

## EDUCATION

### REFEREED PUBLICATIONS

- Bronsil, E.** (1998). Family tradition. Montessori Life, 10 (3), 31.
- Davlin, C.D., Sands, W.A., & Shultz, B.S.** (2002). Influence of vision in kinesthetic awareness while somersaulting. International Sports Journal, 6(2), 172-177.
- Davlin, C.D., Sands, W.A., & Shultz, B.S.** (2001). The role of vision in the control of orientation in a back tuck somersault. Motor Control Journal, 5, 337-346.
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- Geer, C.H.** (2002). Technology training for school administrators: A real world approach. TechTrends, 46(6), 56-59.
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- Hamill, L.B., Jantzen, A.K., & Bargerhuff, M.E.** (1999). Analysis of effective educator competencies in inclusive environments. Action in Teacher Education, 21(3), 21-37.
- Hamill, L.B., & Dever, R.B.** (1998). Preparing for inclusion: Secondary teachers describe their professional experiences. American Secondary Education, 27, 18-26.
- Haney, P., McKenzie, G.K., & Szilagyi, J.** (2000). Clark Montessori secondary school: Successes with team-based schooling. Public School Montessorian, 31(2), 16-17.

- Hess, D.J. (2001). The individuals with disabilities education act: Taking a proactive role in early intervention. Newborn and Infant Nursing Reviews, 1(3), 162-168.
- Korth, S.J. (2000). Creativity and the design process. Performance Improvement Quarterly, 13(1), 30-45.
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- Korth, S.J., & Pettigrew, A.C. (1999). Adaptors and innovators: Differing approaches to designing organizational change interventions. Psychological Reports, 85, 633-645.
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- McKenzie, G.K. (1999). Multiple intelligences put into practice. National Montessori Reporter: The Journal for the National Center of Montessori Education, 23(3), 3-5.
- McKenzie, G.K. (1999). Anatomy of a public Montessori high school: A look at Cincinnati's Clark School. Public School Montessorian, 11(4), 10-11.
- McKenzie, G.K. (1998). Qualitative research on instructional leadership practices of Montessori administrators. Open Forum, 3(2), 11-12.
- Reamy, J., Somoni Team, & Gedik, G. (2001). Health human resource in Tajikistan: Part of a masterplan for change. Cahiers de Sociologie et de Demographie Medicales, 41(3-4), 327-345.
- Richardson, B., Foster, V., & McAdams, C. (1998). Parenting attitudes and moral development of treatment foster parents: Implications for training and supervision. Child and Youth Care Forum, 27(6), 409-432.
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- Wubbolding, R., & Brickell, J.** (2000). Facing reality: Choice is the key. Addictions today, 11(63), 22-23.
- Wubbolding, R.** (2000). Misconceptions about reality therapy. International Journal of Reality Therapy, 19(2), 64-65.
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## BOOKS

- Gardner, B.S., & Korth, S.J.** (2001). Probing team issues before they become problems. In M. Silberman (Ed.), The consultant's tool kit (pp. 222-232). New York: McGraw Hill.
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- Richardson, B.** (2000). Working with challenging youth: lessons learned along the way. Philadelphia, PA: Brunner-Routledge.
- Wubbolding, R. & Brickell, J.** (2000). Counseling with reality therapy. England: Winslow Press.
- Wubbolding, R.** (2000). Reality therapy for the 21<sup>st</sup> century. Philadelphia, PA: Accelerated Development. Taylor and Francis Group.

