

## EDUCATION

### REFEREED PUBLICATIONS

- Bronsil, E.** (2004). Standards for early childhood educators. Public School Montessorian, 17(1), 19.
- Bronsil, E.** (2004). Xavier University. Montessori Life, 16(1), 24-25.
- Bronsil, E.** (2004). Xavier University. Montessori Life, 16(1), 3-4.
- Bronsil, E.** (2004). Elizabeth Bronsil on standards for early childhood educators. Public School Montessorian, 17(1), 20.
- Bronsil, E.** (2001). Games children play [Parenting col]. Montessori Life, 13(2), 7.
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- Davlin, C.D., Sands, W.A. & Shultz, B.** (2004). Do gymnasts “spot” during a back tuck somersault? International Sports Journal, 8(2), 72-79.
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- Davlin, C.D.** (2004). Traumatic Achilles tendon rupture in a female collegiate basketball player. Journal of Sports Rehabilitation, 13, 135-150.
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- Davlin, C.D., Sands, W.A. & Shultz, B.S.** (2002). Influence of vision in kinesthetic awareness while somersaulting. International Sports Journal, 6(2), 172-177.
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- Flick, T.M.** (2004). The not so random walk problem. Ohio Journal of School Mathematics, Spring (49).
- Bradley, L. & Flick, T.M.** (2003). The effect of curriculum design, content and process on student achievement. Ohio Journal of Teacher Education, 16(2), 37-42.
- Flick, T.M.** (2003). A mathematics contest problem taken to a new level (or what do spreadsheets have to do with it?) Ohio Journal of School Mathematics, Fall (48), 26-32.

- Flick, T.M.** (2003). The area of a trapezoid with perpendicular diagonals. Ohio Journal of School Mathematics, Spring (47), 49-55.
- Flick, T.M.** & Armstrong, P. (2002). Catholic schools are very successful. Momentum: Official Journal of the National Catholic Education Association, 33(3), 32-34.
- Geer, C.H.** (2005). Effects of technology professional development on urban science and mathematics teachers. The Ohio Journal of Teacher Education, 18(1), 28-33.
- Geer, C.H.** (2003). Outcomes of science and mathematics standards-based on professional development. The Ohio Journal of Teacher Education, 16(1), 22-32.
- Geer, C.H. & Hamill, L.B.** (2003). Using technology to enhance collaboration between special education and general education majors. TechTrends, 47(3), 26-29.
- Geer, C.H.** (2002). Technology training for school administrators: A real world approach. TechTrends, 46(6), 56-59.
- Geer, C.H.** (2001). Preparing technology leaders: A course design for teaching technology to school administrators. The AASA Professor, 24(3), 17-20.
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- Hamill, L.B.** (2002). Going to college: The experience of a young woman with Down Syndrome. Mental Retardation, 41, 340-353.
- Hess, D.J.** (2001). The individuals with disabilities education act: Taking a proactive role in early intervention. Newborn and Infant Nursing Reviews, 1(3), 162-168.
- Kessinger, T.A.** (2005). Legal efforts toward desegregation of education in Cincinnati. American Educational History Journal, 32(1), 86-93.
- Kessinger, T.A.** (2005). NAFTA: Ten years later. Trends and Issues [Issues Theme-Current events in the classroom: Engaging students in today's world], 15-18.
- Kessinger, T.A.** (2004). A national perspective on standards and professionals. [National Social Studies Supervisors Association] NSSSA Leader, 18(2), 9-10.
- Kessinger, T.A.** (2004). Higher standards, tests, and social studies professionals: Mutually compatible or exclusive? [Ohio Council for the Social Studies] The OCSS Review, 40(1), 8-13.
- Kessinger, T.A.** (2004). Service-learning in Ohio: Its relevancy for teachers and students. The Ohio Journal of Teacher Education, 17(1), 16-23.

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- Kessinger, T.A.** (2003). The state of global education/knowledge in Ohio. *The Ohio Journal of Teacher Education*, 16(2), 18-25.
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- Tang, M., Addison, K., Lasure-Bryant, D., **Norman, R.**, **O'Connell, W.** & Sicking, J. (2004). Investigation of factors that influence the self-efficacy of counseling students. *Counselor Education and Supervision*, 44(1), 70-80.
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- Shupe, M.J. & Tang, M.** (2004). Counseling program admissions procedures revisited: an evaluation of the process & recommendations for the future. Ohio Journal for Professional Counseling, pp. 1-21. (<http://www.ohiocounselingassoc.com/journalofproffessionalhtm>)
- Richardson, B. & Shupe, M.J.** (2003). Importance of teacher self-awareness in working with children with emotional and behavioral disorders. Teaching Exceptional Children, 36(2), 8-13.
- Vaughan, W.** (2005). Educating for diversity, social responsibility and action: Preservice teachers engage in immersion. Journal of Cultural Diversity, 12, 26-30.
- Vaughan, W.** (2004). Prospective teachers' attitudes awareness toward culturally responsive teaching and learning. Teacher Education and Practice, 17(1), 45-55.
- Vaughan, W.** (2004). Educating for the twenty-first century: Are suburban teachers engaging in culturally responsive pedagogy. Ohio Journal of Teacher Education, 17(1), 10-15.
- Vaughan, W.** (2003). Student teachers and cultural diversity: An examination of awareness and attitudes. Ohio Journal of Teacher Education, 16(1), 33-43.
- Vaughan, W.** (2002). Teaching for diversity and social justice: Preservice teachers engage in assignments to promote multicultural education. Journal of Professional Studies, 9(2), 61-69.
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#### BOOKS

