

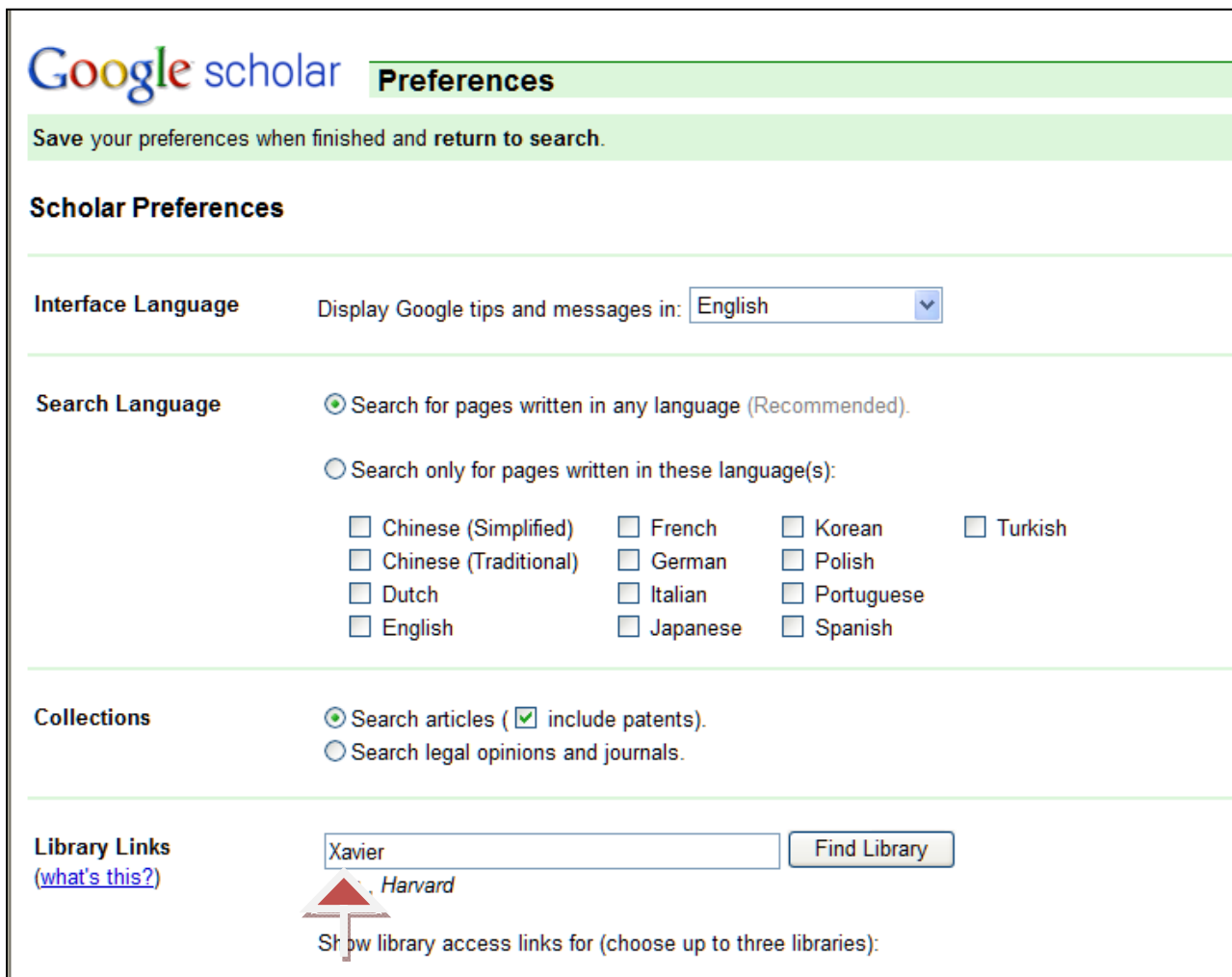
Setting up Google Scholar to display Xavier holdings for full- text materials

Go to <http://scholar.google.com/>

Click on the options wheel next to “Sign In”. Click on “Scholar Preferences”.



Under Library Links type Xavier in the search box and click on find library



From the results choose the following by clicking the the box next to the text.

