

Student Assessment and Intervention Procedures

Part 1

Ask your cooperating teacher to share the permanent records of two to three children in your class

- learn what material is kept in their files,
- why it is put there,
- how long it stays,
- and how the information is used.

Ask for assistance in reading standardized test results.

When you have completed this assignment you should discuss your findings with your supervisor. She may request that you complete an informal summary of what you have learned.

Part 2

During the semester it is often possible to take part, as an observer, in an intervention procedure that takes place when a child is referred for a learning or behavioral problem. If it is not advisable for you to observe the actual meeting you may interview the referring classroom teacher to learn about the process. Schools vary in the formality of proceedings, number of people involved, and so on, but you should learn how your school proceeds when a child is at risk. You should learn the following:

- the problem as it was identified,
- initial steps taken by the classroom teacher,
- and roles of all participants in the meeting(s).

Collect samples of forms used.

It is not necessary to hand in a formal report to your supervisor, but you will need to discuss your experience with her during one of your conferences.

Both part 1 and 2 must be undertaken with the guidance of your cooperating teacher and your full understanding of confidentiality issues. It is advisable to discuss this assignment early in the semester to enable you to take part in an intervention that is scheduled during your student teaching.