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- Flick, T.M., Ventre, J. & Boothe, J.** (2002). Introduction to the Universe: A slide program (new edition). Washington, DC: Astronomical League.

- Gardner, B.S. & Korth, S.J.** (2001). Probing team issues before they become problems. In M. Silberman (Ed.), The Consultant's Toolkit (pp. 222- 232). New York: McGraw Hill.
- Hamill, L.B. & Everington, C.** (2002). Teaching students with moderate to severe disabilities: An applied approach for inclusive environments. Upper Saddle River, NJ: Merrill/Prentice Hall.
- Kessinger, T.A.** (2005). Service-learning and methods of teaching social studies: A powerful connection. In Learn and Serve Ohio 2004 Annual Report, Cleveland State University, Cleveland, OH.
- Kessinger, T.A.** et al (2003). Lessons about Japan for p-12 educators. Columbus, OH: The Ohio State University. Also found online at <http://oia.osu.edu/japan/japaninstitute/p-12/lessons/tblconts.pdf>.
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- O'Connell, W. & Mabry, A.** (2004). The ecology of community counseling: An administrator's perspective. In E. Cook and B. Conyne (Eds.) Ecological Counseling: An Innovative Approach to Conceptualizing Person-Environment Interactions. Alexandria, VA: American Counseling Association.

#### PRESENTATIONS AT ACADEMIC CONFERENCES

- Bronsil, E.** (2004). Observation. Paper presented at the workshop for public school teachers. Seoul, Korea.
- Bronsil, E.** (2004). Montessori philosophy. Paper presented at the workshop for public school teachers. Seoul, Korea.
- Davlin, C.D.** (2004). Dynamic balance performance of soccer players with and without previous ankle injuries. Paper presented at the National Athletic Training Association. Baltimore, MA.
- Davlin, C.D.** (2004). Is vision used by gymnasts while somersaulting? Paper presented at the International Science Symposium on Research in Gymnastics. Anaheim, CA.
- Gardner, B.S.** (2002). MBTI: A tool to enhance team learning. Paper presented at the International Conference of the Academy of Human Resource Development, Oahu, HI.

- Gardner, B.S.** (2001). Using psychological type theory to maximize student learning. Paper presented at the 26th International Conference of Improving University Teaching & Learning, Rand Afrikaans University, Johannesburg, South Africa. July 2001.
- Geer, C.H.** (2005). Analysis of science and mathematics teachers' use of technology after professional development. Paper presented at the Society for Information Technology and Teacher Education International Conference, Phoenix, AZ.
- Geer, C.H.** (2004). Effective technology professional development for mathematics and science. Paper presented at the Ohio SchoolNet State Technology Conference, Columbus, OH.
- Geer, C.H.** (2004). Effects of professional development on how teachers use technology in the science and mathematics classroom. Paper presented at the Association for the Education of Teachers in Science International Conference, Nashville, TN.
- Geer, C.H.** (2003). Integration of technology into urban mathematics and science classrooms. Paper presented at the Association for the Education of Teachers in Science, St. Louis, MO.
- Geer, C.H. & Laine, P.** (2002). Inquiry and technology in a non-majors biology course. Paper presented at the National Association for Research in Science Education International Conference, New Orleans, LA.
- Geer, C.H.** (2001). Science content for middle school teachers: A professional development program. Paper presented at the Midwestern National Science Teachers Association Conference, Columbus, OH.
- Geer, C.H.** (2001). A course design for preparing school administrators in technology. Paper presented at the Ohio Technology Conference, Columbus, OH.
- Geer, C.H.** (2001). Science and mathematics professional development at a small liberal arts university: Effects on content knowledge, teacher confidence, and student achievement. Paper presented at the International Conference of Association for the Education of Teachers in Science, Costa Mesa, CA.
- Hamill, L.B.** (2002). Using an internet discussion board to enhance collaboration between special education and general education majors. Paper presented at the (Council for Exceptional Children) Teacher Education Division Annual Conference, Savannah, GA.
- Everington, C. & Hamill, L.B.** (2001). Applied curriculum: An approach for ALL students in inclusive educational programs. Paper presented at the Council for Exceptional Children Annual Conference, Kansas City, MS.
- Kessinger, T.A.** (2005). Educational reform in the United States since 1969: A review of five major national and essentialist initiatives. Paper presented at the Midwest History of Education Society Conference, Chicago, IL.

