

DEGREE AND

College of Arts and Sciences (CAS)
College of Social Sciences (CSS)
Williams College of Business (CBA)

Undergraduate Degrees, Programs and Colleges

Honors Bachelor of Arts (CAS)

Bachelor of Arts (CAS or CSS)

Art (CAS)
Classics (CAS)
Classical Humanities (CAS)
Communication Arts (CAS)
Concentrations:
 Advertising
 Electronic Media
 Organizational Communication
 Public Relations
Economics (CSS)
English (CAS)
French (CAS)
German (CAS)
History (CAS)
International Affairs (CSS)
Concentrations:
 Business
 Modern Europe
 Third World
Music (CAS)
Philosophy (CAS)
Political Science (CSS)
Sociology (CSS)
Spanish (CAS)
Theology (CAS)

Bachelor of Fine Arts (CAS)

Art (CAS)

Bachelor of Liberal Arts (CAS)

Bachelor of Science in Business Administration (CBA)

Accounting (CBA)
Economics (CBA)
Entrepreneurial Studies (CBA)
Finance (CBA)
General Business (CBA)
Human Resources (CBA)
Information Systems (CBA)
Management (CBA)
Marketing (CBA)

Bachelor of Science (CAS or CSS)

Biology Majors (CAS)
 Applied Biology
 Biology
 Medical Technology
 Natural Sciences
Chemistry Majors (CAS)
 Applied Chemistry
 Chemical Science
 Chemistry
Computer Science (CAS)
Criminal Justice (CSS)
Education Majors (CSS)
 Athletic Training
 Early Childhood
 Middle Childhood
 Montessori Education
 Special (Mid/Moderate or Moderate/
 Interim)
 Sport Management
 Sport Marketing
 Teaching Life Sciences
 Teaching Life Sciences & Chemistry
 Teaching Life Sciences & Physics
 Teaching Physical Sciences
Mathematics (CAS)
Music Education (CAS)
Physics Majors (CAS)
 Applied Physics
 Physics
Psychology (CSS)

Bachelor of Science in Nursing (CSS)

Bachelor of Science in Social Work (CSS)

Bachelor of Science in Occupational Therapy (CSS)

PROGRAM OFFERINGS

Associate of Arts (CAS or CSS)

Communication Arts (CAS)
 Concentrations:
 Advertising
 Electronic Media
 Organizational Communication
 Public Relations
 English (CAS)
 French (CAS)

German (CAS)
 History (CAS)
 Liberal Arts (CAS)
 Political Science (CSS)
 Sociology (CSS)
 Spanish (CAS)
 Theology (CAS)

Curriculums/Programs (CAS or CBA)

Pre-Mortuary Science Curriculum (CAS)
 Pre-Pharmacy Program (CAS)
 Professional Accountancy Program (CBA)

Associate of Science (CAS or CSS)

Corrections (CSS)
 Criminal Justice (CSS)
 Early Childhood Education (CSS)
 Psychology (CSS)
 Radiologic Technology (CAS)

Associate of Business Administration (CBA)

Undergraduate Certificate Programs (CAS, CBA, or CSS)

Corrections (CSS)
 Criminal Justice (CSS)
 Information Technology (CBA)
 Pre-MBA Studies (CBA)
 Pre-Medical Studies (CAS)

Graduate Degrees, Programs and Colleges

The Master of Business Administration (CBA)

The Master of Science (CSS)

Criminal Justice (CSS)

The Master of Science in Nursing (CSS)

The Master of Education (CSS)

The Master of Arts (CAS or CSS)

English (CAS)
 History (CAS)
 Humanities (CAS)
 Psychology (CSS)
 Theology (CAS)

The Master of Health Services Administration (CSS)

The Doctor of Psychology (CSS)

Graduate Certificate Programs (CSS)

Post Master's Clinical Counseling Endorsement Program (CSS)
 Post-Baccalaureate Certificate Program in Occupational Therapy (CSS)

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SPECIAL UNIVERSITY PROGRAMS

UNIVERSITY SCHOLARS PROGRAM

The University Scholars Program is an honors program at Xavier University that provides an academically challenging program to a broad spectrum of Xavier students across the University. Students in the University Scholars Program fulfill the same core curriculum requirements demanded of all Xavier students, but take many of these required courses in specially designated scholars sections. While all University Scholars students eventually elect to major in a specific discipline, the program demands that they engage the subject matter of the arts, humanities, sciences, mathematics, and social sciences in a highly sophisticated manner. Scholars sections of courses are smaller in size, and the emphasis is placed upon more intense discussion and writing. In special blocked sections, courses from different disciplines are taught together for a more integrated educational experience. Students are also required to complete work in seminars which require that they prepare and present major research projects in that discipline.

