

DEGREE AND

College of Arts and Sciences (CAS)

College of Social Sciences (CSS)

Williams College of Business (WCB)

Undergraduate Degrees, Programs and Colleges

Honors Bachelor of Arts (CAS)

Bachelor of Arts (CAS or CSS)

Art (CAS)
Classics (CAS)
Classical Humanities (CAS)
Communication Arts (CAS)
 Concentrations:
 Advertising
 Electronic Media
 Organizational Communication
 Public Relations
Economics (CSS)
English (CAS)
French (CAS)
German (CAS)
History (CAS)
International Affairs (CSS)
 Concentrations:
 Business
 Modern Europe
 Third World
Music (CAS)
Philosophy (CAS)
Political Science (CSS)
Sociology (CSS)
Spanish (CAS)
Theology (CAS)

Bachelor of Fine Arts (CAS)

Art (CAS)

Bachelor of Liberal Arts (CAS)

Bachelor of Science in Business Administration (WCB)

Accounting (WCB)
Economics (WCB)
Entrepreneurial Studies (WCB)
Finance (WCB)
General Business (WCB)
Human Resources (WCB)
Information Systems (WCB)
International Business (WCB)
Management (WCB)
Marketing (WCB)

Bachelor of Science (CAS or CSS)

Biology Majors (CAS)
 Applied Biology
 Biology
 Medical Technology
 Natural Sciences
Chemistry Majors (CAS)
 Applied Chemistry
 Chemical Science
 Chemistry
Computer Science (CAS)
Criminal Justice (CSS)
Education Majors (CSS)
 Athletic Training
 Early Childhood Education
 Middle Childhood Education
 Concentrations:
 Mathematics
 Reading/Language Arts
 Science
 Social Studies
 Montessori Education
 Special Education
 Concentrations:
 Mild/Moderate
 Moderate/Intensive
Sport Management
Sport Marketing
Teaching Life Sciences
Teaching Life Sciences & Chemistry
Teaching Life Sciences & Physics
Teaching Physical Sciences
Mathematics (CAS)
Music Education (CAS)
Physics Majors (CAS)
 Applied Physics
 Physics
Psychology (CSS)

Bachelor of Science in Nursing (CSS)

Bachelor of Science in Social Work (CSS)

Bachelor of Science in Occupational Therapy (CSS)

PROGRAM OFFERINGS

Associate of Arts (CAS or CSS)

Communication Arts (CAS)

Concentrations:

Advertising

Electronic Media

Organizational Communication

Public Relations

English (CAS)

French (CAS)

German (CAS)

History (CAS)

Liberal Arts (CAS)

Political Science (CSS)

Sociology (CSS)

Spanish (CAS)

Theology (CAS)

Associate of Science (CAS or CSS)

Corrections (CSS)

Criminal Justice (CSS)

Early Childhood Education (CSS)

Psychology (CSS)

Radiologic Technology (CAS)

Associate of Business

Administration (WCB)

Undergraduate Certificate

Programs (CAS, CSS, or WCB)

Corrections (CSS)

Criminal Justice (CSS)

Information Technology (WCB)

Pre-MBA Studies (WCB)

Pre-Medical Studies (CAS)

Curriculums/Programs (CAS or WCB)

Pre-Mortuary Science Curriculum (CAS)

Pre-Pharmacy Program (CAS)

Professional Accountancy Program (WCB)

Graduate Degrees, Programs and Colleges

The Master of Business Administration (WCB)

The Master of Science (CSS)

Criminal Justice (CSS)

The Master of Science in Nursing (CSS)

The Master of Education (CSS)

The Master of Arts (CAS or CSS)

Community Counseling (CSS)

English (CAS)

Humanities (CAS)

Psychology (CSS)

Theology (CAS)

The Master of Health Services Administration (CSS)

The Doctor of Clinical Psychology (CSS)

Graduate Certificate Program (CSS)

Post-Baccalaureate Certificate Program in Occupational Therapy (CSS)

