

EDUCATION

REFEREED PUBLICATIONS

- Bronsil, E.** (2004). Standards for early childhood educators. Public School Montessorian, 17(1), 19.
- Bronsil, E.** (2004). Xavier University. Montessori Life, 16(1), 24-25.
- Bronsil, E.** (2004). Xavier University. Montessori Life, 16(1), 3-4.
- Bronsil, E.** (2004). Elizabeth Bronsil on standards for early childhood educators. Public School Montessorian, 17(1), 20.
- Bronsil, E.** (2001). Games children play [Parenting col]. Montessori Life, 13(2), 7.
- Bronsil, E.** (2001). In memoriam: Dr. Ray McCoy. Montessori Life, 13(2), 14.
- Bronsil, E.** (2000). Moving toward success (video review). Montessori Life, 12(4), 16.
-
- Davlin, C.D., Sands, W.A. & Shultz, B.** (2004). Do gymnasts “spot” during a back tuck somersault? International Sports Journal, 8(2), 72-79.
- Davlin, C.D.** (2004). Dynamic balance in high level athletes. Perceptual and Motor Skills, 98, 1171-1176.
- Davlin, C.D.** (2004). Traumatic Achilles tendon rupture in a female collegiate basketball player. Journal of Sports Rehabilitation, 13, 135-150.
- Davlin, C.D. & Fluker, D.** (2003). Bilateral impingement in a division I basketball player. Journal of Sport Science & Medicine, 2, 175-179.
- Davlin, C.D., Sands, W.A. & Shultz, B.S.** (2002). Influence of vision in kinesthetic awareness while somersaulting. International Sports Journal, 6(2), 172-177.
- Davlin, C.D., Sands, W.A. & Shultz, B.S.** (2001). The role of vision in the control of orientation in a back tuck somersault. Motor Control Journal, 5, 337-346.
- Davlin, C.D., Sands, W.A. & Shultz, B.S.** (2001). Peripheral vision and back tuck somersaults. Perceptual and Motor Skills, 93, 465-471.
-
- Flick, T.M. & Kuchey, D.** (2004). Time to heighten skills in problem solving. Ohio Journal of School Mathematics, Fall (50).
- Flick, T.M.** (2004). The not so random walk problem. Ohio Journal of School Mathematics, Spring (49).

- Bradley, L. & Flick, T.M. (2003). The effect of curriculum design, content and process on student achievement. Ohio Journal of Teacher Education, 16(2), 37-42.
- Flick, T.M. (2003). A mathematics contest problem taken to a new level (or what do spreadsheets have to do with it?) Ohio Journal of School Mathematics. Fall (48), 26-32.
- Flick, T.M. (2003). The area of a trapezoid with perpendicular diagonals. Ohio Journal of School Mathematics. Spring (47), 49-55.
- Flick, T.M. & Armstrong, P. (2002). Catholic schools are very successful. Momentum: Official Journal of the National Catholic Education Association. 33(3), 32-34.
- Geer, C.H. (2003). Outcomes of science and mathematics standards-based on professional development. The Ohio Journal of Teacher Education. 16(1), 22-32.
- Geer, C.H. & Hamill, L.B. (2003). Using technology to enhance collaboration between special education and general education majors. TechTrends. 47(3), 26-29.
- Geer, C.H. (2002). Technology training for school administrators: A real world approach. TechTrends. 46(6), 56-59.
- Geer, C.H. (2001). Preparing technology leaders: A course design for teaching technology to school administrators. The AASA Professor. 24(3), 17-20.
- Hamill, L.B. & Geer, C.H. [with Dinkheller, A., McConnell, M.A., McKenzie, G.K., Vertuca, M.L. & Prosak-Beres, L.] (2002). Middle childhood methods courses: Instructional modules for connecting the world of work with inclusive practice. Michigan & Ohio Journal of Teacher Education. 15(1), 28-36.
- Hamill, L.B. (2002). Going to college: The experience of a young woman with Down Syndrome. Mental Retardation. 41, 340-353.
- Haney, P., McKenzie, G.K. & Szilagyi, J. (2000). Clark Montessori secondary school: Successes with team-based schooling. Public School Montessorian. 31(2), 16-17.
- Hess, D.J. (2001). The individuals with disabilities education act: Taking a proactive role in early intervention. Newborn and Infant Nursing Reviews. 1(3), 162-168.

