

Teaching Schedule: Single Placement

The following is a suggested guide for planning and teaching with the Student Teacher in the classroom. The readiness of the Student Teacher may dictate the need to revise this schedule. Please communicate with the Xavier Supervisor any information that will ensure that the Student Teacher will meet the goals of the program. The Cooperating Teacher will assist the Student Teacher in adding additional responsibilities and transitioning from each week.

Week 1	Observation, clerical duties, individual or small group work
Week 2	Add Responsibility for One Content Area
Week 3	Add Responsibility for Two Content Areas
Week 4	Teach Two Subject Areas (Add Reading in small groups as a focus)
Week 5	Continue with Two Subjects (include Guided Reading)
Week 6	Teach ½ of the school day
Week 7	Teach ½ of the school day
Week 8	Teach ¾ of the school day
Week 9	Teach ¾ of the school day
Week 10	Full Day Teaching with the Cooperating Teacher
Week 11	Full Day Teaching Cooperating Teacher as needed
Week 12	Full Day Teaching**
Week 13	Full Day Teaching**
Week 14	Continue Planning and Instruction with Cooperating Teacher Gradual Phasing Out of the Classroom
Week 15	Continue to Phase Out and Observe Teachers in the Building

Middle Childhood Dual Placement

If you are assigned to One Subject Area and Two Teachers:
Planning and scheduling should be determined and agreed upon by the Cooperating Teachers.

Week 1	Observation, Clerical Duties, individual or small group work
Week 2	Add Responsibilities: Teach One Subject / One Class
Week 3	Add Responsibilities: Teach One Subject/Two Classes
Week 4	Teach ½ of the School Day
Week 5	Teach ¾ of the School Day
Week 6	Teach Full Day
Week 7	Teach Full Day & Gradually Phase Out

Repeat the above for each Content Area

Week 15	Observe Teachers in the Building
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**This does not indicate that the cooperating teacher is away from the room but that responsibility for the day is with the student teacher.