



## DEGREE AND

College of Arts and Sciences (CAS)  
College of Social Sciences (CSS)  
Williams College of Business (WCB)

### Undergraduate Degrees, Programs and Colleges

#### **Honors Bachelor of Arts (CAS)**

##### **Honors Program**

Philosophy & Classics  
Philosophy, Politics & the Public

#### **Bachelor of Arts (CAS or CSS)**

Art (CAS)  
Classics (CAS)  
Classical Humanities (CAS)  
Communication Arts (CAS)  
Concentrations:  
    Advertising  
    Electronic Media  
    Organizational Communication  
    Public Relations

Economics (CSS)  
English (CAS)  
French (CAS)  
German (CAS)  
History (CAS)  
International Affairs (CSS)  
Concentrations:  
    Business  
    Modern Europe  
    Third World

Music (CAS)  
Philosophy (CAS)  
Political Science (CSS)  
Sociology (CSS)  
Spanish (CAS)  
Theology (CAS)

#### **Bachelor of Fine Arts (CAS)**

Art

#### **Bachelor of Liberal Arts (CAS)**

#### **Bachelor of Liberal Arts (CSS)**

Human Occupation Studies Concentration

#### **Bachelor of Science in Business Administration (WCB)**

Accounting (WCB)  
Economics (WCB)

Entrepreneurial Studies (WCB)  
Finance (WCB)  
Human Resources (WCB)  
Information Systems (WCB)  
International Business (WCB)  
Management (WCB)  
Marketing (WCB)

#### **Bachelor of Science (CAS or CSS)**

Biology Majors (CAS)  
    Applied Biology  
    Biology  
    Medical Technology  
    Natural Sciences  
Chemistry Majors (CAS)  
    Applied Chemistry  
    Chemical Science  
    Chemistry  
Computer Science (CAS)  
Criminal Justice (CSS)  
Education Majors (CSS)  
    Athletic Training  
    Early Childhood Education  
    Middle Childhood Education  
    Concentrations:  
        Mathematics  
        Reading/Language Arts  
        Science  
        Social Studies  
Montessori Education  
Special Education  
    Concentrations:  
        Mild/Moderate  
        Moderate/Intensive  
Sport Management  
Sport Marketing  
Teaching Life Sciences  
Teaching Life Sciences & Chemistry  
Teaching Life Sciences & Physics  
Teaching Physical Sciences  
Mathematics (CAS)  
Music Education (CAS)  
Physics Majors (CAS)  
    Applied Physics  
    Physics  
Psychology (CSS)



## PROGRAM OFFERINGS

### **Bachelor of Science in Nursing (CSS)**

### **Bachelor of Science in Social Work (CSS)**

### **Associate of Arts (CAS or CSS)**

Communication Arts (CAS)

Concentrations:

Advertising

Electronic Media

Organizational Communication

Public Relations

English (CAS)

French (CAS)

German (CAS)

History (CAS)

Liberal Arts (CAS)

Political Science (CSS)

Sociology (CSS)

Spanish (CAS)

Theology (CAS)

### **Associate of Science (CAS or CSS)**

Corrections (CSS)

Criminal Justice (CSS)

Early Childhood Education (CSS)

Psychology (CSS)

Radiologic Technology (CAS)

### **Associate of Business Administration (WCB)**

### **Undergraduate Certificate Programs (CAS or WCB)**

Information Technology (WCB)

Pre-MBA Studies (WCB)

Pre-Medical Studies (CAS)

### **Curriculums/Programs (CAS or WCB)**

Pre-Pharmacy Program (CAS)

Professional Accountancy Program (WCB)

## Graduate Degrees, Programs and Colleges

### **The Master of Business Administration (WCB)**

### **The Master of Occupational Therapy (CSS)**

### **The Master of Science (CSS)**

Criminal Justice (CSS)

### **The Master of Science in Nursing (CSS)**

### **The Master of Education (CSS)**

### **The Master of Arts (CAS or CSS)**

Community Counseling (CSS)

English (CAS)

Psychology (CSS)

School Counseling (CSS)

Theology (CAS)

### **The Master of Health Services Administration (CSS)**

### **The Doctor of Clinical Psychology (CSS)**

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## SPECIAL UNIVERSITY PROGRAMS

