

PICTURE #2  
(Building with clocktower)

# THE UNIVERSITY

## History

Xavier University was established in 1831 when the first bishop of Cincinnati, Edward Fenwick, raised a two-story building near the cathedral in downtown Cincinnati and opened its doors to educate seminarians and other young men in the Ohio area. This institute of arts and sciences was the first Catholic institution of higher learning in the Northwest Territory. The original name of the college was The Athenaeum, but it was dedicated from the beginning to the patronage of St. Francis Xavier.

At first, the college was administered by the bishop and his diocesan priests, but as it grew it began to require professional academic leadership. In 1840, John Roothaan, the Jesuit Superior General, responded to the request of Fenwick's successor, Bishop John Purcell, and appointed three Jesuit priests, two brothers and two scholastics to assume leadership of the college. Its name was changed to St. Xavier College in honor of the Jesuit educator under whose patronage the college was originally placed.

It was during these first few years as a Jesuit institution that Xavier began to take on the unique character and special role that it fulfills today. For example, a mercantile program was added to the curriculum in 1840 because the Jesuit educators recognized the need to supplement the traditional humanities education with a sound business program. Today, the University is recognized for its development of the Williams College of Business, which, together with the other undergraduate colleges—the College of Arts and Sciences and the College of Social Sciences as well as the center for adult and part-time students (CAPS)—provides students with a broad-based learning experience.

In 1841, Xavier offered its first night courses, beginning a tradition of serving the unique needs and schedules of professionals in the Cincinnati community, a tradition it proudly continues today.

St. Xavier College moved to its present location in the geographic center of the city in 1919, when its growth and development called for new and larger facilities. To reflect that growth and development, the name was changed to Xavier University in 1930. Since that time, the University has become coeducational (1969) and has implemented a host of new academic programs, facilities, community projects and student services.

A historical development at Xavier was the addition on July 1, 1980, of a second campus and a fourth undergraduate college, Edgecliff College. Founded in 1935 by the Sisters of Mercy as a women's liberal arts college, Edgecliff brought with it 45 years of dedication and academic excellence. In 1985, the Edgecliff campus was sold and all programs were moved to the main campus. In 1999, Alumni Hall was renovated and renamed Edgecliff Hall to bring to campus a physical presence of the legacy of Edgecliff College.

The campus grew in the 1980s with donations of property by the U.S. Shoe Corp. in 1982 and the Rainbo Baking Co. in 1986 (including an 84,000-square-foot building) that increased Xavier's total campus acreage to 80 acres.

Other expansions included Xavier Village, a 56-unit student apartment complex, constructed on 5.6 acres of property purchased from Peggy Becker Jackson in May 1988, and the Link complex, three acres received through a charitable trust from Joseph Link Jr. on Jan. 2, 1989. These additions brought Xavier's total area to 89 acres.

On April 21, 1991, James E. Hoff, S.J., was inaugurated as Xavier's 33<sup>rd</sup> president. Under Hoff's leadership, the University continued to grow physically, academically, financially and spiritually. Among Hoff's accomplishments were:

- Raising of the endowment from \$24 million to \$86 million.
- Constructing the Cintas Center, the Gallagher Student Center, the Clement and Ann Buenger residence hall, the Commons apartment building and the Lindner Family Physics Building.
- Creating the residential and academic malls.
- Renovating Schmidt, Hinkle and Edgecliff halls.
- Joining the Atlantic 10 Conference for athletics.

- Achieving a consistent position among the top regional colleges and universities, as ranked by *U.S. News & World Report*.
- Earning recognition from the John Templeton Honor Roll for Character-Building Colleges.
- Creating the academic service-learning semesters.
- Creating the Brueggeman Center for Dialogue.
- Creating the doctoral program in psychology, Xavier's first doctoral-level course of study and the second Psy.D. program in Ohio.
- Creating the weekend degree program.
- Creating the national alumni association.
- Increasing academic standards for incoming students (average SAT scores from 973 to 1134, GPAs from 2.9 to 3.46).
- Instituting the ethics/religion and society focus as the core curriculum.
- Raising \$125 million during the Century Campaign.