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SPECIAL UNIVERSITY PROGRAMS

UNIVERSITY SCHOLARS PROGRAM

The University Scholars Program is an honors program at Xavier University that provides an academically challenging program to a broad spectrum of Xavier students across the University. Students in the University Scholars Program fulfill the same core curriculum requirements demanded of all Xavier students, but take many of these required courses in specially designated scholars sections. While all University Scholars students eventually elect to major in a specific discipline, the program demands that they engage the subject matter of the arts, humanities, sciences, mathematics, and social sciences in a highly sophisticated manner. Scholars sections of courses are smaller in size, and the emphasis is placed upon more intense discussion and writing. In special blocked sections, courses from different disciplines are taught together for a more integrated educational experience. Students are also required to complete work in seminars which require that they prepare and present major research projects in that discipline.

University Scholars receive, according to their major area of study, the appropriate Bachelor's Degree – University Scholar.

All prospective Xavier students who qualify for an academic scholarship at or above the Presidential Scholarship level are eligible to apply for admission to the University Scholars Program. In addition to the guidelines for academic scholarship, prospective University Scholars need to complete an application form which includes a brief essay. An interview may also be requested at the discretion of the Program Director. Admission to the Scholars Program usually occurs prior to the freshman year. Students in or beyond the freshman year will need to contact the Scholars Program Director for specific application information.

The following summary of the University Scholars Program curriculum indicates the minimum Program requirements only. Students are advised to take additional Honors courses whenever possible. (See page 94 for a complete description of the core curriculum.)

1. Ethics/Religion and Society Focus - Scholars must complete all four courses in the Focus within the University Scholars Program.
2. English Composition - Scholars must complete Honors rhetoric.
3. Fine Arts - Scholars must take three semester hours in studio or performance courses which carry academic credit or a classroom course that has been approved for Scholars.
4. Foreign/Second Language - Scholars must demonstrate intermediate proficiency in a foreign/second language. Because of the requirements of some majors or degree programs, the Director of the University Scholars Program will adjust this requirement on a case-by-case basis.
5. Philosophy and Theology - Beyond the Focus courses (PHIL 100 and THEO 111), one Honors course in either area is required. One Honors course in each area is recommended.
6. History - Scholars must complete one Honors course in introductory history.
7. Social Science - Scholars must complete two Honors courses, including at least one Honors course in introductory economics.
8. Mathematics - Scholars must complete Honors calculus. This requirement may also be fulfilled by taking calculus for science majors. Scholars must also complete one additional mathematics course at or above the 150-level. For students who do not take a second semester of introductory science intended for science majors, this second course in mathematics must also be Honors.
9. Science - Scholars must complete one semester of introductory science intended for science majors. A second such semester is strongly recommended, especially one in a different science.
10. Seminars - In addition to the above, Scholars must participate in no less than three Honors seminars, generally during their junior and senior years. Seminars in core subjects may be used to fulfill a student's core requirements. Not all seminars offered at Xavier University are approved for Scholars.

To remain in good standing within the University Scholars Program, Scholars must maintain a 3.000 cumulative grade point average during their freshman year and a 3.200 cumulative grade point average thereafter. Students whose grade point averages fall below these figures will be placed on probation within the Program and given a semester in which to bring up their grades.

THE HONORS BACHELOR OF ARTS

The Honors AB is designed to prepare students for life in the modern world by trying not only to develop breadth, balance, and an openness to new ideas, but also to examine the roots from which our culture has sprung. Honors graduates have gone on to careers in many different academic, professional, and business areas. Candidates for the program are expected to rank high in their high school classes, and ordinarily they should have four years of high school Latin, although special arrangements can be made for those with less.