### UNIVERSITY SCHOLARS PROGRAM

University Scholars is an honors curriculum providing an academically challenging program to a broad spectrum of Xavier students from every college and every major. Students in the University Scholars Program fulfill the same core curriculum requirements demanded of all Xavier students, but they take many of these required courses in specially designated honors sections. Whatever their major, University scholars engage the subject matter of the arts, humanities, sciences, mathematics, and social sciences in a highly sophisticated manner. Honors sections of courses are smaller in size, emphasizing more intense discussion and writing. In special blocked sections, courses from different disciplines are taught together to achieve a more integrated educational experience. During their four years at Xavier students also complete three seminars which require research projects in that discipline.

University scholars who complete the program successfully receive the appropriate Bachelor's Degree pertaining to their area of study with the notation "University Scholar."

Typically University scholars are students with excellent high school records and SAT scores around 1300 and up or ACT scores around 29 and above, but all perspective Xavier students who qualify for an academic scholarship at or above the Trustees Scholarship are invited to apply to the University Scholars Program. Students interested in the program, but who do not meet the profile, are also welcome to apply and will be given consideration on a space-available basis. At her discretion, the Program Director may request an interview with the applicant as well. Admission to the program usually occurs prior to the freshman year, but students already enrolled at Xavier or transfer students may contact the Program Director to inquire about joining the program once they have matriculated.

The following summary of the University Scholars Program curriculum indicates the minimum Program requirements only. Students are advised to take additional Honors courses whenever possible. (See "Core Curriculum" for a complete description.)

1. Ethics/Religion and Society Focus - Scholars must complete all four courses in the Focus within the University Scholars Program.
2. English Composition - Scholars must complete Honors rhetoric.
3. Fine Arts - Scholars must take three semester hours in studio or performance courses which carry academic credit or a classroom course that has been approved for Scholars.
4. Foreign/Second Language - Scholars must demonstrate intermediate proficiency in a foreign/second language. Because of the requirements of some majors or degree programs, the Director of the University Scholars Program will adjust this requirement on a case-by-case basis.
5. Philosophy and Theology - Beyond the Focus courses (PHIL 100 and THEO 111), one Honors course in either area is required. One Honors course in each area is recommended.
6. History - Scholars must complete one Honors course in introductory history.
7. Social Science - Scholars must complete two Honors courses, including at least one Honors course in introductory economics.
8. Mathematics - Scholars must complete Honors calculus. This requirement may also be fulfilled by taking calculus for science majors. Scholars must also complete one additional mathematics course at or above the 150-level. For students who do not take a second semester of introductory science intended for science majors, this second course in mathematics must also be Honors.
9. Science - Scholars must complete one semester of introductory science intended for science majors. A second such semester is strongly recommended, especially one in a different science.
10. Seminars - In addition to the above, Scholars must participate in no less than three Honors seminars, generally during their junior and senior years. Seminars in core subjects may be used to fulfill a student's core requirements. Not all seminars offered at Xavier University are approved for Scholars.



To remain in good standing within the University Scholars Program, Scholars must maintain a 3.000 cumulative grade point average during their freshman year and a 3.200 cumulative grade point average thereafter. Students whose grade point averages fall below these figures will be placed on probation within the Program and given a semester in which to bring up their grades. To receive the notation "University Scholar" on the diploma, students must have a 3.200 overall gpa at graduation.

### THE HONORS BACHELOR OF ARTS

The Honors AB is designed to prepare students for life in the modern world by trying not only to develop breadth, balance, and an openness to new ideas, but also to examine the roots from which our culture has sprung. Honors graduates have gone on to careers in many different academic, professional, and business areas. Candidates for the program are expected to rank high in their high school classes, and ordinarily they should have four years of high school Latin, although special arrangements can be made for those with less.

Honors students are expected to fulfill the regular undergraduate core curriculum requirements including the following modifications, and whenever possible, special Honors sections or the more demanding sections of required courses should be taken:

- Cultural Diversity - 1 hour
- English - 9 hours (3 Rhetoric, 6 Literature)
- History - 6 hours
- Social Sciences - 6 hours
- Mathematics - 6 hours (including Calculus)
- Science - 9 to 11 hours
- Fine Arts - 3 hours
- Theology - 9 hours
- Philosophy - 18 hours
- Latin - 21 hours
- Greek - 21 hours
- Capstone course - 3 hours

The requirements listed above include three hours each of philosophy (Ethics), theology (Foundations), literature (Moral Imagination), and the three elective hours needed to complete the Ethics/Religion and Society Focus.

