TABLE OF CONTENTS

Preface. ................................................................. 2
Introduction. ............................................................ 3

Procedures for Entry and Continuance

  Admission. ............................................................. 4-5
  Retention. .............................................................. 6
  Advising. ............................................................... 6
  Field/Clinical Placements ......................................... 6
  Internship (Student Teaching) .................................... 7
  Additional Licensure Requirements ................................ 8
  Reciprocity. ........................................................... 9
  Placement Services. ................................................ 9

Specific Fields of Licensure for Undergraduates. ............... 10-17

Specific Fields of Licensure for Graduates. ......................... 18-25

Course Descriptions. ................................................ 26-29

Revised January, 2010
PREFACE

This handbook has been developed to assist those Xavier students who are interested in pursuing a teaching career in a secondary setting (grades 7-12) or in selected fields (grades pre K-12). It outlines the licensure requirements stipulated by the State of Ohio Department of Education and Xavier University. Students having questions concerning secondary education licensure may consult any of the following persons:

Chairperson, Department of Secondary and Special Education  
Dr. Michael Flick  
745-3225

Director, Secondary and pre K-12 Education  
Mr. Jeffrey Hutton  
745-3702

Director, Special Education  
Dr. Sharon Merrill  
745-1078

Director, Licensure  
Ms. Virginia Hewan  
745-2952

Graduate Programs Office  
745-3357

Registrar’s Office  
745-3941

Students having questions concerning financial assistance and scholarships may consult:

Director, Financial Aid Office  
745-3142

Xavier University is an academic community whose doors are open to qualified men and women regardless of age, religion, color, handicap or national origin.
INTRODUCTION

The Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Teacher Education Program, which is based on a foundation of liberal arts education, emphasizes the importance of the individual effort in striving to achieve true educational growth and development. The idea of broad intellectual development is presented, regardless of the area(s) of licensure. The purpose of the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Teacher Education Program, is to prepare the student to become a competent, professional beginning secondary or pre K-12 school teacher while meeting State licensure requirements.

ADOLESCENT TO YOUNG ADULT (AYA) FIELDS OF LICENSURE - grades 7-12

1. Integrated Language Arts (English)
2. Integrated Mathematics
3. Integrated Social Studies
4. Physical Sciences
5. Life Science
6. Chemistry
7. Physics
8. Life Science/Physics
9. Life Science/Chemistry

MULTI-AGE (MA) FIELDS OF LICENSURE - grades pre K-12

1. Music
2. Visual Art
3. French
4. German
5. Greek
6. Latin
7. Spanish
PROCEDURES FOR ENTRY AND CONTINUANCE IN TEACHER EDUCATION
Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12)

ADMISSION
Candidates for the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Education Program come from the academic departments of the College of Arts and Sciences and the College of Social Sciences. Students may also matriculate into the licensure program through graduate studies.

An undergraduate student wishing to pursue Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) licensure preparation:
1) Must be accepted into the University.
2) Have SAT verbal and math scores of at least 500 or ACT verbal and math scores of at least 21.
3) Declare a Minor in Professional Education or Major in Teaching Sciences.
4) Have a GPA of at least 2.5 during the first year at Xavier with a
   a) ‘B’ or higher in English composition;
   b) ‘C’ or higher in a Math course;
   c) ‘B’ or higher in EDMS 131.
5) Complete the admission process to the Adolescent to Young Adult (Secondary) /Multi Age (Pre K-12) Education Program. This process includes:
   a) Meeting with an advisor in the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Education Program;
   b) Completion of the Application/Questionnaire form;
   c) Completion of the Notarized Statement of Moral Character* form.

An undergraduate transfer student wishing to pursue teacher licensure must fulfill Xavier University requirements for the major, provided the major is to be the licensed teaching field. This means that 50% of the semester hours in the major must be completed at Xavier University. If the field is not the major, a minimum of six (6) semester hours in the teaching field must be completed at Xavier University.

For nontraditional undergraduate candidates, PRAXIS I scores are required if no ACT or SAT scores are available. Courses required for licensure that are more than 15 years old must be repeated unless the candidate passes the content area PRAXIS II test(s).
A graduate student wishing to pursue Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) licensure preparation:

1) Must be accepted into the University.

2) Have a Miller's Analogy Test score of at least 390 or an acceptable score on another approved graduate admissions test.

3) Have a cumulative undergraduate grade point average of no less than 2.70 on a 4.00 scale from a regionally accredited college or university.