Honors students are expected to fulfill the regular undergraduate core curriculum requirements (see page 94) including the following modifications, and whenever possible, special Honors sections or the more demanding sections of required courses should be taken:

- Cultural Diversity - 1 hour
- English - 9 hours (3 Rhetoric, 6 Literature)
- History - 6 hours
- Social Sciences - 6 hours
- Mathematics - 6 hours (including Calculus)
- Science - 9 to 11 hours
- Fine Arts - 3 hours
- Theology - 9 hours
- Philosophy - 18 hours
- Latin - 21 hours
- Greek - 21 hours
- Capstone course - 3 hours

The requirements listed above include three hours each of philosophy (Ethics), theology (Foundations), literature (Moral Imagination), and the three elective hours needed to complete the Ethics/Religion and Society Focus.

There remain a good number of credit hours for the superior student to cover premedical or prelaw requirements, or to do concentrated work in almost any major.

PRE-LEGAL STUDY

The basic criteria for acceptance into law school are the grade point average acquired during undergraduate studies and performance on the Law School Admission Test (LSAT). Application forms and information regarding the dates of this test can be obtained from the prelaw advisors. The importance attached to letters of recommendation, job experience, and extracurricular or community activities varies greatly among law schools.

American law schools prescribe neither specific courses nor a specific major for prelaw study. They pay particular attention to students engaged in a broad program of high quality in liberal arts. The degree program should educate the students to assimilate difficult documents and to interpret factual data, to think logically and creatively, to express themselves well orally and in writing, and to acquire a critical understanding of the human institutions and values with which the law deals. While there is no such thing as a prelaw program, it does not follow that all courses or majors are of equal value for the study of law. Desirable preparation for law school includes the University Scholars Program or the Honors AB Program. Some subjects (not necessarily majors) to which law schools attach special importance are accounting, English, government, economics, history, mathematics, foreign language, logic and philosophy.

Students considering law as a career are urged to read the introductory section of the official Prelaw Handbook and to consult with both their departmental chair and prelaw advisor. They are also encouraged to join the St. Thomas More Prelaw Society.

THE ACADEMIC SERVICE LEARNING SEMESTER

The Academic Service Learning Semester combines 15 credit hours of academic study and community service under the guidance and supervision of Xavier University faculty members. The academic study provides the student with knowledge of the culture, religion, history, government and economics of the service site. The community service focuses the academic study in a context of living with and working alongside the economically poor. A primary goal of the entire semester is integration of the academic study with the experience of service.

The first two weeks of the semester provide orientation and classes. For the next 90 days, the students, accompanied by a Xavier faculty member, engage in private and group study and provide service on site. Students spend the last two weeks of the semester completing assignments and concluding an overall reflection on the experience of the semester.

PEACE STUDIES MINOR

The Peace Studies Minor is a fifteen-hour interdisciplinary program available to all Xavier undergraduates and compatible with any major. It is designed to examine problems of peace and justice.

Among the areas of investigation are analysis of the nature of aggression; the politics of war, terrorism and peace; ethical and religious issues of war and peace; social and economic justice; environmental justice; peaceful resolution of political and social conflict; philosophies and strategies of non-violence and reconciliation; peace and globalization; and blueprints for peace.

Successful completion of the program will be noted on the student's official transcript. For further information concerning the Peace Studies Minor, consult any member of the Peace Studies Committee.

WOMEN'S AND MINORITIES' STUDIES MINOR

The Women's and Minorities' Studies Minor is a 15-hour multidisciplinary minor compatible with any major. The minor studies social diversity and its significance. Differences based in class, race, sex, religion, sexual orientation, ethnicity, age, health, and physical ability are all treated through courses in literature, theology, philosophy, sociology, history, political science, economics, psychology, nursing, social work, management and others.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with social diversity with understanding and cooperation.

Information on the minor can be obtained from the director, whose name and location are noted in each semester's schedule of classes.

THE INTERNATIONAL STUDIES MINOR

The International Studies Minor is an multidisciplinary approach to the language and culture of another part of the world, including international economics and international relations. It requires 18 hours, six of which must be taken in another country as part of a semester, summer or year abroad. Intermediate language proficiency (generally, four semesters of a single language) is required, along with ECON 300, International Trade and Business Environment; POLI 277, International Relations; and two further electives, one each in history and political science.