- Kessinger, T.A.** (2004). A national perspective on standards and professionals. [National Social Studies Supervisors Association] NSSSA Leader, 18(2), 9-10.
- Kessinger, T.A.** (2004). Higher standards, tests, and social studies professionals: Mutually compatible or exclusive? [Ohio Council for the Social Studies] OCSS the Review, 40(1), 8-13.
- Kessinger, T.A.** (2004). Service-learning in Ohio: Its relevancy for teachers and students. The Ohio Journal of Teacher Education, 17(1), 16-23.
- Kessinger, T.A.** (2004). Service-learning in the United States: Ten years after the National and Community Service Trust Act of 1993. American Educational History Journal, 31(1), 58-65.
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. In Mid-Western Education Research Association's Paper Presentation Abstracts for the 2004 Annual Meeting, 31.
- Kessinger, T.A.** (2003). The state of global education/knowledge in Ohio. The Ohio Journal of Teacher Education, 16(2), 18-25.
- Kessinger, T.A.** (2003). Service-learning: An innovative concept and effective practice. National Social Studies Supervisors Association Leader, 17(2), 25.
- Korth, S.J.** (2000). Creativity and the design process. Performance Improvement Quarterly, 13(1), 30-45.
- Korth, S.J.** (2000). Single and double-loop learning: Exploring potential influence of cognitive style. Organization Development Journal, 18(3), 87-98.
- McKenzie, G.K.** (2004). First graduates praise Clark: Service, internships, projects work at Cincinnati Montessori secondary school. Public School Montessorian, 16(2), 12-13.
- McKenzie, G.K.** (2003). A high school model: Inside Cincinnati's Clark Montessori Secondary School. Public School Montessorian, 15(3).
- McKenzie, G.K.** (2003). Performance assessment: A technique to support elementary intern. NCME Montessori Report, 27(2), 20-24.
- McKenzie, G.K.** (2002). Montessori middle school curriculum experiences and challenges (Part III). National Montessori Reporter: The Journal for the National Center for Montessori Education, 26(1), 26-31.
- McKenzie, G.K.** (2001). Inside Clark, a self-contained Montessori High School: Collaboration at Cincinnati's Clark High School. Public School Montessorian, 13(2), 16-17.

- McKenzie, G.K.** (2001). Montessori middle school curriculum, experiences & challenges (Part 1). National Montessori Reporter: The Journal for the National Center for Montessori Education, 25(4), 29-34.
- Tang, M., Addison, K., Lasure-Bryant, D., Norman, R., **O'Connell, W.** & Sicking, J. (2004). Investigation of factors that influence the self-efficacy of counseling students. Counselor Education and Supervision, 44(1), 70-80.
- Olberding, D.J.** (2004). Measuring planning process formality in U.S. Olympic sport organizations. International Journal of Sport Management, 5(2), 91-110.
- Olberding, D.J.** (2003). Examining strategy content in U.S. Olympic sport organizations. International Journal of Sport Management, 4(1), 6-24.
- Reamy, J.**, Somoni Team & Gedik, G. (2001). Health human resource in Tajikistan: Part of a master plan for change. Cahiers de Sociologie et de Demographie Medicales, 41(3-4), 327-345.
- Shupe, M.J.** & Tang, M. (2004). Counseling program admissions procedures revisited: an evaluation of the process & recommendations for the future. Ohio Journal for Professional Counseling, pp. 1-21. (<http://www.ohiocounselingassoc.com/journalofprofessionalhtm>)
- Richardson, B.** & **Shupe, M.J.** (2003). Importance of teacher self-awareness in working with children with emotional and behavioral disorders. Teaching Exceptional Children, 36(2), 8-13.
- Vaughan, W.** (2004). Prospective teachers' attitudes awareness toward culturally responsive teaching and learning. Teacher Education and Practice, 17(1), 45-55.
- Vaughan, W.** (2004). Educating for the twenty-first century: Are suburban teachers engaging in culturally responsive pedagogy. Ohio Journal of Teacher Education, 17(1), 10-15.
- Vaughan, W.** (2003). Student teachers and cultural diversity: An examination of awareness and attitudes. Ohio Journal of Teacher Education, 16(1), 33-43.
- Vaughan, W.** (2002). Teaching for diversity and social justice: Preservice teachers engage in assignments to promote multicultural education. Journal of Professional Studies, 9(2), 61-69.

- Vaughan, W.** (2002). Effects of cooperative learning on achievement and attitudes among students of color. The Journal of Educational Research. 95(6), 359-364.
- Vaughan, W.** (2002). Professional development and the adoption and implementation of new innovations: Do teacher concerns matter? International Electronic Journal for Leadership and Learning. 6(5), 1-14.
- Wubbolding, R. & Brickell, J.** (2000). Facing reality: Choice is the key. Addictions Today. 11(63), 22-23.
- Wubbolding, R.** (2000). Misconceptions about reality therapy. International Journal of Reality Therapy. 19(2), 64-65.