University Scholars receive, according to their major area of study, the appropriate Bachelor's Degree - University Scholar.

All prospective Xavier students who qualify for an academic scholarship at or above the Presidential Scholarship level are eligible to apply for admission to the University Scholars Program. In addition to the guidelines for academic scholarship, prospective University Scholars need to complete an application form which includes a brief essay. An interview may also be requested at the discretion of the Program Director. Admission to the Scholars Program usually occurs prior to the freshman year. Students in or beyond the freshman year will need to contact the Scholars Program Director for specific application information.

The following summary of the University Scholars Program curriculum indicates the minimum Program requirements only. Students are advised to take additional Honors courses whenever possible. (See page 96 for a complete description of the core curriculum.)

1. Ethics/Religion and Society Focus - Scholars must complete all four courses in the Focus within the University Scholars Program.
2. English Composition - Scholars must complete Honors rhetoric.
3. Fine Arts - Scholars must take three semester hours in studio or performance courses which carry academic credit or a classroom course that has been approved for Scholars.
4. Foreign/Second Language - Scholars must demonstrate intermediate proficiency in a foreign/second language. Because of the requirements of some majors or degree programs, the Director of the University Scholars Program will adjust this requirement on a case-by-case basis.
5. Philosophy and Theology - Beyond the Focus courses (PHIL 100 and THEO 111), one Honors course in either area is required. One Honors course in each area is recommended.
6. History - Scholars must complete one Honors course in introductory history.
7. Social Science - Scholars must complete two Honors courses, including at least one Honors course in introductory economics.
8. Mathematics - Scholars must complete Honors calculus. This requirement may also be fulfilled by taking calculus for science majors. Scholars must also complete one additional mathematics course at or above the 150-level. For students who do not take a second semester of introductory science intended for science majors, this second course in mathematics must also be Honors.
9. Science - Scholars must complete one semester of introductory science intended for science majors. A second such semester is strongly recommended, especially one in a different science.
10. Seminars - In addition to the above, Scholars must participate in no less than three Honors seminars, generally during their junior and senior years. Seminars in core subjects may be used to fulfill a student's core requirements. Not all seminars offered at Xavier University are approved for Scholars.

To remain in good standing within the University Scholars Program, Scholars must maintain a 3.000 cumulative grade point average during their freshman year and a 3.200 cumulative grade point average thereafter. Students whose grade point averages fall below these figures will be placed on probation within the Program and given a semester in which to bring up their grades.

THE HONORS BACHELOR OF ARTS

The Honors A.B. is designed to prepare students for life in the modern world by trying not only to develop breadth, balance, and an openness to new ideas, but also to examine the roots from which our culture has sprung. Honors graduates have gone on to careers in many different academic, professional, and business areas. Candidates for the program are expected to rank high in their high school classes, and ordinarily they should have four years of high school Latin, although special arrangements can be made for those with less.

Honors students are expected to fulfill the regular undergraduate core curriculum requirements (see page 96) including the following modifications, and whenever possible, special Honors sections or the more demanding sections of required courses should be taken:

Cultural Diversity - 1 hour
English - 9 hours (3 Rhetoric, 6 Literature)
History - 6 hours
Social Sciences - 6 hours
Mathematics - 6 hours (including Calculus)
Science - 9 to 11 hours
Fine Arts - 3 hours
Theology - 9 hours
Philosophy - 18 hours
Latin - 21 hours
Greek - 21 hours
Capstone course - 3 hours

The requirements listed above include three hours each of philosophy (Ethics), theology (Foundations), literature (Moral Imagination), and the three elective hours needed to complete the Ethics/Religion and Society Focus.

There remain a good number of credit hours for the superior student to cover premedical or prelaw requirements, or to do concentrated work in almost any major.

