HAB Goals and Outcomes

Upon completion of the HAB degree students will be:

1) advanced translators of ancient Greek and Latin texts.
   outcomes:
   1. master grammar, syntax, and vocabulary
   2. translate a range of Latin and Greek authors
   3. analyze texts for grammatical and stylistic features
   4. become familiar with available resources to hone translation skills

2) sensitive and insightful interpreters of thoughts and ideas.
   outcomes:
   1. articulate ideas about human concerns (e.g. justice, freedom, virtue, faith, allegiance, citizenship, gender, sexuality, power) as they were first expressed in classical antiquity
   2. trace the evolution of these ideas and compare similarities and differences among them
   3. describe cultural, social, political, philosophical, and religious changes that have occurred over time

3) critical and creative thinkers prepared for life-long learning.
   outcomes:
   1. assess ideas encountered in a range of courses to become broad thinkers
   2. relate ideas from classical antiquity to ideas in other courses and refine analytical skills
   3. apply approaches to human concerns discussed in philosophy courses to classical ideas
   4. grow intellectually and spiritually by integrating ideas from core and classics courses
   5. expand intellectual, spiritual, and moral faculties by integrating ideas from classical and philosophical studies into other courses and learning experiences

4) outstanding communicators orally and in writing.
   outcomes:
   1. write reflective and research papers with a view to sense, style, and flow
   2. conduct research using books, journal articles, and reference material, both hard copy and online sources like the DCB, TOCS-IN and related databases and search engines
   3. publically defend a written capstone thesis that shows depth and breadth of subject and synthesizes ideas encountered in Latin, Greek, and philosophy, and Xavier core courses
   4. present reflective and research topics before classmates with clarity, focus, and confidence
   5. use the latest technology and software for individual and group work (written and oral)
   6. collaborate on topics and acquire group-oriented problem solving skills

5) responsible global citizens ready to live lives of solidarity and service, with a view to issues of social and environmental justice.
   outcomes:
   1. reflect on lessons learned from the study of classics and acquire a deeper understanding of one’s personal values and ideals
   2. apply knowledge of classics and philosophy to differing opinions and recognize the value of the beliefs of others
   3. create and maintain learning communities with fellow HABs
   4. engage in community service through the HAB mentoring program and university-sponsored opportunities
   5. use knowledge from the study of classics and philosophy to promote responsible action and challenge ideas that diminish the quality of life for others