

GERMAN 201 Intermediate German, Fall 2009
M-W-F, 11:30 – 12:20 in Alter 324

Instructor: Dr. Irene Compton, 910 Schott, Tel. 745-3549, Compton@xavier.edu

Department Secretary: Mrs. Rose: 745-3464 (for immediate assistance)

Office Hours M-W-F 1:30-2:30 and/or by appointment.

Prerequisites: Successful completion of German 102 or placement as determined by departmental placement test or the German Program Coordinator, Dr. Compton

Required Texts: Kaleidoskop, Moeller, et al, 7th edition, 2007, (**K**).
CD's to accompany **K**.

Course Objective: The primary goals of this course are to increase fluency and competency in listening comprehension, speaking, reading, and writing while providing a grammar review on the intermediate level. The focus is on a communicative and proficiency-based approach while providing an in-depth exposure to the workings of German language and culture.

Procedures and expectations: You should plan to spend a minimum of 1 1/2 - 2 hours between class meetings on homework, review, and listening assignments. Written assignments listed in the syllabus or added to it during the class meeting will be collected on a daily basis. **Late homework** will be corrected and returned, but **no credit** will be given. Homework may consist of any of the following:

- a. Written assignments from your text (**K**).
- b. Web assignments. PLEASE NOTE: Web assignments are to be done INDEPENDENTLY and have to be e-mailed to the instructor. Due dates are listed in the syllabus. The web assignments can be found by following this link:

http://college.cengage.com/languages/german/moeller/kaleidoskop/7e/site_index.html

- c. Handouts.
- d. Language Lab exercises: to be done INDEPENDENTLY. Due dates are listed in the syllabus.

Attendance: One significant key to success in a course which moves at this pace is regular class attendance. This is a demanding 'skills course' and the entire range of the students' skills can be practiced and evaluated only if they are present. Each student has to consult the "Departmental Attendance Policy" on the Department of Modern Languages web site for information regarding enforced attendance policies as well as the effect of absences on a student's grade. Attendance will be accurately documented to ensure fairness in enforcement.

Exams and quizzes: There will be four to five hour exams. Exams will be returned for discussion. Written exam corrections must be made, and will add 2% to the student's total hour exam grade if turned in at the next class meeting completed 100% correctly. Make-up exams will be given only by prior arrangement with the instructor, and are to be taken no later than one class day after the exam was given. A student **may** request only **one make-up exam** per semester. Quizzes are listed in the syllabus, but may also be given at the discretion of the instructor. There will be **NO** make-up quizzes except under unusual circumstances. See "Departmental Attendance Policy". There will be an oral and written final exam.

Evaluation:

Hour Exams	40%
Written Final	25%
Oral Final	5%
Quizzes	5%
Homework	15%
Participation	10%

Please consult the Department of Modern Languages web site for further information regarding grading policies.

A Final Word: We are here to help you learn. If you encounter **problems, contact your instructor immediately.** Every effort will be made to help you overcome difficulties and to make this a productive and informative course. Xavier University's **Learning Assistance Center** also offers a **tutorial service for German to all X.U. students.**

Important Dates:

Wednesday, August 26	FIRST DAY OF CLASS	
Monday, September 7	LABOR DAY	
Thursday, October 8 and Friday, October 9	FALL HOLIDAY (no day classes)	
Wednesday, November 25 Thursday, November 26 Friday, November 27	THANKSGIVING HOLIDAY (no classes)	
Friday, December 11	LAST DAY OF CLASSES	
Friday, December 18	FINAL WRITTEN EXAM	10:30-12:20 in Alter 324

GERM 201 - Syllabus - Fall Semester 2009 (Subject to change!) **K** = **Kaleidoskop** **S.** = **page in K**