BOOKS

- Bradley, L.** (2003). Curriculum leadership: Beyond boiler plate standards. Lanham, MA, Scarecrow Education
- Flick, T.M., Ventre, J. & Boothe, J.** (2002). Introduction to the Universe: A slide program (new edition). Washington, DC: Astronomical League.
- Gardner, B.S. & Korth, S.J.** (2001). Probing team issues before they become problems. In M. Silberman (Ed.), The Consultant's Toolkit (pp. 222- 232). New York: McGraw Hill.
- Hamill, L.B. & Everington, C.** (2002). Teaching students with moderate to severe disabilities: An applied approach for inclusive environments. Upper Saddle River, NJ: Merrill/Prentice Hall.
- Hamill, L.B.** (2000). Members of the community. Verona, WI: IEP Resources.
- Kessinger, T.A.** et al (2003). Lessons about Japan for p-12 educators. Columbus, OH: The Ohio State University. Also found online at <http://oia.osu.edu/japan/japaninstitute/p-12/lessons/tblconts.pdf>.
- Korth, S.J.** (2003). Consolidating needs assessment and evaluation: Saving time and money. In Instructional systems design revisited: A compendium of selected articles from performance improvement (pp. 92-97). International Society for Performance Improvement, Silver Springs, MD.

O'Connell, W. & Mabry, A. (2004). The ecology of community counseling: An administrator's perspective. In E. Cook and B. Conyne (Eds.) Ecological Counseling: An Innovative Approach to Conceptualizing Person-Environment Interactions. Alexandria, VA: American Counseling Association.

Richardson, B. (2000). Working with challenging youth: lessons learned along the way. Philadelphia, PA: Brunner-Routledge.

Wubbolding, R. & Brickell, J. (2000). Counseling with reality therapy. England: Winslow Press.

Wubbolding, R. (2000). Reality therapy for the 21st century. Philadelphia, PA: Accelerated Development. Taylor and Francis Group.

PRESENTATIONS AT ACADEMIC CONFERENCES

Bronsil, E. (2004). Observation. Paper presented at the workshop for public school teachers. Seoul, Korea.

Bronsil, E. (2004). Montessori philosophy. Paper presented at the workshop for public school teachers. Seoul, Korea.

Davlin, C.D. (2004). Dynamic balance performance of soccer players with and without previous ankle injuries. Paper presented at the National Athletic Training Association. Baltimore, MA.

Davlin, C.D. (2004). Is vision used by gymnasts while somersaulting? Paper presented at the International Science Symposium on Research in Gymnastics. Anaheim, CA.

Gardner, B.S. (2002). MBTI: A tool to enhance team learning. Paper presented at the International Conference of the Academy of Human Resource Development, Oahu, HI.

Gardner, B.S. (2001). Using psychological type theory to maximize student learning. Paper presented at the 26th International Conference of Improving University Teaching & Learning, Rand Afrikaans University, Johannesburg, South Africa. July 2001.

Geer, C.H. (2004). Effective technology professional development for mathematics and science. Paper presented at the Ohio SchoolNet State Technology Conference, Columbus, OH.

- Geer, C.H.** (2004). Effects of professional development on how teachers use technology in the science and mathematics classroom. Paper presented at the Association for the Education of Teachers in Science International Conference, Nashville, TN.
- Geer, C.H.** (2003). Integration of technology into urban mathematics and science classrooms. Paper presented at the Association for the Education of Teachers in Science, St. Louis, MO.
- Geer, C.H. & Laine, P.** (2002). Inquiry and technology in a non-majors biology course. Paper presented at the National Association for Research in Science Education International Conference, New Orleans, LA.
- Geer, C.H.** (2001). Science content for middle school teachers: A professional development program. Paper presented at the Midwestern National Science Teachers Association Conference, Columbus, OH.
- Geer, C.H.** (2001). A course design for preparing school administrators in technology. Paper presented at the Ohio Technology Conference, Columbus, OH.
- Geer, C.H.** (2001). Science and mathematics professional development at a small liberal arts university: Effects on content knowledge, teacher confidence, and student achievement. Paper presented at the International Conference of Association for the Education of Teachers in Science, Costa Mesa, CA.
- Geer, C.H. & Hamill, L.B.** (2000). Integrating technology, inclusive practice, and the world of work into courses: An instructional modules approach. Paper presented at the Annual Lilly Conference on College Teaching, Oxford, OH.
- Geer, C.H.** (2000). A professional development model for updating science content knowledge of high school science teachers. Paper presented at the Association for the Education of Teachers in Science, Akron, OH.
- Geer, C.H. & Hamill, L.B.** (2000). Middle childhood methods course modules: Incorporating the world of work and inclusive practice. Paper presented at the Mid-Western Educational Research Association Conference, Chicago, IL.
- Hamill, L.B.** (2002). Using an internet discussion board to enhance collaboration between special education and general education majors. Paper presented at the (Council for Exceptional Children) Teacher Education Division Annual Conference, Savannah, GA.