The International Studies minor may be combined with any major. Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the director of the International Affairs Program.

Also, see page 217 for the International Affairs Minor.

LATIN AMERICAN STUDIES MINOR

The Latin American Studies Minor is an 18-hour interdisciplinary program housed in the department of modern languages. It is available to all Xavier undergraduates and enhances any major. It is designed to help students achieve an advanced level of ability in the Spanish language and cultural competency in Latin America.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with the realities of a global society. See page 140 for course requirements.

ENVIRONMENTAL STUDIES MINOR

The Environmental Studies Minor is a 16-hour interdisciplinary program compatible with any major. It offers students an integrated overview of environmental and natural resource fields. Students take CHEM 104/105 or PHYS 116/117 (or general chemistry or physics), BIOL 250/251 (prerequisite: one semester of biology), ECON 320 (prerequisite: ECON 200), one approved elective (THEO 245 or THEO 388 or others), and BIOL/ECON 398 (prerequisite: ECON 320 and BIOL 250/251).

Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the co-directors, whose names are noted in each semester's schedule of classes.

ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)

The ESL program offers intensive English language instruction for international students who have the goal of entering American colleges and universities or improving their ability to use English for professional purposes. The program holds membership in the American Association of Intensive English Programs (AAIEP). ESL students at Xavier University receive instruction in English language and academic skills, including grammar, reading, composition, listening and pronunciation. In addition, optional electives such as speaking, TOEFL (Test of English as a Foreign Language) preparation, and oral fluency are available on a rotating basis.

Levels of Instruction

The program offers four levels of instruction: beginning, intermediate, high intermediate and advanced. The instructional methodology at each level is geared toward preparing students for academic study through an integrated, content-based approach. Courses (except at the beginning level) are given academic credit toward an undergraduate degree.

Calendar

The program is offered three semesters each year: Fall (late August to mid-December - 16 weeks), Spring (mid-January to early May - 16 weeks), and Summer (mid-May to early August - 12 weeks). To provide flexibility in student placement and instruction, the Fall and Spring semesters are divided into two eight week half-terms. *If space is available*, students may enter the program at mid-term.

Admission

Admission to the ESL program is not based on usual University requirements, although students must have completed high school before entering the program. Applicants who want to pursue a Xavier *academic* degree must make a separate application. Enrolled ESL students who are qualified to be admitted but lack the necessary English proficiency may enroll in a special "bridge" level, which is a combination of advanced ESL courses and selected undergraduate courses.

A brochure is available: telephone 513 745-2847, fax 513 745-3844.

RESERVE OFFICERS' TRAINING CORPS (ROTC)

The Department of Military Science offers a commission as a Second Lieutenant and provides an opportunity for men and women to study subjects of recognized military and educational value which assist them in gaining the foundations of leadership. The primary purpose of this program is to produce quality leaders to serve as commissioned officers in the United States Army, the Army National Guard, and the Army Reserves.

A commission is earned through a two or a four year Reserve Officers' Training Corps (ROTC) program. The four-year program is completed at the University and consists of lower division courses in the freshman and sophomore years, followed by upper division courses in the junior and senior years. The two-year program begins with a four week paid summer camp between the sophomore and junior years which teaches the student all subjects covered in the lower division courses. The student then completes the upper division courses during the junior and senior years. *Lower division courses are taken on a voluntary basis. There is no military obligation incurred for taking lower division courses.* The upper division courses qualify the student for a commission as

an officer in the United States Army. A military obligation is incurred for taking upper division courses. Admission to upper division courses must be approved by the chair of the Military Science department.

Requirements for admission to upper division courses are:

1. Voluntary application by the student.
2. Completion of MILS 101, 103, 201, and 203; or completion of ROTC Leaders Training Course; or prior military service; or completion of Air Force, Navy, or Army ROTC lower division courses at other institutions; or completion of JROTC.
3. Demonstrated potential for leadership.
4. Successful completion of a US Army administered physical examination.
5. A GPA of at least 2.000.
6. Signing the ROTC Advanced Course Student Contract.
7. Junior academic standing.