There remain a good number of credit hours for the superior student to cover premedical or prelaw requirements, or to do concentrated work in almost any major.

### PHILOSOPHY, POLITICS AND THE PUBLIC HONORS PROGRAM

The Philosophy, Politics and the Public honors program (PPP) is an interdisciplinary program with a focus on the complex concept of "the public." Students have a great deal of freedom to tailor the program according to their interests, while satisfying program requirements specifically designed for PPP as well as in philosophy, history, political science and economics. The program is an ideal preparation for careers in law or public police, but also serves the needs of students interested in matter affecting the public, either domestically or globally, yet who want to pursue a more traditional career in one of the disciplines central to the *Philosophy, Politics and the Public* curriculum.

The program requirements fall into several categories (1) those requirements that are mandated by the undergraduate core curriculum of the University and thus necessary for any Xavier degree; (2) those requirements that serve as the foundational courses in the PPP program; (3) those courses that fulfill the requirements for the Elective Concentration area; (4) those courses which are free elective courses in the PPP program; (5) the courses related to the PPP senior thesis. There will be some overlap here, that is, some courses required by the PPP program also satisfy several of the requirements in the core curriculum.

(1) Requirements that are mandated by the undergraduate core curriculum of the University and thus necessary for any Xavier Degree.





(2) Requirements that serve as the foundational courses in the PPP program:

- HIST 133-134, European History is required of all PPP students and is taken in the freshman year in block format together with PHIL 100, Ethics as Introduction to Philosophy, and PHIL 290, Theory of Knowledge. Satisfies University core requirements in history and partially satisfies core requirements in philosophy.
- A second two-semester history sequence of the student's choice – taken from the following offerings: HIST 123-124, African History, or HIST 143-144, U.S. History, or HIST 151-152, Latin American History, or HIST 161-162, Asian History, or CLAS 101-102, Ancient Mediterranean Civilization. The student should tailor their choice to their own specific interests.
- A full language Minor, or the completion of two languages through 202 level (reading proficiency). Satisfies University core requirements in the language.
- Two semesters of Political Science. POLI 120, Comparative Government & Politics, and POLI 140, American Government & Politics, are recommended but here too, the student is encouraged to select courses that are consistent with their own specific interests within the PPP program. Satisfies University core requirements in social science.
- Two semesters of economics. ECON 200, Microeconomics and ECON 201, Macroeconomics, are required for the program.
- Constructing the Public I - IV. Constructing the Public I and II will focus on the public from the perspective of politics, economics and social science. Constructing the Public III and IV will engage the concept of the public from the perspective of culture, the arts, literature, philosophy, etc.

(3) Courses that fulfill the requirements for the Elective Concentration area (see PPP Elective Concentration below).

(4) Courses which are free elective courses in the PPP program – these will be electives designed specifically for the PPP program on issues concerning various dimensions of the public.

(5) The courses related to the PPP senior thesis (7 hours).

### PPP ELECTIVE CONCENTRATIONS

The Elective Concentration forms the heart of the individual student's PPP program. Students are encouraged to choose an Elective Concentration that most closely fits their academic interest in "*the public*." In this way, the Elective Concentration forms the conceptual center of the PPP student's course of study, supplying the dominant framework from which he or she investigates the complex content of "*the public*." Thus a student interested in politics would select an Elective Concentration in Political Science, and for that student, Political Science would become the main academic perspective for organizing their investigation into "*the public*." There are a total of 18 hours of available electives in the PPP honors program. Students should choose one of the following concentration minors, and finish the remaining PPP elective hours from related courses of their choice. Minors available include Interdisciplinary minors as well as those that are departmentally based. In each concentration below, some of the requirements will be satisfied in core or in the process of completing the PPP required courses. What remains are the hours needed to complete the concentration, and the number of free electives hours for PPP elective courses.