## PRESENTATIONS AT ACADEMIC CONFERENCES

- Gardner, B.S.** (2002). MBTI: A tool to enhance team learning. Paper presented at the International Conference of the Academy of Human Resource Development, Oahu, HI.
- Gardner, B.S.** (2001). Using Psychological Type Theory to Maximize Student Learning. Paper presented at the 26th International Conference of Improving University Teaching & Learning, Rand Afrikaans University, Johannesburg, South Africa. July 2001.
- Gardner, B.S.** (1998). Future of the HRD profession: A profile of current HRD students/practitioners. Paper presented at the International Federation of Training & Development Organizations. Trinity College, Dublin, Ireland.
- Gardner, B.S., & Heinen, S.** (1998). The impact of teams on HR/HRIS. Paper presented at the International Association for Human Resource Information Management—Ohio Valley Chapter. Cincinnati, OH.
- Gardner, B.S., & Korth.S.J.** (1998). Relationship between psychological type and attitudes toward academic group work. Paper presented at The Center for Applications of Psychological Type 1998 Conference: Counter Attack-Rising to the Challenges to Education. Orlando, FL.
- Geer, C.H., & Laine, P.** (2002). Inquiry and technology in a nonmajors biology course. Paper presented at the National Association for Research in Science Education International Conference, New Orleans, LA.
- Geer, C.H.** (2000). A professional development model for updating science content knowledge of high school science teachers. Paper presented at the Association for the Education of Teachers in Science, Akron, OH.
- Geer, C.H., & Hamill, L.B.** (2000). Middle childhood methods course modules: Incorporating the world of work and inclusive practice. Paper presented at the Mid-Western Educational Research Association Conference, Chicago, IL.
- Geer, C.H.** (1999). Analysis of the technology knowledge and needs of school administrators. Paper presented at the Mid-Western Educational Research Association, Chicago, IL
- Geer, C.H.** (1998). Technology for the elementary education major. Paper presented at the Ohio SchoolNet and Greater Miami Valley Educational Technology, Dayton, OH.
- Hamill, L.B.** (2002). Using an internet discussion board to enhance collaboration between special education and general education majors. Paper presented at the (Council for Exceptional Children) Teacher Education Division Annual Conference, Savannah, GA.

- Everington, C., & Hamill, L.B. (2001). Applied curriculum: An approach for ALL students in inclusive educational programs. Paper presented at the Council for Exceptional Children Annual Conference, Kansas City, MS.
- Hamill, L.B., & Geer, C.H. (2000). Xavier STW Project. Paper presented at the State Universities Education Deans/School-to-Work System Integration Coalition Work Team Event in conjunction with the OCTEO Spring Conference, Columbus, OH.
- Hamill, L.B., & Gormally-Franzosa, M. (1999). The junior year field experience: Using computer journaling to connect university-and school-based learning, (Council for Exceptional Children). Paper presented at the Teacher Education Division Conference, Palm Springs, CA.
- Hamill, L.B. (1999). One school district's efforts to develop a formal inclusion program at the secondary level. Paper presented at the American Association on Mental Retardation, New Orleans, and LA.
- Hamill, L.B. (1998). Provider specialist and agency specialist degree programs at the university level. Paper presented at the (Council for Exceptional Children) Teacher Education Division Conference, Dallas, TX.
- Hamill, L.B., & Everington, C. (1998). Inclusion and reform in Ohio: What some educators are saying and doing. Paper presented at the American Association on Mental Retardation 122nd Annual Meeting, San Diego, CA.
- Haney, P. (2000). A Montessori middle school and high school success story. Paper presented at the N.C.M.E. National Conference, San Diego, CA.
- Haney, P. (2000). Montessori cosmic education. Paper presented at the Cincinnati Montessori Society Fall Workshop. Central Montessori Academy, Cincinnati, OH.
- Korth, S.J., & Gardner, B.S. (1999). Creativity and design. Paper presented at the Academy of Human Resource Development, Arlington, VA.
- Massie, J.B. (2002). Are we preparing students for entry-level positions? Paper presented at the Ohio Athletic Trainers' Association Symposium and Business Meeting, Cincinnati, OH.
- McKenzie, G.K. (2002). Montessori public/private middle schools. Paper presented at the National Center for Montessori Education (NCME) National Conference, San Diego, CA.