4) Complete an application for admission to the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Education Program. This process includes:
   a) Meeting with an advisor in the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Education Program;
   b) Completion of the Career Objective form;
   c) Completion of the Notarized Statement of Moral Character* form.

If the student matriculates after receiving his/her baccalaureate degree from any regionally accredited institution other than Xavier University, a minimum of six (6) semester hours of course work in the teaching field must be completed at Xavier University. In addition, no student will be placed for Internship (Student Teaching) without having successfully completed six (6) semester hours of professional education courses at Xavier University. If the course work from Xavier University or any other institution is ten years old or older, six (6) additional semester hours of refresher courses in the teaching field may be required. Courses required for licensure that are more than 15 years old must be repeated unless the candidate passes the content area PRAXIS II test(s).

Students are expected to abide by the regulations as established by the College Leadership Committee.

(*)The standards for licensure in the State of Ohio require that an individual must be deemed of "good moral character." State standard 3301-21-01 (M) states that "A person shall be deemed to be of good moral character provided that said individual has not pleaded guilty to or been convicted of any felony, any violation of Section 2907.04 (corruption of a minor) or Section 2907.06 (sexual imposition), or Division (a) or ©) of Section 2907.07 (importuning) of the Revised Code, any offense of violence, theft offense, or drug offense that is not a minor misdemeanor, or any substantively comparable ordinance of a municipal corporation or of another state." In order to implement that standard, the Department of Secondary and Special Education of Xavier University requires that a "Statement of Good Moral Character" form be signed by the student, notarized by a Notary Public and placed on file upon acceptance into the Secondary Education Program and again when submitting the application for teacher licensure after completing all teacher licensure requirements.
RETENTION
In order to continue in the program, a 2.70 minimum grade point average (GPA) must be maintained in the professional sequence, the major teaching field(s) content sequence, and the overall cumulative course sequence. At the end of each semester the grades for each of the above sequences of courses are reviewed and, if any GPA falls below the required 2.70, a letter is sent indicating the deficiency. The student is required to meet with the Director for Secondary Education to determine the most appropriate course of action. Secondly, the student is advised in the letter that he/she may continue taking relevant courses, but will not be eligible for Internship (Student Teaching) until all criteria are met. This may result in the student repeating specific course or taking additional courses to meet the GPA standard.

Any doubt regarding an applicant's admission or retention in the program will be considered by a committee composed of the two Directors in the Department of Secondary and Special Education and one other faculty member who can contribute to the decision. The student is invited to meet with the committee. Any decision by the committee may be appealed to the Chairperson of the Department of Secondary and Special Education.

ADVISING
Undergraduate candidates in the Adolescent to Young Adult (Secondary)/Multi Age (Pre K-12) Teacher Education Program, work jointly with two advisors: a faculty member in the student's major field of study and the Director for Secondary Education. For the undergraduate student, class schedules must be approved by both advisors at the time of registration each semester. Graduate candidates are advised by the Director for Secondary Education. A record file is established by the Director for Secondary Education to accumulate the on-going grades, field experiences and other material which provides information pertaining to the growth and development of the candidate. This file remains active until the candidate completes the licensure program or withdraws from the teacher licensure program.

Each student in the Secondary/K-12 program is required to meet with the Director for Secondary Education at least once each semester during the pre-registration period. Adherence to the requirements and standards for teacher licensure outlined in this booklet is ultimately the responsibility of the student.

FIELD/CLINICAL PLACEMENTS
The student is required to complete at least 300 hours of field/clinical placement in a variety of school settings. If, according to the student's cooperating teacher, the University supervisor and the Director for the particular program of licensure at the University, a student's classroom performance or overall professional competence becomes unsatisfactory, (e.g., if the student displays unprofessional attitudes and/or conduct, lack of skill in performing required activities, or personal immaturity to work professionally with children and/or peers, etc.), the student will be removed.
**INTERNSHIP (Student Teaching)**

The student is advised that 3 steps must be accomplished during the semester prior to the Internship (Student Teaching) semester.

1. Make application to the Director for Secondary Education to student teach during the first month of the semester prior to Internship (Student Teaching).

2. Pass the required state tests (ACTFL for foreign language content, PRAXIS II for all other content areas) and the PRAXIS II, Principals of Learning and Teaching, for all licensure areas. Educator licensure tests and qualifying scores are subject to change by the Ohio State Board of Education.