Xavier University - Find it! @ XU

Xavier University Library – Full Text @IngentaConnect

Library Links
[\(what's this?\)](#)

Xavier
e.g., *Harvard*

Show library access links for (choose up to three libraries):

- Saint Xavier University, Stump Library - Full-Text @ Stump Library
- St. Francis Xavier University - GetIt @ STFX
- St. Xavier High School - Full-Text @ My Library
- Xavier University - Find It! @ XU
- St. Francis Xavier University - Full Text@IngentaConnect
- XAVIER UNIVERSITY LIBRARY - Full Text@IngentaConnect
- X... University of Louisiana - Full Text@IngentaConnect

Online access to library subscriptions is usually restricted to patrons of that library. You may need to login w
browser to use a library proxy. Please visit your library's website or ask a local librarian for assistance.

Then scroll down to the bottom right hand corner and click on Save Preferences

Now when you search Google scholar, if Xavier owns the material it will show up on the right side as illustrated below. Click on the links to get the full text of the article.

The screenshot shows a Google Scholar search interface. At the top, the search bar contains 'author:larocca author:john' and a 'Search' button. Below the search bar, there are radio buttons for 'Search only in Social Sciences, Arts, and Humanities.' (selected) and 'Search in all subject areas.' Below this is a green navigation bar with 'Scholar' and several filters: 'Articles excluding patents', 'anytime', and 'include citations'. The search results are listed below, each with a title, author, publication info, abstract snippet, and citation links. On the right side of each result, there is a red upward-pointing arrow icon. The first result is a PDF titled '"Who Can't Pray with Me, Can't Love Me": Toleration and the Early Jacobean Recusancy Policy' by JJ LaRocca, published in the Journal of British Studies in 1984. The second result is a citation titled 'English Catholics and the recusancy laws, 1558-1625: a study in religion and politics' by JJ LaRocca, published in 1977 at Rutgers University. The third result is a PDF titled 'On the path to 2X learning: Exploring the possibilities of advanced speech recognition' by SA LaRocca, JJ Morgan, and SM Bellinger, published in the CALICO journal in 1999. The fourth result is titled 'Explosive press for use in impulsive loading studies' by EW LaRocca and J Pearson, published in the Review of Scientific Instruments in 1958. The fifth result is a PDF titled 'Time, Death, and the Next Generation: The Early Elizabethan Recusancy Policy, 1558-1574' by JJ LaRocca, published in Albion in 1982.

Google scholar [Advanced Scholar Search](#) [Scholar Preferences](#)

Search only in Social Sciences, Arts, and Humanities.
 Search in all subject areas.

Scholar Articles excluding patents anytime include citations

[\[PDF\] "Who Can't Pray with Me, Can't Love Me": Toleration and the Early Jacobean Recusancy Policy](#) [jstor.org \[PDF\]](#)
JJ LaRocca - *Journal of British Studies*, 1984 - JSTOR
Toleration and the Early Jacobean Recusancy Policy ... On March 24, 1603, the day on which Elizabeth was both dead and alive, James VI not only inherited the English throne, but also the Queen's Catholic subjects and the policy which she and her council had devised to ...
[Cited by 7](#) - [Related articles](#) - [Check Xavier Holdings](#) - [All 3 versions](#) - [Import into BibTeX](#)

[\[CITATION\] English Catholics and the recusancy laws, 1558-1625: a study in religion and politics](#)
JJ LaRocca - 1977 - Rutgers University
[Cited by 3](#) - [Related articles](#) - [Import into BibTeX](#)

[\[PDF\] On the path to 2X learning: Exploring the possibilities of advanced speech recognition](#) [72.167.96.97 \[PDF\]](#)
SA LaRocca, JJ Morgan, SM Bellinger - *CALICO journal*, 1999 - 72.167.96.97
One of the most advanced technologies brought to bear on language learning is automatic speech recognition (ASR). It is proposed that ASR-enhanced materials for self-study can effectively increase the student's learning twofold over conventional self-study materials. Past and ...
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[Explosive press for use in impulsive loading studies](#)
EW LaRocca, J Pearson - *Review of Scientific Instruments*, 1958 - [link.aip.org](#)
Small explosively activated presses have been used as research tools in the study of the behavior of powdered materials under impulsive loads. Both single- and double-acting presses have provided positive retention of the test specimen. The double-acting press, which is of a ...
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[\[PDF\] Time, Death, and the Next Generation: The Early Elizabethan Recusancy Policy, 1558-1574](#) [jstor.org \[PDF\]](#)
JJ LaRocca - *Albion*, 1982 - JSTOR
In a recent article, Caroline M. Hibbard noted that recent work on Tudor-Stuart recusancy has focused on the enforcement of royal and statutory policy on the local level and has examined the social composition of the recusant community. These studies have revealed that the ...
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