The Century Campaign ended in May 2001. In the fall of 2001, Michael J. Graham, S.J., was inaugurated as Xavier's 34<sup>th</sup> president. Under his leadership, the University continued its growth pattern following the crafting of a new overall strategic plan, a new academic vision statement and a new campus master plan. Physically, the University grew to more than 146 acres and installed wireless Internet connections throughout campus. Academically, the University earned new recognition from *The Princeton Review* for being one of the nation's best universities as well as having one of the nation's best business colleges, and from *Forbes.com* for being one of the most entrepreneurial undergraduate campuses in the nation. In addition, Xavier continued to earn praise from *U.S. News & World Report* for being one of the best master's-level universities in the Midwest. Financially, the endowment grew to more than \$100 million prior to the September 2006 launch of The Campaign for Xavier, the most ambitious fundraising campaign in the University's history. That campaign includes plans to grow Xavier in many ways, such as the development of new academic buildings, a learning commons, new residence halls and even retail space.

In 2006, the University celebrated its 175<sup>th</sup> anniversary, and Xavier's growth since its founding reflects its origins as a teaching institution that soundly prepares students for careers, graduate study or both. A Xavier education, particularly at the undergraduate level, is marked by an emphasis on liberal arts learning contained in Xavier's core curriculum. Equally important in the Xavier tradition is the synthesis of human, cultural and ethical values; concern and respect for all people; and an appreciation of the worth and dignity of the self and others.

## **Xavier University: Mission Statement**

Xavier's mission is to educate. Its essential activity is the interaction of students and faculty in an educational experience characterized by critical thinking and articulate expression with special attention given to ethical issues and values.

Xavier is a Catholic institution in the Jesuit tradition, an urban university firmly rooted in the principles and convictions of the Judeo-Christian tradition and in the best ideals of the American heritage.

Xavier is an educational community dedicated to the pursuit of knowledge, to the orderly discussion of issues confronting society and, as would befit an American institution grounded in the humanities and sciences, Xavier is committed unreservedly to open and free inquiry.

Xavier, while primarily an undergraduate institution emphasizing the liberal arts, is also committed to providing graduate and professional education in areas of its demonstrated competence and where it meets a particular need of society, especially of Xavier's regional constituency. Faculty members, moreover, are strongly encouraged to engage in research outside the classroom in order to maintain the professional standing of the institution.

With attention to the student as an individual, Jesuit education seeks to develop intellectual skills for both a full life in the human community and service in the Kingdom of God; critical attention to the underlying philosophical and theological implications of issues; a world view that is oriented to responsible action and recognizes the intrinsic value of the natural and human values; an understanding and communication of moral and religious values through personal concern and

lived witness, as well as by precept and instruction; and a sense of the whole person—body, mind and spirit.

In keeping with this Jesuit tradition, Xavier believes that religious insights are complementary to the intellectual life, and that a continuing synthesis of the Christian perspective with all other forms of human knowledge is conducive to wisdom and understanding. Xavier shares in the worldwide Jesuit commitment to a creative and intelligent engagement with questions of peace and justice.

Xavier aims to provide all students with a supportive learning environment that offers opportunities for identifying personal needs, setting goals, and developing recreational and aesthetic interests and skills for daily living and leadership. The self-understanding and interpersonal development that result are vital corollaries to a student's academic development.

Xavier believes that these goals can be achieved only through academic programs of high quality that are served by a faculty devoted primarily to excellence in teaching, are nurtured by scholarship and research, and are supported by a broad range of University ministry and student life programs.

## **Jesuit Education**

Xavier University offers its students the advantages of a quality liberal education, which has always been the center of a Jesuit university. Such an education enables the student to put personal academic goals in the context of the diverse achievements of civilization and the vast potential of the human person. Jesuit and Catholic education presumes that the truth about the world and humankind, discovered through human reason, cannot ultimately conflict with the truth of faith, since the two have a common origin in God. Indeed, the continuing dialogue between religious tradition and developing human wisdom is of primary importance in the search for ultimate truth.