3. Submit to the BCII (Bureau of Criminal Identification and Investigation) and the FBI (Federal Bureau of Investigation) criminal background checks. This process may be initiated with Xavier Campus Security, located in Flynn Hall.

Internship (Student Teaching) is part of the experience provided in the professional semester and may be done in either the fall or spring semester of the final year. All preparatory course work and field experiences must be complete prior to the Internship (Student Teaching) semester.

A student desiring to student teach during the fall semester of the year must apply early in the Spring semester before student teaching. A student desiring to student teach during the spring semester must apply early in the fall semester before student teaching. Application forms are available from the Director for Secondary Education.

The process of assigning each candidate to the best school setting and cooperating teacher is difficult and time-consuming. Therefore, deadlines must be met. Every effort will be made to place the student during the requested semester. However, placement cannot be guaranteed during that semester.

At the time the request for Internship (Student Teaching) is made, the student must possess a minimum 2.70 cumulative GPA, a minimum 2.70 GPA in his/her teaching field and a minimum 2.70 GPA in the professional education sequence. In addition all required courses must be successfully completed along with field experiences as required. Placement will be cancelled if the student has not passed all required state testing. A tentative school site is mutually agreed upon only after the student has visited the school, met the prospective cooperating teacher, and agreed to work with the prospective cooperating teacher. This is completed before placement for Internship (Student Teaching) is finalized. Individual school districts and/or schools may have additional requirements for placement which will be respected by the University and followed by the candidate.
The professional semester, consisting of a minimum of fifteen (15) weeks in-school experiences, begins on the host school’s first calendar day in August or January and terminates at the end of Xavier University's academic semester. During this semester, the student teacher must teach a minimum of five (5) class periods of a typical seven or eight period school day in an assigned school and attend a weekly seminar at the University. The student begins this full time experience on the first day of school (or teacher in service) and concludes on Xavier's last day of classes for that semester. The student teacher may be required to make up school days missed during the Internship (Student Teaching) experience. While many factors may influence the necessity of outside employment during the professional semester, it should be remembered that Internship (Student Teaching) is greater than the equivalent of full-time employment. Therefore, outside commitments must be limited so that it will not interfere with or jeopardize the success of this experience.

If necessary, with the approval of the Director for Secondary Education, one additional course may be taken during the professional semester. However, commitment to the obligation of Internship (Student Teaching) must be the first priority of the student teacher.

Before Internship (Student Teaching) formally begins the following must be completed by the student: contact the cooperating teacher; sign the student teacher agreement form; submit three copies of his/her resume to the Office of Teacher Education. The student teacher must teach a minimum of ten (10) consecutive weeks of the 15-week semester and the student must approximate a teacher's normal day.

The cooperating teacher will be helpful in suggesting ways in which the student might use any non-teaching time. Planning, attending counseling sessions and observing other classes and teachers are some suggestions.

Every student is required to attend all student teaching seminars during the professional semester. Assignments required in the seminar must be fulfilled. In addition, Internship (Student Teaching) is evaluated on a satisfactory/unsatisfactory basis supported by written statements from the cooperating teacher and the University supervisor. Final evaluations become part of the permanent record file kept in the Office of Teacher Education.

**ADDITIONAL LICENSURE REQUIREMENTS**

As part of the licensure process, courses, grades, field experiences and Internship (Student Teaching) documentation are reviewed. Applicants for licensure must satisfy University requirements for graduation and/or requirements of the State Department of Education to attain licensure. To qualify for licensure in Ohio, an applicant must meet the educational requirements and successfully complete all required teaching examinations prescribed by the Ohio Department of Education for the desired field(s) of licensure.
In addition, a criminal background check is required for state licensure. The student is required to submit fingerprints to the Bureau of Criminal Investigation and Identification and to the Federal Bureau of Investigation. For more details contact the Director for Licensure. This process may be initiated with Xavier Campus Security, located in Flynn Hall.

Following successful completion of the Internship (Student Teaching) experience, as well as all other University requirements for licensure, the University will recommend the student to the State of Ohio for a 2-year provisional teaching license. The student must find full-time employment as a teacher in his or her field in an approved Ohio school. Upon completion of additional evaluation by the State of Ohio during this period, the State of Ohio will issue a Professional license in the teaching field which must be renewed every five years. The Master’s Degree must be completed by the second renewal of the Professional (5 year) license. Official transcripts from all institutions are required before Xavier can recommend a student for licensure.