- Everington, C. & Hamill, L.B.** (2001). Applied curriculum: An approach for ALL students in inclusive educational programs. Paper presented at the Council for Exceptional Children Annual Conference, Kansas City, MS.
- Hamill, L.B. & Geer, C.H.** (2000). Xavier STW Project. Paper presented at the State Universities Education Deans/School-to-Work System Integration Coalition Work Team Event in conjunction with the OCTEO Spring Conference, Columbus, OH.
- Haney, P.** (2000). A Montessori middle school and high school success story. Paper presented at the N.C.M.E. National Conference, San Diego, CA.
- Haney, P.** (2000). Montessori cosmic education. Paper presented at the Cincinnati Montessori Society Fall Workshop. Central Montessori Academy, Cincinnati, OH.
- Bishop, D.A., Dallmer, D., Doty, D. & Larison, I.W.** (2003). The Underground Railroad: Research, teaching, resources. Paper presented at the American Reading Forum, Sanibel Island, FL.
- Bishop, D.A. & Larison, I.W.** (2003). High stakes in the heartland: Report of a work-in-progress. Paper presented at the Hawaii International Conference on Education. Honolulu, HI.
- Ceo-DiFrancesco, D., Larison, I.W. & Prosak-Beres, L.A.** (2003). Battling stereotypes and growing the cross-cultural mind. Paper presented at the Cincinnati Collaborative of Foreign Language Teachers, Cincinnati, OH.
- Larison, I.W.** (2003). State mandates, teacher candidates, whole language and the phonics first debate – or, literature to the rescue. Paper presented at the Whole Language Umbrella Conference, Minneapolis, MN.
- Larison, I.W.** (2003). International student/teacher exchange – Denmark. Paper presented at the Ohio Catholic Education Association, Cincinnati, OH.
- Larison, I.W.** (2003). The world through my window: Social and political discussions with children. Paper presented at the National Council for the Social Studies Conference, Chicago, IL.
- Larison, I.W.** (2003). Smoke-covered mirrors and closed windows: Where are the gay and lesbian characters and themes in literature for young children. Paper presented at the National Council of Teachers of English, San Francisco, CA.

- Kessinger, T.A.** (2004). Effective service-learning programs for Ohio's K-16 teacher educators. Paper presented at the Ohio Confederation of Teacher Education Organizations Conference, Columbus, OH.
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. Paper presented as a roundtable discussion/poster session at the Mid-Western Education Research Association Meeting, Columbus, OH.
- Kessinger, T.A.** (2004). Desegregation of education in Cincinnati, 1963-1994: A review of two major legal actions. Paper presented at the Midwest History of Education Society Conference, Chicago, IL.
- Kessinger, T.A.** (2004). Service-learning in the United States, 1969-2004. Paper presented at the History of Education Society Meeting, Kansas City, MO.
- Kessinger, T.A.** (2003). Advanced placement economics: Are higher scores possible? Paper presented at the National Council for the Social Studies/Great Lakes Conference, Cincinnati, OH.
- Kessinger, T.A.** (2003). Service-learning in the Great Lakes/America. Paper presented at the National Council for the Social Studies/Great Lakes Conference, Cincinnati, OH.
- Kessinger, T.A.** (2003). Service-learning in the United States: Ten years after the National and Community Service Trust Act of 1993. Paper presented at the Midwest History of Education Society, Chicago, IL.
- Kessinger, T.A.** (2003). The concept and power of service-learning: Its relevancy for teachers. Paper presented at the Ohio Confederation of Teacher Education Organizations Conference, Columbus, OH.
- Massie, J.B.** (2002). Are we preparing students for entry-level positions? Paper presented at the Ohio Athletic Trainers' Association Symposium and Business Meeting, Cincinnati, OH.
- McKenzie, G.K.** (2004). Transformational leadership: Administrators presentations putting theory into practice. Paper presented at the National Center of Montessori Education conference, San Diego, CA.
- McKenzie, G.K.** (2003). Procedures and findings using a qualitative research design. Paper presented at the American Montessori Society National Conference, Covington, KY.
- McKenzie, G.K.** (2003). Connecting state competency standards to elementary Montessori curriculum. Paper presented at the American Montessori Society National Conference, Covington, KY.

