

Lesson Plans

During your student teaching experience you will be expected to write lesson plans for the lessons you teach. At the beginning of the semester your plans will be very detailed (much like what you have handed in to your professors). As you gain experience and confidence in your teaching ability (and your cooperating teacher does the same) the plans will become less detailed. You may begin to use the format utilized by your cooperating teacher. The plans that you prepare should, however, provide sufficient detail for someone else to teach from them. If you are unsure of a format, please consult lesson plan forms given to you by your methods course professors.

An important part of the lesson plan is your self-evaluation section. Your university supervisor will wish to see this on the plans you hand in to her/him. The lessons you present while being observed will not reflect your evaluation, due to the time factor but should be ready to discuss your evaluation of the lesson during your post observation conference. Feedback from your cooperating teacher is helpful in clarify your evaluation of lessons as well.

Be sure that you have a lesson plan ready for your supervisor when you are observed. You will also be expected to give weekly plans to your supervisor on the schedule that is agreed upon. The supervisor reads these plans and examines your self-evaluations, allowing her to evaluate your ability to plan instruction, carry it out, and evaluate the results.

Writing lesson plans can be a tedious process when first begun, but it is one that will assist you in your knowledge of instructional techniques. It is essential to the planning process and cannot be overestimated as a component of your professional responsibility.