The goal of a Jesuit and Catholic education is integration of the intellectual dimension of learning and the spiritual experience of the student, along with the development of a strong system of personal moral values. Such an education strives for the formation of the student's mind and heart into a habit of reaching out to the needs of today's and tomorrow's global society and, in the process, of reaching out to God.

The institution is committed to making available a learning environment which addresses students' personal needs, provides opportunities for their spiritual growth, encourages the recreational and aesthetic dimensions of life, and assists them in the development of career goals.

## **Assessment**

Xavier University has demonstrated its commitment to excellence by instituting an assessment program that includes all aspects of the University and is ongoing. The goal of this program is the continual improvement of the educational experience at Xavier. The involvement of every member of the Xavier community—faculty, staff and students—is necessary to ensure that the assessment program is a success.

## **College of Arts and Sciences (CAS)**

*513 745-3101*

The College of Arts and Sciences, Xavier's largest and oldest college, accepts the primary responsibility for the liberal education of students at the University. The college also provides systematic concentrations of courses in major fields in order to give a student an in-depth understanding of a single academic discipline.

To accomplish these objectives, the college offers majors in the departments of art, biology, chemistry, classics, communication arts, English, history, mathematics and computer science, modern languages, music, philosophy, physics, political science and sociology, and theology. At the graduate level, master's degree programs are offered in English and theology.

## **College of Social Sciences (CSS)**

513 745-3119

Xavier's newest college, the College of Social Sciences, was formed in 1988, the result of a reorganization of the academic division of the University. The programs in this college have a special focus directed toward society and its needs in the areas of education, health, social life, and community service.

Undergraduate degree programs are offered in criminal justice, education, nursing, psychology, radiologic technology, and social work. Master's degree programs are available in community counseling, school counseling, criminal justice, education, health services administration, nursing, occupational therapy and psychology. A doctoral program is offered in clinical psychology.

## **Williams College of Business (WCB)**

513 745-3528

The Williams College of Business was established in 1961 to educate students to become manager-leaders. In 1998, the College was named in honor of William John and Charles Finn Williams, who founded Western-Southern Life Insurance Co. in 1888. Together, they turned the insurer into a \$13 billion financial services group, now led by Chairman John F. Barrett. Western-Southern is one of Cincinnati's oldest businesses and a frequent supporter of education and charities. In the Jesuit tradition, the Williams College of Business prepares students to continually improve and serve their organizations and the global society in which they live and work. In addition to nine undergraduate majors, the college includes MBA and Executive MBA programs, the Xavier Entrepreneurship Center and the Center for Ethics and Social Responsibility. The Williams College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB).

## **Center for Adult and Part-time Students (CAPS)**

513 745-3355

The purpose of the center is to admit, advise, and register undergraduate degree-seeking students 22 years of age and older. CAPS students may be full or part-time and may pursue degrees through day, evening, and/or weekend study. Undergraduate degree-seeking students who are under 22 years of age must be admitted through the office of admission, but may use CAPS for advising and registering if they take courses primarily in the evening or with permission, through the weekend degree program. The center also advises and registers all undergraduate non-degree students.

## **Consortium Opportunities**

513 745-3941

[www.gcccu.org](http://www.gcccu.org)

Xavier is a member of the Greater Cincinnati Consortium of Colleges and Universities, a consortium of institutions of higher education in southwestern Ohio and northern Kentucky. This membership offers new opportunities for curriculum enrichment through cross-registration for courses not generally available in the home institution. The program is available to all students who are enrolled at least halftime. See consortium policies and procedures for additional information. The consortium schools, which may include their branch campuses, are:

Art Academy of Cincinnati  
Athenaeum of Ohio  
Chatfield College  
Cincinnati Bible College & Seminary  
Cincinnati State Technical & Community College  
College of Mount St. Joseph  
Hebrew Union College - Jewish Institute of Religion  
Miami University

Northern Kentucky University  
Southern State Community College  
Thomas More College  
The Union Institute  
University of Cincinnati  
Wilmington College  
Xavier University

## **Information Resources**

513 745-2985

Information Resources provides leadership, support and services to enable the University to use technology and information to enhance the teaching and learning environment, support scholarly activity, improve service and productivity, inform decision-making and planning, and build community. The division of information resources includes Xavier University Library, Information Systems and Services, and Instructional Technology Services as well as the offices of the Registrar, web development and strategic information resources.