- Kessinger, T.A.** (2005). Efforts toward national education reform: An essentialist agenda. Paper presented at the Mid-Western Educational Research Association Meeting, Columbus, OH.
- Kessinger, T.A.** (2005). Standards and service-learning: Can a professional do both? YES! Paper presented at the Ohio Council for the Social Studies Conference, Worthington, OH.
- Kessinger, T.A.** (2004). Effective service-learning programs for Ohio's K-16 teacher educators. Paper presented at the Ohio Confederation of Teacher Education Organizations Conference, Columbus, OH.
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. Paper presented as a roundtable discussion/poster session at the Mid-Western Education Research Association Meeting, Columbus, OH.
- Kessinger, T.A.** (2004). Desegregation of education in Cincinnati, 1963-1994: A review of two major legal actions. Paper presented at the Midwest History of Education Society Conference, Chicago, IL.
- Kessinger, T.A.** (2004). Service-learning in the United States, 1969-2004. Paper presented at the History of Education Society Meeting, Kansas City, MO.
- Kessinger, T.A.** (2003). Advanced placement economics: Are higher scores possible? Paper presented at the National Council for the Social Studies/Great Lakes Conference, Cincinnati, OH.
- Kessinger, T.A.** (2003). Service-learning in the Great Lakes/America. Paper presented at the National Council for the Social Studies/Great Lakes Conference, Cincinnati, OH.
- Kessinger, T.A.** (2003). Service-learning in the United States: Ten years after the National and Community Service Trust Act of 1993. Paper presented at the Midwest History of Education Society, Chicago, IL.
- Kessinger, T.A.** (2003). The concept and power of service-learning: Its relevancy for teachers. Paper presented at the Ohio Confederation of Teacher Education Organizations Conference, Columbus, OH.
- Kuchey, D.** (2005). Technology to enhance early childhood mathematics. Paper presented at the Ohio Catholic Education Association Convention, Columbus, OH.
- Kuchey, D.** (2005). Principles and standards for teaching mathematics. Paper presented at the Hamilton County Mathematics and Science Academy, Cincinnati, OH.
- Kuchey, D.** (2005). Technology to enhance early childhood mathematics. Paper presented at the Ohio 2005 State Technology Conference, Columbus, OH.
- Flick, M., Geer, C., & Kuchey, D.** (2004). Programs in the Department of Education and X-CEED. Paper presented at Conversations, Connections and Collaborations, Northern Kentucky University, Highland Heights, KY.
- Kuchey, D.** (2004). Using the TI-10 and TI-15 calculators in early childhood mathematics. Paper presented at the Greater Cincinnati Council of Teachers of Mathematics Mini Conference, Hopewell Elementary, Cincinnati, OH.

- Kuchey, D.** (2003). Using a constructivist approach to alleviate learning anxiety. Paper presented at the Lilly Conference, Miami University, Oxford, OH.
- Kuchey, D.** (2003). The TI-10 early childhood calculator. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). Mathematics and creative arts for the gifted female student. MATLAX, Math and Technology Leaders at Xavier, Cincinnati, OH.
- Kuchey, D.** (2003). Using mathematics software to meet the NCTM principles and standards in middle grades mathematics. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). WebQuest to enhance the mathematics and science classroom. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D. & Dinkheller, A.** (2003). Standards based algebra for middle childhood teachers. Workshop, Xavier University, Cincinnati, OH.
- Bishop, D.A., Dallmer, D., Doty, D. & **Larison, I.W.** (2003). The Underground Railroad: Research, teaching, resources. Paper presented at the American Reading Forum, Sanibel Island, FL.
- Bishop, D.A. & **Larison, I.W.** (2003). High stakes in the heartland: Report of a work-in-progress. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.
- Ceo-DiFrancesco, D., Larison, I.W. & Prosak-Beres, L.A.** (2003). Battling stereotypes and growing the cross-cultural mind. Paper presented at the Cincinnati Collaborative of Foreign Language Teachers, Cincinnati, OH.
- Larison, I.W.** (2003). State mandates, teacher candidates, whole language and the phonics first debate – or, literature to the rescue. Paper presented at the Whole Language Umbrella Conference, Minneapolis, MN.
- Larison, I.W.** (2003). International student/teacher exchange – Denmark. Paper presented at the Ohio Catholic Education Association, Cincinnati, OH.
- Larison, I.W.** (2003). The world through my window: Social and political discussions with children. Paper presented at the National Council for the Social Studies Conference, Chicago, IL.
- Larison, I.W.** (2003). Smoke-covered mirrors and closed windows: Where are the gay and lesbian characters and themes in literature for young children. Paper presented at the National Council of Teachers of English, San Francisco, CA.
- Massie, J.B.** (2002). Are we preparing students for entry-level positions? Paper presented at the Ohio Athletic Trainers' Association Symposium and Business Meeting, Cincinnati, OH.
- McKenzie, G.K.** (2005). Nurturing the child's spirit through literature: An African American resource guide. Paper presented at the National Council on Measurement in Education, San Diego, CA.