- I. Philosophy, Politics and the Public combined with an Interdisciplinary Minor concentrations in: Gender & Diversity, International Studies, Latin American Studies, Peace Studies, and Catholicism & Culture.
- II. Philosophy, Politics and the Public combined with a Discipline based Minor concentrations in: Art History, Business, Classical Humanities, Communication Arts, Economics, English, History, International Affairs, Philosophy, Political Science, Psychology and Theology.

### PRE-LEGAL STUDY

The basic criteria for acceptance into law school are the grade point average acquired during undergraduate studies and performance on the Law School Admission Test (LSAT). Application forms and information regarding the dates of this test can be obtained from the prelaw advisor,



Timothy J. White, 811 Schott Hall or 513 745-2997. Some importance is also attached to letters of recommendation, job experience, and extracurricular or community activities.

American law schools prescribe neither specific courses nor a specific major for prelaw study. They pay particular attention to students engaged in a broad program of high quality in liberal arts. The degree program should educate the students to assimilate difficult documents and to interpret factual data, to think logically and creatively, to express themselves well orally and in writing, and to acquire a critical understanding of the human institutions and values with which the law deals. While there is no such thing as a prelaw program, it does not follow that all courses or majors are of equal value for the study of law. Some subjects (not necessarily majors) to which law schools attach special importance are accounting, economics, English, history, philosophy and political science.

Students considering law as a career are urged to consult with both their departmental chair and the prelaw advisor. They are also encouraged to join the St. Thomas More Prelaw Society. This organization provides activities that inform pre-law students of current and future trends related to law school admissions and careers in the law.

### **THE ACADEMIC SERVICE LEARNING SEMESTER**

The Academic Service Learning Semester combines 15 credit hours of academic study and community service under the guidance and supervision of Xavier University faculty members. The academic study provides the student with knowledge of the culture, religion, history, government and economics of the service site. The community service focuses the academic study in a context of living with and working alongside the economically poor. A primary goal of the entire semester is integration of the academic study with the experience of service.

The first two weeks of the semester provide orientation and classes. For the next 90 days, the students, accompanied by a Xavier faculty member, engage in private and group study and provide service on site. Students spend the last two weeks of the semester completing assignments and concluding an overall reflection on the experience of the semester.

### **CATHOLICISM AND CULTURE MINOR**

Roman Catholicism, because it is an incarnational religion, believes that God can reveal God's very self through created reality. Because of that Catholicism has generally had a positive and creative relationship with culture. The minor in Catholicism and Culture is an interdisciplinary attempt to analyze the ways in which various cultures have shaped Catholicism and Catholicism has shaped the cultures in which it has existed.

The Minor is a five course (15 hour) sequence of courses beginning with an interdisciplinary introductory course Catholicism and Culture: An Introduction, which is currently offered by members of the History and Philosophy departments with the participation of members of the English, Music, and Theology departments. Students are then free to take three electives which will be offered by participating departments. Most of the courses which compose the minor will also fulfill other core requirements. The final course is an interdisciplinary exit seminar.

### **PEACE STUDIES MINOR**

The Peace Studies Minor is a fifteen-hour interdisciplinary program available to all Xavier undergraduates and compatible with any major. It is designed to examine problems of peace and justice.

Among the areas of investigation are analysis of the nature of aggression; the politics of war, terrorism and peace; ethical and religious issues of war and peace; social and economic justice; environmental justice; peaceful resolution of political and social conflict; philosophies and strategies of non-violence and reconciliation; peace and globalization; and blueprints for peace.

Successful completion of the program will be noted on the student's official transcript. For further information concerning the Peace Studies Minor, consult any member of the Peace Studies Committee.





### **GENDER AND DIVERSITY STUDIES MINOR**

The Gender and Diversity Studies Minor is a 15-hour interdisciplinary minor open to all Xavier undergraduates and compatible with any major. It includes a range of scholarship on gender and diversity in their broadest, most inclusive sense. Courses in the minor explore and analyze the socioeconomic, political, and cultural experiences of women, minorities, and others defined by gender, sexual orientation, race, ethnicity, class, cultural or religious beliefs, and physical or psychological abilities. Students in the minor examine the individual and collective experiences of traditionally disenfranchised social groups and investigate the conceptual roots of identity within them and differences among them.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with social diversity with understanding and cooperation.