## **Xavier University McDonald Memorial Library**

513 745-3881

The McDonald Memorial Library serves the Xavier community by providing local and remote access to an extensive collection of print and electronic resources. The McDonald librarians and staff members actively support Xavier's teaching and learning mission with a wide array of services. The reference librarians maintain a close working relationship with faculty to ensure that Xavier's students develop the information skills necessary for successful scholarship and professional development

The McDonald Memorial Library is a sophisticated technological space, providing a wireless computing environment and numerous workstations for patron use. The building houses an interactive computer lab, and ample space for both group work and solitary study.

The McDonald Memorial Library participates in OhioLINK, a statewide material exchange program involving virtually all colleges and universities throughout Ohio. Xavier University students and faculty can search the 60 million records of OhioLINK members and borrow materials on demand.

Xavier University is also a member of the Greater Cincinnati library Consortium (GCLC), which entitles students and faculty to borrow materials directly from most area libraries. Materials which are not available locally may be obtained through the library's document delivery service..

## **Registrar**

513 745-3941

The office of the registrar provides administrative services for students and faculty to support the instructional mission of the University. Key services include class registration, grade reporting, graduation certification and academic transcript processing. Additional responsibilities include the schedule of classes, classroom management, veteran benefits administration, transfer credit evaluation, degree audit development, commencement, catalog production, degree and enrollment verification, academic record maintenance, enrollment reporting, course inventory maintenance and FERPA awareness.

## **Information Systems and Services**

513 745-3111

Information Systems and Services (ISS) supplies computing hardware and software support to the campus community. ISS is responsible for the University's administrative computer systems and faculty and staff desktop hardware and software support including productivity tools such as word processing, spreadsheets, email and calendaring. ISS is also responsible for the support of the campus data network, internet access, as well as telecommunication services. All residence hall facilities are connected to the campus network.

## **Instructional Technology Services (ITS)**

513 745-3603

Instructional Technology Services (ITS) supports the University's teaching and learning activities by developing and maintaining instructional spaces and by integrating new and traditional learning technologies into these environments. In collaboration with Xavier's administrative offices and academic departments, ITS offers strategic direction and leadership to help faculty effectively integrate information tools into academic programs and courses.

Technology resources and services provided by ITS include distributed classroom support, computing labs and interactive classrooms, instructional design and courseware development, technology integration assistance, videoconferencing facilities, on-line learning environments, including the Blackboard learning management system, customized training resources for faculty and staff, and tutorial assistance for students..

## **Web Resources and Services**

513 745-3185

Web Resources and Services supports the University's mission by designing, developing and maintaining informational, academic and administrative resources that serve both the campus community and Xavier's external communities and constituencies. The office supports the University website (<http://www.xavier.edu>) and the MyXU portal (<http://www.myxu.xu.edu>). The MyXU portal provides access for Xavier students, faculty, and staff to email, e-calendars, course information, announcements, news, on-line communities and other key business applications..

## **Strategic Information Resources**

513 745-3665

The office of strategic information resources assists the campus community in its planning efforts by tracing, documenting and forecasting the processes and development of Xavier University. Institutional research is the responsibility of this office.

Institutional research serves to join the educational, administrative and informational activities of the University. The office engages in collecting, analyzing and interpreting data about the state of Xavier and how well the University achieves its goals. It uses its resources to provide to members of the Xavier community reliable information in support of decision making, planning and the identification of new initiatives, as well as to satisfy requests for data by external agencies.

## **Xavier University Art Gallery**

513 745-3811

The Xavier University Art Gallery is a curricular laboratory of the Department of Art. The gallery provides exhibition opportunities for professional artists, the department of art students and faculty, and other visual programs of educational and community interest. Exhibition space consists of two rooms with over 1700 square feet, including state of the art lighting and security.