- McKenzie, G.K.** (2003). Administrators putting theory into practice. Paper presented at the National Center for Montessori Education National Conference. San Diego, CA.
- McKenzie, G.K.** (2002). Montessori public/private middle schools. Paper presented at the National Center for Montessori Education (NCME) National Conference, San Diego, CA.
- McKenzie, G.K.** (2001). Montessori secondary schools: Developmentally responsive curriculum and holistic education including land laboratory environmental studies. Paper presented at the National Center for Montessori Education National Conference, San Diego, CA.
- McKenzie, G.K.** (2000). A Montessori middle school & high school success story. Paper presented at the National Center for Montessori Education National Conference, San Diego, CA.
- O'Connell, W.** (2004). The benefits of teaching values, philanthropy and citizenship in community counseling. Paper presented at the American Counseling Association Conference, Kansas City, MO.
- O'Connell, W. & Mabry, A.** (2004). Helping community counselors thrive in a complex service delivery environment. Paper presented at the All Ohio Counselors Conference, Columbus, OH.
- O'Connell, W. & Smith, J.** (2003). Finding the shoe that fits: The use of metaphor in counselor skills training. Paper presented at the North Central Association of Counselors for Education and Supervision, Cincinnati, OH.
- O'Connell, W., Conyne, R., Cook, E., et al.** (2003). The ecology of community counseling. Book chapter presented and discussed at the American Counseling Association Conference, Anaheim, CA.
- O'Connell, W. & Shupe, M.J.** (2002). On becoming a counselor: The interplay between service learning, technology, and social justice in professional identity development. Paper presented at the All Ohio Counselors Conference. Columbus, OH.
- O'Connell, W., Addiston, K., Lasure-Bryant, D. & Tang, M.** (2002). Diversity in training: An exploratory study of the counselor learning environment. Paper presented at the Association for Counselor Education and Supervision, Park City, UT.
- O'Connell, W. & Shupe, M.J.** (2002). Incorporating service learning and technology as an introduction to the field of counseling. Paper presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.

- O'Connell, W.** & Addison, K. (2001). Investigation of factors that influence the self-efficacy of counseling students. Paper presented at the Ohio Counselor Educators and Supervisors, Columbus, OH.
- O'Connell, W.**, Addison, K., Lasure-Bryant, D., Norman, R. & Tang, M. (2001). Factors contributing to student research success. Paper presented at the North Central Association of Counselors for Education and Supervision, Oakbrook, IL.
- Olberding, D.J.** (2004). Can a non-ticketed extreme sport festival have a positive economic impact on the host city? Paper presented at the North American Society for Sport Management Conference, Atlanta, GA.
- Olberding, D.J.** (2004). Web-based research in sport management: an analysis of the impact of survey method choice on reported spending in the economic impact analysis of a major urban marathon. Paper presented at the North American Society for Sport Management Conference, Atlanta, GA.
- Cobb, S. & **Olberding, D.J.** (2003). Economic impact analysis of the Flying Pig Marathon, 2002, Cincinnati, Ohio. Paper presented at the Midwest Economics Association Meeting, St. Louis, MO.
- Jisha, J. & **Olberding, D.J.** (2003). Developing and positioning 'the Flying Pig': a case study on building brand equity in a major urban marathon. Paper presented at the North American Society for Sport Management Conference, Ithaca, NY.
- Olberding, D.J.** (2002). A theoretical framework for comparing relative performance among national governing bodies of Olympic sport. Paper presented at the North American Society for Sport Management Conference, Canmore, Alberta, Canada.
- Olberding, D.J.** (2002). A theoretical framework for comparing relative performances among national governing bodies of Olympic sport. Paper presented at the North American Society for Sport Management 17th Annual Conference.
- Olberding, D.J.** (2000). Toward determining the relationship between strategic management and athletic performance: measuring planning process formality in U.S. Olympic sport organizations. Paper presented at the North American Society for Sport Management 15th Annual Conference, Colorado Springs, CO.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at American Counseling Association Annual Conference, New Orleans, LA.

- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference, Columbus, OH.
- Richardson, B.** (2002). Strategies for working with challenging youth. Paper presented at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2002). Six guiding principles for working with challenging youth. Keynote address for 2000 counselors at Texas Counseling Association Annual Conference, Austin, TX.
- Richardson, B.** (2001). Six guiding principles for working with challenging youth. Paper presented at All Ohio Counseling Association Annual Conference in Columbus, OH
- Richardson, B.** (2001). Strategies for connecting and intervening with challenging youth. Paper presented at all day session for Kentucky Center for School Safety in Louisville, KY.
- Richardson, B.** (2000). Strategies for connecting and intervening with challenging youth. Paper presented at the Kentucky Counseling Association Annual Conference, Louisville, KY.
- Richardson, B.** (2000). Six guiding principles for connecting and intervening with troubled youth. Paper presented at the American Counseling Association World Conference, Washington, D.C.
- Richardson, B.** (2000). Strategies/reminders for working with challenging youth. Paper presented at the 12th Annual Mental Health Consortium Conference, Youngstown, OH.
- Richardson, B.** (2000). Minimizing power struggles and staying connected with troubled youth. Paper presented at the National Youth Advocate Program National Conference, Overland Park, KS.
- Shupe, M.J.** (2004). Personality disorders in children and adolescents: Are axis II diagnosis appropriate? Paper presented at the North Central Association for Counselors, Education and Supervision, St. Louis, MO.
- Shupe, M.J. & O'Connell, W.** (2004). Using the United Way community building model to enhance counselor competence through grant proposal writing. Paper presented at the North Central Association for Counselors, Education and Supervision, St. Louis, MO.
- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the North Central Association for Counselors, Education and Supervision, Cincinnati, OH.

- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the All Ohio Counselors Association, Columbus, OH.
- Shupe, M.J. & O'Connell, W.** (2003). The benefits of teaching values, philanthropy, and citizenship in community counseling. Paper presented at the American Counseling Association, Kansas City, MO.
- Shupe, M.J.** (2003). Team building & communications using the Myers Briggs Type Indicator. Paper presented at Day Long Team Building Retreat for Child Life Workers, Vanderbilt Children's Hospital, Nashville, TN.
- Shupe, M.J. & O'Connell, W.** (2002). Pedagogy, service learning, social justice and advocacy in counselor education programs. Paper presented at All Ohio Counselors Conference, Columbus, OH.
- Shupe, M.J.,** (2002). Enhancing team communication & collaboration using the Myers Briggs Type Indicator. Paper presented at the Team Building Retreat for Child Life Workers, Nashville, TN.
- Shupe, M.J. & O'Connell, W.** (2002). On becoming a counselor: The interplay between service learning, technology and social justice in professional identity development. Poster presented at the Association of Counselors, Educators and Supervisors National Conference. Park City, UT.
- Hess, D., **Vaughan, W. & Lanig, H.** (2004). A conceptual model for cultural engagement: Affecting individuals' growth toward positive interactions with diverse populations. Paper presented at the National Association for Multicultural Education International Conference, Kansas City, MO.
- Vaughan, W.** (2004). Educating for the twenty-first century: Are suburban teachers engaging in culturally responsive pedagogy? Paper presented to the National Association for Multicultural Education International Conference, Kansas City, MO.
- Hess, D., **Vaughan, W. & Lanig, H.** (2004). Educating for equity and social justice: A conceptual model for cultural engagement. Paper presented at Quest for Community: A Call to Action, Wright State University, Dayton, OH.
- Vaughan, W.** (2003). Teaching for diversity and social justice: Preservice teachers engage in assignments to promote multicultural education. Paper presented at the Connecticut Association for Multicultural Education Annual Conference, Farmington, CT.

- Vaughan, W. & Hess, D.** (2002). The effects of multicultural content on preprofessional teachers' attitudes and awareness of cultural diversity and teaching for social justice. Paper presented at the National Association for Multicultural Education 12th Annual International Conference. Crystal City, VA.
- Vaughan, W.** (2002). Teaching for diversity: Strategies for countering resistance to multicultural education. Paper presented at the Texas National Association for Multicultural Education Annual Conference. College Station, TX.
- Vaughan, W.** (2001). Teaching for diversity: Strategies for countering resistance to multicultural education. Paper presented at the National Association for Multicultural Education Annual International Conference. Las Vegas, NV.
- Wagner, J.F.** (2004). Transfer: A complex knowledge system perspective. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Izsak, A. & **Wagner, J.F.** (2003). Coordination classes as a lens for understanding the development and generalization of mathematical modeling knowledge. Paper presented at the Conference on Research in Undergraduate Mathematics Education, Scottsdale, AZ.
- Wagner, J.F.** (2003). The context sensitivity of mathematical generalizations. Paper presented at the International Group for the Psychology of Mathematics Education, Joint Meetings of PME and PMENA, Honolulu, HI.
- Wagner, J.F.** (2003). The microgenesis of mathematical generalizations: Examining competing theories of conceptual change and transfer. Paper presented at the American Educational Research Association, Chicago, IL.
- Wagner, J.F.** (2002). Constructing generalizations: An analysis of one student's progress toward a generalized understanding of the law of large numbers. Paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Athens, GA.

PROCEEDINGS

- Bishop, D.A. & **Larison, I.W.** (2003). High stakes in the heartland: Report of a work-in-progress. Proceedings of the Hawaii International Conference in Education. Honolulu, HI.

- Gardner, B.S. & Korth, S.J.** (2002). MBTI: A tool to enhance team learning. In T.M. Egan & S. Lynham (Eds.). Proceedings of the Academy of Human Resource Development, Vol. 2 (pp. 1093-1098). Bowling Green, OH.
- Gardner, B.S. & Korth, S.J.** (2001). Using psychological type theory to maximize student learning. in learner-centered universities for the new millennium. Proceedings of the 26th International Conference of Improving University Teaching & Learning. (127-1 32). Johannesburg, South Africa: Rand Afrikaans University.
- Geer, C.H.** (2001). Science and mathematics professional development at a liberal arts university: Effects on content knowledge, teacher confidence, strategies, and student achievement. Proceedings of the Association for the Education of Teachers in Science 2001. Costa Mesa, CA. ERIC Clearinghouse Documents. (ED 453 083)
- Kessinger, T.A.** (2004). The global knowledge of Ohio's social studies teachers. In Mid-Western Educational Researcher, 17(3). Proceedings of the Mid-Western Education Research Association Annual Meeting -- Special Program Issue (pp. 21, 44, 48), Columbus, OH.
- Kessinger, T.A.** (2004). Wyoming schools service-learning program--Adult volunteer grant. In Learn & Serve Ohio, Directory of Grantees, 2004-2005. Proceedings of the Ohio Department of Education (p. 35), Columbus, OH.
- Kessinger, T.A.** (2002). Wyoming schools service-learning program. In Learn and Serve Ohio Directory of Grantees 2002-2003. Proceedings of the Ohio Department of Education, Columbus, OH.
- Richardson, B.** (2000). Avoiding power struggles and staying connected with troubled youth: Strategies/reminders for helping professionals. Proceedings of the National Youth Advocate Program National Conference (1-24), Overland Park, KS.
- Wagner, J.F.** (2003). The context sensitivity of mathematical generalizations. In N.A. Pateman, B.J. Dougherty & J. Zilliox (Eds.), International Group for the Psychology of Mathematics Education. Proceedings of the Joint Meeting of PME and PMENA (Vol. 4, pp. 363-370). Center for Research and Development Group, University of Hawaii, Honolulu, HI.

