Research: The Lifeblood of Psychology

Psychology is the scientific study of behavior and mental processes. “Research: The Lifeblood of Psychology” reflects this basic principal that is embodied by the work that occurs in the School of Psychology. It underlies not only the structure of the courses we offer both in our undergraduate and graduate programs, but also informs our teaching and service.

The School of Psychology is active in the pursuit of knowledge that is empirically grounded. We are sharing with our colleagues some of the work we have done over the Fall, as we enter the Spring semester.

Publications


- **Stukenberg, K.W.** (2016). Clinicians Reading Research: Western and empirically supported clinically relevant personality dimensions. Division Review online: https://divisionreview.com/clinicians-reading-research/clinicians-reading-research-westen-and-empirically-supported-clinically-relevant-personality-dimensions/.

Mentored Publications


Presentations Accepted Since September 2016


- Nelson, W. M., III. *Case Conceptualization: Guiding treatment from beginning to end*. Interactive poster session to be presented at the Southeastern Psychological Association, Atlanta, GA, April 2017. This poster session will include posters for the following Xavier PsyD students:
  - Antenucci, C. Case conceptualization in treating a nomophobic graduate student.
  - Blain, R. Case conceptualization: Fear of unfavorable feedback from authority figures.
  - Miroglotta, M. Case conceptualization using cognitive behavioral therapy to treat social anxiety in an adolescent.
  - Vice, S. Case conceptualization: Increasing communication with a maltreated, selectively mute, three-year-old female.


Presentations Made Since September 2016

- Barrett, J. J. (September 2016). *Acceptance and Commitment Therapy with older adults*. Presentation to Interns at Cincinnati VA Medical Center.

- Salsman, N. L. (September, 2016). *Dialectical Behavior Therapy Emotion Regulation and Distress Tolerance Skills*. Presentation to BridgePointe Psychological and Counseling Services, Cincinnati, OH.

- Salsman, N. L. (October, 2016). *Norwood Community Flood Facilitated Listening Session*. Presentation at Norwood High School, Cincinnati, OH.


Salsman, N. (November, 2016). Introduction to Dialectical Behavior Therapy. Presentation to Psychology Interns at the Cincinnati Veterans Affairs Medical Center, Cincinnati, OH.


Trice, A., Urecki, C., & Kenford, S. L. Self-reported health and perceptions of health across age cohorts. Poster presented at The Gerontological Society of America’s Annual Scientific Meeting, New Orleans, LA.


Dissertations Proposed Since September 2016


Theses Proposed Since September 2016


Awards

Dacey, C. M. Successfully completed the American Board of Professional Psychology (ABPP) Maintenance of Certification which reflects on ongoing commitment to excellence and competence practice in Clinical Psychology. August, 2016.

Nelson, W. M., III. Successfully completed the American Board of Professional Psychology (ABPP) Maintenance of Certification which reflects on ongoing commitment to excellence and competence practice in clinical psychology (September, 2016) and in clinical child and adolescent psychology (June, 2016).

Nick Salsman achieved certification as a Dialectical Behavior Therapy (DBT) clinician – from the Linehan Board of Certification.


When the Rams moved to Los Angeles, CA. this offseason, Time magazine’s columnist and LA resident Joel Stein had to decide if he should become emotionally invested in the team. Recognizing the wide ranging consequences of this decision, Stein sought advice from Xavier University’s resident sport fan expert, social psychologist, and alum (class of ’96) Dr. Christian End. After discussing the social ramifications of his decision with End, which Stein mentions in his column, Stein decided to jump on the Rams’ bandwagon. Here’s hoping that he regrets that decision every time the Rams play the Bengals.