## **Study Abroad Programs**

513 745-3406

Xavier University encourages students to include a summer, a semester or a year of study abroad as part of their program of study. To this end, the director for study abroad assists students in planning for such studies and maintains a resource center of information on educational opportunities throughout the world. Normally, with careful planning, the credits obtained while studying abroad apply to the student's Xavier program of study and do not lengthen the time required to complete it.

Xavier participates in numerous programs abroad, usually through joint arrangements with other universities, particularly with other Jesuit universities. Xavier University has a direct student exchange agreement with Jesuit Universities, such as Sophia University in Tokyo, Japan; Sogang University in Seoul, South Korea; as well as the Katholische Universitat Eichstatt in Germany; the Ecole Superieure de Commerce de Bordeaux; and the Universidad de Valencia, in Spain. Through a long-standing endowed scholarship fund, Xavier University awards several Fredin Memorial Scholarships each year, which allow recipients to study for up to one academic year at the University of Paris (Sorbonne).

In addition to the academic year programs, Xavier usually sponsors summer study programs in France, Germany, Mexico, Spain, Italy, England, the Netherlands and Ireland. For detailed information, contact the director for study abroad. All study abroad must be approved in advance by the student's advisor and dean.

## **Intercollegiate Athletics**

513 745-3413

Xavier University is a Division I member of the NCAA and a member of the Atlantic 10 Conference. The program of intercollegiate athletics for men includes baseball, basketball, cross country, golf, soccer, swimming, tennis, indoor and outdoor track. Women compete in intercollegiate basketball, cross country, golf, soccer, swimming, tennis, volleyball, indoor and outdoor track.

Participants in intercollegiate athletics, as in other co-curricular activities, must be full-time students in good standing. They must have entered the University in accordance with the admission standards published in the catalog and are subject to regular scholastic standards as well

as those of the NCAA. To directly involve the president in the academic, social, spiritual, and physical development of Xavier's student athletes, this unit reports to the administrative vice president in the office of the president.

### **Xavier Consulting Group**

513 745-3394

The Xavier Consulting Group, using consultants from faculty and the private sector, provides management and professional education and consulting to business, non-profit and public sector organizations headquartered within the Greater Cincinnati/Tri-State area. It is Xavier's source for educational outreach to the business community.

### **Accreditation**

Xavier University is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. The Commission may be contacted at 30 N. LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504, 1-800-621-7440. Xavier University is also accredited by the Ohio Board of Regents as a degree-granting institution, and is approved by the Department of Education of the State of Ohio for teacher certification, and counseling. The Athletic Training Education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The American Chemical Society (ACS) for its training in chemistry. Approved by the Ohio Board of Nursing for its nursing programs, and accredited by the Commission on Collegiate Nursing Education (CCNE) for its MSN and BSN programs. The BSN program, RN to MSN and the Master of Science in Nursing: direct entry as a second degree (The MIDAS program) are endorsed by the American Holistic Nursing Certification Corporation. Xavier is accredited by the Council on Social Work Education (CSWE) for its baccalaureate social work program, and by the Joint Review Committee on Education in Radiologic Technology (JRCERT) for its radiologic technology program. Xavier's Master of Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA). The Montessori program is affiliated with the American Montessori Society (AMS) and is accredited by the Montessori Accreditation Council for Teacher Education (MACTE). The Master of Arts Program in School Counseling and the Master of Arts Program in Community Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The graduate program in health services administration is accredited by the Commission on the Accreditation of Health Management Education. The Williams College of Business is accredited by the Association to Advance Collegiate Schools of Business International (AACSB International). The doctoral program in clinical psychology is accredited by the American Psychological Association (APA).

### **Cintas Center**

513 745-3900

The Cintas Center is Xavier University's multi-purpose arena, conference and banquet center. Within the Cintas Center is (1) a 10,000 seat arena hosting men's and women's sporting events, concerts, family entertainment and large conferences or speaking events, (2) the Schiff Conference Center consisting of five large conference and training rooms, an executive conference room and a banquet room designed to seat up to 700 people for dining, (3) a student dining area designed to seat 450 people for dining.