**RECIROCITY**
Ohio has entered into implementation contracts with the following:

<table>
<thead>
<tr>
<th>Alabama</th>
<th>Hawaii</th>
<th>Mississippi</th>
<th>South Carolina</th>
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</thead>
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<tr>
<td>Alaska</td>
<td>Idaho</td>
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<td>Arkansas</td>
<td>Illinois</td>
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<td>Georgia</td>
<td>Rhode Island</td>
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*Although this booklet emphasizes the requirements of the State of Ohio, a reciprocal agreement does exist between Ohio and other states and the District of Columbia (as of the date of this printing) which enables the student who has fulfilled Ohio’s requirements to obtain more easily a teacher certificate in these other states.

**PLACEMENT SERVICES**
Xavier University offers placement services for teaching positions to its graduates. The service is administered by the *Center For Career and Leadership Development* located in the Gallagher Student Center. Active interviews are also offered through the Center.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. **PROFESSIONAL EDUCATION** (31 semester hours)
   - EDMS 131 Professional Education and Field Experiences (3)
   - EDSP 200 Special Education Identification and Issues (3)
   - EDFD 110 Human Development and Learning (3)
   - EDRE 471 Content Area Literacy (3)
   - EDMS 331 Methods, Curriculum and Assessment in English Language Arts (3)
   - EDSP 380 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. **GENERAL EDUCATION** (30 semester hours)
   
   Course work well distributed over the following areas:
   
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. **SPECIFIC TEACHING FIELD(S)** (45 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. **FIELD/CLINICAL HOURS**

   A total of 300 clock hours must be completed in specific school settings.

5. **STATE TESTING**

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

   EDMS 131 Professional Education and Field Experiences (3)
   EDSP 200 Special Education Identification and Issues (3)
   EDFD 110 Human Development and Learning (3)
   EDRE 471 Content Area Literacy (3)
   EDMS 350 Technology and Topics for Teachers (3)
   EDMS 330 Methods, Curriculum and Assessment in Mathematics (3)
   EDSP 380 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social Sciences

3. SPECIFIC TEACHING FIELD(S) (45 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)
   - EDMS 131 Professional Education and Field Experiences (3)
   - EDSP 200 Special Education Identification and Issues (3)
   - PSYC 110 Human Development and Learning (3)
   - EDRE 471 Content Area Literacy (3)
   - EDMS 350 Technology and Topics for Teachers (3)
   - EDMS 333 Methods, Curriculum and Assessment in Social Studies (3)
   - EDSP 380 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (48 semester hours)
   - Course work well distributed over the following areas:
     a. Studies in humanities
     b. Mathematics
     c. Natural sciences
     d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (48 semester hours)
   - Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS
   - A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING
   - Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

   EDMS 131 Professional Education and Field Experiences (3)
   EDSP 200 Special Education Identification and Issues (3)
   EDFD 110 Human Development and Learning (3)
   EDRE 471 Content Area Literacy (3)
   EDMS 350 Technology and Topics for Teachers (3)
   EDMS 332 Methods, Curriculum and Assessment in Sciences (3)
   EDSP 380 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (48-66 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

   - EDMS 131 Professional Education and Field Experiences (3)
   - EDSP 200 Special Education Identification and Issues (3)
   - EDFD 110 Human Development and Learning (3)
   - EDRE 471 Content Area Literacy (3)
   - EDMS 350 Technology and Topics for Teachers (3)
   - MUSC 221 Music, Meth, Curr & Assmnt - Early/Mid. Childhood (2)
   - MUSC 320 Music, Meth, Curr 7 Assmnt - Adolescent/Young Adults I (3)
   - MUSC 321 Music, Meth, Curr & Assmnt - Adolescent/Adults II (3)
   - EDSP 380 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (66 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>EDMS 131 Professional Education and Field Experiences</td>
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<td>EDMS 411 Clinical Experiences</td>
<td>1</td>
</tr>
<tr>
<td>EDMS 470 Student Teaching: Secondary and Seminar</td>
<td>9</td>
</tr>
</tbody>
</table>

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (55 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

   - EDMS 131 Professional Education and Field Experiences (3)
   - EDSP 200 Special Education Identification and Issues (3)
   - EDFD 110 Human Development and Learning (3)
   - EDSP 204 Reading Assessment & Strategies for Language Processing Problems (3)
   - EDRE 471 Content Area Literacy (3)
   - EDMS 350 Technology and Topics for Teachers (3)
   - EDSP 380 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (45 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