Page 1

DATE:	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Mittwoch 26.8.	Introduction to course: requirements, expectations, procedures. Overview of text. Tabelle A, K , S.6. Einstieg ins Thema 1, S. 4. Principal parts of verbs (R10-12).	Study first ten verbs from R10-11. Review Einstieg, and table, S. 6. Write responses to A (#1, 2, 3), S. 7. Prepare Useful Words, S. xv-xvi.
Freitag 28.8.	Review/discussion: Einstieg, Useful Words, xv-xvi. Freizeitstudie. Kapitel 1.1-1.7, S. 236-243. A, B, S. 238-239.	Study 2 nd 10 verbs from R11. Review Kapitel 1.1-1.7. Write C, D, E, S. 242-243. Read "Berlin", S. 15. Study Wortschatz, S. 19. Write L, M, N, S. 20.
Montag 31.8.	Review verb forms from R10-11. "Grammatik im Kontext", S. 21-22. "Vergnügungen", S. 24. Kap. 1.8-1-12.	Study 3 rd 10 verbs from R11. Write a poem similar in length/style to "Vergnügungen". Review Kapitel. 1.7-1.12. Write F, S. 244. Prepare for Quiz stem-changing verbs.
Mittwoch 2.9.	QUIZ: verbs from R10-11. F, S. 244. Kap. 1.13-1.17. Ex. G-L. S. 246-249. Begin short story: "Der Milchmann", lines 1-22.	Study word list for "Der Milchmann". Write handout to short story. Study 4 th set of verbs from R11. Write Ex. M and N, S. 251.
Freitag 4.9.	Review: verb forms, vocab., short story. Complete "Der Milchmann". Prepare role plays.	
Montag 7.9.	Amerikanischer Tag der Arbeit	Prepare for Vocab. quiz on "Der Milchmann". Complete/practice role-plays, as needed. Write a 6-8 sentence summary of short story (auf Deutsch!). Review verbs!
Mittwoch 9.9.	Vocab. quiz. Present role-plays.	Complete website assignments. Due Friday (am11.9.09).
Freitag 11.9.	Review for HOUR EXAM.	Prepare for HOUR EXAM 1.
Montag 14.9.	1st HOUR EXAM	Read "Einstieg ins Thema", Kapitel 2
Mittwoch 16.9.	Einstieg ins Thema 2, Gedankenaustausch, S. 32-33. Begin „Jeanette und ihr Handy“, S. 34.	Read S. 34, "Jeanette und ihr Handy". Write responses to questions A, S. 34; exam corrections. Study Wortkasten, S. 37. Prepare "Rollenspiel" E., S. 36.
Freitag 18.9.	"Rollenspiel" E., S. 36. Kap. 2.1-2.6, S. 253-256. Ex. A, B, D, S. 254-257.	Read: "Gewalt im Fernsehen", S. 39. Write J., K., S. 41-42; C and E, S. 257-258. Study Wortschatz, S. 41. Study R11 (geschehen-hängen) for quiz .
Montag 21.9.	QUIZ: all verbs thus far studied. Review simple past. Kapitel 2.7-2.16 (present perfect). Exercises.	Study R11 (heben-laufen). Review 2.7 – 2.16. Write Ex. G, H, I, S. 261-263.
Mittwoch 23.9.	Review: present and past perfect. Begin: "Eine Postkarte für Herrn Altenkirch", S. 47-49.	Complete reading: "Eine Postkarte", S. 45-47. Study Wortschatz, S. 49. Write responses to A. (1, 2, 4, 6, 10), S. 48 and D, S. 49-50.
Freitag 25.9.	Complete and review short story. Prepare for B, S. 48 (#1 or #2).	Complete/practice role plays. Website exercises due Monday (am 28.9.09).
Montag 28.9.	Present role plays. Review for HOUR EXAM.	Prepare for HOUR EXAM 2.
Mittwoch 30.9.	2nd HOUR EXAM	Read "Einstieg in Thema" 3 and "Hinter der Mauer" – handout.
Freitag	Kap. 3.1. – 3.4. Einstieg ins Thema 3, S. 53.	Exam corrections. Study R11-12 (leiden-

2.10.	“Hinter der Mauer”- handout.	raten). Write A+B, S. 269-270.
-------	------------------------------	-----------------------------------