For further information, contact the directors whose names and locations are listed in each semester's schedule of classes.

### **THE INTERNATIONAL STUDIES MINOR**

The International Studies Minor is an multidisciplinary approach to the language and culture of another part of the world, including international economics and international relations. It requires 18 hours, six of which must be taken in another country as part of a semester, summer or year abroad. Intermediate language proficiency (generally, four semesters of a single language) is required, along with ECON 300, International Trade and Business Environment; POLI 277, International Relations; and two further electives, one each in history and political science.

The International Studies minor may be combined with any major. Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the director of the International Affairs Program.

Also, see the International Affairs Minor.

### **LATIN AMERICAN STUDIES MINOR**

The Latin American Studies Minor is an 18-hour interdisciplinary program housed in the department of modern languages. It is available to all Xavier undergraduates and enhances any major. It is designed to help students achieve an advanced level of ability in the Spanish language and cultural competency in Latin America.

Successful completion of the minor is noted on the student's transcript. Many employers look for evidence that candidates for employment are prepared to deal with the realities of a global society. See course requirements.

### **ENVIRONMENTAL STUDIES MINOR**

The Environmental Studies Minor is a 16-hour interdisciplinary program compatible with any major. It offers students an integrated overview of environmental and natural resource fields. Students take CHEM 104/105 or PHYS 116/117 (or general chemistry or physics), BIOL 250/251 (prerequisite: one semester of biology), ECON 320 (prerequisite: ECON 200), one approved elective (THEO 245 or THEO 388 or others), and BIOL/ECON 398.

Successful completion of the minor is noted on the student's transcript. Information regarding the minor can be obtained from the co-directors, whose names are noted in each semester's schedule of classes.

### **ENGLISH AS A SECOND LANGUAGE PROGRAM (ESL)**

The ESL program offers intensive English language instruction for international students who have the goal of entering American colleges and universities or improving their ability to use English for professional purposes. The program holds membership in the American Association of Intensive English Programs (AAIEP). ESL students at Xavier University receive instruction in English language and academic skills, including grammar, reading, composition, listening and pronunciation. In addition, optional electives such as speaking, TOEFL (Test of English as a Foreign Language) preparation, and oral fluency are available on a rotating basis.



### Levels of Instruction

The program offers four levels of instruction: beginning, intermediate, high intermediate and advanced. The instructional methodology at each level is geared toward preparing students for academic study through an integrated, content-based approach. Courses (except at the beginning level) are given academic credit toward an undergraduate degree.

### Calendar

The program is offered three semesters each year: Fall (late August to mid-December - 16 weeks), Spring (mid-January to early May - 16 weeks), and Summer (mid-May to early August - 12 weeks). To provide flexibility in student placement and instruction, the Fall and Spring semesters are divided into two half-terms. *If space is available*, students may enter the program at mid-term.

### Admission

Admission to the ESL program is not based on usual University requirements, although students must have completed high school before entering the program. Applicants who want to pursue a Xavier *academic* degree must make a separate application. Enrolled ESL students who are qualified to be admitted but lack the necessary English proficiency may enroll in a special "bridge" level, which is a combination of advanced ESL courses and selected undergraduate courses.

A brochure is available: telephone 513 745-2847, fax 513 745-3844, email: [ESL@XAVIER.EDU](mailto:ESL@XAVIER.EDU).

### ARMY RESERVE OFFICERS' TRAINING CORPS (ROTC)

The Department of Military Science offers a commission as a Second Lieutenant and provides an opportunity for men and women to study subjects of recognized military and educational value which assist them in gaining the foundations of leadership. The primary purpose of this program is to produce quality leaders to serve as commissioned officers in the United States Army, the Army National Guard, and the Army Reserves.

A commission is earned through a two or a four year Reserve Officers' Training Corps (ROTC) program. The four-year program is completed at the University and consists of lower division courses in the freshman and sophomore years, followed by upper division courses in the junior and senior years. The two-year program begins with a four week paid summer camp at Fort Knox, Kentucky, between the sophomore and junior years which teaches the student all subjects covered in the lower division courses. The student then completes the upper division courses during the junior and senior years. *Lower division courses are taken on a voluntary basis. There is no military obligation incurred for taking lower division courses.* The upper division courses qualify the student for a commission as an officer in the United States Army. A military obligation is incurred for taking upper division courses. Admission to upper division courses must be approved by the chair of the Military Science department.

