OF DIVERSITY (X4242):</i> student strives to foster awareness of the existing diversity in the Xavier community and the need for cross-cultural dialogue through community-wide education and programming. The S.D.O.D. is a peer advocate for the student body regarding issues of discrimination and harassment.	March
<i>STUDENT ACTIVITIES COUNCIL (X3534):</i> This group of 30 students provides educational and social programming including trips, dances, concerts, movies, and more.	September & March
<i>STUDENT GOVERNMENT EXECUTIVE:</i> The executive is the head of the Student Government Association (SGA) and consists of the Association President, Legislative Vice President, and Administrative Vice President. These officers are elected by the student body for a one-year term.	February/March
<i>STUDENT RIGHTS REPRESENTATIVE (X1948):</i> This student serves as an advocate for Xavier students facing judicial hearings.	February/March
<i>STUDENT SENATE (X3560):</i> These 20 students are the elected student governing body for the Xavier community.	September & March
<i>UNIVERSITY COMMITTEES (X3560):</i> These students serve on committees alongside faculty, staff, and administrators to address various university needs and issues.	April
<u>WOMEN'S CENTER (X3737)</u>	<u>SELECTION PERIOD</u>
<i>INTERNSHIP PROGRAM:</i> These students gain valuable knowledge regarding gender and gender inequalities as well as hands-on experience organizing for social change in the pursuit of justice. Students have the opportunity to explore each of the following areas simultaneously, as well as the option to focus on one area in depth: <i>Community Leadership & Administration, Research, Program Development, and Advocacy.</i>	April

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LEADERSHIP OPPORTUNITIES THROUGH CAMPUS EMPLOYMENT

Some federal work-study positions serve as a way to increase leadership experience. The following is a sampling of opportunities to enhance your leadership skills through campus employment. For more information about these opportunities and others, contact Student Employment (x4881) or the office listed.

<u>LEARNING ASSISTANCE CENTER (X3280)</u>	<u>SELECTION PERIOD</u>
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<i>PEER TUTORS:</i> Tutors provide 1-on-1 tutoring and facilitate study group and drop-in tutoring sessions.	February/March
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<u>PERFORMING ARTS (X3205)</u>	<u>SELECTION PERIOD</u>
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<i>STAGE MANAGERS:</i>	
<i>STUDENT DESIGNERS:</i>	
<i>CREW LEADERS:</i>	

<u>RECREATIONAL SPORTS (X3208)</u>	<u>SELECTION PERIOD</u>
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<i>CLASS INSTRUCTORS (X3209) (PAID POSITION):</i> These students teach various exercise and fitness classes in the O'Connor Sports Center.	Ongoing
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<i>O'CONNOR SPORTS CENTER MANAGERS (X3209) (PAID POSITION):</i> These students supervise and manage the O'Connor Sports Center when professional staff is not in. Must be a trained lifeguard with prior experience working at the OSC.	Ongoing
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<i>CLUB SPORTS COUNCIL (X2856):</i> This student advisory group represents all active club sports teams who interact directly with the Recreational Sports Department.	August, January
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<i>INTRAMURAL MANAGER (X2856) (PAID POSITION):</i> This position supervises and manages all intramural sports employees and events. Prior experience working within the intramural sports program is required.	Ongoing
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