- Olberding, D.J.** (2002). A theoretical framework for comparing relative performances among national governing bodies of Olympic sport. Paper presented at the North American Society for Sport Management 17th Annual Conference.
- Olberding, D.J.** (2000). Toward determining the relationship between strategic management and athletic performance: measuring planning process formality in U.S. Olympic sport organizations. Paper presented at the North American Society for Sport Management 15th Annual Conference, Colorado Springs, CO.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at American Counseling Association Annual Conference, New Orleans, LA.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference, Columbus, OH.
- Richardson, B.** (2002). Strategies for working with challenging youth. Paper presented at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Keynote address for 2000 counselors at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2001). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference in Columbus, OH
- Richardson, B.** (2001). Strategies for connecting and intervening with challenging youth. Paper presented at all day session for Kentucky Center for School Safety in Louisville, KY.
- Richardson, B.** (2000). Strategies for connecting and intervening with challenging youth. Paper presented at the Kentucky Counseling Association Annual Conference, Louisville, KY.
- Richardson, B.** (2000). Six guiding principles for connecting and intervening with troubled youth. Paper presented at the American Counseling Association World Conference, Washington, D.C.
- Richardson, B.** (2000). Strategies/reminders for working with challenging youth. Paper presented at the 12th Annual Mental Health Consortium Conference, Youngstown, OH.
- Richardson, B.** (2000). Minimizing power struggles and staying connected with troubled youth. Paper presented at the National Youth Advocate Program National Conference, Overland Park, KS.

- Richardson, B.** (1998). Ties that bind and heal: Strategies for connecting and intervening with challenging youth. Paper presented at National Youth Advocacy Program National Conference, Columbus, OH.
- Richardson, B.** (1998). The power of educational and psychological labels. Paper presented at Greater Cincinnati Counseling Association, Cincinnati, OH.
- Shupe, M.J., & O'Connell, W.** (2002). Pedagogy, service learning, social justice and advocacy in counselor education programs. Paper presented at All Ohio Counselors Conference, Columbus, OH.
- Shupe, M.J.,** (2002). Enhancing team communication & collaboration using the Myers Briggs Type Indicator. Paper presented at the Team Building Retreat for Child Life Workers, Nashville, TN.
- Shupe, M.J., & O'Connell, W.** (2002). On becoming a counselor: The interplay between service learning, technology and social justice in professional identity development. Poster presented at the Association of Counselors, Educators and Supervisors National Conference. Park City, UT.
- Vaughan, W., & Hess, D.** (2002). The effects of multicultural content on preprofessional teachers' attitudes and awareness of cultural diversity and teaching for social justice. Paper presented at the National Association for Multicultural Education 12th Annual International Conference. Crystal City, VA.
- Vaughan, W.** (2002). Teaching for diversity: Strategies for countering resistance to multicultural education. Paper presented at the Texas National Association for Multicultural Education Annual Conference. College Station, TX.
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- Wubbolding, R.** (1998). Dealing with difficult clients. Paper presented at National Association of Social Workers, Minneapolis, MN.

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- Wubbolding, R.** (1998). Reality therapy: Applications for group counseling. Paper presented at American Counseling Association, Indianapolis, IN.
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- Wubbolding, R.** (1998). Ethical issues in the practice of reality therapy. Paper presented at The William Glasser Institute, Orlando, FL.
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- Wubbolding, R.** (1998). Reality therapy and Christian counseling. Paper presented at American Association for Christian Counseling, Erlanger, KY.
- Wubbolding, R.** (1998). Reality therapy: Practical uses. Keynote address to West Virginia Association for Counseling, Bourbonville, WV.
- Wubbolding, R.** (1998). Demonstrating reality therapy. Paper presented at Ohio Association for Counseling, Columbus, OH.

## PROCEEDINGS

- Gardner, B.S., & Korth, S.J.** (2002). MBTI: A tool to enhance team learning. In T.M. Egan & S. Lynham (Eds.), Proceedings of the Academy of Human Resource Development, Vol. 2 (pp. 1093-1098). Bowling Green, OH.
- Gardner, B.S., & Korth, S.J.** (2001). Using Psychological Type Theory to Maximize Student Learning. In Learner-Centered Universities for the New Millennium. Proceedings of the 26th International Conference of Improving University Teaching & Learning, (127-1 32). Johannesburg, South Africa: Rand Afrikaans University.
- Gardner, B.S., & Korth, S.J.** (1998). Relationship between psychological type and attitudes toward academic work. Proceedings of the Center for Applications of Psychological Type 1998 Conference: Counter attack- Rising to the challenges to education, Orlando, FL.
- Kessinger, T.A.** (2002). Wyoming schools service-learning program. In Learn and Serve Ohio Directory of Grantees 2002-2003. Proceedings of the Ohio Department of Education, Columbus, OH.