Credit for military science courses is granted by the University. The credit hours for these courses may satisfy free elective requirements. To receive a commission, students must complete a baccalaureate program that includes one course from the following fields of study: human behavior, written communications, computer literacy, math reasoning, and management.

Freshman Year

MILS 101, Foundations of Officership	1
MILS 102, Leadership Laboratory *	1
MILS 103, Basic Leadership	1
MILS 104, Leadership Laboratory *	1

Sophomore Year

MILS 201, Individual Leadership Studies ...	3
MILS 202, Leadership Laboratory *	1
MILS 203, Leadership and Teamwork	3
MILS 204, Leadership Laboratory*	1

Junior Year

MILS 301, Leadership & Problem Solving ..	3
MILS 302, Leadership Laboratory *	1
MILS 303, Leadership and Ethics	3
MILS 304, Leadership Laboratory *	1

Senior Year

MILS 401, Leadership and Mgmt	3
MILS 402, Leadership Laboratory*	1
MILS 403, Officership	3
MILS 404, Leadership Laboratory*	1

* Each leadership laboratory is a corequisite.

AIR FORCE ROTC

The Department of the Air Force at the University of Cincinnati, in cooperation with Xavier University, provides the opportunity for qualified students to enroll in the Air Force Reserve Officer Training Corps (AFROTC) Commissioning program. Upon graduation and successful completion of the AFROTC program, the student will be commissioned as an officer in the United States Air Force. The Air Force courses are taught on the University of Cincinnati campus and may be taken through the Greater Cincinnati Consortium of Colleges & Universities. For further information on scholarships and the AFROTC program, contact the Department of the Air Force at the University of Cincinnati, 513 556-2237 or email at DET665@EMAIL.UC.EDU.

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UNDERGRADUATE CORE CURRICULUM

BACHELOR'S DEGREES

Xavier University is committed to a broad-based liberal education in the Jesuit tradition. The foundation for this liberal education lies within the Core Curriculum. Through their experiences in core courses, Xavier University encourages students to explore the world through multiple avenues to truth which reflect the complexity of the human spirit. This learning process involves experience and discovery, individual and collective problem-solving, affectivity, intuition, and active engagement in this world. This is the beginning of a life-long personal integration leading to practical, wise and sensitive action in a continuously changing, culturally diverse world.

Listed below are the academic goals of the Core Curriculum that will facilitate this life-long integration:

1. Students will demonstrate the ability to express themselves articulately orally and in writing.
2. Students will, individually and cooperatively, demonstrate ability to think and to solve problems, critically, analytically and creatively, within and across disciplines.
3. Students will demonstrate the ability to differentiate the methodologies and to understand the interrelationships of the humanities, social sciences, and natural sciences.
4. Students will demonstrate, in a way consistent with the Jesuit tradition, an ability to understand and analyze significant religious, ethical, and moral issues within a rapidly changing global society.

There are four components of the Core Curriculum for baccalaureate students.

1. Ethics/Religion and Society Focus (E/RS) (4 courses)

By devoting special attention to the ethical and/or religious analysis of socially significant issues, the Ethics/Religion and Society Focus endeavors to realize Xavier's mission and philosophy of education. Xavier believes it is important for its students to learn to analyze societal issues critically in terms of human values and to develop a sense of compassionate solidarity and service.

The Ethics/Religion and Society Focus is comprised of four integrated courses:

- A. Ethics as an Introduction to Philosophy (PHIL 100)
- B. Theological Foundations (THEO 111)
-These two courses are prerequisites for the remaining two E/RS courses or one must be a prerequisite and the other a corequisite for the remaining two courses.
- C. Literature and the Moral Imagination (ENGL 205) or
Classical Literature and the Moral Imagination (CLAS 205)
-Typically this course follows the other literature course in the core.
- D. A Focus Elective. May fulfill another requirement in the core or a major or minor. A list of approved E/RS electives for a specific term appears in the Semester Schedule of Classes and in the OnCourse degree audit report.

