

## Xavier Faculty Fellowship

This endowed Faculty Fellowship competition is made possible by a generous gift from the Xavier Jesuit Community. The purpose of this Fellowship is to promote scholarship that enhances the service of faith and the promotion of justice. Each year, by means of a competition, a faculty member is selected as a Xavier Faculty Fellow. The Fellow is provided with a one semester leave with full salary, and a budget of \$5,000 to cover expenses such as travel, student assistance, or materials related to the project. (Generally the department will be allowed to hire a full-time replacement faculty person for the semester.)

All full-time tenured or tenure track faculty from all disciplines are eligible to apply. Applicants must submit proposals following the format below. The application must describe concisely a plan for scholarly research of a publishable nature that is intended to further the service of faith and the promotion of justice. All proposals must be submitted by **December 2, 2016**, for a Fellowship awarded for a semester during the 2017-2018 academic year. Proposals should be submitted electronically (email to [whitei@xavier.edu](mailto:whitei@xavier.edu)). The award will be announced by the end of the fall semester.

Father Leo Klein, Vice President for Mission and Ministry, provided the following description that gives a clearer insight into the purpose of the Fellowship.

During its thirty-second General Congregation (1974-1975) the Society of Jesus declared that the hallmark of any ministry deserving the name “Jesuit” would be its “service of faith” of which the “promotion of justice” is an absolute requirement.

How does academic research serve faith? Ignatius Loyola strove “to find God in all things” – in all people and in all circumstances of life in our world. If, indeed, God can be found in all things, faith in God could be stimulated by every sort of human investigation, not just in philosophical or theological discourse.

How does academic research, serving faith, lead to the promotion of justice? Seeing reality through a faith perspective can lead to compassion for the suffering of fellow creatures and a will to act for the transformation of unjust social structures which cause suffering.

Contact the Office of the Associate Provost for Academic Affairs (x4286) with questions concerning this fellowship.

## **Format**

### **Application for Xavier Faculty Fellowship**

#### **Cover Page**

1. Name of Applicant
2. Rank
3. Department
4. Semester Requested
5. Title of Project
6. Funds Requested Exclusive of Full-time Replacement Faculty
7. A Brief Description (Abstract) of the Project Not to Exceed 150 Words

#### **Budget Page**

The Budget page should include a reasonably detailed explanation of how the requested funds will be spent within the time frame of the project in each category.

Example Categories:

\$1,500	Travel
\$2,000	Student and Clerical Support
\$ 500	Materials and Copying Charges
\$ 500	Miscellaneous Expenses

#### **Narrative**

The narrative should be limited to three single-spaced pages. It is important to include a background of the project. Describe the factors that led you to pursue the proposed activity. Do you have previous publications pertaining to this proposal? Have you taught classes related to this proposal?

#### **Departmental Support**

A letter of support from the applicant's chair (or if a chair is applying, from the appropriate dean) must accompany the application.

#### **Submission of Application**

Applications should be submitted **electronically** to the Office of the Associate Provost for Academic Affairs

**NOTE:** Faculty Fellows will be expected to present a seminar to the University Community within one academic year following the Fellowship.

## **Recent Award Recipients**

**2016-2017**

Kaleel Skeirik (Music & Theater)  
*The Lyrebird in 7 Movements*

**2015-2016**

Daniel Dwyer (Philosophy)  
*Condemned to Meaning: Against the Meaninglessness of our Scientifically Naturalistic Age*

**2014-2015**

Y. Gail Hurst (Criminal Justice)  
*Persephone and Social Justice: An Examination of Programming for Female Offenders*

**2013-2014**

Margo Heydt (Social Work)  
*'A Jesuit Whodunit': Decree 14, Jesuits, and the Situation of Women in Church and Civil Society (1995)*

**2012-2013**

Hem Raj Joshi (Mathematics and Computer Science)  
*Optimal Control of SIR Model with Education*

**2011-2012**

Jennifer Robbin (biology)  
*Socioeconomic Correlates of HIV Incidence in the U.S.*

**2010-2011**

Tim Quinn (philosophy)  
*History of Catholic Political Philosophy*

**2008-2009**

Jennifer Beste (theology)  
*Second Graders' Experiences of the Sacrament of Reconciliation*

**2008-2009**

Michael Sweeney (philosophy)  
*The History of Catholic Political Philosophy*

**2007-2008**

Anas Malik (political science and sociology)  
*The Rational Islamist: How Political Survival Beats Political Ideology in Islamist Political Participation, Rhetoric, and Violence*

**2007-2008**

C. Walker Gollar (theology)  
*Jesuit Schools and Slavery*

**2006-2007**

Kathleen Smythe (history) and Marie Giblin (theology)  
*Americans, Africans, and the Quest for a Human Future*

**2005-2006**

David Burns (marketing)  
*Marketing and Consumer Culture: Evolution, the Development of the  
Consumer and its Effects on Individuals and Society*

**2004-2005**

Julia O'Hara (history)  
*Defining the "Indian Question": Indians, Missionaries, and the State  
in Twentieth-Century Northern Mexico*

**2003-2004**

Ken Overberg (theology)  
*HIV/AIDS: An Ethical Inquiry*

**2002-2003**

Bob Ahuja (marketing)  
*A Test of a Theoretical Ethical Guide for Researchers who Research Children*

**2001-2002**

Gillian Ahlgren (theology)  
*The Ontology of Intimacy*