- McKenzie, G.K.** (2004). Transformational leadership: Administrators presentations putting theory into practice. Paper presented at the National Center of Montessori Education conference, San Diego, CA.
- McKenzie, G.K.** (2003). Procedures and findings using a qualitative research design. Paper presented at the American Montessori Society National Conference, Covington, KY.
- McKenzie, G.K.** (2003). Connecting state competency standards to elementary Montessori curriculum. Paper presented at the American Montessori Society National Conference, Covington, KY.
- McKenzie, G.K.** (2003). Administrators putting theory into practice. Paper presented at the National Center for Montessori Education National Conference. San Diego, CA.
- McKenzie, G.K.** (2002). Montessori public/private middle schools. Paper presented at the National Center for Montessori Education (NCME) National Conference, San Diego, CA.
- McKenzie, G.K.** (2001). Montessori secondary schools: Developmentally responsive curriculum and holistic education including land laboratory environmental studies. Paper presented at the National Center for Montessori Education National Conference, San Diego, CA.
- O'Connell, W.** (2005). Confidentiality and school counseling: A pilot study of secondary school principles. Paper presented at the All Ohio Counseling Association Conference, Columbus, OH.
- O'Connell, W. & Smith, J.** (2005). Finding the shoe that fits: Experiential exercises for first practicum. Paper presented at the Kentucky Counselors Association Conference, Louisville, KY.
- O'Connell, W.** (2005). Preliminary results of survey research examining secondary school principal's attitudes toward school counselor confidentiality. Paper presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.
- O'Connell, W.** (2004). The benefits of teaching values, philanthropy and citizenship in community counseling. Paper presented at the American Counseling Association Conference, Kansas City, MO.
- O'Connell, W. & Mabry, A.** (2004). Helping community counselors thrive in a complex service delivery environment. Paper presented at the All Ohio Counselors Conference, Columbus, OH.
- O'Connell, W. & Smith, J.** (2003). Finding the shoe that fits: The use of metaphor in counselor skills training. Paper presented at the North Central Association of Counselors for Education and Supervision, Cincinnati, OH.
- O'Connell, W., Conyne, R., Cook, E., et al.** (2003). The ecology of community counseling. Book chapter presented and discussed at the American Counseling Association Conference, Anaheim, CA.

- O'Connell, W. & Shupe, M.J.** (2002). On becoming a counselor: The interplay between service learning, technology, and social justice in professional identity development. Paper presented at the All Ohio Counselors Conference. Columbus, OH.
- O'Connell, W.,** Addiston, K., Lasure-Bryant, D. & Tang, M. (2002). Diversity in training: An exploratory study of the counselor learning environment. Paper presented at the Association for Counselor Education and Supervision, Park City, UT.
- O'Connell, W. & Shupe, M.J.** (2002). Incorporating service learning and technology as an introduction to the field of counseling. Paper presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.
- O'Connell, W. & Addison, K.** (2001). Investigation of factors that influence the self-efficacy of counseling students. Paper presented at the Ohio Counselor Educators and Supervisors, Columbus, OH.
- O'Connell, W.,** Addison, K., Lasure-Bryant, D., Norman, R. & Tang, M. (2001). Factors contributing to student research success. Paper presented at the North Central Association of Counselors for Education and Supervision, Oakbrook, IL.
- Olberding, D.J.** (2004). Can a non-ticketed extreme sport festival have a positive economic impact on the host city? Paper presented at the North American Society for Sport Management Conference, Atlanta, GA.
- Olberding, D.J.** (2004). Web-based research in sport management: an analysis of the impact of survey method choice on reported spending in the economic impact analysis of a major urban marathon. Paper presented at the North American Society for Sport Management Conference, Atlanta, GA.
- Cobb, S. & Olberding, D.J.** (2003). Economic impact analysis of the Flying Pig Marathon, 2002, Cincinnati, Ohio. Paper presented at the Midwest Economics Association Meeting, St. Louis, MO.
- Jisha, J. & **Olberding, D.J.** (2003). Developing and positioning 'the Flying Pig': a case study on building brand equity in a major urban marathon. Paper presented at the North American Society for Sport Management Conference, Ithaca, NY.
- Olberding, D.J.** (2002). A theoretical framework for comparing relative performance among national governing bodies of Olympic sport. Paper presented at the North American Society for Sport Management Conference, Canmore, Alberta, Canada.
- Olberding, D.J.** (2002). A theoretical framework for comparing relative performances among national governing bodies of Olympic sport. Paper presented at the North American Society for Sport Management 17th Annual Conference.

- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at American Counseling Association Annual Conference, New Orleans, LA.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference, Columbus, OH.
- Richardson, B.** (2002). Strategies for working with challenging youth. Paper presented at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Keynote address for 2000 counselors at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2001). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference in Columbus, OH
- Richardson, B.** (2001). Strategies for connecting and intervening with challenging youth. Paper presented at all day session for Kentucky Center for School Safety in Louisville, KY.
- Shupe, M.J., Halbur, K.V., & Halbur, D.** (2005). Client centered test interpretation: What counselors, educators, supervisors and professionals need to know. Paper presented at the Association of Counselors, Educators and Supervisors, National Conference, Pittsburgh, PA.
- Shupe, M.J. & O'Connell, W.** (2005). Grassroots membership: Connecting students to local professional organizations. Paper presented at the Association of Counselors, Educators and Supervisors, National Conference, Pittsburgh, PA.
- Shupe, M.J. & O'Connell, W.** (2005). Philanthropy: Teaching counselors the importance of sustaining agency mission in the community. Paper presented at the Commitment to Justice in Jesuit Higher Education Conference, John Carroll University, Cleveland, OH.
- Shupe, M.J.** (2004). Personality disorders in children and adolescents: Are axis II diagnosis appropriate? Paper presented at the North Central Association for Counselors, Education and Supervision, St. Louis, MO.
- Shupe, M.J. & O'Connell, W.** (2004). Using the United Way community building model to enhance counselor competence through grant proposal writing. Paper presented at the North Central Association for Counselors, Education and Supervision, St. Louis, MO.
- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the North Central Association for Counselors, Education and Supervision, Cincinnati, OH.
- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the All Ohio Counselors Association, Columbus, OH.

- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the American Counseling Association, Kansas City, MO.
- Shupe, M.J.** (2003). Team building & communications using the Myers Briggs Type Indicator. Paper presented at Day Long Team Building Retreat for Child Life Workers, Vanderbilt Children's Hospital, Nashville, TN.
- Shupe, M.J. & O'Connell, W.** (2002). Pedagogy, service learning, social justice and advocacy in counselor education programs. Paper presented at All Ohio Counselors Conference, Columbus, OH.
- Shupe, M.J.,** (2002). Enhancing team communication & collaboration using the Myers Briggs Type Indicator. Paper presented at the Team Building Retreat for Child Life Workers, Nashville, TN.
- Shupe, M.J. & O'Connell, W.** (2002). On becoming a counselor: The interplay between service learning, technology and social justice in professional identity development. Poster presented at the Association of Counselors, Educators and Supervisors National Conference. Park City, UT.
- Shupe, M.J. & O'Connell, W.** (2002). Incorporating service learning and technology as an introduction to the field of counseling: New pedagogy. Presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.
- Shupe, M.J.** (2001). College students' with learning disabilities: Self-concept, social isolation, and achievement. Paper presented at the American Counseling Association's World Conference, San Antonio, TX.
- Shupe, M.J.** (2001). College students' with learning disabilities: Self-concept, social isolation, and achievement. Paper presented at the North Central Association of Counselors, Educators and Supervisors, Indianapolis, IN.
- Shupe, M.J., Vess Darst, K., Halbur-Ramseyer, D.** (2001). The new assistant professor: Surviving the challenges the first year. Paper presented at the North Central Association of Counselors, Supervisors and Educators Regional Conference, Chicago, IL.
- Shupe, M.J., Vess Darst, K., Halbur-Ramseyer, D.** (2001). Using your spirit to get a faculty position. Paper presented at the American Counseling Association's World Conference, San Antonio, TX.
- Hess, D., **Vaughan, W. & Lanig, H.** (2004). A conceptual model for cultural engagement: Affecting individuals' growth toward positive interactions with diverse populations. Paper presented at the National Association for Multicultural Education International Conference, Kansas City, MO.
- Hess, D., **Vaughan, W. & Lanig, H.** (2004). Educating for equity and social justice: A conceptual model for cultural engagement. Paper presented at Quest for Community: A Call to Action, Wright State University, Dayton, OH.

- Vaughan, W.** (2004). Educating for the twenty-first century: Are suburban teachers engaging in culturally responsive pedagogy? Paper presented to the National Association for Multicultural Education International Conference, Kansas City, MO.
- Vaughan, W.** (2003). Teaching for diversity and social justice: Preservice teachers engage in assignments to promote multicultural education. Paper presented at the Connecticut Association for Multicultural Education Annual Conference, Farmington, CT.
- Vaughan, W. & Hess, D.** (2002). The effects of multicultural content on preprofessional teachers' attitudes and awareness of cultural diversity and teaching for social justice. Paper presented at the National Association for Multicultural Education 12th Annual International Conference. Crystal City, VA.
- Vaughan, W.** (2002). Teaching for diversity: Strategies for countering resistance to multicultural education. Paper presented at the Texas National Association for Multicultural Education Annual Conference. College Station, TX.
- Vaughan, W.** (2001). Teaching for diversity: Strategies for countering resistance to multicultural education. Paper presented at the National Association for Multicultural Education Annual International Conference. Las Vegas, NV.
- Wagner, J.F.** (2004). Transfer: A complex knowledge system perspective. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Izsak, A. & **Wagner, J.F.** (2003). Coordination classes as a lens for understanding the development and generalization of mathematical modeling knowledge. Paper presented at the Conference on Research in Undergraduate Mathematics Education, Scottsdale, AZ.
- Wagner, J.F.** (2003). The context sensitivity of mathematical generalizations. Paper presented at the International Group for the Psychology of Mathematics Education, Joint Meetings of PME and PMENA, Honolulu, HI.
- Wagner, J.F.** (2003). The microgenesis of mathematical generalizations: Examining competing theories of conceptual change and transfer. Paper presented at the American Educational Research Association, Chicago, IL.
- Wagner, J.F.** (2002). Constructing generalizations: An analysis of one student's progress toward a generalized understanding of the law of large numbers. Paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Athens, GA.