Questions about the E/RS Focus may be directed to the director of the E/RS Program.

2. Cultural Diversity Course (1 credit hour)

This course introduces students of sophomore classification to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society.

3. English Composition Course (3 credit hours)

In order to ensure that all students possess adequate writing skills, either English Composition (ENGL 101) or Rhetoric (ENGL 115) is required of every student.

4. Distributional Requirements (51 credit hours)

Fine Arts	3 credit hours
Foreign/Second Language	6 credit hours
History	6 credit hours
Literature	3 credit hours
Mathematics	6 credit hours
Philosophy	6 credit hours
Sciences	9 credit hours
Social Sciences	6 credit hours
Theology	6 credit hours

Fine Arts

Three semester hours must be completed in approved studio or lecture courses that encourage expression, specifically in the fields of film, video, music, theater, and the visual arts.

Foreign/Second Language

Students must demonstrate intermediate proficiency in a foreign/second language or complete up to six hours toward obtaining that proficiency after placement. International students whose native language is not English fulfill the language requirement by their proficiency in English. Xavier University considers American Sign Language a foreign/second language.

History

Six semester hours of sequential survey courses are required to provide an introduction to historical methodology and the development of civilizations.

Literature

In addition to the literature course in the Ethics/Religion and Society Focus, students must select a course that emphasizes the analysis of, response to, and interpretation of literary texts.

Mathematics

Six semester hours are required in mathematics. Those who enter Xavier deficient in mathematical skills will be required to complete MATH 105, Fundamentals of Mathematics, before attempting any other mathematics course. Although MATH 105 does earn credit, it does not fulfill the mathematics core requirement. Students may not fulfill this requirement by taking two courses similar in content, as, for example, MATH 150, Elements of Calculus I, and MATH 170, Calculus I.

Philosophy

Six semester hours must be completed in courses that study fundamental and perennial philosophical questions with readings from philosophical literature. PHIL 100, Ethics as an Introduction to Philosophy, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required, sequenced philosophy courses: PHIL 290, Theory of Knowledge and a philosophy elective.

Sciences

Nine semester hours are required in courses that include the laboratory experience in the study of natural or human phenomena. Students must complete this requirement through courses offered in two different science departments.

Social Sciences

Six semester hours must be completed in courses that provide a general introduction to the systematic study of human behavior and institutions.

Theology

Six semester hours must be completed in courses that study the human experience of God and the doctrines and rituals related to religious experience. THEO 111, Theological Foundations, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required theology courses. Students take one course from each of the two areas:

1. Scripture/History or Christian Systematics
2. Theological Ethics, or Religion and Culture

UNDERGRADUATE CORE CURRICULUM

ASSOCIATE DEGREES

Most Associate Degree Programs

PHIL 100	3 hours
THEO 111	3 hours
E/RS Focus elective course	3 hours
Literature	3 hours
Cultural Diversity elective	1 hour
English Composition or Rhetoric	3 hours
Fine Arts	3 hours
PHIL 290 or Theology elective	3 hours
History	3 hours
Social Science	3 hours
Science	3 hours

Associate Degree Program in Early Childhood Education

PHIL 100	3 hours
THEO 111	3 hours
Literature elective	3 hours
Cultural Diversity elective	1 hour
English Composition or Rhetoric	3 hours
Fine Arts	3 hours
PHIL 290 or Theology elective	3 hours
History	3 hours
Social Science	3 hours
Science	3 hours

Other Programs

Core curricula for other programs are listed under the program descriptions (Business, Nursing, Radiologic Technology).

NOTES:

- E/RS Focus elective requirement may be used to satisfy another element of the core or the major.
- A minimum of 60 credit hours is required for the degree.

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