Requirements for admission to upper division courses are:

1. Voluntary application by the student.
2. Completion of MILS 101, 103, 201, and 203; or completion of ROTC Leaders Training Course; or prior military service; or completion of Air Force, Navy, or Army ROTC lower division courses at other institutions; or completion of JROTC.
3. Demonstrated potential for leadership.
4. Successful completion of a US Army administered physical examination.
5. A GPA of at least 2.000.
6. Signing the ROTC Advanced Course Student Contract.
7. Junior academic standing.

Credit for military science courses is granted by the University. The credit hours for these courses may satisfy free elective requirements. To receive a commission, students must complete a baccalaureate or masters. For additional information, telephone 513 745-1062.



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**Freshman Year**

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MILS 101, Foundations of Officership .....	1
MILS 102, Leadership Laboratory * .....	1
MILS 103, Basic Leadership .....	1
MILS 104, Leadership Laboratory * .....	1

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**Sophomore Year**

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MILS 201, Individual Leadership Studies ....	3
MILS 202, Leadership Laboratory * .....	1
MILS 203, Leadership and Teamwork .....	3
MILS 204, Leadership Laboratory* .....	1

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**Junior Year**

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MILS 301, Leadership & Problem Solving ..	3
MILS 302, Leadership Laboratory * .....	1
MILS 303, Leadership and Ethics .....	3
MILS 304, Leadership Laboratory * .....	1

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**Senior Year**

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MILS 401, Leadership and Mgmt .....	3
MILS 402, Leadership Laboratory* .....	1
MILS 403, Officership .....	3
MILS 404, Leadership Laboratory* .....	1

\* Each leadership laboratory is a corequisite.

**AIR FORCE ROTC**

The Department of the Air Force at the University of Cincinnati, in cooperation with Xavier University, provides the opportunity for qualified students to enroll in the Air Force Reserve Officer Training Corps (AFROTC) Commissioning program. Upon graduation and successful completion of the AFROTC program, the student will be commissioned as an officer in the United States Air Force. The Air Force courses are taught on the University of Cincinnati campus and may be taken through the Greater Cincinnati Consortium of Colleges & Universities. For further information on scholarships and the AFROTC program, contact the Department of the Air Force at the University of Cincinnati, 513 556-2237 or email at [DET665@EMAIL.UC.EDU](mailto:DET665@EMAIL.UC.EDU).

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## UNDERGRADUATE CORE CURRICULUM

### BACHELOR DEGREES

Xavier University is committed to a broad-based liberal education in the Jesuit tradition. The foundation for this liberal education lies within the Core Curriculum. Through their experiences in core courses, Xavier University encourages students to explore the world through multiple avenues to truth which reflect the complexity of the human spirit. This learning process involves experience and discovery, individual and collective problem-solving, affectivity, intuition, and active engagement in this world. This is the beginning of a life-long personal integration leading to practical, wise and sensitive action in a continuously changing, culturally diverse world.

Listed below are the academic goals of the Core Curriculum that will facilitate this life-long integration:

1. Students will demonstrate the ability to express themselves articulately, orally and in writing.
2. Students will, individually and cooperatively, demonstrate ability to think and to solve problems, critically, analytically and creatively, within and across disciplines.
3. Students will demonstrate the ability to differentiate the methodologies and to understand the interrelationships of the humanities, social sciences, and natural sciences.
4. Students will demonstrate, in a way consistent with the Jesuit tradition, an ability to understand and analyze significant religious, ethical, and moral issues within a rapidly changing global society.

There are four components of the Core Curriculum for baccalaureate students.

#### 1. **Ethics/Religion and Society Focus (E/RS)** (4 courses)

By devoting special attention to the ethical and/or religious analysis of socially significant issues, the Ethics/Religion and Society Focus endeavors to realize Xavier's mission and philosophy of education. Xavier believes it is important for its students to learn to analyze societal issues critically in terms of human values and to develop a sense of compassionate solidarity and service.