Wagner, J.F. (2002). Constructing generalizations: An analysis of one student's progress toward a generalized understanding of the law of large numbers. In D.S. Mewborn, P., Sztajn, D.Y. White, H.G. Wiegel, R.L. Bryant & K. Mooney (Eds.), Proceedings of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 1335-1338). ERIC Clearinghouse for Science, Mathematics and Environmental Education. Columbus, OH.

OTHER

Bronsil, E. (2004). Math methods. 4C's workshop, Cincinnati, OH.

Bronsil, E. (2004). Practical life methods. 4C's workshop, Cincinnati, OH.

Ceo-DiFrancesco, D., Larison, I.W. & Prosak-Beres, L.A. (2003). Understanding the complexities of diversity through the simplicity of literature for children and young adults. Paper presented at Academic Day: Perspectives on Diversity, Cincinnati, OH.

Flick, T.M., Ventre, J. & Boothe, J. (2004). Handbook for Astronomy Teachers. Astronomical League, Washington, D.C.

Flick, T.M. (2001). Billions of stars: But how many planets? Keynote speaker for the annual Flerlage Science Lecture, Cincinnati Observatory Center, Cincinnati, OH.

Gardner, B.S. & Korth, S.J. (2001). Adult Learning—Differences in Teaching Adults. Adults as Learners. Faculty Development Workshop, Xavier University. February 2001.

Gardner, B.S. (1996-Present). Associate Editor and Review for International Journal of Training & Development.

Geer, C.H. (2003). Integrating technology and inquiry into the undergraduate science laboratory. Wheeler Grant funded video.

Geer, C.H. (2003). Early childhood mathematics and science methods course overview. Poster presented at the Association for the Education of Teachers in Science, St. Louis, MO.

Geer, C.H. (2002). Technology tips for educators. The Grapevine, 3(3), 6-7 (The Xavier faculty development newsletter).

Geer, C.H. (2000). Updating science content knowledge of high school teachers: A professional development model. Xavier University Junior Faculty Research Forum, Xavier University, Cincinnati, OH.

Geer, C.H. (2000). Updating science content knowledge of high school teachers: A professional development model. Presentation at Xavier University Junior Faculty Research Forum.

Hamill, L.B., Geer, C.H., Dinkheller, A., Kuchey, D., McConnell, M.A., McKenzie, G.K., Vaughan, W., Prosak-Beres, L. & Vertuca, M.L. (2000). School-to-Work and inclusion in general education teacher preparation programs: Instructional modules for middle childhood subject area methods courses. ERIC Clearinghouse Documents (Available: <http://www.stwclearinghouse.org/fulltext.asp>).

Hess, D., Lanig, H., Vaughan, W., Larkin, S., Goings, J. & Smythe, K. (2003). Educating for social justice: A model to develop student cultural competencies through service learning, Academic Day, Xavier University.

Kessinger, T.A. (2004). The global knowledge of Ohio's social studies teachers. In Mid-Western Education Research Association's Paper Presentation Abstracts for the 2004 Annual Meeting, 31.

Kessinger, T.A. (2004). Cincinnati Metropolitan Housing Authority. Included in the new Guide to 20th Century African American Resources at the Cincinnati Historical Society Library as of February 2004; this manuscript [Mss VF 2484] was used as one resource for the published historical sketch of CMHA by the Cincinnati Historical Society Library at <http://library.cincymuseum.org/aag/history/cmha.html>

Kessinger, T.A. (2004). Economics is all around us. Authored a set of economics opening-day activities (online) for beginning a high school economics course at <http://www.ncee.net/gate/members/openingday.php>

Kessinger, T.A. (2004). GATE Resources: Teaching tips -- Basic economic concepts. Authored and/or contributed a set of illustrative economic terms (8) for use in an online glossary for P-12 teachers of economics at <http://www.ncee.net/gate/members/teachingtips.php?print=1>. [GATE is The Global Association of Teachers of Economics].