### **Schiff Conference Center**

513 745-3428

The Schiff Conference Center provides space and a full array of support and dining services for conferences, banquets, meetings and other occasions when members of the Xavier Community or Greater Cincinnati Community desire to have their events in the newest and most modern of conference centers in the region.

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## **Institutional Memberships**

The University maintains memberships in these educational and learned organizations:

Academy of Criminal Justice Sciences; Academy of Political Science; American Academy of Political and Social Science; American Academy of Religion; American Art Therapy Association; American Association for Higher Education; American Association for State and Local History; American Association of Colleges of Nursing; American Association of Collegiate Registrars and Admissions Officers; American Association of School Administrators; American Association of University Professors; American Catholic Philosophical Association; American Classical League; American College Personnel Administrators; American Correctional Association; American Council on Consumer Interests; American Council on Education; American Council on Teaching of Foreign Languages; American Film Institute; American Historical Association; American Library Association; American Management Association; American Mathematical Society; American Montessori Society; American Psychological Association; American Occupational Therapy Association; American Political Science Association; American Production and Inventory Control Society; American Society for Training and Development; Association for Communication Administration; Association for Computer Machinery; Association for Continuing Higher Education; Association for Quality and Productivity; Association for Women in Mathematics; Association of Catholic Colleges & Universities; Association of College Unions—International; Association of Departments of English; Association of Governing Boards of Universities & Colleges; Association of Independent Colleges and Universities of Ohio; Association of Jesuit Colleges and Universities; Association of Professors and Researchers in Religious Education; Association of Psychology Post-doctoral and Internship Centers; Association of State and Provincial Psychology Boards and the Council for the National Registrar of Health Service Providers in Psychology; Association of University Programs in Health Administration; Association to Advance Collegiate Schools of Business; Broadcast Education Association; Canadian Historical Association; Canadian Sociology and Anthropology Association; Catholic Theological Society of America; Center for the Study of Democratic Institutions; Central Association of College & University Business Officers; Central States Conference on Teaching of Foreign Languages; College and University Personnel Association; The College Board; College English Association of Ohio; College Theology Society; Conference on Partnership in Jesuit Higher Education; Consortium on Peace Research Education and Development; Council for Advancement and Support of Education; Council of Colleges of Arts and Sciences; Council on Undergraduate Research; Economic History Association; Greater Cincinnati Chamber of Commerce; Greater Cincinnati Consortium of Colleges and Universities; Greater Cincinnati Convention & Visitors Bureau; Greater Cincinnati Library Consortium; Handweavers Guild of America; Hastings Center; Hebrew Union College & Jewish Institute of Religion; Institute of International Education; International Business School Computer User's Group; International Reading Association; Jesuit Conference of Nursing Programs; Lilly Fellows Program in Humanities and the Arts; Linguistic Society of America; Mathematical Association of America; Metaphysical Society of America; Midwest Alliance In Nursing; Midwest Association of Student Financial Aid Administrators; Midwest Modern Language Association; Midwestern Association of Graduate Schools; Midwestern Collegiate Conference; Modern Language Association; National Academic Advising Association; National Art Education Association; National Association for Ethnic Studies; National Association of College Admission Counseling; National Association of College and University Business Officers; National Association of Elementary School Principals; National Association of Foreign Student Advisors; National Association of Graduate Admissions Professionals; National Association of Independent Colleges and Universities; National Association of Secondary School Principals; National Association of Student Financial Aid Administrators; National Association of Student Personnel Administrators; National Catholic Educational Association; National Collegiate Athletic Association; National Committee on Planned Giving; National Council for the Social Studies; National Council of Schools and Programs of Professional Psychology; National League for Nursing; National Organization on Legal Problems of Education; National School Board Association; National Wildlife Federation; National Women's Studies Association; North American Academy of Liturgy; North American Association of Summer Schools; North American Association of Summer Sessions; North Central Association of Colleges & Schools; North Central Association of Summer Schools; Ohio Academy of