GERM 201 - Syllabus - Fall Semester 2009

Page 2

DATE	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Montag 5.10.	Complete “Einstieg ins Thema 3”. Handout. “Kinder schreiben”. Kap. 3.5. – 3.8. Ex. E, F, G, S. 273-276.	Review 3.1 – 3.8. Study R12 (reihen-schließen). Read “Kinder schreiben” handout. Write H, S. 277.
Mittwoch 7.10.	Gedankenaustausch, S. 54. Video: “Berlin, Berlin”. Begin “Bei den Wessis...”, S. 55. Kap. 3.9. –3.12.	Complete reading: “Bei den Wessis ...”. Write A+B, S. 60. Study “Wortschatz”, S. 67. Write also Ex. H, S. 68. Prepare I, S. 68.
Freitag 9.10.	Herbstferien – Kurze Ferien	Study R11-12 (bis schliessen) for Quiz am Montag, den 12.10.09!
Montag 12.10.	Grammar review. QUIZ: R12. Vermischtes, S. 61-62, 66. Begin “Das Versprechen”, S. 73-75.	82. Complete reading „Das Versprechen“, S. 74-79. Write answers to A, S. 80. Study “Wortschatz”, S. 80. Write D, E, 81- View Film “Versprechen” in Library and write a review (125 words in German).
Mittwoch 14.10.	Complete “Das Versprechen”. Begin work on group oral presentations.	Complete/practice oral presentations. Complete website exercises that are due (am 16.10.09).
Freitag 16.10.	Oral presentations. Review for Hour Exam.	Prepare for HOUR EXAM 3.
Montag 19.10.	3rd HOUR EXAM	Study R12 (schneiden-sehen).
Mittwoch 21.10.	Kap. 4.1. – 4.7. Ex. A, B, S. 284-286. Handout. Einstieg ins Thema 4, S. 86.	Write exam corrections. Write also Ex. C, D, S. 287-288. Study/review 4.1 – 4.7. Read “Vemischtes”, S. 90-91.
Freitag 23.10.	“Vermischtes”, S. 90-91. Kap. 4.8. – 4.14. Ex. G, H, S. 290-291.	Write responses to: “Aufgabenverteilung im Haushalt” (C), S. 89. Write also Ex. E, F, S. 289-290. Study R12 (sein-stehen).
Montag 26.10.	Kap. 4.15. – 4.19. Ex. K, L, M, S. 295-297. Märchenmotive, S. 100. Begin “Die sieben Raben” S. 100.	Read “Die sieben Raben”, lines 1-42. Prepare role play of those lines!!! Study vocab., S. 103. Write Ex. C+D, S. 103-104.
Mittwoch 28.10.	“Die sieben Raben”, S. 100-102. Review accusative case, usage, Kap. 4.13. – 4.19.	Write Ex. F, S. 105. Handouts, as needed. Study R13 (stehlen-treiben).
Freitag 30.10.	QUIZ (sein-treiben) Review “Die sieben Raben”. Begin group oral presentations.	Complete/practice presentations, as needed. Complete website exercises that are due (am 2.11.09).
Montag 2.11.	Oral presentations. Review for Hour Exam. <i>Allerseelen</i>	Prepare for HOUR EXAM 4.
Mittwoch 4.11.	4th HOUR EXAM	Your favorite German pop song – prepare for presentation on Friday (6.11.09).
Freitag 6.11.	German pop song group presentations.	Write exam corrections. Read “Erlkönig”, S. 124. Write C, D, S. 126. Study vocab., S. 126.
Montag 9.11.	“Erlkönig”, S. 124. “die da!?!”, S. 113-114. “die da!?!”- Video.	Study Kap. 5.1. – 5.9., S. 299-302. Write A+ C, S. 301-302. Study vocab., S. 118, and write Ex. H+I, S.119.
Mittwoch 11.11.	“Clara Schumann”, S. 111. Kap 5.1. – 5.10., S. 299-303. Ex. B, D, E, S. 301-304.	Study Vocab., S. 118, and write Ex. I, J, L, S. 119-120. Review for Hour Exam. Work on website exercises that are due (am 16.11.09).

DATE	IN CLASS:	HOMEWORK FOR NEXT CLASS:
Freitag 13.11.	Kap. 5.11. – 5.13. Complete dative case usage, forms. Handouts. Review.	Handouts. Complete website exercises that are due (am 16.11.09). Prepare for HOUR EXAM 5
Montag 16.11.	5th HOUR EXAM	Study R13 (treten-verzeihen) Read “Das Schulsystem”, S. 138-139.
Mittwoch 18.11.	“Das Schulsystem”, S. 138-139.	Write exam corrections. Write Ex. I, J, S. 141. Study “Wortschatz”, S. 140.
Freitag 20.11.	Einstieg ins Thema 6, S. 129. Kap. 6.1 – 6.4, S. 310-312.	Write Ex. B, S. 320, handout. Study R12 (wachsen-zwingen)
Montag 23.11.	Kap. 6.5. Continue two-way prepositions. Handout(s). “Arbeits-Los”, S. 143	Handout(s). Write D, S. 316; B, 132. Read “Einmal im Ausland arbeiten”, S. 131. Study Kap. 6.6., S. 316.
Mittwoch 25.11.	Erntedankfest - Feiertage	Freitag 27.11.
Montag 30.11.	“Einmal im Ausland arbeiten”, S. 131. Kap. 6.6 – 6.8, S. 316-317.	Write Ex. F, G, S. 317-318. Read “Dienstag, den 27. September 1960”, S. 145-148. Write Ex. A, S. 148. Prepare Ex. D (#1+2), S. 149 for role play on Friday (am 4.12.09).
Mittwoch 2.12.	Read “Dienstag, den 27.9.60”, S. 145-148. Genitive case: Kap. 6.9 – 6.16. Sign up for ORAL FINAL	Review the genitive case. Write handout. Prepare Ex. D (#1+2), S. 149 for role play! Check availability for oral final!
Freitag 4.12.	Role play, Ex. D, S. 149. Continue genitive case. Sign up for ORAL FINAL	Completed website assignments are due on 7.12.09. Prepare for oral exams.
Montag 7.12.	Review	Prepare for final exams.
Mittwoch 9.12.	Review	Prepare for final exams.
Freitag 11.12.	ORAL FINALS	Prepare for final exams.
WRITTEN FINAL EXAM Freitag, 18.12.09 von 10.30-12.20 Uhr in Alter 324!		

*Wir wünschen Ihnen schöne Feiertage und einen guten
Rutsch ins*

Jahr 2010!

