

Application for Graduate Early Childhood Cohort Program

The Early Childhood Cohort is designed for the student who wishes to receive an Ohio teaching license for preschool through third grade while working toward a Master of Education degree. The program is accelerated in both content and format. Courses begin in mid May each year and are completed at the same time the following year in this one year program. Students will be expected to register for one Praxis II exam in the fall and another during their student teaching semester. Admission decisions will be based upon information regarding academic background, test scores, field placement evaluations for EDEL 500, career goals statement, and date of M.Ed acceptance. Completion of the M.Ed is not a requirement for the Ohio teaching license in Early Childhood Education.

Please be sure that you can check all the following points before applying for the cohort program.

- I have seen an advisor and received an advising sheet that reflects required general education and professional foundation courses.*
- I have been accepted into the M.Ed program.*
- I will complete by the end of this spring semester, all general education and professional foundation courses as noted on my advising sheet.*
- I understand that my field placements under the classroom supervision of qualified teachers will be made by Xavier University personnel to insure that my experiences meet Ohio Department of Education specifications.*

Name _____ Phone _____

Address _____ Email _____

Social Security Number _____

Emergency contact (spouse or parent) _____

List most recent employment _____

Experience working with young children _____

Please attach a one page, typewritten essay on your career goals and your decision to become a teacher of young children.

Return completed application to April Thomas in the Education Office, 303 Elet, no later than February 19th. Acceptances will be made in mid March after mid-term evaluations are received from EDEL 500 cooperating teachers.