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## OTHER

**Gardner, B.S. & Korth, S.J.** (2001). Adult Learning—Differences in Teaching Adults. Adults as Learners, Faculty Development Workshop, Xavier University. February 2001.

**Gardner, B.S.** (1996-Present). Associate Editor and Review for International Journal of Training & Development.

**Geer, C.H.** (2002). Technology tips for educators. The Grapevine, 3(3), 6-7 (The Xavier faculty development newsletter).

**Geer, C.H.** (2000). Updating science content knowledge of high school teachers: A professional development model. Xavier University Junior Faculty Research Forum, Xavier University, Cincinnati, OH.

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**Korth, S.J.** (2001). Consolidating needs assessment and evaluation: Saving time and money. Performance Improvement, 40(1), 38-43.

**Massie, J.B.** (1999). Care and prevention of soccer injuries. U.S. Soccer Federation Coaching School, National Youth License, Xavier University, Cincinnati, OH.

**Massie, J.B.** (1998). Athletic training education: are we adequately preparing our students for certification? University of Cincinnati Spring Research Forum, University of Cincinnati, Cincinnati, OH.

- Quinn, R.W.** (1998). How to improve the seven speeds of soccer: Chapter 2-Improving perceptual speed; Chapter 3-Improving anticipation speed; Chapter 4-Improving decision-making speed; Chapter 5-Improving reaction speed. *Performance Conditioning for Soccer*, Publisher.
- Quinn, R.W. & Carr, D.** (1998). The instructional design process in coaching education: The development of the US Soccer National Youth license. *Applied Research in Coaching and Athletics* .
- Richardson, B., & Brendel, J.** (1998). Attitudes about homosexuality and moral reasoning for graduate counseling students. Paper presented at Xavier University Faculty Research Forum, Cincinnati, OH.
- Richardson, B.** (1998). Today's adolescent male. Paper presented to St. Xavier High School Faculty, Cincinnati, OH.
- Riordan, T.** (1999). *Anonymous caller, A lurch of nectarine, The calling of Bears: poems*, Writer on Line Magazine. <http://www.WriteronLine.com>
- Riordan, T.** (1999). *Texas, 3 haiku (poems)*, Pocket Poems. Bottom Dog Press, Firelands College.
- Riordan, T.** (1999). *Dream poem. Ship of Fools*. University of Rio Grande, Rio Grande, OH.
- Riordan, T.** (1999). The fiction in photographs. Essay, Sleeping Around Cincinnati, postcard series, In-House Books, Cincinnati, OH.
- Riordan, T.** (1999). Urban Haiku. Poems on Cor-X sign boards, Cincinnati, OH.
- Vaughan, W., & Hess, D.** (2002). The effects of teaching cultural diversity on preprofessional teacher attitudes toward families from marginal cultures. Paper presented at the Junior Faculty Research Forum, Xavier University, Cincinnati, OH.
- Vaughan, W.** (2001). Dealing with diversity in the classroom. Workshop for faculty and preservice teachers, Lindsey Wilson College, Columbia, KY.
- Vaughan, W.** (2001). Multicultural education for the 21<sup>st</sup> century. Workshop for faculty and student teachers, Lindsey Wilson College, Columbia, KY.
- Wubbolding, R.** (1998). Basics for reality therapy. Paper presented at National Youth Advocate Program, Columbus, OH.
- Wubbolding, R.** (1998). Communication with school age children. Paper presented at Western Southern Life Insurance Company, Cincinnati, OH.
- Wubbolding, R.** (1998). Reality therapy and personal need satisfaction. Paper presented at Department of Education Faculty, Miami, OH.