The Ethics/Religion and Society Focus is comprised of four integrated courses:

- A. Ethics as an Introduction to Philosophy (PHIL 100)
- B. Theological Foundations (THEO 111)  
-These two courses are prerequisites for the remaining two E/RS courses or one must be a prerequisite and the other a corequisite for the remaining two courses.
- C. Literature and the Moral Imagination (ENGL 205), Classical Literature and the Moral Imagination (CLAS 205), or Hispanic Literature and the Moral Imagination (SPAN 205).  
-Typically this course follows the other literature course in the core.
- D. A Focus Elective. May fulfill another requirement in the core or a major or minor. A list of approved E/RS electives for a specific term appears in the Semester Schedule of Classes and in the OnCourse degree audit report.

Questions about the E/RS Focus may be directed to the director of the E/RS Program.

#### 2. **Cultural Diversity Course** (1 credit hour)

This course introduces students of sophomore classification to the opportunities cultural diversity presents, and to the issues of stereotyping, prejudice and discrimination and their relation to the exercise of power in American society.

#### 3. **English Composition Course** (3 credit hours)

In order to ensure that all students possess adequate writing skills, either English Composition (ENGL 101) or Rhetoric (ENGL 115) is required of every student.



**4. Distributional Requirements (51 credit hours)**

Fine Arts .....	3 credit hours
Foreign/Second Language .....	6 credit hours
History .....	6 credit hours
Literature .....	3 credit hours
Mathematics .....	6 credit hours
Philosophy .....	6 credit hours
Sciences .....	9 credit hours
Social Sciences .....	6 credit hours
Theology .....	6 credit hours

**Fine Arts**

Three semester hours must be completed in approved studio or lecture courses that encourage expression, specifically in the fields of film, video, music, theater, and the visual arts.

**Foreign/Second Language**

Students must demonstrate intermediate proficiency in a foreign/second language or complete up to six hours toward obtaining that proficiency after placement. International students whose native language is not English fulfill the language requirement by their proficiency in English. Xavier University considers American Sign Language a foreign/second language.

**History**

Six semester hours of sequential survey courses are required to provide an introduction to historical methodology and the development of civilizations.

**Literature**

In addition to the literature course in the Ethics/Religion and Society Focus, students must select a course that emphasizes the analysis of, response to, and interpretation of literary texts.

**Mathematics**

Six semester hours are required in mathematics. Students may not fulfill this requirement by taking two courses similar in content, as, for example, MATH 150, Elements of Calculus I, and MATH 170, Calculus I. Those who enter Xavier deficient in mathematical skills will be required to complete MATH 105, Fundamentals of Mathematics, before attempting any other mathematics course. Although MATH 105 does earn credit, it does not fulfill the mathematics core requirement.

**Philosophy**

Six semester hours must be completed in courses that study fundamental and perennial philosophical questions with readings from philosophical literature. PHIL 100, Ethics as an Introduction to Philosophy, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required, sequenced philosophy courses: PHIL 290, Theory of Knowledge and a philosophy elective.

**Sciences**

Nine semester hours are required in courses that include the laboratory experience in the study of natural or human phenomena. Students must complete this requirement through courses offered in two different science departments.

**Social Sciences**

Six semester hours must be completed in courses that provide a general introduction to the systematic study of human behavior and institutions.

**Theology**

Six semester hours must be completed in courses that study the human experience of God and the





doctrines and rituals related to religious experience. THEO 111, Theological Foundations, serves as an introductory course in the Ethics/Religion and Society Focus and as the prerequisite for the two required theology courses. Students take one course from each of the two areas:

1. Scripture/History or Christian Systematics
2. Theological Ethics or Religion and Culture

## UNDERGRADUATE CORE CURRICULUM

### ASSOCIATE'S DEGREES

#### Most Associate's Degree Programs

PHIL 100 .....	3 hours
THEO 111 .....	3 hours
E/RS Focus elective course .....	3 hours
Literature .....	3 hours
Cultural Diversity elective .....	1 hour
English Composition or Rhetoric .....	3 hours
Fine Arts .....	3 hours
PHIL 290 or Theology elective .....	3 hours
History .....	3 hours
Social Science .....	3 hours
Science .....	3 hours

#### Associate's Degree Program in Early Childhood Education

PHIL 100 .....	3 hours
THEO 111 .....	3 hours
Literature elective .....	3 hours
Cultural Diversity elective .....	1 hour
English Composition or Rhetoric .....	3 hours
Fine Arts .....	3 hours
PHIL 290 or Theology elective .....	3 hours
History .....	3 hours
Social Science .....	3 hours
Science .....	3 hours

#### Other Programs

Core curricula for other programs are listed under the program descriptions (Business, and Radiologic Technology).

