

## Praxis II Reminders

1 Be sure you know the order in which you should take the Praxis II exams to meet Xavier University requirements for licensure. Our requirements are based on those of the Ohio Department of Education. Each university decides whether their candidates for licensure will complete all or a portion of the required tests prior to student teaching. See the following for the Department of Childhood Education and Literacy requirements.

- Early Childhood Education: *Education of Young Children / #20021*  
Pass prior to student teaching  
  
*Principles of Learning and Teaching, Early Childhood / #20521*  
Take during student teaching-must pass for licensure.
- Middle Childhood Education: Middle School Subject Tests as indicated by chosen concentrations:  
*English/Language Arts / #10049, Mathematics / #20069, Science / #10439, Social Studies / #20089*  
Two subject area tests must be passed prior to student teaching.  
  
*Principles of Learning and Teaching, 5-9*  
Take during student teaching - must pass for licensure.
- To learn more about test content, dates, registration deadlines, waivers, special needs, etc. go to [www.ets.org](http://www.ets.org)
- If you plan to obtain a license in another state, be advised that while Ohio is reciprocal with 37 states, additional tests are often required. It is in your best interest to take the required tests in advance of making applications to states other than Ohio.

## Tips

- The website [www.ets.org](http://www.ets.org) is your best, first source for a study guide for any of the tests. Go to “tests at a glance” and print the material you find there. It will include a list of all the subjects covered on a given test.
- Highlight all the topics about which you feel knowledgeable.
- With another color, highlight the topics for which you believe you will need a refresher. This should be encouraging. ☺
- Find a friend (or not) with whom you can study and talk about which courses the material was covered in and which textbooks you might consult. Try to start this a few months prior to the actual test.
- On test day, be very conscious of the clock. You must divide the test into segments time-wise and the “tests at a glance” page tells you just how to do this.
- On the constructed answers, which are based on little vignettes or case studies, you will not be graded on your grammatical constructions. You may bullet your answers for these questions.
- On the PLT tests you will be asked to answer questions such as “what could the teacher have done in the parent meeting that was more culturally responsive” and if you feel confident with this subject you will be tempted to write everything you know. If you find that you are at the end of your timeframe-stop! You will have written enough for a passing answer. The downside to writing the “superb” answer is that it will cut into your time for a later question that just might be more challenging for you to answer.
- Study guides may be purchased, but before you part with your money you might check our library for a study guide or browse at a bookstore to make certain that your test is actually covered in the study guide. There is a general format for the PLT’s and the information online is as informative as any book you might purchase.

Mary L Vertuca  
February, 2009