**Ignatian Pedagogy for Sustainability (IPS)**

**March 17 2018 meeting notes**

In attendance: Belyna Belange (Creighton), Jay Leighter (Creighton), Anas Malik (Xavier), Mike Schuck (Loyola Chicago), Waleed El-Ansary (Xavier), Kathleen Smythe (Xavier), Nancy Tuchman (Loyola Chicago), Bill French (Loyola Chicago),John Sealey (Midwest Province), Cecilia Calvo (Jesuit Conference of Canada and US), Bill Vitek (Clarkson), and Pedro Walpole (Ecojesuit)

***A. What people want to get out of the project***

Several themes emerged: make productive use of the AJCU and larger Jesuit networks (both for sharing and action); bring the Jesuit mission/Ignatian pedagogy to life through sustainability and everyday living; embrace and recognize the challenges and gifts of this moment: trying to save human civilization

***B. Ideas for revising the Vision and Themes document***

These Jay and I will work on integrating and then send a revised document out for comments but until then, feel free to use the version you have. These changes will not significantly alter the document.

Overall: make them more hard-hitting

Theme 1—how to navigate politics; courage; emphasize humility (ignorance, finding the way)

Theme 2—name liberal arts as the foundation; introduce students to other ways of knowing

Theme 3—discernment and how we make decisions; sacrifice

Theme 4—process important; outcomes of healing and reconciliation

Theme 5—leads to a new round of commitment

***C. Outcomes and audiences for ISP***

1. AJCU institutions and international Jesuit network—workshops at AJCU schools to introduce pedagogy to more colleagues; invitation to participate in person or digitally in making use of one or more Themes of the pedagogy in revising a course for September 2018 and March 2019; invitations to participate in a podcast (one or two to describe pedagogy, three or so to discuss implementation of pedagogy in a particular course in September); make Ignatian Pedagogy for Sustainability an example of a communities of practice within International Higher Education

2. Sustainability education—investigate a special issue for a journal and funding; continue and build relationship with Ecosphere Studies at The Land Institute

***D. Timeline for work (and responsible parties)***

April

Beef up website (Kathleen and Bill French)

Do listserv (Jay)

Revise document (Kathleen and Jay)

North American network of Jesuit schools and IPS as community of practice (Nancy)

May

Introductory workshops at colleges and universities, particularly focusing on Xavier, Creighton, Loyola—Chicago, Canisius, Marquette, Detroit Mercy, and John Carroll (John Sealey, Erin Robinson (Canisius), Kathleen and Jay)

Invitations and acceptances to implement pedagogy in a course in Fall 2018 or Spring 2019 (Mike and Jay)

Invitations and acceptances to participate in a podcast in September at Creighton (Jay)

June

Investigate funding (Templeton Foundation) (Waleed and Anas)

Investigate special issue of a journal (Waleed and Anas)

July

Learn more about Ecosphere Studies process to date (Bill Vitek)

August

Introductory workshops at colleges and universities continued (see May)

13-15 September, Creighton

Invite a Jesuit or two and an activist-oriented academic or two (Jay)

Share using one or more Themes from the document in a class and some outcomes (Kathleen, Jay and Mike and others, if interested)

Others will bring a syllabus to work on and have time to talk to others about it

Integrate experiential learning into the experience (Ecological Examen, prairie visit)

Evaluate the experience based on themes of pedagogy (Kathleen)

1 October, The Land Institute

Invitation to attend Ecosphere Studies meeting after Prairie Festival (Bill Vitek)

March 2019—

IPS workshop Thursday am of Loyola Climate Change conference—reports on outcome of using pedagogy in a course (Jay and Kathleen will organize; others will present)

A longer working session at Loyola Climate Change on AJCU Thursday afternoon (Nancy, Kathleen and Jay)

September 2019—Dominican Republic?