

Overview of Student Teaching Assignments

Lesson Plans should be shown to your cooperating teacher the day before (or earlier) you teach the lesson. They should also be available for your Xavier supervisor when she observes. You may modify our sample lesson plan to meet the expectations of your cooperating teacher. Lesson plans differ from grade to grade level, and school to school. Our expectation is that you will be fully prepared every time you teach. Your lessons should flow from the graded course of study used by your cooperating teacher. S/he can help you to clarify your objectives as you write your lessons.

Reflective Journal is explained in an accompanying handout. You will share the journal with your Xavier supervisor on a basis agreed upon by the two of you. We also ask that you share some of your reflections on children and their behaviors with your cooperating teacher. You will gain greater insight into children by discussing your observations with an experienced teacher, learn how to discuss children professionally, and offer some insights to your cooperating teacher as well.

Student Assessment and Intervention Procedures are designed to familiarize you with data collected and recorded on children, the steps taken, and parties involved in referral processes when children exhibit serious difficulties in school.

Teaching Units and Learning Centers are explained in accompanying handouts. You should discuss this assignment with your cooperating teacher as soon as you begin to plan for the semester. Expectations for unit design are included in this material and should be discussed with your supervisor as well as your cooperating teacher. *Unit assignment may be adapted for the middle childhood classroom.*

Videotaping should be arranged sometime during the first 6 weeks of student teaching. If you do not have access to a video camera from home or school, you can borrow one from Xavier Instructional Technology Services Alter Hall B-9. You may ask your cooperating teacher to tape you while you are presenting a lesson. Share the tape with your cooperating teacher before giving it to your supervisor, who will return it to you after s/he views it alone or with you.