PRE-LEGAL STUDY

The basic criteria for acceptance into law school are the grade point average acquired during undergraduate studies and performance on the Law School Admission Test (LSAT). Application forms and information regarding the dates of this test can be obtained from the prelaw advisors. The importance attached to letters of recommendation, job experience, and extracurricular or community activities varies greatly among law schools.

American law schools prescribe neither specific courses nor a specific major for prelaw study. They pay particular attention to students engaged in a broad program of high quality in liberal arts. The degree program should educate the students to assimilate difficult documents and to interpret factual data, to think logically and creatively, to express themselves well orally and in writing, and to acquire a critical understanding of the human institutions and values with which the law deals. While there is no such thing as a prelaw program, it does not follow that all courses or majors are of equal value for the study of law. Desirable preparation for law school includes the University Scholars Program or the Honors AB Program. Some subjects (not necessarily majors) to which law schools attach special importance are accounting, English, government, economics, history, mathematics, foreign language, logic and philosophy. Communication arts courses are also recommended.

Students considering law as a career are urged to read the introductory section of the official Prelaw Handbook and to consult with both their departmental chair and one of the prelaw advisors. They are also encouraged to join the St. Thomas More Prelaw Society.

THE SERVICE LEARNING SEMESTER

The Service Learning Semester combines 15 credit hours of academic study and community service under the guidance and supervision of Xavier University faculty members. The academic study provides the student with knowledge of the culture, religion, history, government and economics of the service site. The community service focuses the academic study in a context of living with and working alongside the economically poor. A primary goal of the entire semester is integration of the academic study with the experience of service.

The first two weeks of the semester provide orientation and classes. For the next 90 days, the students, accompanied by a Xavier faculty member, engage in private and group study and provide service on site. Students spend the last two weeks of the semester completing assignments and concluding an overall reflection on the experience of the semester.

PEACE STUDIES MINOR

The Peace Studies Minor is a fifteen-hour interdisciplinary program available to all Xavier undergraduates and compatible with any major. It is designed to examine problems of peace and justice.

Among the areas which may be investigated are the nature of aggression; analysis of war and of conditions or policies bearing on war; ethical and moral issues concerning war and peace and social and economic justice strategies of world order; peaceful settlement of political and social conflicts; and philosophies and strategies of non-violence.

Successful completion of the program will be noted on the student's official transcript at the student's request. Further information concerning the Peace Studies Minor can be obtained from any member of the Peace Studies Committee.

WOMEN'S AND MINORITIES' STUDIES MINOR

The Women's and Minorities' Studies Minor is a 15-hour multidisciplinary minor compatible with any major. The minor studies social diversity and its significance. Differences based in class, race, sex, religion, sexual orientation, ethnicity, age, health, and physical ability are all treated through courses in literature, theology, philosophy, sociology, history, political science, economics, psychology, nursing, social work, management and others.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with social diversity with understanding and cooperation.

Information on the minor can be obtained from the director, whose name and location are noted in each semester's schedule of classes.

THE INTERNATIONAL STUDIES MINOR

The International Studies Minor is an multidisciplinary approach to the language and culture of another part of the world, including international economics and international relations. It requires 18 hours, six of which must be taken in another country as part of a semester, summer or year abroad. Intermediate language proficiency (generally, four semesters of a single language) is required, along with ECON 300, International Trade and Business Environment; POLI 277, International Relations; and two further electives, one each in history and political science.

The International Studies minor may be combined with any major. Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the director of the International Affairs Program.

Also, see page 218 for the International Affairs Minor.

LATIN AMERICAN STUDIES MINOR

The Latin American Studies Minor is an 18-hour interdisciplinary program housed in the department of modern languages. It is available to all Xavier undergraduates and enhances any major. It is designed to help students achieve an advanced level of ability in the Spanish language and cultural competency in Latin America.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with the realities of a global society. See page 144 for course requirements.

Information on the minor can be obtained from the director and in the section of the catalog on minors in the department of modern languages.

REQUIREMENTS FOR THE LATIN AMERICAN STUDIES MINOR

Eighteen (18) hours of courses: LAS core course taught in English (SPAN 353), one course in language development (SPAN 300-305), one course in Latin American literature (SPAN 427-429, 440-445), one course in theology as approved, one course in Latin American history (HIST 327, 340-344, 428) or Political Science as approved, one elective course from above areas or SPAN 306, 351 or 352 or as approved.