#### PROCEEDINGS

- Bishop, D.A. & **Larison, I.W.** (2003). High stakes in the heartland: Report of a work-in-progress. Proceedings of the Hawaii International Conference in Education. Honolulu, HI.

- Gardner, B.S. & Korth, S.J.** (2002). MBTI: A tool to enhance team learning. In T.M. Egan & S. Lynham (Eds.). Proceedings of the Academy of Human Resource Development, Vol. 2 (pp. 1093-1098). Bowling Green, OH.
- Gardner, B.S. & Korth, S.J.** (2001). Using psychological type theory to maximize student learning. In learner-centered universities for the new millennium. Proceedings of the 26th International Conference of Improving University Teaching & Learning, (127-1 32). Johannesburg, South Africa: Rand Afrikaans University.
- Geer, C.H.** (2001). Science and mathematics professional development at a liberal arts university: Effects on content knowledge, teacher confidence, strategies, and student achievement. Proceedings of the Association for the Education of Teachers in Science 2001. Costa Mesa, CA. ERIC Clearinghouse Documents. (ED 453 083)
- Gilley, J.W., **Levy-Gardner, B.S., Korth, S.**, Conbere, J., Gibson, S. & Gilley, A. (2005). HRD cohort graduate programs: An approach to creating a sustainable learning community and development culture. Proceedings of the International Conference of the Academy of Human Resource Development, Bowling Green State University, Bowling Green, OH.
- Kessinger, T.A.** (2005). Efforts toward national educational reform: An essentialist agenda. In Mid-Western Educational Researcher 18(3). Proceedings of the Mid-Western Educational Research Association Meeting - Special Program Issue (pp. 29, 49, 54), Columbus, OH.
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. In Mid-Western Educational Researcher, 17(3). Proceedings of the Mid-Western Education Research Association Annual Meeting -- Special Program Issue (pp. 21, 44, 48), Columbus, OH.
- Kessinger, T.A.** (2002). Wyoming schools service-learning program. In Learn and Serve Ohio Directory of Grantees 2002-2003. Proceedings of the Ohio Department of Education, Columbus, OH.
- Wagner, J.F.** (2003). The context sensitivity of mathematical generalizations. In N.A. Pateman, B.J. Dougherty & J. Zilliox (Eds.), International Group for the Psychology of Mathematics Education. Proceedings of the Joint Meeting of PME and PMENA (Vol. 4, pp. 363-370). Center for Research and Development Group, University of Hawaii, Honolulu, HI.
- Wagner, J.F.** (2002). Constructing generalizations: An analysis of one student's progress toward a generalized understanding of the law of large numbers. In D.S. Mewborn, P., Sztajn, D.Y. White, H.G. Wiegel, R.L. Bryant & K. Mooney (Eds.), Proceedings of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 1335-1338). ERIC Clearinghouse for Science, Mathematics and Environmental Education. Columbus, OH.

## OTHER

**Bronsil, E.** (2004). Math methods. 4C's workshop, Cincinnati, OH.

**Bronsil, E.** (2004). Practical life methods. 4C's workshop, Cincinnati, OH.

**Ceo-DiFrancesco, D., Larison, I.W. & Prosak-Beres, L.A.** (2003). Understanding the complexities of diversity through the simplicity of literature for children and young adults. Paper presented at Academic Day: Perspectives on Diversity, Cincinnati, OH.

**Flick, T.M., Geer, C., & Kuchey, D.** (2004). Programs in the Department of Education & X-CEED. Conversations, Connections and Collaborations. Northern Kentucky University, Highland Heights, KY.

**Flick, T.M., Ventre, J. & Boothe, J.** (2004). Handbook for Astronomy Teachers. Astronomical League, Washington, D.C.

**Flick, T.M.** (2001). Billions of stars: But how many planets? Keynote speaker for the annual Flerlage Science Lecture, Cincinnati Observatory Center, Cincinnati, OH.

**Gardner, B.S. & Korth, S.J.** (2001). Adult Learning—Differences in Teaching Adults. Adults as Learners. Faculty Development Workshop, Xavier University. February 2001.

**Gardner, B.S.** (1996-Present). Associate Editor and Review for International Journal of Training & Development.

**Geer, C.H.** (2003). Integrating technology and inquiry into the undergraduate science laboratory. Wheeler Grant funded video.