   EDMS 131 Professional Education and Field Experiences (3)
   EDSP 200 Special Education Identification and Issues (3)
   EDFD 110 Human Development and Learning (3)
   EDSP 204 Reading Assessment & Strategies for Language Processing Problems (3)
   EDRE 471 Content Area Literacy (3)
   EDMS 350 Technology and Topics for Teachers (3)
   EDSP 380 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (33 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

   EDMS 500 History and Philosophy of American Education (3)
   EDSP 500 Special Education Identification and Issues (3)
   EDFD 503 Advanced Educational Psychology (3)
   EDRE 671 Content Area Literacy (3)
   EDMS 550 Technology and Topics for Teachers (3)
   EDMS 531 Methods, Curriculum and Assessment in English Language Arts (3)
   EDSP 580 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (45 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)
   - EDMS 500 History and Philosophy of American Education (3)
   - EDSP 500 Special Education Identification and Issues (3)
   - EDFD 503 Advanced Educational Psychology (3)
   - EDRE 671 Content Area Literacy (3)
   - EDMS 550 Technology and Topics for Teachers (3)
   - EDMS 530 Methods, Curriculum and Assessment in Mathematics (3)
   - EDSP 580 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)
   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (45 semester hours)
   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS
   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING
   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)
   
   EDMS 500 History and Philosophy of American Education (3)
   EDSP 500 Special Education Identification and Issues (3)
   EDFD 503 Advanced Educational Psychology (3)
   EDRE 671 Content Area Literacy (3)
   EDMS 550 Technology and Topics for Teachers (3)
   EDMS 533 Methods, Curriculum and Assessment in Social Studies (3)
   EDSP 580 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)
   
   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (48 semester hours)
   
   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS
   
   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING
   
   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional AYA teaching license (grades 7-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (31 semester hours)

- EDMS 500 History and Philosophy of American Education (3)
- EDSP 500 Special Education Identification and Issues (3)
- EDFD 503 Advanced Educational Psychology (3)
- EDRE 671 Content Area Literacy (3)
- EDMS 550 Technology and Topics for Teachers (3)
- EDMS 532 Methods, Curriculum and Assessment in Sciences (3)
- EDSP 580 Classroom Management (3)
- EDMS 411 Clinical Experiences (1)
- EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (48-66 semester hours)

Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional MA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

   EDMS 500 History and Philosophy of American Education (3)
   EDSP 500 Special Education Identification and Issues (3)
   EDFD 503 Advanced Educational Psychology (3)
   EDRE 671 Content Area Literacy (3)
   EDMS 550 Technology and Topics for Teachers (3)
   MUSC 221 Music, Meth, Curr & Assmnt - Early/Mid. Childhood (2)
   MUSC 320 Music, Meth, Curr & Assmnt - Adolescent/Young Adults I (3)
   MUSC 321 Music, Meth, Curr & Assmnt - Adolescent/Young Adults II (3)
   EDSP 580 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (66 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional MA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

   EDMS 500 History and Philosophy of American Education (3)
   EDSP 500 Special Education Identification and Issues (3)
   EDFD 503 Advanced Educational Psychology (3)
   EDRE 671 Content Area Literacy (3)
   EDMS 550 Technology and Topics for Educators (3)
   ARTS 521 Elementary School Art (3)
   ARTS 523 Secondary School Art (3)
   EDSP 580 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (55 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional MA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

   - EDMS 500 History and Philosophy of American Education (3)
   - EDSP 500 Special Education Identification and Issues (3)
   - EDFD 503 Advanced Educational Psychology (3)
   - EDSP 504 Reading Assessment & Strategies for Language Processing Problems (3)
   - EDRE 671 Content Area Literacy (3)
   - EDMS 550 Technology and Topics for Teachers (3)
   - EDMS 525 Methods, Curriculum and Assess. in Foreign Languages and Field Experiences (3)
   - EDSP 580 Classroom Management (3)
   - EDMS 411 Clinical Experiences (1)
   - EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (45 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
The provisional MA teaching license (grades P-12) will be issued by the State of Ohio to the holder of a bachelor's degree upon the recommendation of Xavier University, provided the pattern of education leading to the degree conforms to the following requirements:

1. PROFESSIONAL EDUCATION (34 semester hours)

   EDMS 500 History and Philosophy of American Education (3)
   EDSP 500 Special Education Identification and Issues (3)
   EDFD 503 Advanced Educational Psychology (3)
   EDSP 504 Reading Assessment & Strategies for Language Processing Problems (3)
   EDRE 671 Content Area Literacy (3)
   EDMS 550 Technology and Topics for Teachers (3)
   EDMS 535 Methods, Curriculum and Assessment in Ancient Languages (3)
   EDSP 580 Classroom Management (3)
   EDMS 411 Clinical Experiences (1)
   EDMS 470 Student Teaching: Secondary and Seminar (9)

2. GENERAL EDUCATION (30 semester hours)

   Course work well distributed over the following areas:
   a. Studies in humanities
   b. Mathematics
   c. Natural sciences
   d. Social sciences

3. SPECIFIC TEACHING FIELD(S) (33 semester hours)

   Course work must fulfill the particular requirements for each chosen field.

4. FIELD/CLINICAL HOURS

   A total of 300 clock hours must be completed in specific school settings.

5. STATE TESTING

   Before student teaching and/or recommendation for licensure the University must be in possession of official scores indicating that all required tests have been passed.
PROFESSIONAL EDUCATION COURSES

EDMS 100  FIELD EXPERIENCES: SECONDARY (1) - This course will provide structured field experiences in the elementary or secondary school setting under the direction and supervision of faculty. Weekly seminars are held on campus. Prerequisite: EDMS 525, 530, 531, 532, 533, or 535, or MUSC 221, 320 and 321, or ARTS 521 and 523. Permission of the Director for Secondary Education is required. Field experiences* are required. For graduates only.

EDMS 131  PROFESSIONAL EDUCATION & FIELD EXPERIENCES* (3) - This course provides an introduction to the teaching profession through a philosophical, historical and multicultural approach. The student will examine beliefs, motives, values and behaviors as they relate to the teaching profession. Field experiences* are required. Permission of Director for Secondary Education is required.

EDFD 110  HUMAN DEVELOPMENT AND LEARNING (3) - This course is a seminar on human development throughout a life span; developmental learning issues; understanding and applying developmental theories to educational practices and issues. Field experiences* are required.

EDSP 200  SPECIAL EDUCATION: IDENTIFICATION AND ISSUES (3) - This course provides an introduction and survey of special needs students: IEP process and procedures; characteristics and learning needs; disabilities and handicapping conditions; awareness and sensitivity to rights and responsibilities, adaptations, accommodations and modifications; laws, legal issues and individual rights; educational practices. Field experiences* are required.

EDMS 330  METHODS, CURRICULUM & ASSESSMENT IN MATHEMATICS (3) - This course provides an introduction to the teaching methodologies, assessment techniques and curricular issues as they pertain to the teaching of mathematics. Field experiences* are required. Prerequisite: EDMS 131.

EDMS 331  METHODS, CURRICULUM & ASSESSMENT IN ENGLISH LANGUAGE ARTS (3) - This course provides an introduction to curriculum content, teaching methodology and assessment techniques as they pertain to candidates preparing for initial licensure in the teaching of English language arts. Field experiences* are required. Prerequisite: EDMS 131.
EDMS 332 METHODS, CURRICULUM & ASSESSMENT IN SCIENCES (3) - This course provides an introduction to teaching methodologies, safety issues, assessment techniques and curricular issues as they pertain to candidates preparing for initial licensure in the teaching of science. Field experiences* are required. Prerequisite: EDMS 131.

EDMS 333 METHODS, CURRICULUM & ASSESSMENT IN SOCIAL STUDIES (3) - This course provides an introduction to teaching methodologies, assessment techniques and curricular issues as they pertain to candidates preparing for initial licensure in the teaching of social studies. Field experiences* are required. Prerequisite: EDMS 131.

EDMS 325 METHODS, CURRICULUM AND ASSESSMENT IN FOREIGN LANGUAGES AND FIELD EXPERIENCES* (3) - The methods, materials and current trends in teaching foreign languages in grades K-12 will be studied. Field experiences* are required. Permission of the Director for Secondary Education is required.

EDRE 371 CONTENT AREA LITERACY (3) - This course provides content area teachers with a knowledge-based understanding of the process of reading to learn, training in a range of instructional strategies for teaching reading in the secondary curriculum, in the assessment of reading skills appropriate to content materials taught in the diagnosis and remediation of reading difficulties. Classroom application and clinical experiences. Prerequisite: EDMS 131.