ENVIRONMENTAL STUDIES MINOR

The Environmental Studies Minor is a 16-hour interdisciplinary program compatible with any major. It offers students an integrated overview of environmental and natural resource fields. Students take CHEM 104/105 or PHYS 116/117 (or general chemistry or physics), BIOL 250/251 (prerequisite: one semester of biology), ECON 320 (prerequisite: ECON 200), one approved elective (THEO 245 or THEO 388 or others), and BIOL/ECON 398 (prerequisite: ECON 320 and BIOL 250/251).

Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the co-directors, whose names are noted in each semester's schedule of classes.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

The ESL program offers intensive English language instruction for international students who have the goal of entering American colleges and universities or improving their ability to use English for professional purposes. The program holds membership in the American Association of Intensive English Programs (AAIEP). ESL students at Xavier University receive instruction in English language and academic skills, including grammar, reading, composition, listening and pronunciation. In addition, optional electives such as speaking, TOEFL (Test of English as a Foreign Language) preparation, and advanced vocabulary are available on a rotating basis.

Levels of Instruction

The program offers four levels of instruction: beginning, intermediate, high intermediate and advanced. The instructional methodology at each level is geared toward preparing students for academic study through an integrated, content-based approach. Courses (except at the beginning level) are given academic credit toward an undergraduate degree.

Calendar

The program is offered three semesters each year: Fall (late August to mid-December - 16 weeks), Spring (mid-January to early May - 16 weeks), and Summer (mid-May to early August - 12 weeks). To provide flexibility in student placement and instruction, the Fall and Spring semesters are divided into two eight week half-terms. *If space is available*, students may enter the program at mid-term.

Admission

Admission to the ESL program is not based on usual University requirements, although students must have completed high school before entering the program. Applicants who want to pursue a Xavier *academic* degree must make a separate application. Enrolled ESL students who are qualified to be admitted but lack the necessary English proficiency may enroll in a special "bridge" level, which is a combination of advanced ESL courses and selected undergraduate courses.

A brochure is available: telephone (513) 745-3712, fax (513) 745-3844.

RESERVE OFFICERS' TRAINING CORPS (ROTC)

The Department of Military Science offers a commission as a Second Lieutenant and provides an opportunity for men and women to study subjects of recognized military and educational value which assist them in gaining the foundations of leadership. The primary purpose of this program is to produce quality leaders to serve as commissioned officers in the United States Army, the Army National Guard, and the Army Reserves.

A commission is earned through a two or a four year Reserve Officer Training Corps (ROTC) program. The four year program is completed at the University and consists of lower division courses in the freshman and sophomore years, followed by upper division courses in the junior and senior years. The two year program begins with a six week paid summer camp between the sophomore and junior years which teaches the student all subjects covered in the lower division courses. The student then completes the upper division courses during the junior and senior years. *Lower division courses are taken on a voluntary basis. There is no military obligation incurred for taking lower division courses.* The upper division courses qualify the student for a commission as an officer in the United States Army. A military obligation is incurred for taking upper division courses. Admission to upper division courses must be approved by the chair of the Military Science department.

Requirements for admission to upper division courses are:

1. Voluntary application by the student.
2. Completion of MILS 101, 103, 201, and 203; or completion of ROTC Basic Camp; or prior military service; or completion of Air Force, Navy, or Army ROTC lower division courses at other institutions; or completion of JROTC.
3. Demonstrated potential for leadership.
4. Successful completion of a US Army administered physical examination.
5. A GPA of at least 2.000.
6. Signing the ROTC Advanced Course Student Contract.
7. Junior academic standing.

Credit for military science courses is granted by the University. The credit hours for these courses may satisfy free elective requirements. To receive a commission, students must complete a baccalaureate program that includes one course from the following fields of study: human behavior, written communications, computer literacy, math reasoning, and management.