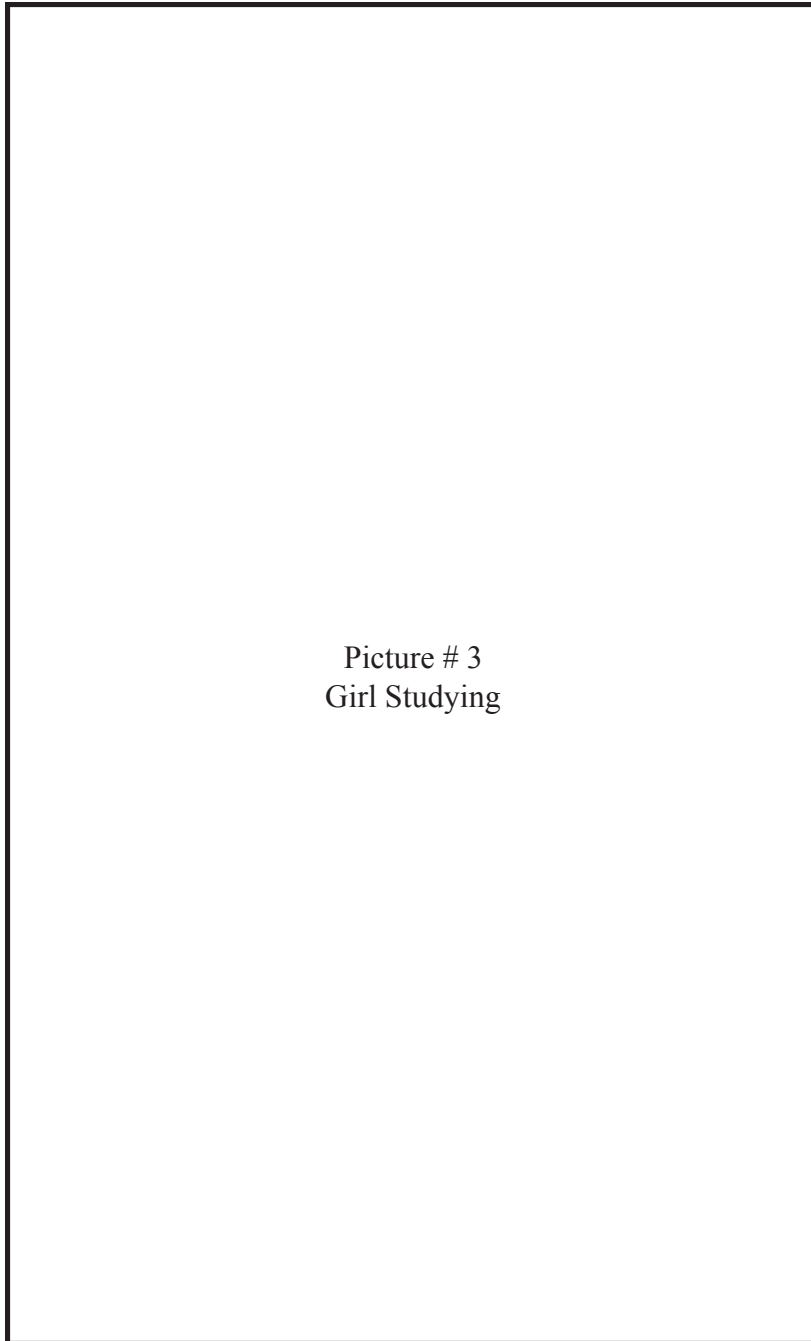
#### NOTES:

E/RS Focus elective requirement may be used to satisfy another element of the core or the major.

A minimum of 60 credit hours is required for the degree.

\* \* \* \* \*





Picture # 3  
Girl Studying