EDMS 350 TECHNOLOGY & TOPICS FOR TEACHERS (3) - This course explores topics which include technology in education, school law and teacher liability, classroom management, discipline and instructional planning. Field experiences* are required.

EDSP 380 CLASSROOM MANAGEMENT (3) - This seminar course for teacher preparation on the secondary level will help the student establish and maintain good classroom management and effective teaching and learning conditions necessary for healthy learning.

EDMS 411 CLINICAL EXPERIENCES (1) - This course will provide clinical experiences in an elementary or secondary school setting tutoring students in order to gain practice in diagnosing learning problems, designing remediation, using assessment techniques to measure results. Weekly seminars are held on campus. Prerequisite: EDMS 525, 530, 531, 532, 533, or 535, or MUSC 221, or ARTS 521 and 523. Field experiences* are required. Permission of the Director for Secondary Education is required.

EDMS 470 STUDENT TEACHING: SECONDARY AND SEMINAR (9) - A weekly seminar and daily laboratory experience in secondary school teaching for one semester under a master teacher. Prior to registration, the student must make a formal application by the stated deadline and meet the GPA and other requirements on file in the Department of Secondary and Special Education. UNDERGRADUATE CREDIT ONLY.
EDMS 471  STUDENT TEACHING: MULTI-AGE (9) - A weekly seminar and
daily laboratory experience in the elementary and in the secondary school teaching for the entire
semester under master teachers. Prior to registration, the student must make a formal application
by the stated deadline and meet the GPA and other requirements on file in the Department of
Secondary and Special Education. UNDERGRADUATE CREDIT ONLY.

EDMS 500  History and Philosophy of American Education (3) - This course offers a
foundation of education from two major perspectives: history and philosophy. It effectively mends
the two disciplines in an interdisciplinary manner as grounding for the field of education within
the United States. Emphasis will be placed on surveying both areas and will employ technology,
library resources, and critical thinking skills (that is, information fluency) in its approach.

EDFD 502  HISTORY OF AMERICAN EDUCATION (3) - This course provides the
student with introduction to the teaching profession, through a study of the history of social,
cultural, political, economic, scientific, technological, religious and philosophical
foundations of American education. This course is open to graduates only.

EDFD 503  ADVANCED EDUCATIONAL PSYCHOLOGY (3) - Major aspects of child
and adolescent growth and development. The learning process and factors influencing learning.
This course is open to graduates only.

PROFESSIONAL ART EDUCATION COURSES

ARTS 221  ELEMENTARY SCHOOL ART (3) - A comprehensive introduction to art
education at the elementary school level employing both theory and practice.
The creative and mental stages of development are emphasized. Not open to Freshmen.
Field experiences*.

ARTS 223  SECONDARY SCHOOL ART (3) - An investigation, evaluation and
observation of the rationale, behavioral objectives and organization of art
activities at the secondary level. Field experiences*.

PROFESSIONAL MUSIC EDUCATION COURSES

MUSC 221  MUSIC METHODS, CURRICULUM AND ASSESSMENT FOR EARLY
AND MIDDLE CHILDHOOD (2) - Music education students will learn the
application of teaching the musical elements of melody, rhythm, texture, tone and color as they
are taught in the early and middle grades. The four arts (dance, drama/theater, music and
visual art) are developed in the curriculum to prepare students to learn their relevance to their
own lives.
MUSC 320  MUSIC METHODS, CURRICULUM AND ASSESSMENT FOR
ADOLESCENCE AND YOUNG ADULTS I (2) - This course provides an overview of the varied roles and functions of the music teacher in an adolescent and young adult classroom setting. The focus here is on the vocal and instrumental program as well as non-performance music classes. The theory of the classroom is supplemented with supervised field experiences* in choral, instrumental and general music.

MUSC 321  MUSIC METHODS, CURRICULUM AND ASSESSMENT FOR
ADOLESCENCE AND YOUNG ADULTS II (2) - This course is a continuation of MUSC 320. Micro teaching activities during field experiences* in school settings will be stressed.

(*)FIELD EXPERIENCES - Active in-school placements consisting of observing, tutoring, aiding, teaching, diagnosing learning problems and prescribing remedial instruction are an integral part of the professional education courses taken prior to Internship (Student Teaching). Each student participates in 300 hours of field-based/clinical experiences in a variety of school environments.