Freshman Year

MILS 101, Intro. to Leadership I	1
MILS 102, Leadership Laboratory *	1
MILS 103, Intro. to Leadership II	2
MILS 104, Leadership Laboratory *	1

Sophomore Year

MILS 201, Military Training & Speaking	3
MILS 202, Leadership Laboratory *	1
MILS 203, Military History	3
MILS 204, Leadership Laboratory*	1

Junior Year

MILS 301, Basic Military Tactics	3
MILS 302, Leadership Laboratory *	1
MILS 303, Advanced Military Tactics	3
MILS 304, Leadership Laboratory *	1

Senior Year

MILS 401, The Military Team	2
MILS 402, Leadership Laboratory*	1
MILS 403, Professional Development	2
MILS 404, Leadership Laboratory*	1

* Each laboratory is a corequisite.

AIR FORCE ROTC

The Department of the Air Force at the University of Cincinnati, in cooperation with Xavier University, provides the opportunity for qualified students to enroll in the Air Force Reserve Officer Training Corps (AFROTC) Commissioning program. Upon graduation and successful completion of the AFROTC program, the student will be commissioned as an officer in the United States Air Force. The Air Force courses are taught on the University of Cincinnati campus and may be taken through the Greater Cincinnati Consortium of Colleges & Universities. For further information on scholarships and the AFROTC program, contact the Department of the Air Force at the University of Cincinnati, (513) 556-2237.

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UNDERGRADUATE CORE CURRICULUM

BACHELOR'S DEGREES

Xavier University is committed to a broad-based liberal education in the Jesuit tradition. The basis for this education of all undergraduate students lies within the Core Curriculum. The Core is a vehicle to insure that all students at Xavier have an opportunity to experience courses in those disciplines that attempt to deal with relatively broad areas of the human experience. This experience is distinct from the more focused, sequential training that they will receive in their major. The two experiences complement each other and lead to Xavier's goal of a person ready to engage the world as it is and adapt to challenges in the future.

Through their experiences in core courses, Xavier University encourages students to explore the world through multiple avenues to truth which reflect the complexity of the human spirit. This learning process involves experience and discovery, individual and collective problem-solving, affectivity, intuition, and active engagement in this world. This in the *beginning* of a life-long personal integration leading to practical, wise and sensitive action in a continuously changing, culturally diverse world.

Listed below are the academic goals of the Core Curriculum that will facilitate this life-long integration:

1. Students will demonstrate the ability to express themselves articulately orally and in writing.
2. Students will, individually and cooperatively, demonstrate ability to think and to solve problems, critically, analytically and creatively, within and across disciplines.
3. Students will demonstrate the ability to differentiate the methodologies and to understand the interrelationships of the humanities, social sciences, and natural sciences.
4. Students will demonstrate, in a way consistent with the Jesuit tradition, an ability to understand and analyze significant religious, ethical, and moral issues within a rapidly changing global society.

The following information represents a summary of the core curriculum requirements for all undergraduate students. The student's academic advisor is available to assist in the choice of appropriate courses to fulfill specific core requirements. The Schedule of Classes, published by the Office of the Registrar each semester, also provides a listing of courses which fulfill the distributional requirements. In addition, a detailed listing of courses to fulfill each requirement area is contained in the degree audit report, "OnCourse," which can be obtained in the Office of the Registrar.

The Undergraduate Core Curriculum for baccalaureate students consists of a minimum of 64 credit hours. There are four segments as follows:

1. **Cultural Diversity Elective** (1 credit hour minimum)
This introduces students of sophomore classification and above to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society.

2. **English Composition or Rhetoric Requirement** (3 credit hours)

In order to insure that all students possess adequate writing skills, either ENGL 101, English Composition, or ENGL 115, Rhetoric, is required of every student. Those students who enter Xavier deficient in English skills will be required to complete ENGL 100, Basic English, before enrolling in ENGL 101.

3. **Ethics/Religion and Society Focus (E/RS)** (typically four courses, 12 credit hours).

The Ethics/Religion and Society Focus endeavors to realize Xavier's mission and philosophy of education by providing substantive opportunities for the ethical and/or religious analysis of socially significant issues. In keeping with its Catholic and Jesuit tradition, Xavier promotes critical attention to the underlying philosophical and theological implications of issues as well as encourages a world view that is concerned about issues of peace and justice and oriented to responsible action. The E/RS component of the Core Curriculum is directed towards this end.

Of the four E/RS courses required, two are to be taken first: PHIL 100, Ethics as an Introduction to Philosophy, and THEO 111, Theological Foundations. Both courses must be prerequisites to ENGL 205 or CLAS 205 and to the E/RS Elective or one must be prerequisite and the other taken as a corequisite.