Sciences; Ohio Assembly of Deans & Directors of Baccalaureate and Higher Degree Programs; Ohio Association of College Admission Counseling; Ohio Association of Colleges for Teacher Education; Ohio Association of Collegiate Registrars and Admissions Officers; Ohio Association of Private Colleges for Teacher Education; Ohio Association of Student Financial Aid Administrators; Ohio Biological Survey; Ohio Campus Compact; Ohio College Association; Ohio Foreign Language Association; Royal Historical Society; Society for College and University Planning; Society for the Advancement of American Philosophy; Society for the Study of the Multi-Ethnic Literature of the U.S.; Society of Biblical Literature; Society of Christian Ethics; Speech Communication Association—Ohio; Teachers of English to Speakers of Other Languages; The Tuition Exchange; World Trade Association.

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## Honor Societies and Professional Fraternities

*Alpha Epsilon Delta* The Ohio Kappa Chapter of Alpha Epsilon Delta was installed at Xavier University in April of 2001. AED is the national honor society for students preparing for careers in health professions. The mission of the society is to encourage excellence in pre-health professions scholarship, and to benefit health organizations, charities and the community. Members are chosen in recognition of their commitment to health care professions, academic scholarship and service.

*Alpha Sigma Nu* A chapter of this national honor fraternity for students of Jesuit colleges and universities was established at Xavier in 1939. Candidates for membership, chosen during their junior or senior year or from the graduate programs, must be outstanding in scholarship, in loyalty, and in service to the university.

*Chi Sigma Iota* The Xavier University Sigma Seta Chi chapter of Chi Sigma Iota is an international honor society open to professional counselors and counselors in training. Its mission is to promote scholarship, research, professionalism and leadership in the counseling field.

*Delta Sigma Pi* The Theta Lambda Chapter of the International Fraternity of Delta Sigma Pi, a professional business fraternity, promotes academic achievement, leadership, and a closer affiliation between the business world and business students.

*Mortar Board* The D' Artagnan Chapter of Mortar Board was installed at Xavier in the spring of 1994. Mortar Board, founded in 1918 as the first national honor society for senior college women, is now a coeducational senior honor society which promotes equal opportunities among all people and emphasizes the advancement of the status of women. Members are chosen in recognition of their leadership, scholarship, and service.

*National Society of Pershing Rifles* The purpose of Pershing Rifles is to develop outstanding traits of leadership, military bearing, and discipline within the framework of a military oriented, honorary fraternity. Members are selected annually by representatives of the existing membership. Criteria for membership selection is leadership potential and academic grades. Elected members are awarded a purple fourragere to be worn with the uniform.

*Omicron Delta Epsilon* ODE is the international honors society in economics, with 535 chapters. The Xavier University chapter was founded in 1970. Among the objectives of ODE are recognition of scholastic attainment, the honoring of outstanding achievements in economics, and the establishment of closer ties between students and faculty in economics within the college and with other universities.

*Phi Alpha Theta* Kappa Nu Chapter of the international honor society of history is open to history students (whether majors or not) who have distinguished themselves academically.

*Pi Delta Phi* The purpose of this society is to recognize outstanding scholarship in the French language and its literature. To increase the knowledge and appreciation of Americans for the cultural contributions of the French-speaking world.

*Psi Chi* is the national honorary society that recognizes academic achievement by psychology majors. The Psi Chi chapter at Xavier is a member of the national Psi Chi society. Membership in the society is recognized throughout the profession of psychology as a mark of distinction.

*Sigma Delta Pi's* purpose is to honor those who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Spanish-speaking peoples.

*Sigma Pi Sigma* The Xavier University chapter of Sigma Pi Sigma, national physics honor society, honors students having high scholarship and promise of achievement in physics, promotes their interest in research, encourages professional spirit and friendship among physics students, and popularizes interest in physics.

*Sigma Theta Tau* Sigma Theta Tau is an international honor society for nursing students.

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