Kessinger, T.A. (2004). Reviewed American Education: A History. 2nd ed., by Wayne J. Urban and Jennings L. Wagoner [10-page critique; acknowledgement was cited in 3rd ed., p. xx].

- Kessinger, T.A.** (2004). Wyoming schools' service-learning program. Adult volunteer grant awarded from Learn and Serve America through the Ohio Department of Education (1-12), Columbus, OH. [Xavier University is a partner in the grant.]
- Kessinger, T.A.** (2004). Presider and discussant for two papers at the Midwest History of Education Society Annual Conference, Chicago, IL.
- Kessinger, T.A. & Vaughan, W.** (2004). Service-learning resources. Binder of relevant sources (articles, models, reference) for student use in two courses, EDMC 354 and EDMS 333/533. [Funded by Wheeler Grant].
- Kessinger, T.A.** (2003-present). Editorial Board for American Educational History Journal.
- Kessinger, T.A.** (2002). Wyoming schools service-learning program, development grant. Ohio Department of Education, Columbus, OH.
- Korth, S.J.** (2001). Consolidating needs assessment and evaluation: Saving time and money. Performance Improvement, 40(1), 38-43.
- McKenzie, G.K.** (2002). Math workshop for faculty. Presented to John F. Kennedy Public School, Louisville, KY.
- McKenzie, G.K.** (2002). Laity, ministry, and church structure: An ecumenical look at how churches work. Presented at Episcopal Insights, Xavier University, Cincinnati, OH.
- O'Connell, W.** (2004). Creating a vision for the local professional counseling organization. Keynote address to 150 professionals at the Greater Cincinnati Counseling Association Winter Workshop. Cincinnati, OH.
- O'Connell, W.** (2003). Ethics in counselor practice. Workshop for psychologists, counselors and social workers at the Center for Children and Families, Cincinnati, OH.
- O'Connell, W.** (2003). Families in crisis: Tips for direct service providers. Workshop for service providers sponsored by the Cincinnati Career alternatives Center, Cincinnati, OH.
- O'Connell, W.** (2003). Family counseling works: Strategies to increase counselor confidence. Workshop for area agency and private practice counselors sponsored by Child Focus, Inc., Cincinnati, OH.

- O'Connell, W.** (2002). Needs assessment of family members of incarcerated male alcohol and drug offenders. Research presented at the Chi Sigma Iota Spring Symposium, University of Cincinnati, Cincinnati, OH.
- O'Connell, W.** (2002). Helping families in crisis: Needs of the alcohol and drug offender's family. Research presented at the Annual Convening of Crisis Intervention Personnel, Chicago, IL.
- Cheatham, M. & **Olberding, D.J.** (2004). Developing 'imperfectly inimitable' skills for effective sales: What you didn't learn in Hospitality 101. National Hotel Executive.
- Olberding, D.J.** & Cobb, S. (2003). The economic impact of the 2002 Cincinnati Flying Pig Marathon: A report to the Cincinnati Flying Pig Marathon Board of Directors. Cincinnati Marathon, Inc., Cincinnati, OH.
- Olberding, D. J.** (2002). An estimation of the economic impact of the Mobile Skatepark Series and demographic profile of event visitors. The Greater Cincinnati Sports Corporation, Cincinnati, OH.
- Shupe, M.J.** (2004). Teaching ENGL 359: Women and minorities in film. Presented at the Gender and Diversity Studies Program Forum on Diversity in the Classroom, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2003). Respondent, panel discussion of Theda Bara film, *A Fool There Was* (1915), sponsored jointly by the University Honors and Women's and Minorities Studies Programs, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2003). Celebration of Xavier academics award, "Understanding Diversity and Gender Globally and Locally," Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2003). Quixotic characters: Charlotte Lennox's *The Female Quixote* (1752) and the eighteenth-century woman. Xavier University Junior Faculty Research Forum, Xavier University, Cincinnati, OH.
- Shupe, M.J.** (2002). Round table discussion leader of John Berger's "*Ways of Seeing*," re-invigorating the Women's and Minorities Studies Minor, Xavier University, Cincinnati, OH.
- Vaughan, W. & Hess, D.** (2002). The effects of teaching cultural diversity on preprofessional teacher attitudes toward families from marginal cultures. Paper presented at the Junior Faculty Research Forum, Xavier University, Cincinnati, OH.

Vaughan, W. (2001). Dealing with diversity in the classroom. Workshop for faculty and preservice teachers, Lindsey Wilson College, Columbia, KY.

Vaughan, W. (2001). Multicultural education for the 21st century. Workshop for faculty and student teachers, Lindsey Wilson College, Columbia, KY.

Wagner, J.F. (2004). How do we know that they know? The problem of attributing knowledge to students. Invited presentation to the 2004 Pi Mu Epsilon induction ceremony, Department of Mathematics and Computer Science, Xavier University, Cincinnati, OH.