The third course must be either ENGL 205, Literature and the Moral Imagination, or CLAS 205, Classical Literature and the Moral Imagination. Typically this course should follow the other literature course in the core.

The fourth course, the E/RS elective, may be selected from any course designated as an E/RS Elective in the Schedule of Classes for a given term. The E/RS elective course may be used to satisfy another core requirement. Consult the Schedule of Classes for a current list of appropriate courses offered in a specific term, and OnCourse for all active courses which apply.

Questions about the E/RS Focus may be directed to the director of the E/RS Program.

4. **Additional Requirement Areas** (51 credit hours) Specific prerequisites follow this list.

Fine Arts	3 credit hours	Mathematics	6 credit hours
Foreign/Second Language	6 credit hours	Philosophy	6 credit hour
History	6 credit hours	Sciences	9 credit hours
Literature	3 credit hours	Social Sciences	6 credit hours
		Theology	6 credit hours.

Fine Arts

Three semester hours must be completed in approved studio or lecture courses that encourage creative expression, specifically in the fields of film, video, music, theatre, and the visual arts.

Foreign/Second Language

Students must demonstrate intermediate proficiency in a foreign/second language or complete up to six hours toward obtaining that proficiency after placement. International students whose native language is not English fulfill the language requirement by their proficiency in English. Xavier University considers American Sign Language a foreign/second language.

History

Six semester hours of sequential survey courses are required to provide an introduction to historical methodology and the development of civilizations. HIST 154, War and Peace in the Modern World, can be substituted for any history part II course, but not for classics part II.

Literature

In addition to the literature course in the Ethics/Religion and Society Focus, students must elect a course that emphasizes the analysis of, response to, and interpretation of literary texts.

Mathematics

Six semester hours must be completed in mathematics courses. However, those who enter Xavier deficient in mathematical skills will be required to complete MATH 105, Fundamentals of Mathematics, before attempting any other mathematics course. While MATH 105 does earn credit for the student, it does not count as one of the courses needed to fulfill the six hour mathematics requirement. Students may not fulfill this requirement by taking two courses similar in content, as, for example, MATH 150, Elements of Calculus I, and MATH 170, Calculus I, or prerequisite courses taken after the successful completion of a successive course.

Philosophy

In addition to PHIL 100, six semester hours must be completed in courses that discuss fundamental and perennial philosophical questions with readings from philosophical literature. PHIL 100, Ethics as an Introduction to Philosophy, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required, sequenced philosophy courses: PHIL 290, Theory of Knowledge, and a philosophy elective.

Sciences

Nine semester hours are required in courses that include the laboratory experience in the study of natural or human phenomena. Students must complete this requirement through courses offered in two different science departments.

Social Sciences

Six semester hours must be completed in courses that provide a general introduction to the systematic study of human behavior and institutions.

Theology

In addition to THEO 111, six semester hours must be completed in courses that study the human experience of God and the doctrines and rituals related to religious experience. THEO 111, Theological Foundations, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required theology courses. Students take one course from each set of two areas: 1. Scripture/History or Christian Systematics; 2. Theological Ethics or Religion and Culture.

UNDERGRADUATE CORE CURRICULUM

ASSOCIATE DEGREES

Most Associate Degree Programs

PHIL 100	3 hours
THEO 111	3 hours
E/R&S Focus elective course	3 hours
Literature	3 hours
Cultural Diversity elective	1 hour
English Composition or Rhetoric.....	3 hours
Fine Arts	3 hours
PHIL 290 or Theology elective	3 hours
History	3 hours
Social Science	3 hours
Science	3 hours

Associate Degree Program in Early Childhood Education

PHIL 100	3 hours
THEO 111	3 hours
Literature elective	3 hours
Cultural Diversity elective	1 hour
English Composition or Rhetoric.....	3 hours
Fine Arts	3 hours
PHIL 290 or Theology elective	3 hours
History	3 hours
Social Science	3 hours
Science	3 hours

Other Programs

Core curricula for other programs are listed under the program descriptions (Business, Nursing, Radiologic Technology).

NOTES:

- E/RS Focus elective requirement may be used to satisfy another element of the core or the major.
- A minimum of 60 credit hours is required for the degree.

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