

# Xavier University

## Summer Reading Program

July, 2008

### More Than 130 Tri-State Students Participating

This year more than 130 Tri-State area students in grades K-10 will work in a 3:1 ratio with Xavier graduate students to improve their literacy skills.

The Summer Reading Program, under the guidance of Dr. Leslie Prosak-Beres, director of graduate reading and multicultural literature since 1988, was designed as course work for the M.Ed. Degree and reading specialist program for teachers.

From July 14-25, the graduate students will transform the XU classrooms, located in the A.B. Cohen building, into nontraditional learning environments to engage the school-age children in enrichment activities to enhance their reading, writing, speaking, and listening skills.

### Classroom Close-up:

The XU graduate students put good research and best practices in action to prepare for their assigned student groups grades K-10.

Graduate students created literature-rich, stimulating classroom environments (like beaches, zoos, campsites or Olympic centers) to begin their task of working with their assigned grade levels to improve literacy skills. (Rumor has it that this year



Graduate students work under the supervision of program directors Sally Barnhart, clinical faculty member, Kasey Dunlap, adjunct faculty member and select literacy coaches to develop and implement tailored literacy lessons that target individual and small group learning needs in conjunction with Ohio curriculum standards. This program has been in existence for more than 30 years.

that one classroom may feature a "live" animal for children to observe, learn and write about.) A closer look at the grade level classrooms may offer insight as to why each of the school-age children arrive every morning with such enthusiasm to learn.



### Open House on Friday the 25th Parents,

Please plan to attend our Open House on Friday, July 25th from 10:00-11:30 to celebrate your child's learning during our Summer Reading Camp.

See you there!

- XU Graduate Students

**"This opportunity to serve our community of learners in a small, but important way for the betterment of literacy is a true reflection of the Jesuit mission."**

*Dr. Leslie A. Prosak-Beres*

#### Xavier Director

Dr. Leslie Prosak-Beres

#### Xavier Co-Directors

Sally Barnhart

Kasey Dunlap

#### 2008 Literacy Coaches:

Rita Bitzer

Ellen Owens

Karla Ziesmann

Karen Baugh

Judy Naim

Mary Schlueter

Bridgette Gossett

## Wild About Reading

Kindergarteners will take a wild reading safari and participate in many exciting reading adventures. They will be working on letter and letter-sound recognition, rhyming, sight words and letter formations.

## “Lake Read”

First graders will visit “Lake Read” to explore books about wildlife and the environment. They will take daily “literacy hikes” through various genres. They will also take trails that lead to discovering strategic use of phonemic awareness and phonics to support reading.



## “Animals, Habitats and Genres ...Oh, My!”

Third Graders are “Wild About Books.” A unique literary adventure will cause them to explore various animals, habitats and genres while discovering and practicing a variety of reading strategies.

## Second Graders X2

With so many second graders participating, camp leaders had to split them into two troops.

Troop No.35 will be hiking through various genres to collect a backpack full of reading and writing strategies.

Troop No. 14 will discover how reading and writing helps bring animals to life.



## Splish, Splash Literacy

Fourth graders will be taking a trip to the beach to explore books about the ocean, vacations, sea animals, sea life and beach fun! They will enjoy “fun in the sun” with activities focused on reading, writing, speaking, and listening.

## Cultural Connections



Exploring and respecting cultures will be the focus of the 8th and 9th graders while enhancing their literacy skills. Daily “fiestas” are cause to celebrate their understanding of the Hispanic culture as they read *The House on Mango Street* to expand vocabulary, improve comprehension, and make connections through literature.



### Graduate Student Camp Leaders:

*Kindergarten—Troop #133*

Mary Brown, Patricia Ottke

*1st Grade—Troop #110*

Ashley Harper, Heather Leloup,

Ashley Morgan, Jill Sennett,

Jodi Senser, Christine Snyder

*2nd Grade—Troop #14*

Kathleen Koccon, Shannon Marx,

Kristin McGuire, Emily Menendez,

Gina Sansone

*2nd Grade—Troop #35*

Erin Griffith, Tonya Montavon,

Julia Rostron-Rumpke,

Emily Stegman, Amie Wolfe

*3rd Grade—Troop #143*

Rachel Bruemmer, Lindsay Gerber,

Heather Gillman, Sarah Daleiden

*3rd Grade—Troop #186*

Victoria Koppenhafer, Melissa Spence,

Elizabeth Wolf

*4th Grade—Troop #195*

Michelle Burns, Michelle Campbell,

Linda Garrigan, Sarah Goddard,

Jennifer Small

*5th Grade—Troop #193*

Tracy Knueven, Allison Lochard,

Tara Richardson, Roseann Walker

*6th Grade—Troop #192A*

Natalie Hollinger, Anne Leeman,

Julie Mango, Erin Matson,

Jessica Holmes

*7th Grade—Troop #192B*

Kellie Brown, Jady N Klosterman,

Erin Linde

*8th & 9th Grade—Troops #190*

Kristen Brown, Margaret Githuku,

Anne Richmond-Kohorst,

Margaret Woebkenberg-Brooks

## “Going for the Gold”



Intermediate Camp Leaders for grades 5, 6 and 7, capitalized on the current 2008 Summer Olympics to be held in Beijing, China as their themes for literacy development among their students. From phonics, to fluency, to fiction and nonfiction, these teams will spend time strengthening and learning strategies to improve their performance in reading, writing, speaking, and listening.