**Geer, C.H.** (2003). Early childhood mathematics and science methods course overview. Poster presented at the Association for the Education of Teachers in Science, St. Louis, MO.

**Geer, C.H.** (2002). Technology tips for educators. The Grapevine, 3(3), 6-7 (The Xavier faculty development newsletter).

**Hess, D., Lanig, H., Vaughan, W., Larkin, S., Goings, J. & Smythe, K.** (2003). Educating for social justice: A model to develop student cultural competencies through service learning, Academic Day, Xavier University.

**Kessinger, T.A.** (2005). Panelist on the "Information Fluency Institute" session for Academic Day 2005 at Xavier University, Cincinnati, OH.

**Kessinger, T.A.** (2005). Prometheus undaunted: A professor's journey with information fluency. In "The Wired Vine" of the Grapevine 2(1), pp. 7-13. [http://www.xu.edu/faculty\\_development/grapevine/grapevine\\_temp.htm](http://www.xu.edu/faculty_development/grapevine/grapevine_temp.htm)

**Kessinger, T.A.** (2005). Wyoming schools' service-learning program: Transition assistance grant. In Learn & Service Ohio Directory of Grantees 2005-2006, (pp. 35-39). Ohio Department of Education, Columbus, OH.

- Kessinger, T.A.** (2005). Ohio campus compact bookstore and library.  
<http://www.ohio-16service.org/occ/occresources.cfm>
- Kessinger, T.A.** (2005). Presider and discussant for three papers at the Midwest History of Education Conference, Chicago, IL
- Kessinger, T.A.** (2004). Wyoming schools service-learning program--Adult volunteer grant. In Learn & Serve Ohio, Directory of Grantees, 2004-2005. Proceedings of the Ohio Department of Education (p. 35), Columbus, OH.
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. In Mid-Western Education Research Association's Paper Presentation Abstracts for the 2004 Annual Meeting, 31.
- Kessinger, T.A.** (2004). Cincinnati Metropolitan Housing Authority. Included in the new Guide to 20th Century African American Resources at the Cincinnati Historical Society Library as of February 2004; this manuscript [Mss VF 2484] was used as one resource for the published historical sketch of CMHA by the Cincinnati Historical Society Library at <http://library.cincymuseum.org/aag/history/cmha.html>
- Kessinger, T.A.** (2004). Economics is all around us. Authored a set of economics opening-day activities (online) for beginning a high school economics course at <http://www.ncee.net/gate/members/openingday.php>
- Kessinger, T.A.** (2004). GATE Resources: Teaching tips -- Basic economic concepts. Authored and/or contributed a set of illustrative economic terms (8) for use in an online glossary for P-12 teachers of economics at <http://www.ncee.net/gate/members/teachingtips.php?print=1>. [GATE is The Global Association of Teachers of Economics].
- Kessinger, T.A.** (2004). Reviewed American Education: A History. 2nd ed., by Wayne J. Urban and Jennings L. Wagoner [10-page critique; acknowledgement was cited in 3rd ed., p. xx].
- Kessinger, T.A.** (2004). Wyoming schools' service-learning program. Adult volunteer grant awarded from Learn and Serve America through the Ohio Department of Education (1-12), Columbus, OH. [Xavier University is a partner in the grant.]
- Kessinger, T.A.** (2004). Presider and discussant for two papers at the Midwest History of Education Society Annual Conference, Chicago, IL.
- Kessinger, T.A.** & Vaughan, W. (2004). Service-learning resources. Binder of relevant sources (articles, models, reference) for student use in two courses, EDMC 354 and EDMS 333/533. [Funded by Wheeler Grant].
- Kessinger, T.A.** (2003-present). Editorial Board for American Educational History Journal.
- Korth, S.J.** (2001). Consolidating needs assessment and evaluation: Saving time and money. Performance Improvement, 40(1), 38-43.
- Kuchey, D.** (2005). Teaching to the mission: Student teaching seminar: Current issues in early childhood & student teaching seminar: Cohort. The Ignatian Mentoring Program Publication, 3-13

- Kuchey, D.** (2005). Math anxiety. Key note speaker at the Greater Cincinnati Council of Teachers of Mathematics dinner conference, Fairfield, OH.
- Kuchey, D.** (2005). Meeting the standards through differentiated learning. Greater Cincinnati Council of Teachers of Mathematics Mini Conference, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). The TI-10 early childhood calculator. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). Mathematics and creative art for the gifted female student. Math and Technology Leaders at Xavier, Workshop for gifted high school females, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). Using mathematics software to meet the NCTM principles and standards in middle grades mathematics. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2003). WebQuest to enhance the mathematics and science classroom. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D. & Dinkheller, A.** (2003). Standards based algebra for middle childhood teachers. One week workshop. Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). The TI-10 early childhood calculator. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). The TI-81 graphing calculator. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D. & Bobanjo, J.** (2002). Standards based middle school high school geometry workshop. One week workshop. Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). NCTM principles and standards for teaching mathematics. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). Using mathematics software to meet the NCTM principles and standards. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). Using math manipulatives in a constructivist mathematics classroom. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2002). Mathematics and technology. ECASE workshop presentation, Xavier University, Cincinnati, OH.
- Kuchey, D.** (2001). Writing portfolio. Covington Diocese. Erlanger, KY.
- McKenzie, G.K.** (2002). Math workshop for faculty. Presented to John F. Kennedy Public School, Louisville, KY.
- McKenzie, G.K.** (2002). Laity, ministry, and church structure: An ecumenical look at how churches work. Presented at Episcopal Insights, Xavier University, Cincinnati, OH.

- Beaupre, G., Grein, R., Hodgson, I., Hofherr, M. & O'Connell, W.** (2005). The role of course based philanthropy in formation and learning. Panel presentation at the national Jesuit conference, Commitment to Justice in Higher Education, John Carroll University, Cleveland, OH.
- O'Connell, W. & Norman, R.** (2005). Multicultural and ethical issues in counselor supervision. Six hour professional training for counselor, social worker and chemical dependency counselor supervisors in Ohio, Cincinnati, OH.
- O'Connell, W.** (2005). Research results of studying the family members of incarcerated chemically dependent people. Presentation to Ohio Association of Alcohol and Drug Abuse Counselors, Talbert House, Cincinnati, OH.
- O'Connell, W.** (2004). Learning more about families of incarcerated alcohol and drug offenders. Ohio Association of Alcoholism and Drug Abuse Counselors, December issue.
- O'Connell, W.** (2004). Creating a vision for the local professional counseling organization. Keynote address to 150 professionals at the Greater Cincinnati Counseling Association Winter Workshop. Cincinnati, OH.
- O'Connell, W.** (2003). Ethics in counselor practice. Workshop for psychologists, counselors and social workers at the Center for Children and Families, Cincinnati, OH.
- O'Connell, W.** (2003). Families in crisis: Tips for direct service providers. Workshop for service providers sponsored by the Cincinnati Career alternatives Center, Cincinnati, OH.
- O'Connell, W.** (2003). Family counseling works: Strategies to increase counselor confidence. Workshop for area agency and private practice counselors sponsored by Child Focus, Inc., Cincinnati, OH.
- O'Connell, W.** (2002). Needs assessment of family members of incarcerated male alcohol and drug offenders. Research presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.
- O'Connell, W.** (2002). Helping families in crisis: Needs of the alcohol and drug offender's family. Research presented at the Annual Convening of Crisis Intervention Personnel, Chicago, IL.
- Cheatham, M. & **Olberding, D.J.** (2004). Developing 'imperfectly inimitable' skills for effective sales: What you didn't learn in Hospitality 101. National Hotel Executive.
- Olberding, D.J. & Cobb, S.** (2003). The economic impact of the 2002 Cincinnati Flying Pig Marathon: A report to the Cincinnati Flying Pig Marathon Board of Directors. Cincinnati Marathon, Inc., Cincinnati, OH.
- Olberding, D. J.** (2002). An estimation of the economic impact of the Mobile Skatepark Series and demographic profile of event visitors. The Greater Cincinnati Sports Corporation, Cincinnati, OH.
- Shupe, M.J.** (2004). Teaching ENGL 359: Women and minorities in film. Presented at the Gender and Diversity Studies Program Forum on Diversity in the Classroom, Xavier University, Cincinnati, OH.

- Shupe, M.J.** (2003). Respondent, panel discussion of Theda Bara film, *A Fool There Was* (1915), sponsored jointly by the University Honors and Women's and Minorities Studies Programs, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2003). Celebration of Xavier academics award, "Understanding Diversity and Gender Globally and Locally," Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2003). Quixotic characters: Charlotte Lennox's *The Female Quixote* (1752) and the eighteenth-century woman. Xavier University Junior Faculty Research Forum, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2002). Round table discussion leader of John Berger's "*Ways of Seeing*," re-invigorating the Women's and Minorities Studies Minor, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2001). College students' with learning disabilities: Self-concept, social isolation, and achievement. Presentation at the Xavier University Junior Faculty Research Forum, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2001). Working with children and adolescents with chronic and psychological illnesses. Keynote address for the National Hospital Teachers Conference, Children's Hospital Medical Center, Cincinnati, OH.
- Vaughan, W. & Hess, D.** (2002). The effects of teaching cultural diversity on preprofessional teacher attitudes toward families from marginal cultures. Paper presented at the Junior Faculty Research Forum, Xavier University, Cincinnati, OH.
- Vaughan, W.** (2001). Dealing with diversity in the classroom. Workshop for faculty and preservice teachers, Lindsey Wilson College, Columbia, KY.
- Vaughan, W.** (2001). Multicultural education for the 21st century. Workshop for faculty and student teachers, Lindsey Wilson College, Columbia, KY.
- Wagner, J.F.** (2004). How do we know that they know? The problem of attributing knowledge to students. Invited presentation to the 2004 Pi Mu Epsilon induction ceremony, Department of Mathematics and Computer Science, Xavier University, Cincinnati, OH.